



# RAACLES 70

БЕЛЫЙ КОРСОО



To a real  
nice girl who  
is in my  
Home Ec. class  
Good Luck!  
"74" Jody Goodby

Becky -  
To a cool  
kid to be  
in math  
with.  
Michele  
Miller  
"74"

To a real  
nice girl who  
is in my Home Ec.  
Hope  
your dress turns  
out.  
Darlene  
"74" Mark  
Saves

To a real nice  
girl who I'm  
glad I met this  
year. Good luck  
in the coming years  
Lee  
"74"

To a real  
great kid. Good  
luck always!  
Kim Creekmore

To Becky,  
A real nice, sweet  
quiet girl who I  
am very glad I  
met. Good luck  
next year and  
in the future.  
"74" Ronni  
Baker

-Becky-  
a real great  
kid and Good Luck  
-Pat Wery-

To Becky,  
Don't forget your  
summer trip to  
Florida. Have a  
great time!  
"74" Jody  
Goodby

To Becky  
Enjoyed having you in  
class. Best of luck always.  
Miss Hunter



you a real cool kid.  
We've had a lot of  
fun in Home Ec.  
Dysm and English  
Hope you in some  
of my classes next  
year

Brenda Haukatie "74"

To a very  
nice girl in 3  
that's in classes  
of my class +  
in a row +  
always helps  
me with  
my science  
Pat  
Schum  
74

Becky, ~  
to a sweet friend.  
STAY THE WAY YOU ARE!  
you've got a sweet  
personality. Good Luck

Good Luck  
in the future  
Brenda Lay

Cheri  
Morris

Becky,  
To a real  
nice girl  
who'll enjoy  
myself  
Good Luck  
in the future  
Candace  
Hauk  
"74"

Becky,  
To a real sweet  
girl + someday I'll  
be as tall as you!  
"74" Joyce  
Gunnell

Becky

To a real cool kid

Becky Haukatie

Enjoy your  
last class -

Good Luck in future  
years. Myline  
Haukatie  
74

Becky,  
To a really nice, polite  
girl. Good Luck in the future.  
Cheri Haukatie "74"



TO BECKY

TO A REAL GOOD

FRIEND WHO HAS LOTS

OF FUN WITH IN

SCIENCE

GOOD LUCK

IN FUTURE

VERA

WHITMILL

To Becky Koneg.  
a real nice girl who  
is in my history  
class your quieter  
than the rest of us,  
but I guess that's  
okay. Good luck  
in all the years  
to come.

Class of '44" greatest  
cause we really know  
what we're doing ever  
day. hope you have  
fun this summer and  
hope to see you next  
year too.

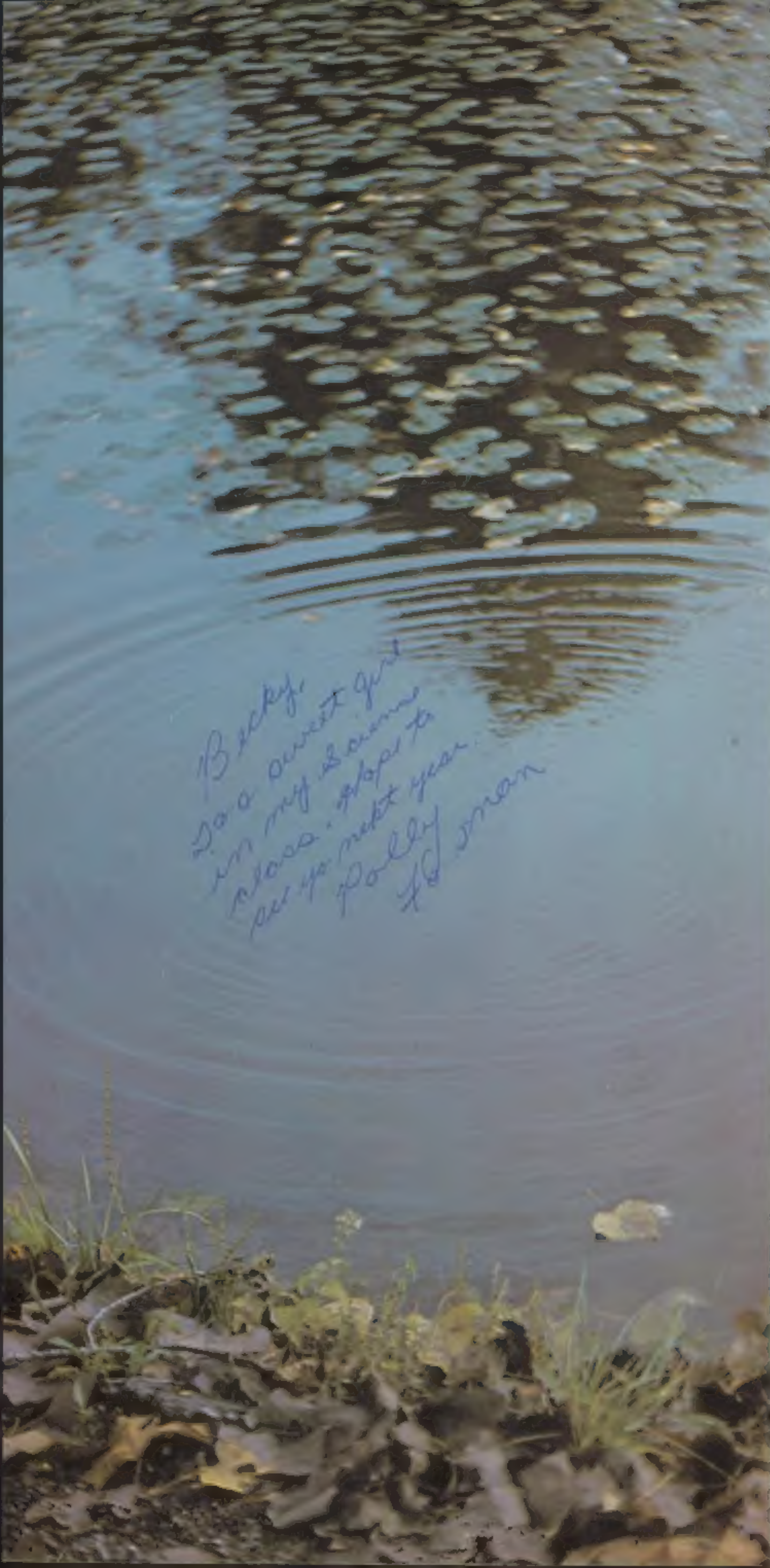
From Ruth

M. E. Bee  
Class of '44"

Becky,  
to a really  
cool girl that  
I mean it this year  
Darcy Mickens

Becky  
is a real nice  
girl in my  
class and history  
future of luck  
Koneg "34"



A photograph of a pond with lily pads and a handwritten note. The note is written in blue ink on a piece of paper that is partially submerged in the water. The text of the note is as follows:

Becky,  
So a sweet girl  
in my Science  
class. Hope to  
see you next year.  
Polly  
to man

# ORACLE • 70

Whitmer High School  
Toledo, Ohio  
Volume XL



Students 18



Curriculum 122



Activities 184



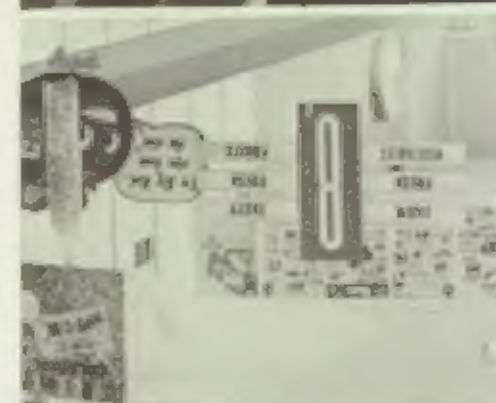
Organizations 202



Athletics 248



Ads-Index 284



A sprawling complex, extended hours, new faces, and an improved and diverse curriculum are some of the changes that mark the growth of Whitmer. Just as the earth's territories have been extended to include the moon, so have Whitmer's boundaries grown. Many features of Whitmer have widened to offer students a more complete and extensive education.

New students coming to Whitmer each year largely increase the size of the student body. Enrollment has grown from 166 students in 1928 to 4429 students for the 1969 — 1970 school year. This increase creates a need for expansion in classroom space curriculum, faculty, activities, and student responsibility.

















Jefferson, which was once old Whitmer and contained grades nine through twelve, originally was the only building in existence in the complex. Washington was then built in 1952 to alleviate overcrowding in the elementary schools. Whitmer soon followed in 1958 to cope with the growing number of students. Today, eighth grade students attend Jefferson while ninth graders occupy Washington, and Whitmer contains grades ten through twelve. Since September, 1968, the three schools have been unified as a complex under one principal and one set of department heads. The stadium, where new seats were built recently to accommodate greater attendance at football games, is also a part of the complex. A new addition this year is the relocatable classrooms constructed to ease the problem of needed space.

Extending the school day has aided in dealing with the increasing number of students. According to their individual schedules, students may arrive as early as 7:30 or leave as late as 4:10, making it possible for the entire student body to be together at school for only a few hours out of the day. An attempt has been made to maintain smaller classes thus developing a closer relationship between students and faculty.



















Activities throughout the school have grown and increased to include as many students as possible. Many new organizations have been formed. VICA, BOE, Volunteens and French Honorary are groups created out of students' interests in varied fields and their desire to be active in school projects. New clubs and previously formed clubs welcome many new members each year. Nearly every day is scheduled with a project or event sponsored by a Whitmer organization. Old clubs have taken on new responsibilities. Student Council has extended Homecoming into a week-long affair, and has planned and worked to beautify the courtyards. Members of Student Council have improved communication and relations by involving more people, both students and faculty, in various projects. Numerous AFS undertakings have permitted the sponsoring of two exchange students this year. Francisco Rodriguez, from Tome, Chile, is the foreign student attending Whitmer this year while Jim Weinberg, a Whitmerite, recently returned from a year of study in Curitiba, Brazil.

Because the Whitmer complex is now the largest high school in the state of Ohio, it was necessary to leave the Great Lakes League and join the independent league. Whitmer is now matched against schools which are closer in number in enrollment. Many sports at Whitmer have several teams, Varsity, Reserve, ninth grade and eighth grade because of the many interested and qualified people. Having numerous teams allows more students to participate and be active.



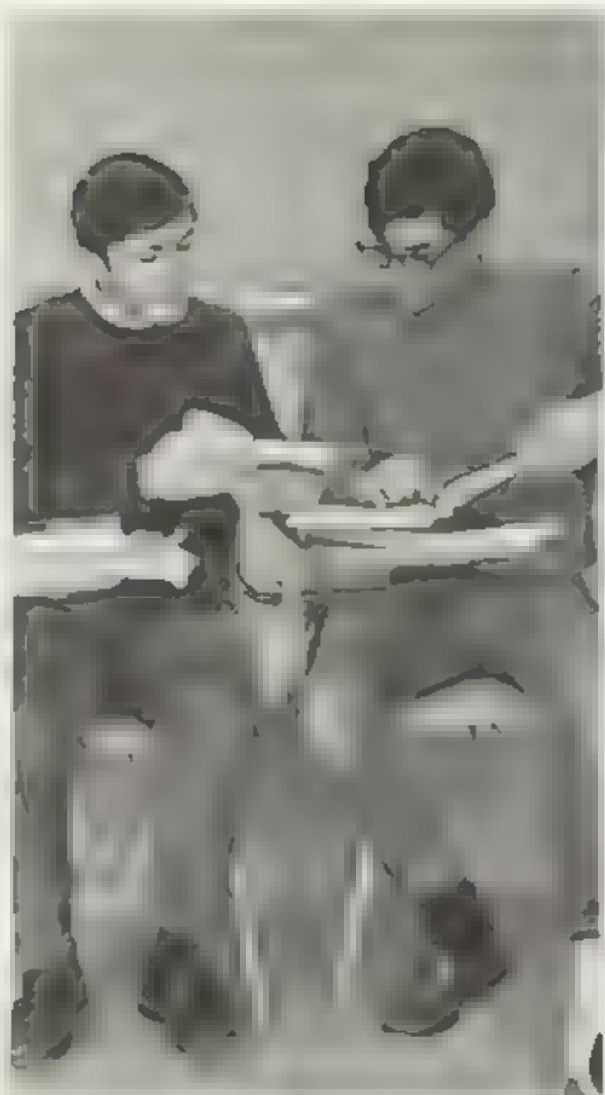












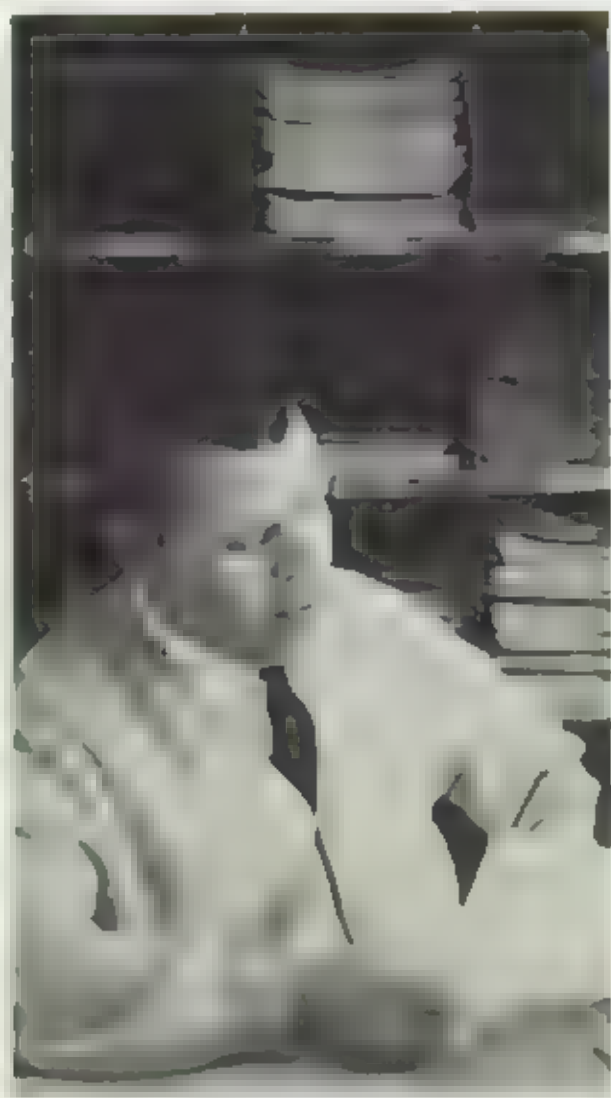




With the non-graded program, students are less restricted in their choice of curriculum and are able to work according to their ability. Many new subjects such as Statistics, Humanities, Aviation, Growth of the English Language, and The Bible as Literature have been added to the already gigantic list of courses to give students an informative, well-rounded background. Courses and phases are selected by the student, with the guidance of teachers and counselors, to suit his capacity. The Independent Study program has grown with thirty two full-time independent study students. After their release from classes, these students are not obligated to attend classes every day, but are allowed to work on their own at their own speed with the help and guidance of teachers and group seminars with independent study team members. Other students who wish to work on their own may do so through Quest, where experimental research is done on a selected field of interest. Another new concept, student scheduled time, places responsibility on the student to utilize his time wisely. During this allotted time, a student is free to go to the commons area, where he can visit with friends or do homework. The Humanities and Math-Science resource centers are used for research and independent study. Offices of the counselors and deans are available for students to go to discuss educational or vocational plans or any problems that they may have. Under these programs, students are accountable for themselves and must rely on themselves for discipline.

Whitmer has expanded considerably in all areas through the years and now the complex maintains the fast pace set by today's enlarging world. The complex was established to cope with and unify this constantly growing school and student body. However, individuality and quality are not lost in this vast, expanding complex.

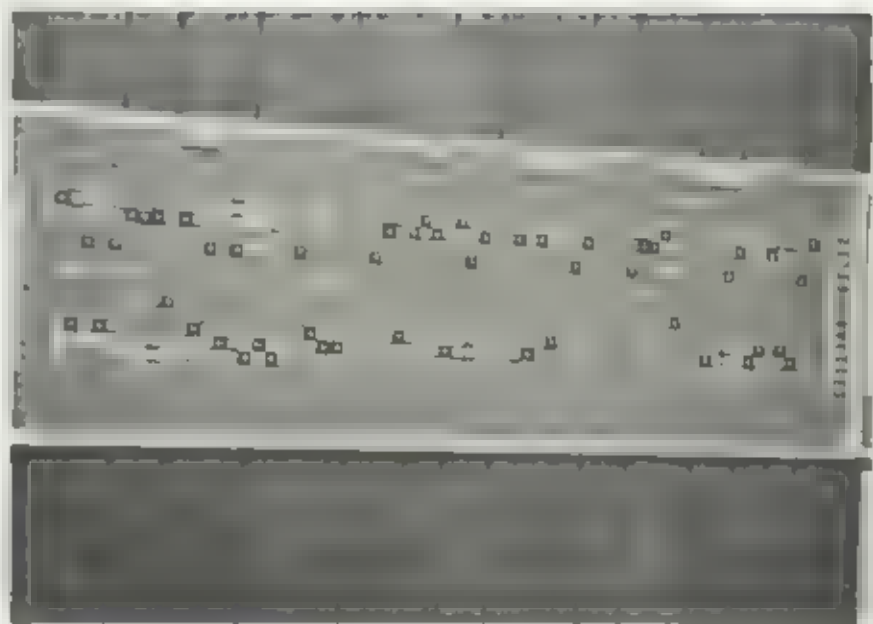






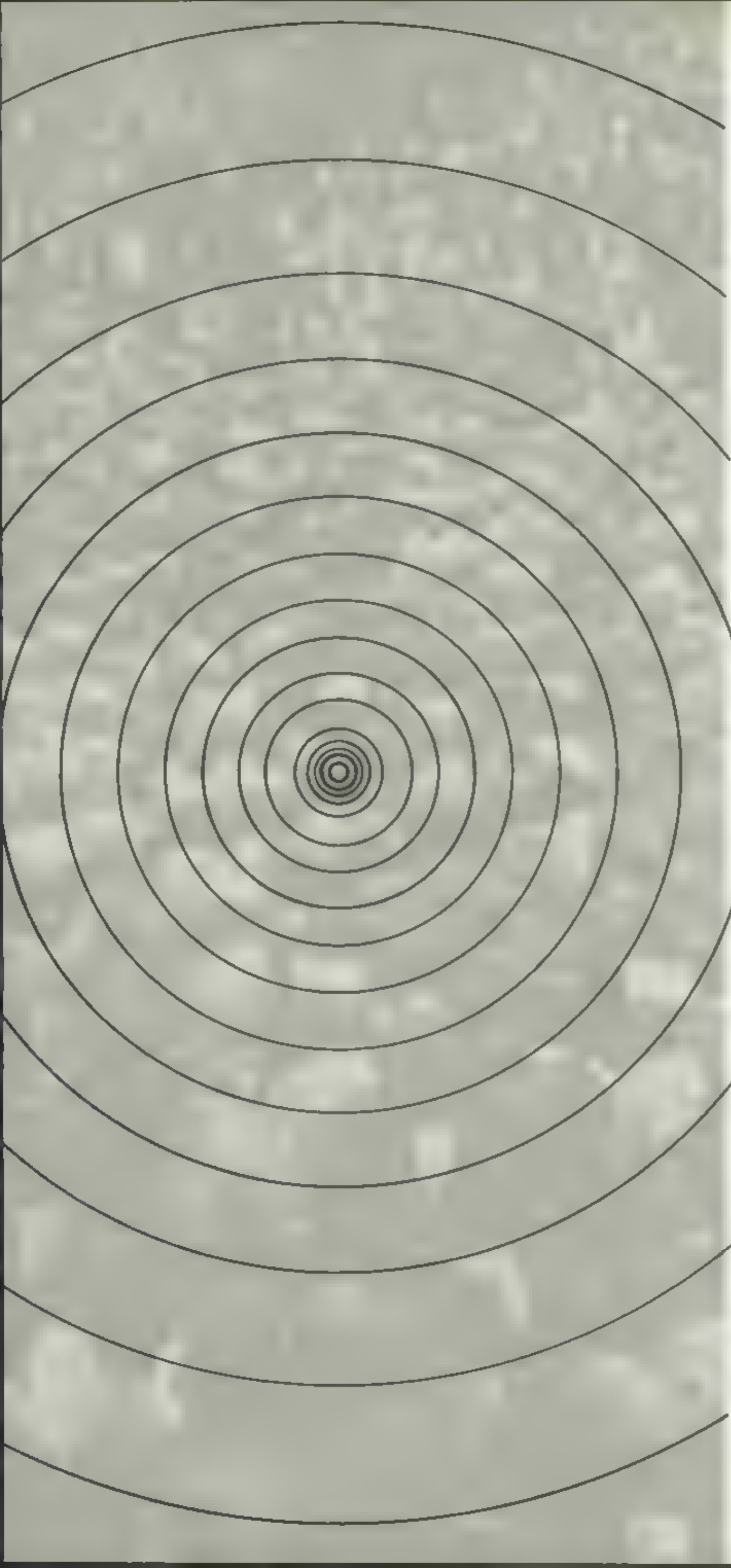












# STUDENTS





Mrs. Brown Mr. Rowell Miss Cuthberts - Advisor



Alan Schubach - President



Kathy Pierce - Secretary



Ruth Latta - Vice President



Tim Petersen - Sgt. at Arms



Rita Kern - Treasurer



William Abbott  
Deborah Abrell  
Stephen Adams  
Robert Ahrens



Charles Aitken  
Linda Akers  
Terry Alberts  
Renee Aldrich

Janet Alexander  
Carole Alliman  
Stephen Andrews  
Debbie Ansted

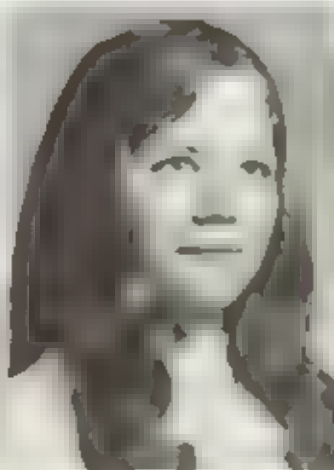


Thomas Anthony  
Violet Arthur  
Raul Ascunsi  
Cynthia Atzinger



Pamela Avers  
Deborah Babcock  
Lawrence Bachli  
Peter Badas





Kay Badgley  
Beverly Bailey  
Deborah Bailey  
Dianne Bailey



Candace Baker  
Dolores Baker  
Julie Baker  
Frank Ball

Darla Barker  
Lauwana Barner  
Beverly Barron  
Jerry Bartelheim



Timothy Bauer  
James Baumgartner  
Mary Beach  
Robert Beach



Michael Beakas  
Kathryn Beck  
Ralph Beck  
Richard Beck

Richard Bennett  
 Anne Bentley  
 Patricia Benton  
 Deborah Berning



Laura Bielawski  
 Judi Birr  
 Michael Blair  
 John Boes

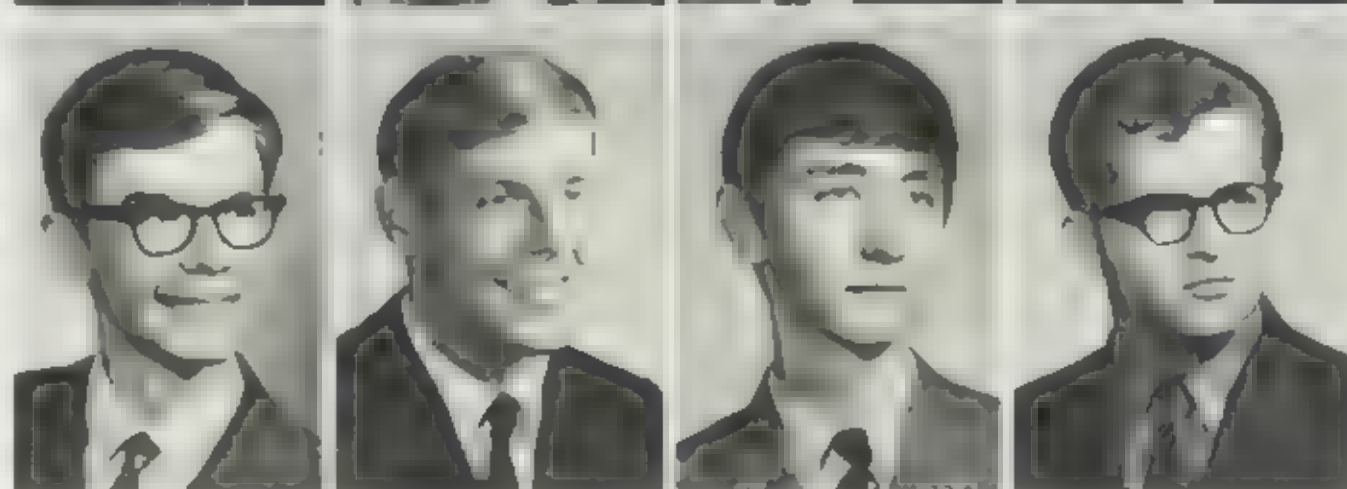


Janelle Boham  
 David Bojarski  
 Patricia Boles  
 Leslie Bondy

Neil Bornstein  
 Diane Boros  
 [Steven Boswell]  
 Henry Bournes



Michael Bowlus  
 [Robert Baxhorn]  
 James Boyd  
 Ian Boyer





Paula Bozek  
Debra Bradish  
Patricia Bramel  
Ann Bridenbaugh



Douglas Bridge  
Deborah Brisbin  
Judy Brobst  
Shelly Brondes



Myron Brough  
Anky Brouwer  
Cheryl Brown  
Christine Brown

Claude Brown  
Rebecca Browning  
Pamela Brubaker  
Patricia Brymer



Bruce Bucher  
John Buchert  
Inge Buenning  
Diane Bullano





*Charles Burkett*  
*Sarah Burton*  
*Gary Bushmann*  
*Michael Carl*

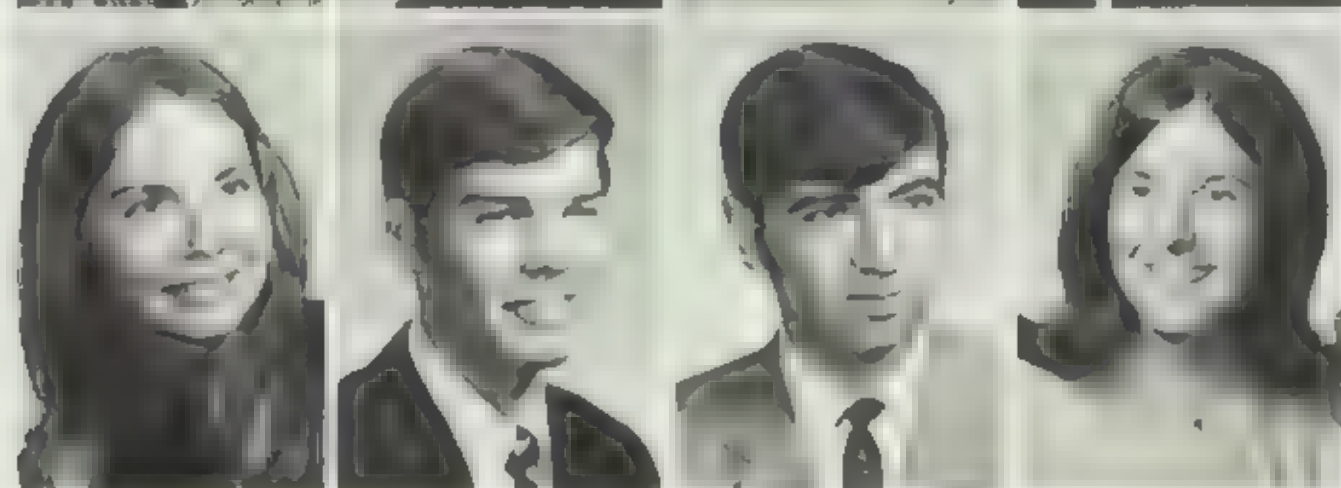


*Raymond Camp*  
*Teresa Campbell*  
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*Richard Carpenter*  
*Paul Carroll*  
*Cathy Carter*



*John Carter*  
*Patricia Carter*  
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*David Castor*



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*Frederick Cheikh*  
*Kathleen Chiappori*





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 Christopher Chinn



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 Russell Christensen  
 Janet Cline  
 Michael Coates

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 Nicholas Conrad  
 Mike Cook  
 Richard Cook



Ronnie Cook  
 Thomas Cook  
 James Cooper  
 Phillip Corathers



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 Marlene Corv  
 Becky Cousino  
 Thomas Cousino

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 Peggy Cox  
 Christina Crawfis  
 Barbara Crow



Robert Crow  
 Michael Crowl  
 Keith Csurgo  
 Janet Culver



Jettely Culver  
 Carol Curdes  
 Karen Cutshall  
 Debra Cylvynowicz

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 Larry Czubek  
 Janet Dahlke  
 ✕ Patricia Dake



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 Dennis Daniels  
 Donald Dankert  
 Sharon Dark

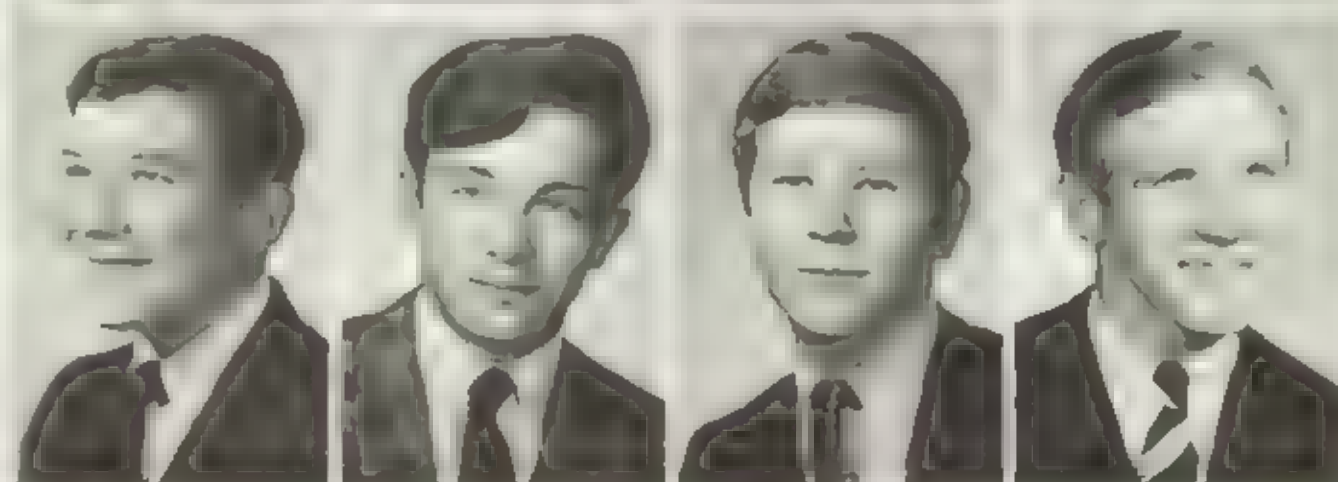




Robert Davenport  
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 Michael Dearth  
 Karl Degner



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 Deana Delong  
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Dennis Dirion  
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Darlene Epstein  
Janice Erdman  
Ted Erni





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*Laura File*  
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*Don Fleitz*



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*Nancy Fletcher*  
*Ron Fletcher*  
*Steven Foore*

*At senior picture distribution, Jenny Fox admires Colleen Sente's portrait*



Laurence Foos

Judy Foster

Jennifer Fox

Keith Fraker



Ronald Frank

Philip Frawley

Rick Fretter

Larry Fritz



Larry Fry

Leonard Futrel

Larry Gable

Mary Jo Gears

Deborah Geiner

David Geiser

Carol Gelia

Mary Geyer



Nancy Gigliotti

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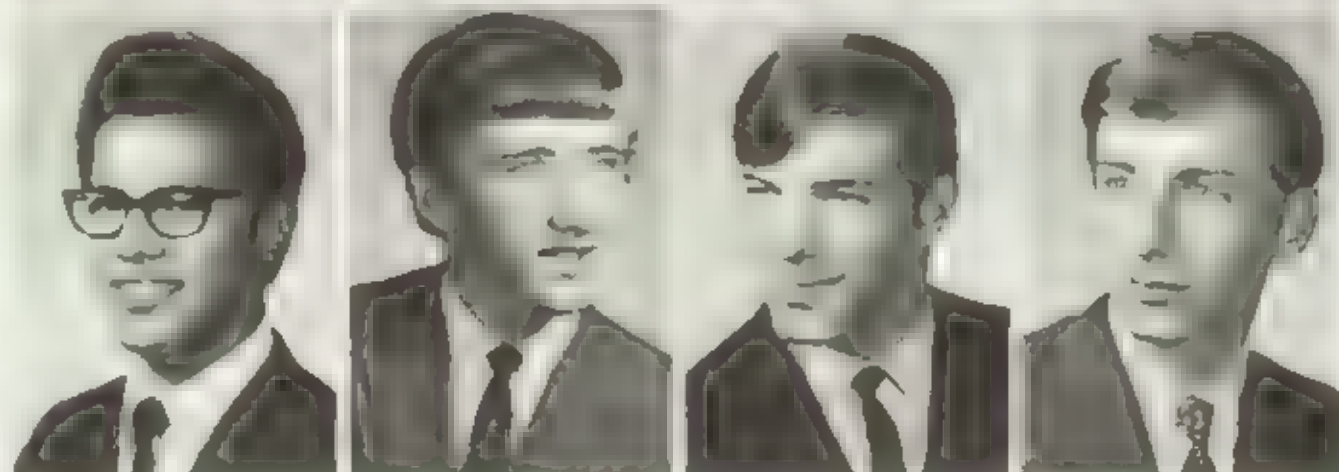




Karen Gilpin  
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 Rick Gomez



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 Keith Goodrich  
 Robert Gorczyca



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 Steven Gorrell  
 Christine Gossler  
 Arnold Gottlieb

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 Debbie Grant  
 Deborah Grant  
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 Ed Gross  
 Douglas Grossman





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Marvin Haas

Patricia Halbert

Douglas Hale



Gregory Hale

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Sandra Hartsfeld

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Cecile Hatfield

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Pamela Havers

Robert Haverstock



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William Hawk

Egon Hawrylak

Michael Hawrylak





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Beth Heinzeroth  
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Julie Henrys

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*Elaine Howell*

*Peggy Hudson*



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*Howard Inderbitzen*

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*Ronald Iserman*

*Marilyn Jackson*

*Debra Jacobs*

*John Jacquot*



*Dennis Jagielski*

*Peggy Jagos*

*James James*

*Carolyn Janick*





*Rebecca Janney*

*David Jerzy*

*Robin Johns*

*Jimmy Johnson*



*Joan Johnson*

*Garry Jones*

*Mary Jo Jones*

*Catherine Joseph*



*Gloria Justus*

*Cheryl Kachenmeister*

*Joan Kaiser*

*Judith Kalisk*

*Robert Kaltenbach*

*Kathleen Kaminski*

*Kathy Kaylor*

*Brent Kear*



*Michael Keene*

*Cathy Keener*

*Charlene Keener*

*Sharon Keese*





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Annette Keller  
Janise Keller  
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Loretta Kettle  
Cindy Kidd  
Gary Kimmins

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Carol Kingsley  
Vera Klarwasser  
William Klier



Neal Klopping  
Sue Klopping  
Dianne Kluczynski  
Carol Knorr



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Kathleen Kocher  
Rebecca Kohler





Nicholas Koka  
Deborah Kolinski  
Deborah Korsnack  
Dennis Kossman



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Robert Kruger  
Linda Krumm

Karen Kruthaup  
Terry Kuchinski  
Virginia Kudlinski  
James Kuhns

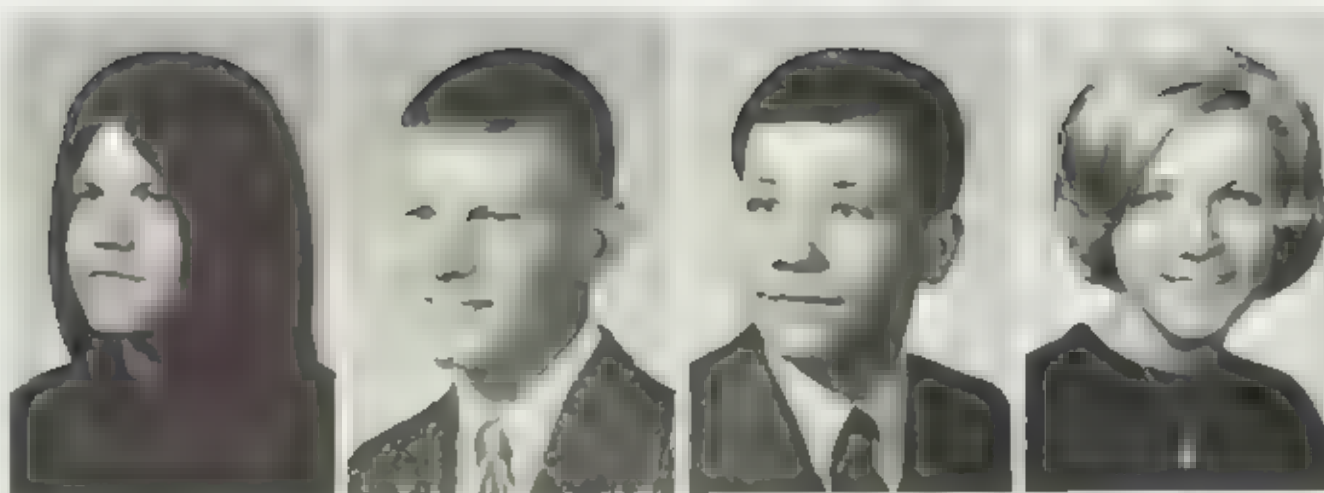


Robert LaChapelle  
Kathleen Lalonde  
David Lambert  
Barbara Lantz

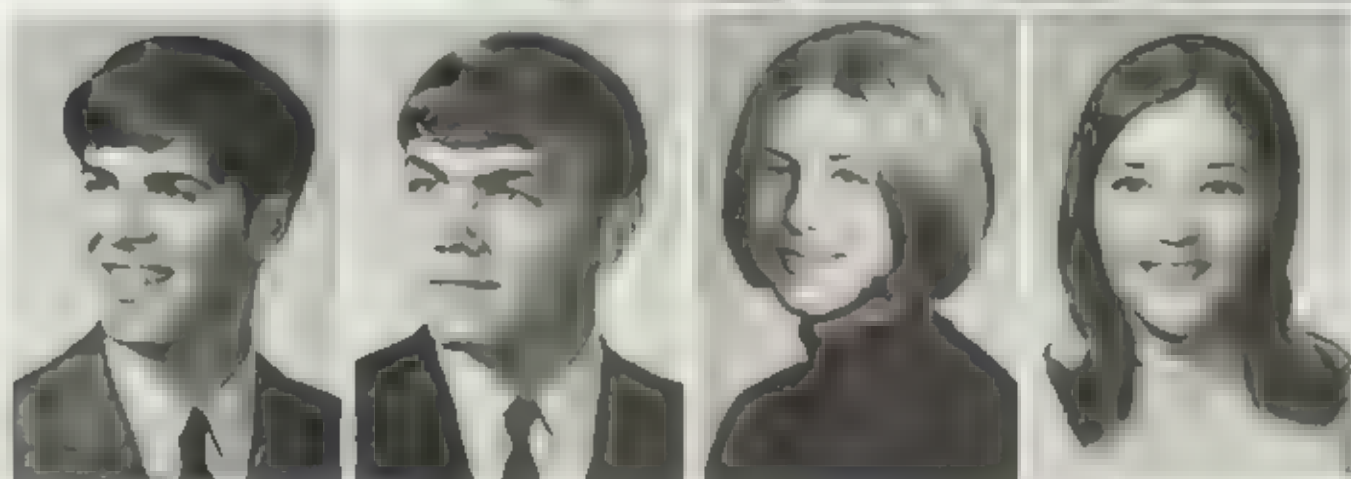


Gary Lanz  
Linda Lanz  
Fred LaPoint  
Inge Larkin

Patricia Latus  
Dennis Laughlin  
David LaVoy  
Raylene Lawson



Linda Lay  
Christopher Lazette  
Margaret Lee  
Peggy Lo Leo



Jerome Leibovitz  
Robert Leininger  
Karen Lemke  
Vickie LeVally

Gary Levey  
Lesley Levin  
Leonard Lewandowski  
Doris Lewis



Sandra Lewis  
Doreen Lindeman  
Linda Lloyd  
Patricia Lofgren



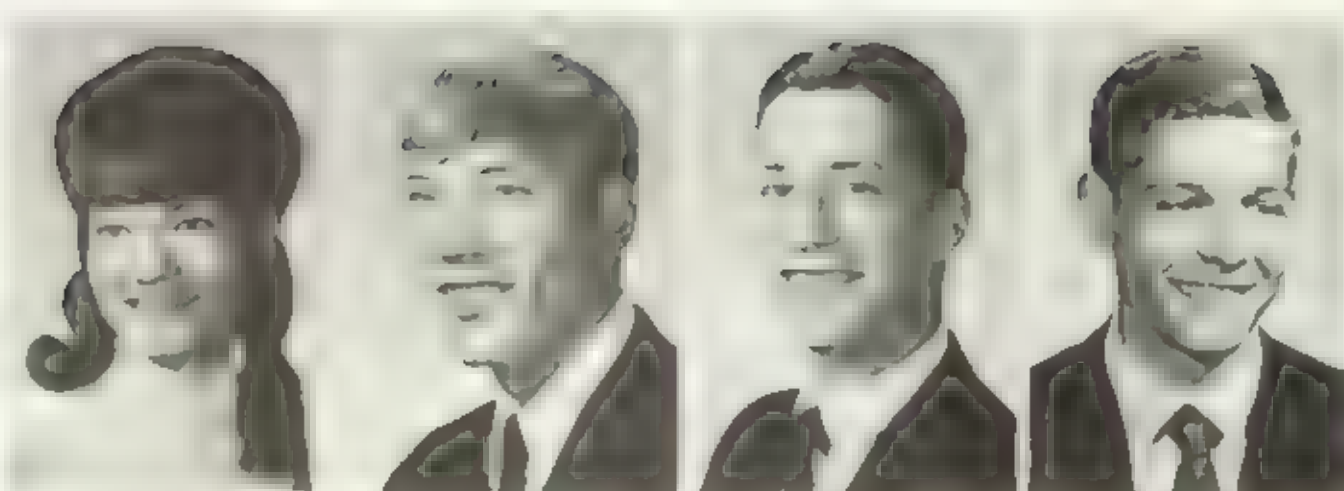


Anne Logan

Michael Lott

Tim Loudenslager

Tom Loudenslager



Michael Louv

Susan Lovv

Christie Lovett

James Lovett



Marilyn Lukasik

Mark Macklenar

Betty Madlinski

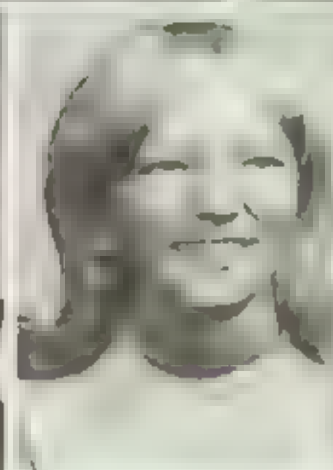
Dennis Madlinski

Susan Madore

Sue Maier

William Maier

Cynthia Main



Gayle Makin

Marty Malheim

Clifford Malhoit

David Malkin





Susan Mallett  
David Maltz  
Susan Manrow  
Peggy Markis



Michael Maran  
Rebecca Marquardt  
Belinda Sue Martin  
Steve Martzke

Terry Masell  
Fred Maseman  
Cynthia Matney  
Karen Maunz



Brenda McArthur  
Carleen McCartney  
Joyce McClure  
Judy McClure



Kathleen McCune  
Patricia McDonagh  
Edward McGee  
Rebecca McGrath





*Sue McIlargey*

*Frank McKain*

*Mark McMahon*

*Scott McMann*



*Debra McNalley*

*Donald McWatters*

*Laura Mears*

*Michael Meier*

*Mike Melnek*

*Sharon Mercer*

*Gloria Merrill*

*Steven Merritt*



*Patricia Metzger*

*Walter Metzger*

*Marcia Meyers*

*William Michalak*



*Sandra Michalski*

*Sue Mieczkowski*

*Kathy Mikac*

*Steven Mikolajek*



Becky McGrath and Rick Stevens strain to rush ahead as they start around the divider in the circus relays

Carol Miller

Jeri Miller



Michael Miller

Roger Miller

Thomas Miller

Paula Mirabello

Steven Mitro

Pamela Mix

Frances Mocniak

Richard Moffett



Connie Mohler

Tim Moran

Kerry Morley

Gregory Morris





Greg Mugg  
Janice Mumbower  
David Myers  
Susan Myers



Bonnie Nagel  
John Nally  
Beth Nancarrow  
Jeff Nelson



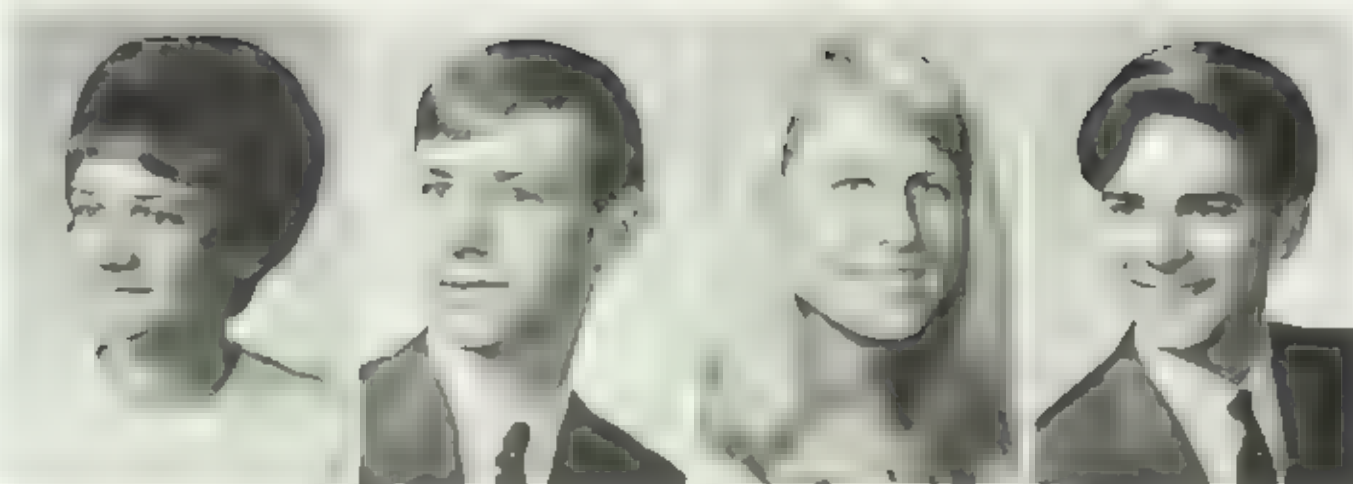
Cheryl Newman  
Richard Nicely  
Larry Nidek  
Sara Nightingale

Barry Nistel  
Joy Noble  
Cynthia Nofen  
Cynthia North

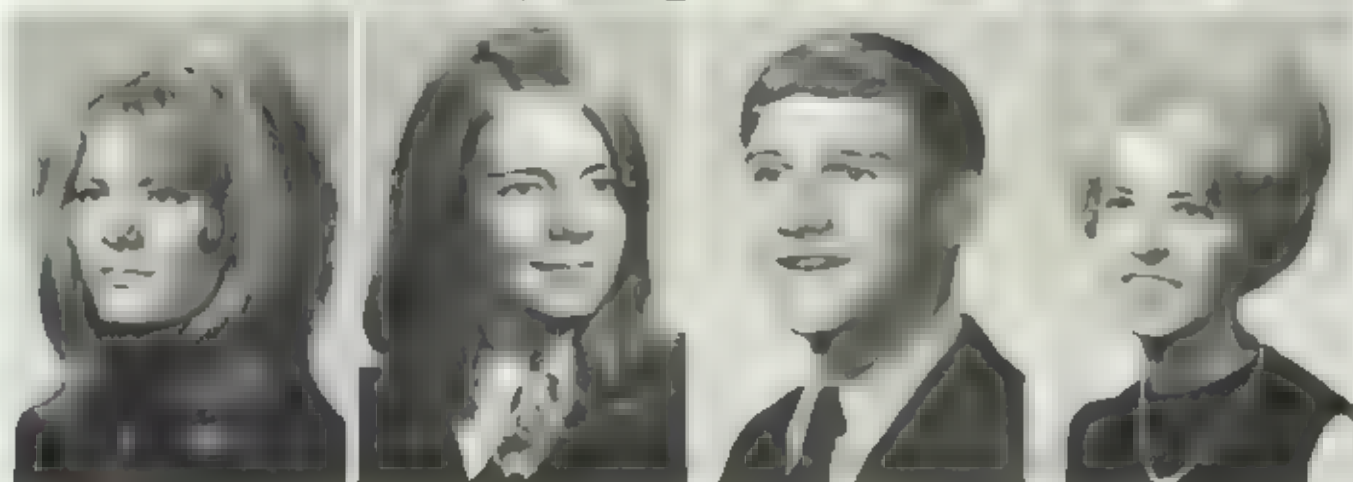


Denise Olds  
Dianna Orange  
Michael O'Rourke  
Kathy Orzechowski





Karvn Oster  
Kevin Oster  
Adele Ott  
Daniel Overfield



Karen Papentusi  
Melissa Paquin  
Robert Parisien  
Diane Parker

Linda Parkinson  
Jeff Patterson  
Kathleen Pearce  
Karen Pegish



Richard Pelton  
Douglas Pennington  
Johnny Peppers  
Dennis Perkins



Michael Peskor  
Erik Peterson  
Scott Pfann  
Gale Phillips





Robert Pickard  
Sharon Pidcock  
Douglas Pierson  
Thomas Pietrzaka



Cathy Pompili  
Dennis Pool  
James Pore  
Kathleen Posnak

Harry Powless  
Sandra Pozarzycki  
Kent Presnell  
Daniel Price



Marilyn Price  
Fredric Provenzano  
Kathy Pugh  
Michael Pugh

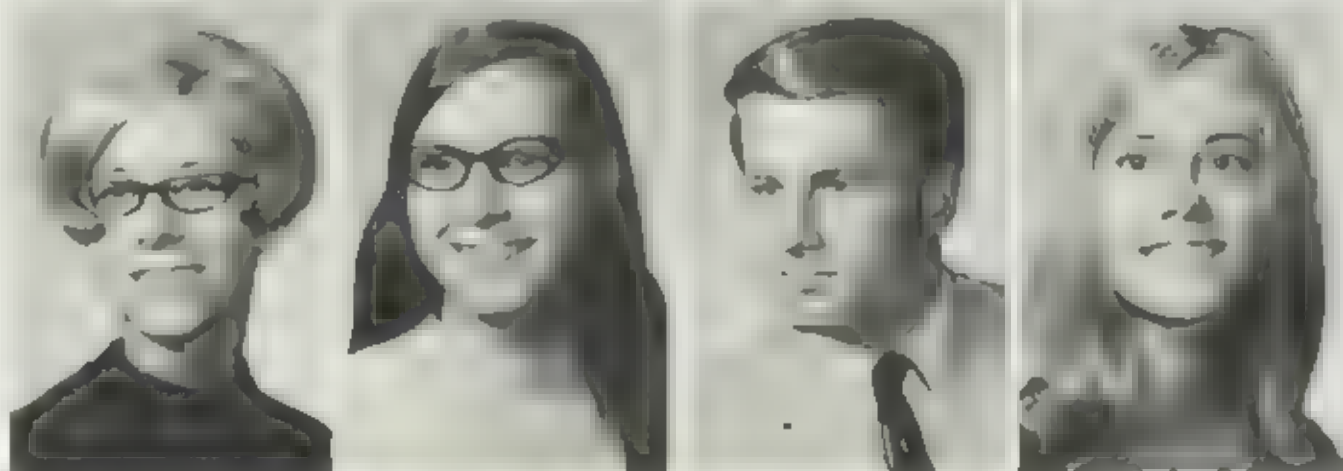


William Pursell  
Kathleen Quinlan  
Michael Rawson  
Charles Ray

Samuel Ray  
 Stephen Redding  
 David Reed  
 Margaret Reinbolt



Sara Reineck  
 Patricia Ressler  
 Roger Rettig  
 Marilyn Reuther



Michael Rhoades  
 Harry Rice  
 Michael Rice  
 Timothy Rickheim

Garv Riebe  
 Nancy Riebe  
 Randy Riggelman  
 Albert Rilev



Patrick Rilev  
 Bonnie Roach  
 Daniel Robarge  
 Evangelina Rodriguez



Francisco Rodriguez  
Robert Rodriguez  
Ellen Rogers  
Debra Rohlman



Elaine Rokicki  
Wendy Rollins  
Randy Romay  
Frank Rometski



Cheryl Rooks  
Rebecca Roppe  
Greg Rosenbaum  
Carol Rosenberry

Charlotte Rosinski  
Jacque Rower  
Jennie Royal  
Dennis Royston



Thomas Rudnicki  
Deborah Ruggiero  
Claudia Runion  
Robert Russell







Rextord Rutter  
Sheila Sa  
Charles Salah  
Caroline Salsbury



Clarence Salsbury  
Sherry Sandlin  
Theresa Sartor  
Kevin Sattler

Patricia Savidge  
Stephanie Sawade  
Maribeth Sawyer  
Frank Scarlato



Deborah Scaroleta  
Pat Schechter  
Garv Scheidhaver  
Alan Scheinbach



Gerald Schetter  
Daniel Schlosser  
Sandra Schmich  
Joanne Schoenegge



Charles Schorling  
Ann Schulak  
Libby Schulak  
Diane Schuler



Donna Schultz  
Jeffery Schumacher  
Josephine Schunk  
Larry Schuster

Diana Scott  
John Sedlak  
Sharon Sellers  
Don Semple



Colleen Sentle  
Rick Sexton  
John Seymour  
Debbie Shall



Marcia Shatzer  
Denise Shaw  
Cecilia Sheatslev  
Jane Shepard

Nancy Sherman  
 Shirley Shiffler  
 George Shively  
 Scott Shoffer



Evelyn Shuer  
 Nancy Siefert  
 John Sigg  
 Thomas Siler



Cheri Skinner  
 Martin Skulas  
 Christopher Smith  
 Gale Smith

Julianna Smith  
 Kathy Smith  
 Steven Smith  
 John Smithhisler



Sandra Snapp  
 Dale Soldner  
 Ronald Spaulding  
 Christine Spencer





David Stahl

Rodney Stanton

Carol Starr

William Stearman



William Stearns

James Steele

Terri Steele

Kathy Steller



Carol Steven

Diane Stevens

Dorothy Stevens

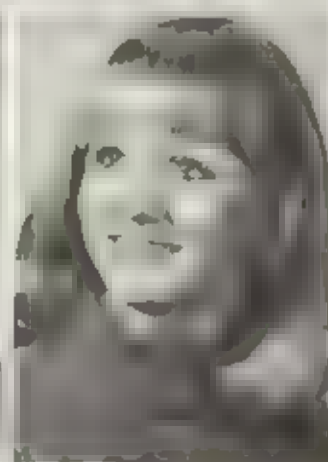
Larry Stevens

Rick Stevens

Karen Stickels

James Stoiber

Sally Stoner



Gregory Stork

Mace Stuart

Brenda Stvkemain

Linda Sulzer





Ruth Sutton  
Thomas Sutton  
Karen Swain  
Kenneth Swain



Gregory Swartz  
Mike Sweet  
Larry Szaroleta  
Kathleen Szozda

Frank Szumigala  
Kay Terry  
William Thatcher  
Jack Theaker



Janet Thomas  
Daniel Thomaswick  
Debra Toeppe  
Karen Tower



Dwight Troesken  
Michael Tromblev  
Debra Tubbs  
Nancy Tumev



Susan Turcotte  
Evelyn Turner  
Teresa Twiford  
Rick Updike



Rick Upton  
Susan Urban  
Karen Urbanski  
Lucia Urso

Karen Uselton  
Charles Vadas  
Dawn Varllant  
Marlene VanDusen



Janis VanErt  
Janis VanOrman  
Karen Vekas  
Ellen Vernier



Vicky VieBrooks  
William Vrooman  
James Wagenknecht  
Dennis Wagner



Michael Waite  
 Thomas Waldfogel  
 Deborah Walker  
 Terrence Walker



James Wallace  
 Jeanne Wallace  
 William Walter  
 Rochelle Ward



Linda Warner  
 Janet Warrington  
 James Watt  
 Gary Waxler

David Weber  
 Kathleen Webne  
 Robert Weible  
 Bruce Weide



Edward Weiland  
 James Weinberg  
 Sandra Weinstein  
 Susan Welzbacher



*Scott Wemmer*  
*Michael Wendi*  
*Russell Whetsel*  
*Vivian Wilcox*



*Lynn Williams*  
*Sally Williams*  
*Gary Wilmoth*  
*Janet Wilson*



*Anita Winfrey*  
*Paula Wink*  
*Tim Winkle*  
*Ruth Winzenried*

*Marie Wise*  
*Mary Wise*  
*Ralph Wisniewski*  
*Gloria Woggon*



*Steven Wolfarth*  
*Vicki Wolff*  
*Wendy Wood*  
*Martin Woodward*





Gary Wright  
Cynthia Wunschel  
Deborah Wyckoff  
Constance Wymer



Homer Yarrillo  
Joy Yaw  
Michelle Yeager  
Barbara Zachrich

Leonard Zajac  
Robert Zakrzewski  
Dolores Zander  
Edward Zapletal



Karen Zaracki  
Frederick Ziemki



Keith Zoski  
Margaret Zuccarelli



In remembrance of Michael Dudek who was killed in a motorcycle accident September 30, 1969

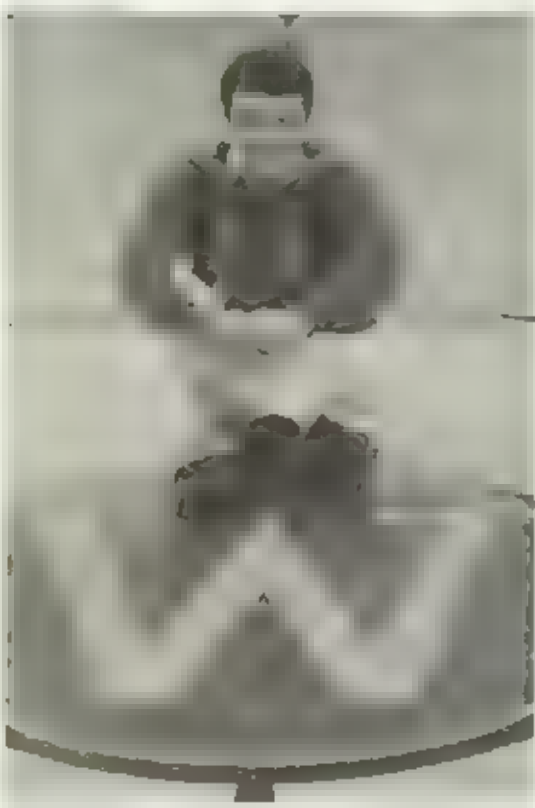




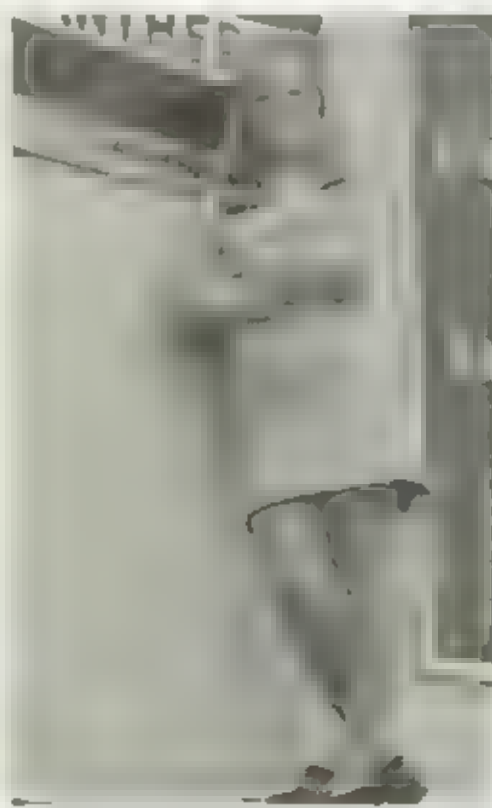
Mr. DeWitt Mrs. Kunz — Advisers



Kim Dubendorfer — President



Robert Leist — Sergeant-at-Arms



Debra Scribner — Vice President



Sherry Boos — Secretary



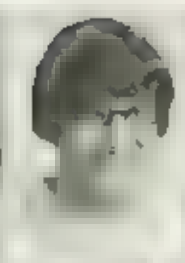
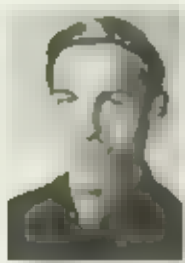
Susan Mallett — Treasurer

Baby Elephant



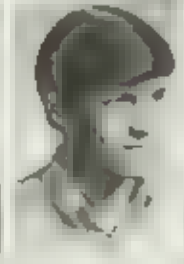
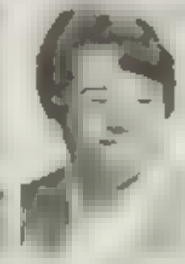
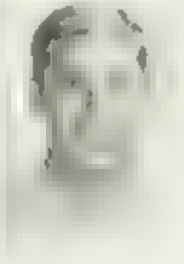
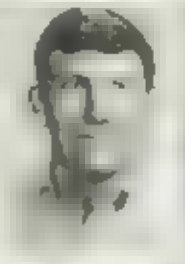
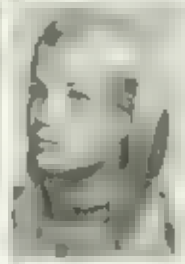
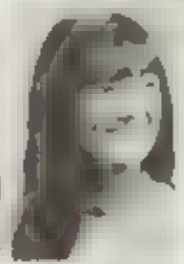
Receiving class rings starts junior year.





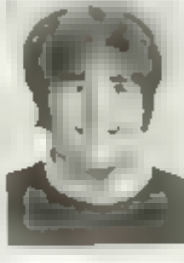
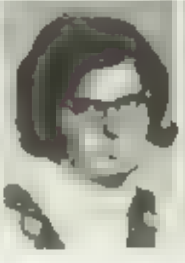
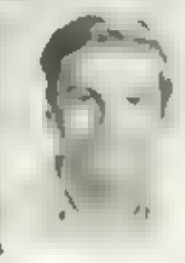
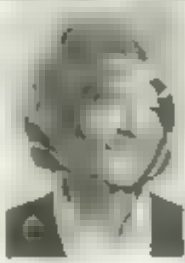
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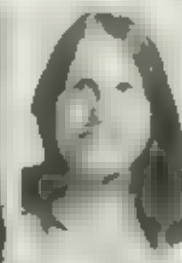
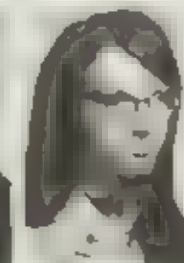
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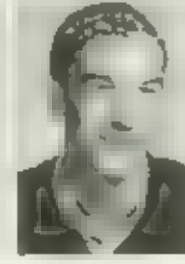
## Juniors select Gina Mecurio to reign as

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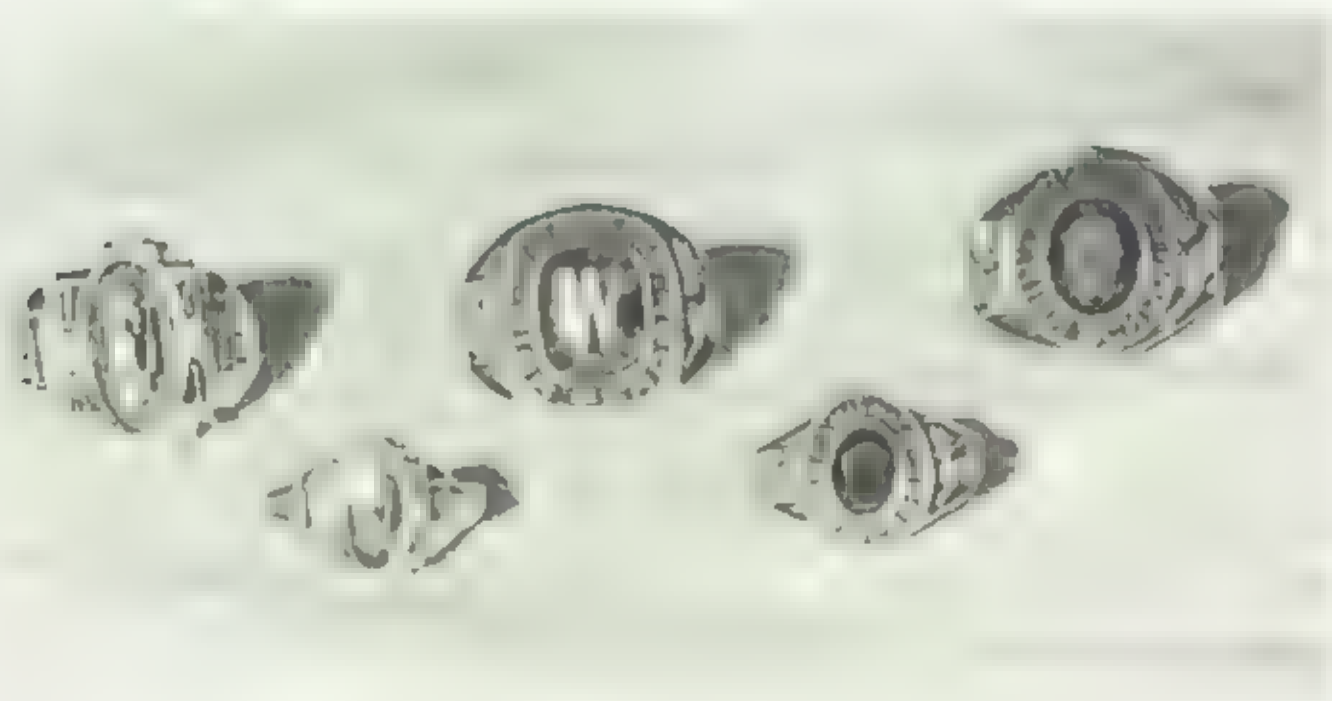


Mike H. Jones  
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 Mike H. Jones  
 Mike H. Jones  
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 Mike H. Jones  
 Mike H. Jones





the class of 71's homecoming attendant.



Wide choice of rings is displayed for juniors to make their selection



# Junior girls provide seniors with strong

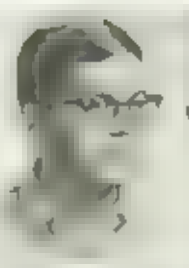
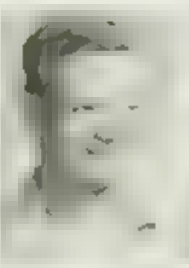




competition in the powder puff game.

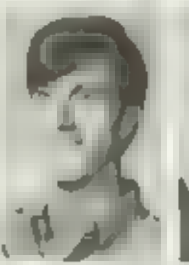
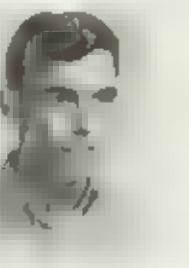






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 Phone \_\_\_\_\_  
 Email \_\_\_\_\_  
 Other \_\_\_\_\_

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 Other \_\_\_\_\_



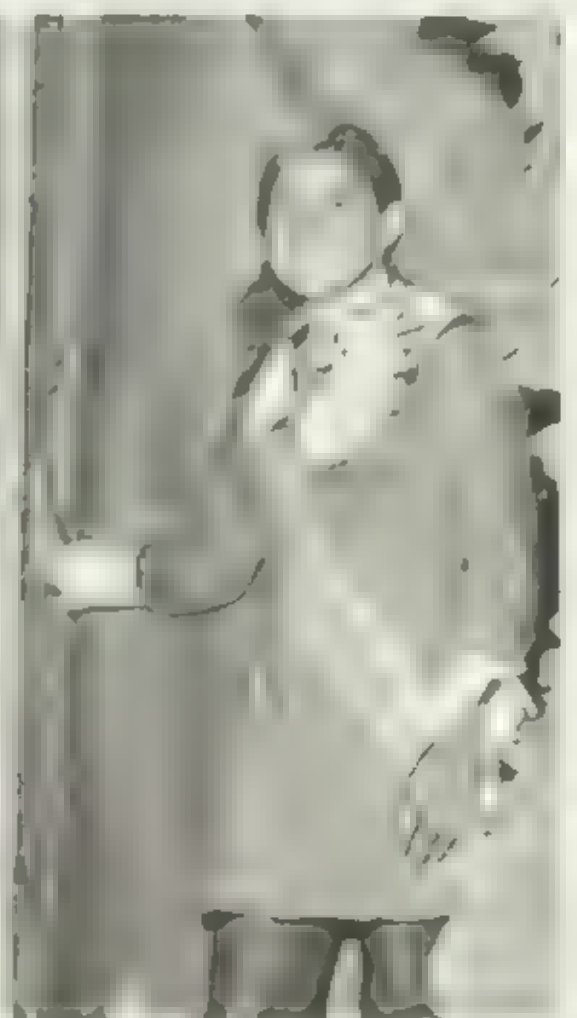
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 Other \_\_\_\_\_

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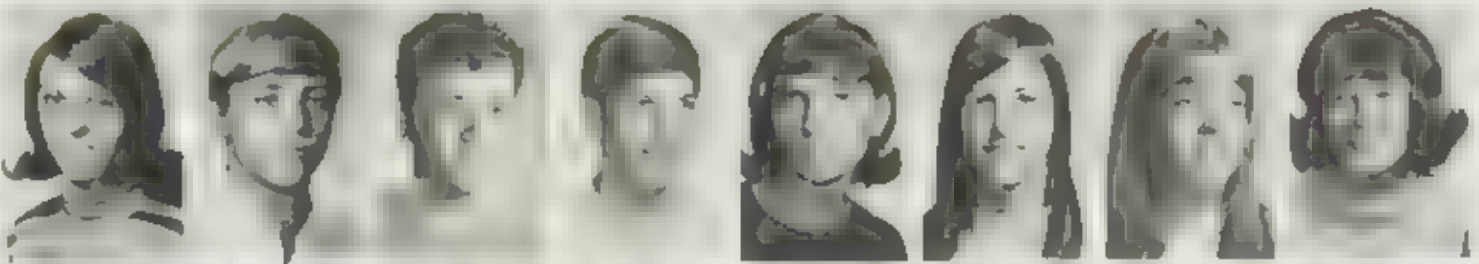


## To better communications within the

The following are the names of the students who have been selected to represent the school in the upcoming year. They will be responsible for maintaining communication with the community and the school.



Name \_\_\_\_\_  
 Nickname \_\_\_\_\_  
 Birthdate \_\_\_\_\_  
 School \_\_\_\_\_  
 Address \_\_\_\_\_  
 Home phone \_\_\_\_\_



Name \_\_\_\_\_  
 Nickname \_\_\_\_\_  
 Birthdate \_\_\_\_\_  
 School \_\_\_\_\_  
 Address \_\_\_\_\_  
 Home phone \_\_\_\_\_

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 Birthdate \_\_\_\_\_  
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 Home phone \_\_\_\_\_



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 Nickname \_\_\_\_\_  
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 Address \_\_\_\_\_  
 Home phone \_\_\_\_\_

class, juniors edit "The 71st Edition."



Name \_\_\_\_\_  
 Nickname \_\_\_\_\_  
 Birthdate \_\_\_\_\_  
 School \_\_\_\_\_  
 Address \_\_\_\_\_  
 Home phone \_\_\_\_\_

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Name \_\_\_\_\_  
 Nickname \_\_\_\_\_  
 Birthdate \_\_\_\_\_  
 School \_\_\_\_\_  
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 Home phone \_\_\_\_\_



Hey! Hey  
 Its Fat  
 ALICE

H. H. H. H.  
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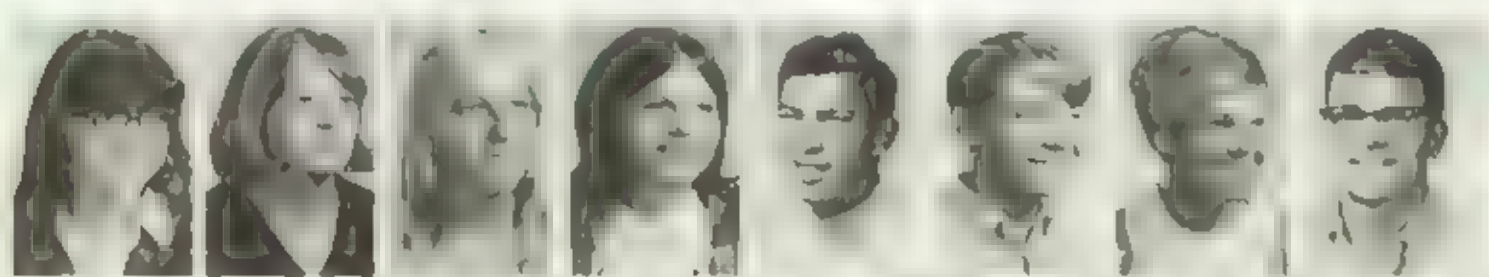
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# Deciding class colors, motto, and flower



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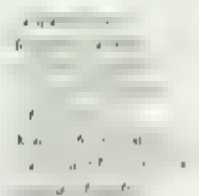
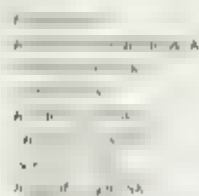
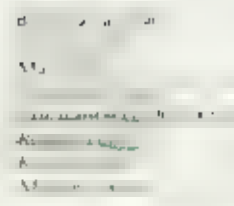


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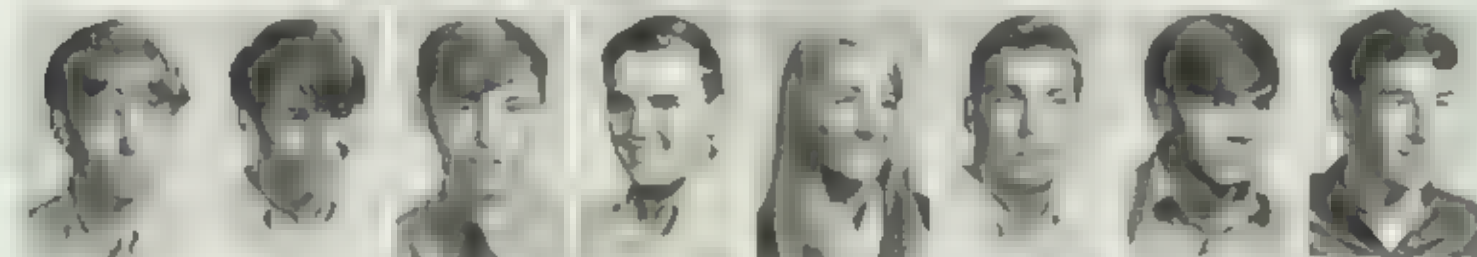
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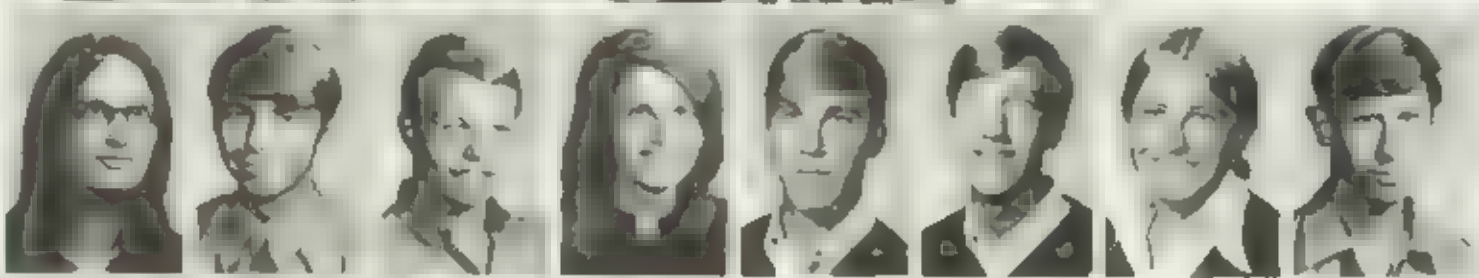
The Rose Tree





Deborah Thompson  
Katie Thompson  
Ashley Thompson  
Katie Thompson  
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# Participants show superb acting ability

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# in presentation of "Ah, Wilderness."

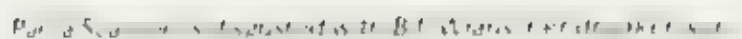
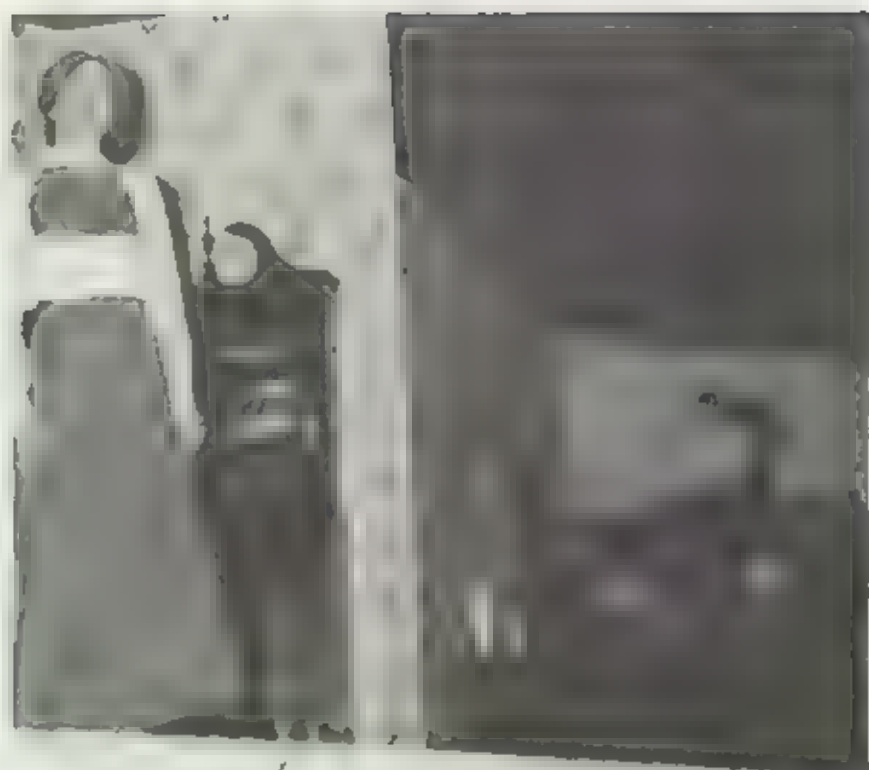




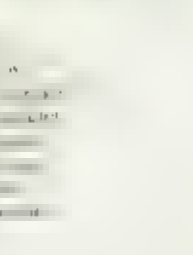
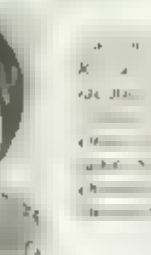
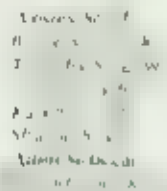
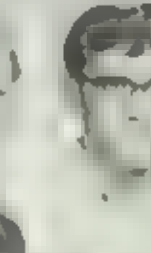


## Annual circus relays enable class of '71





to display unparallelled coordination.

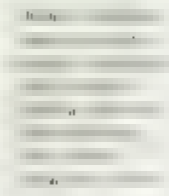
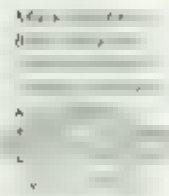




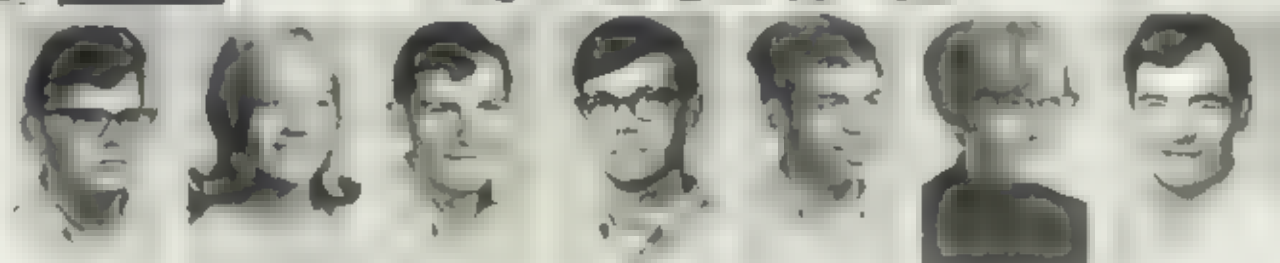
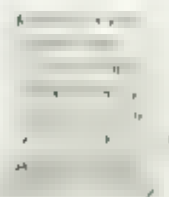
## Memories of enchanting prom prevail







A row of eight black and white portrait photographs of the 1964 U.S. Olympic team members. From left to right: a man with glasses, a woman with dark hair, a woman with glasses and a floral headband, a man with short hair, a man with short hair, a man with short hair, a woman with long hair, and a woman with dark hair.



73



Miss Stone Mr. Taylor — Advisers



Michael Sares — President



Linda Lemerand — Secretary



Diane Gillespie — Treasurer



Connie Gardner — Vice President



Sharon Gaille — Sergeant-at-Arms

A. J. ...  
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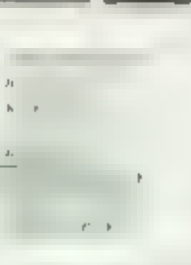
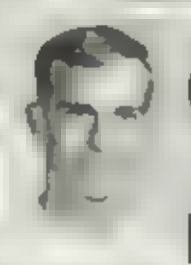


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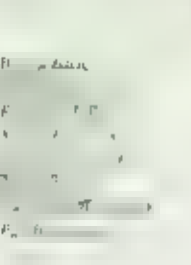
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*Sophs begin the year on orientation day.*

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Row 1  
 1. John Doe  
 2. Jane Smith  
 3. Bob Johnson  
 4. Mary White  
 5. Dick Brown  
 6. Sue Black  
 7. Al Green  
 8. Betty Hall

Row 2  
 1. Fred Miller  
 2. Alice Davis  
 3. Charles Wilson  
 4. Helen Moore  
 5. George Taylor  
 6. Patricia King  
 7. James Lee  
 8. Margaret Scott

Row 3  
 1. Tom Baker  
 2. Nancy Adams  
 3. Paul Harris  
 4. Lisa Clark  
 5. Mark Evans  
 6. Anna Baker  
 7. Ray White  
 8. Carol Jones

Row 4  
 1. Robert Hill  
 2. Susan Brown  
 3. David Green  
 4. Jennifer Lee  
 5. Michael King  
 6. Rebecca Scott  
 7. Christopher Hall  
 8. Sarah Davis

## Sophomore voices ring out the Panther



Row 1  
 1. John Doe  
 2. Jane Smith  
 3. Bob Johnson  
 4. Mary White  
 5. Dick Brown  
 6. Sue Black  
 7. Al Green  
 8. Betty Hall

Row 2  
 1. Fred Miller  
 2. Alice Davis  
 3. Charles Wilson  
 4. Helen Moore  
 5. George Taylor  
 6. Patricia King  
 7. James Lee  
 8. Margaret Scott

Row 3  
 1. Tom Baker  
 2. Nancy Adams  
 3. Paul Harris  
 4. Lisa Clark  
 5. Mark Evans  
 6. Anna Baker  
 7. Ray White  
 8. Carol Jones

Row 4  
 1. Robert Hill  
 2. Susan Brown  
 3. David Green  
 4. Jennifer Lee  
 5. Michael King  
 6. Rebecca Scott  
 7. Christopher Hall  
 8. Sarah Davis



Row 1  
 1. [Name]  
 2. [Name]  
 3. [Name]  
 4. [Name]  
 5. [Name]  
 6. [Name]  
 7. [Name]  
 8. [Name]

Row 2  
 1. [Name]  
 2. [Name]  
 3. [Name]  
 4. [Name]  
 5. [Name]  
 6. [Name]  
 7. [Name]  
 8. [Name]



Row 3  
 1. [Name]  
 2. [Name]  
 3. [Name]  
 4. [Name]  
 5. [Name]  
 6. [Name]  
 7. [Name]  
 8. [Name]

Row 4  
 1. [Name]  
 2. [Name]  
 3. [Name]  
 4. [Name]  
 5. [Name]  
 6. [Name]  
 7. [Name]  
 8. [Name]

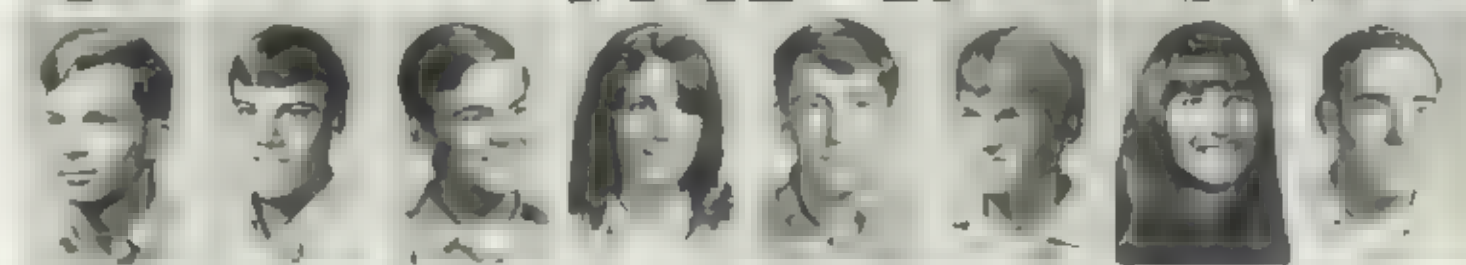


*cheer with zeal at the first pep session.*

Row 5  
 1. [Name]  
 2. [Name]  
 3. [Name]  
 4. [Name]  
 5. [Name]  
 6. [Name]  
 7. [Name]  
 8. [Name]



Row 6  
 1. [Name]  
 2. [Name]  
 3. [Name]  
 4. [Name]  
 5. [Name]  
 6. [Name]  
 7. [Name]  
 8. [Name]



Row 7  
 1. [Name]  
 2. [Name]  
 3. [Name]  
 4. [Name]  
 5. [Name]  
 6. [Name]  
 7. [Name]  
 8. [Name]



Row 8  
 1. [Name]  
 2. [Name]  
 3. [Name]  
 4. [Name]  
 5. [Name]  
 6. [Name]  
 7. [Name]  
 8. [Name]





## A pumpkin carriage float transports









Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Age \_\_\_\_\_  
 Sex \_\_\_\_\_  
 Religion \_\_\_\_\_  
 Hobbies \_\_\_\_\_

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Age \_\_\_\_\_  
 Sex \_\_\_\_\_  
 Religion \_\_\_\_\_  
 Hobbies \_\_\_\_\_

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Age \_\_\_\_\_  
 Sex \_\_\_\_\_  
 Religion \_\_\_\_\_  
 Hobbies \_\_\_\_\_

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 Phone \_\_\_\_\_  
 Age \_\_\_\_\_  
 Sex \_\_\_\_\_  
 Religion \_\_\_\_\_  
 Hobbies \_\_\_\_\_

## Sophs actively partake in car caravans



Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Age \_\_\_\_\_  
 Sex \_\_\_\_\_  
 Religion \_\_\_\_\_  
 Hobbies \_\_\_\_\_

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Age \_\_\_\_\_  
 Sex \_\_\_\_\_  
 Religion \_\_\_\_\_  
 Hobbies \_\_\_\_\_

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Age \_\_\_\_\_  
 Sex \_\_\_\_\_  
 Religion \_\_\_\_\_  
 Hobbies \_\_\_\_\_

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Age \_\_\_\_\_  
 Sex \_\_\_\_\_  
 Religion \_\_\_\_\_  
 Hobbies \_\_\_\_\_



to back the home team at away games.

**FOOTBALL TEAM**

1. [Name]
2. [Name]
3. [Name]
4. [Name]
5. [Name]
6. [Name]
7. [Name]
8. [Name]

**BASKETBALL TEAM**

1. [Name]
2. [Name]
3. [Name]
4. [Name]
5. [Name]
6. [Name]
7. [Name]
8. [Name]

**CLUB SPORTS**

1. [Name]
2. [Name]
3. [Name]
4. [Name]
5. [Name]
6. [Name]
7. [Name]
8. [Name]

**ATHLETIC LEADER**

1. [Name]
2. [Name]
3. [Name]
4. [Name]
5. [Name]
6. [Name]
7. [Name]
8. [Name]







*Hours of diligent work ready in time an*

*Alki White and his Pat White, a photo on the right held*



*Teresa Hulse, Joyce Pindexter, Ren Miners and Tom Quarter casually gather by the sport track*





M. F. ...  
 J. ...  
 P. ...  
 A. ...  
 B. ...  
 P. ...  
 A. ...

M. F. ...  
 A. ...  
 J. ...  
 A. ...  
 J. ...  
 A. ...  
 M. ...

M. F. ...  
 J. ...  
 J. ...  
 F. ...  
 S. ...  
 M. ...  
 P. ...

M. F. ...  
 J. ...  
 A. ...  
 J. ...  
 A. ...  
 M. ...

## Ring committee carefully selects design



M. F. ...  
 J. ...  
 J. ...  
 F. ...  
 S. ...  
 M. ...  
 P. ...

R. ...  
 F. ...  
 R. ...  
 J. ...  
 A. ...  
 C. ...  
 M. ...  
 K. ...





*completely unique from previous years.*

1	John P.
2	...
3	...
4	...
5	...
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9	...
10	...
11	...
12	...
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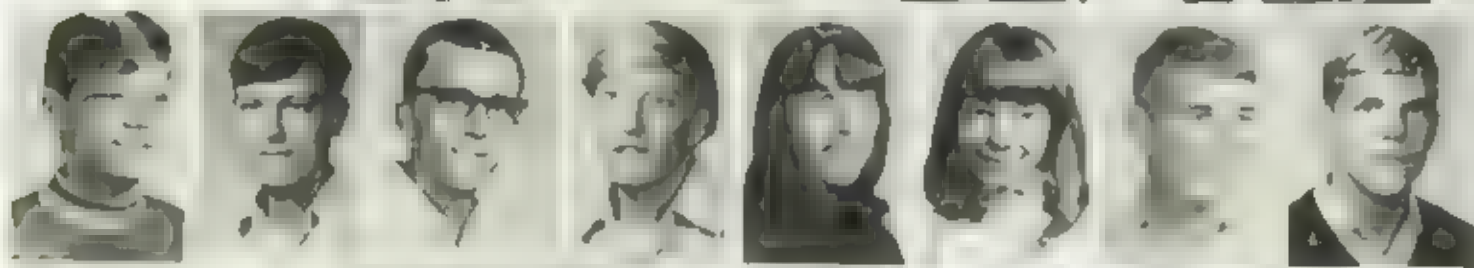
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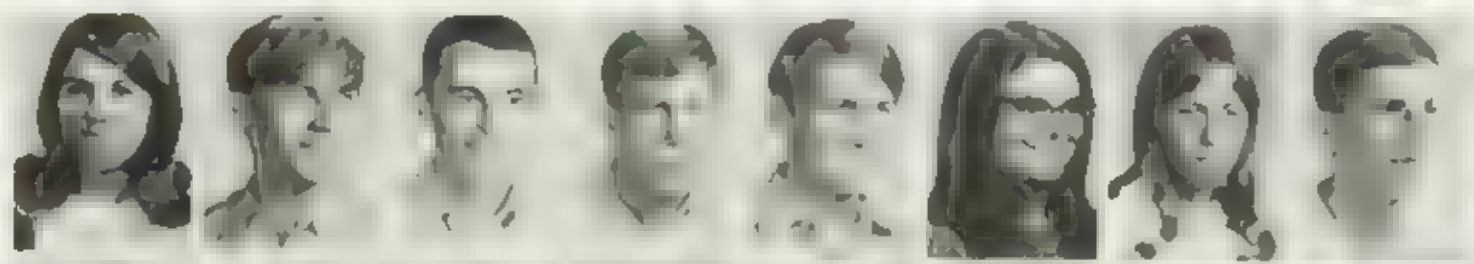
V. P. ...  
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## Thinking ahead, class of '72 makes an



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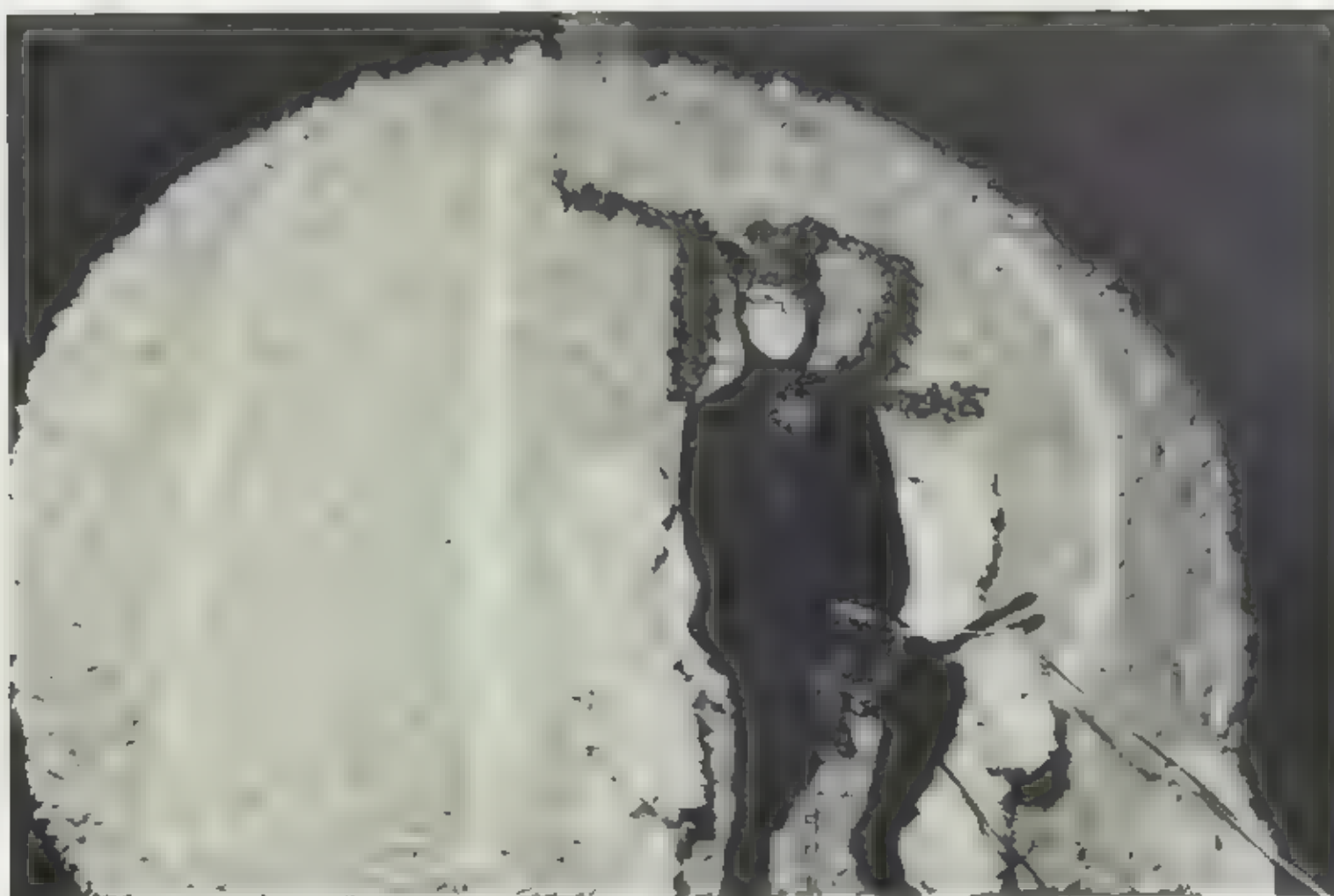
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Sitting high atop the pumpkin carriage that Bill Groves prepared to ride at the end of 1911

## early choice of class colors and motto.

Class Colors  
 Class Colors  
 Class Colors  
 Class Colors  
 Class Colors  
 Class Colors  
 Class Colors  
 Class Colors



Class Colors  
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 Class Colors  
 Class Colors





*The decision is reached, the design is*





chosen, and T-shirt orders are placed.





Mr. Revard Mrs. Beika — Advisers



Jim Steves — President



Debbie Lent — Treasurer



Dawn Bower — Vice President

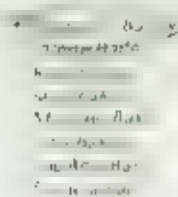
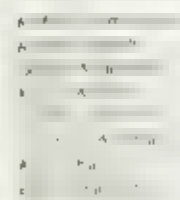
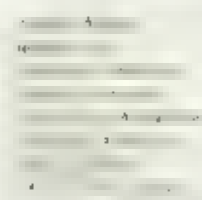
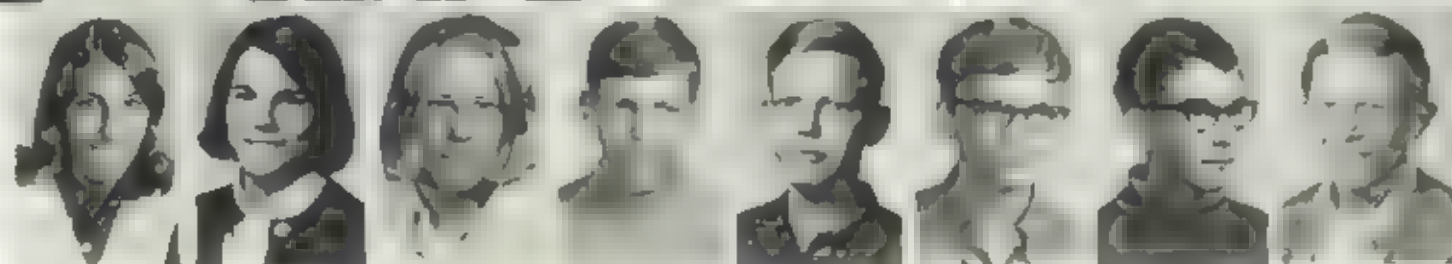
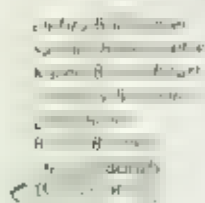
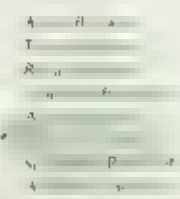
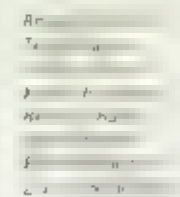


Dawn Dimond — Secretary



Larry Zahn — Sergeant-at Arms



[illegible]



The class of '73 exhibits enthusiasm and





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*pride at the complex's first pep session.*



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# Successful homeroom slave sales offer



J. H. ...  
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 J. H. ...  
 J. H. ...



support for French foster child, Nicole.







The class of 1973 assists to make the







Washington students watch from the window as the picture are taken.

## Whitmer candy sale a gigantic success.





M. H. ...  
 R. ...  
 M. ...  
 N. ...  
 J. ...  
 F. ...  
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# Fresh hesitate momentarily to glance at



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the brilliant Christmas tree decorations.







# DAT test results offer valuable guidance





A. J. ...  
 B. ...  
 C. ...  
 D. ...  
 E. ...  
 F. ...  
 G. ...  
 H. ...

I. ...  
 J. ...  
 K. ...  
 L. ...  
 M. ...  
 N. ...  
 O. ...

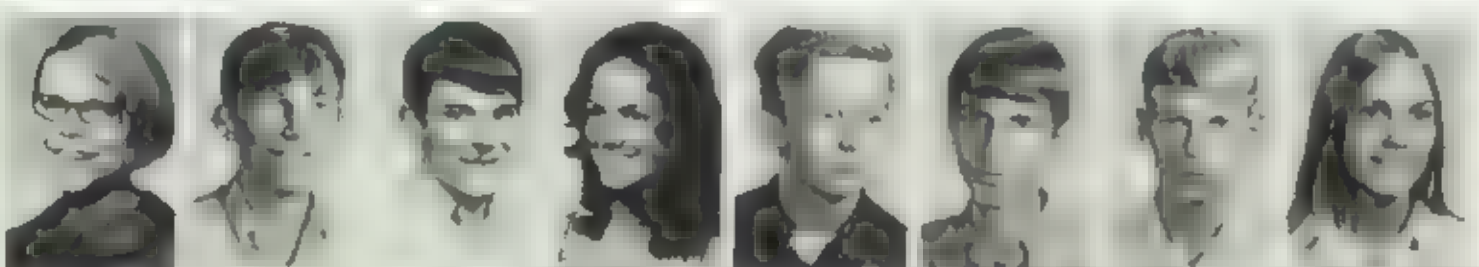


P. ...  
 Q. ...  
 R. ...  
 S. ...  
 T. ...  
 U. ...  
 V. ...



W. ...  
 X. ...  
 Y. ...  
 Z. ...  
 A. ...  
 B. ...  
 C. ...  
 D. ...

for students' future vocational pursuits.



E. ...  
 F. ...  
 G. ...  
 H. ...  
 I. ...  
 J. ...  
 K. ...  
 L. ...

M. ...  
 N. ...  
 O. ...  
 P. ...  
 Q. ...  
 R. ...  
 S. ...



T. ...  
 U. ...  
 V. ...  
 W. ...  
 X. ...  
 Y. ...  
 Z. ...



A. ...  
 B. ...  
 C. ...  
 D. ...  
 E. ...  
 F. ...  
 G. ...  
 H. ...





R. K. K. K.  
 K. K. K.  
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# Freshmen *prove* that an unusual idea, a



P. K. K. K. K.  
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 P. K. K. K. K.  
 P. K. K. K. K.  
 P. K. K. K. K.  
 P. K. K. K. K.  
 P. K. K. K. K.  
 P. K. K. K. K.

K. K. K. K.  
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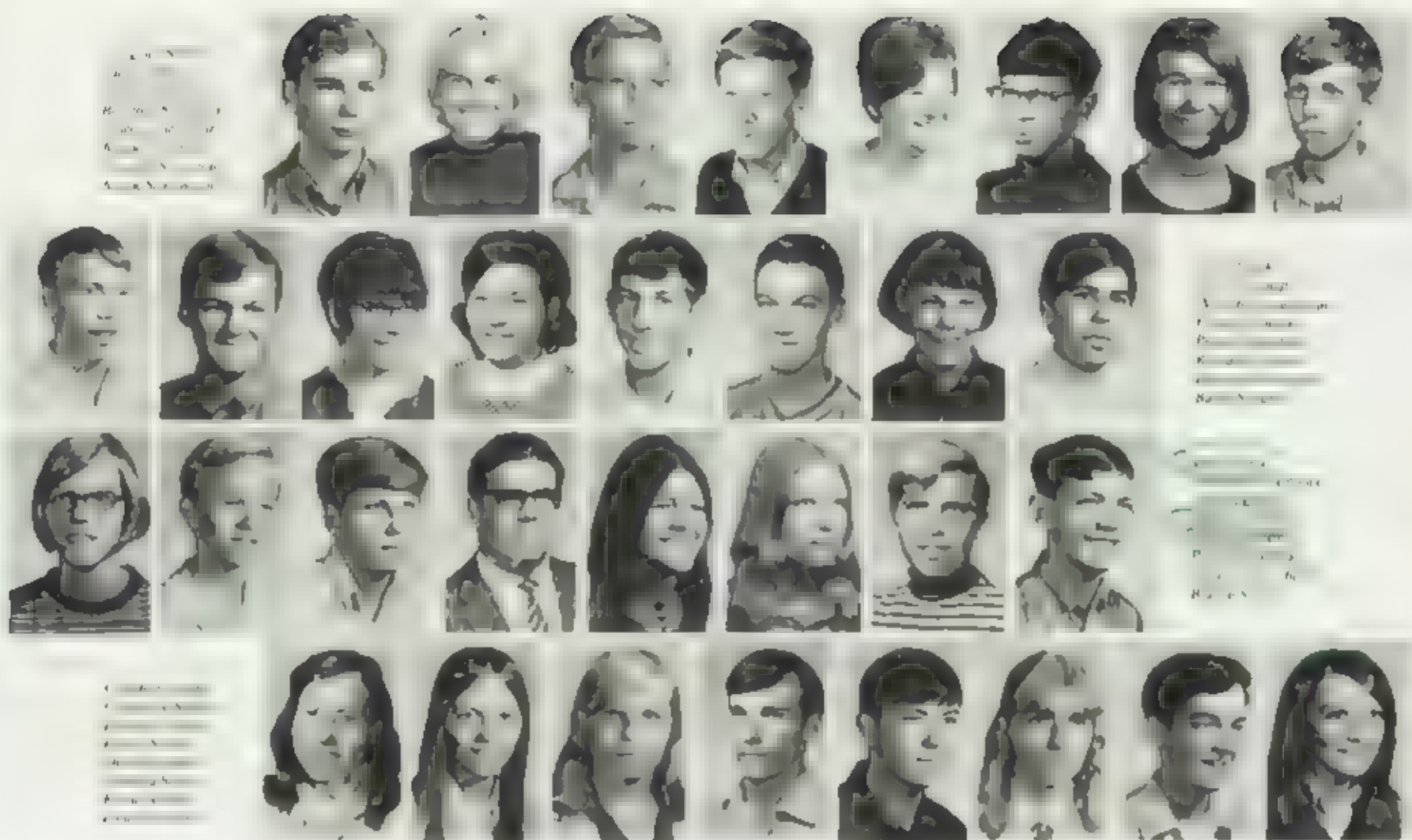


K. K. K. K.  
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 K. K. K. K.



R. K. K. K. K.  
 R. K. K. K. K.  
 R. K. K. K. K.  
 R. K. K. K. K.  
 R. K. K. K. K.  
 R. K. K. K. K.  
 R. K. K. K. K.  
 R. K. K. K. K.





tennis shoe wash, can be very lucrative.





# Spring arrives, the weather warms, and







thoughts turn toward summer vacation.







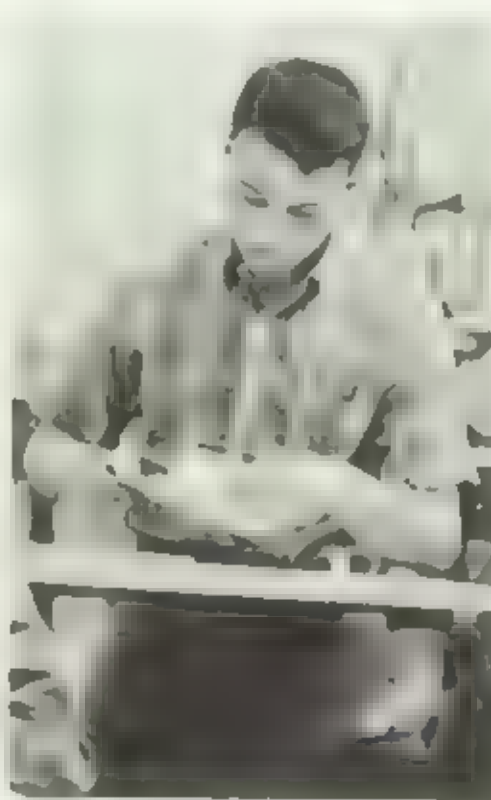
Just to think: At 11 AM, Keri is a member of the Junior Library Club.



Students participate in the Green Club.



Paula is a member of the Junior Library Club.



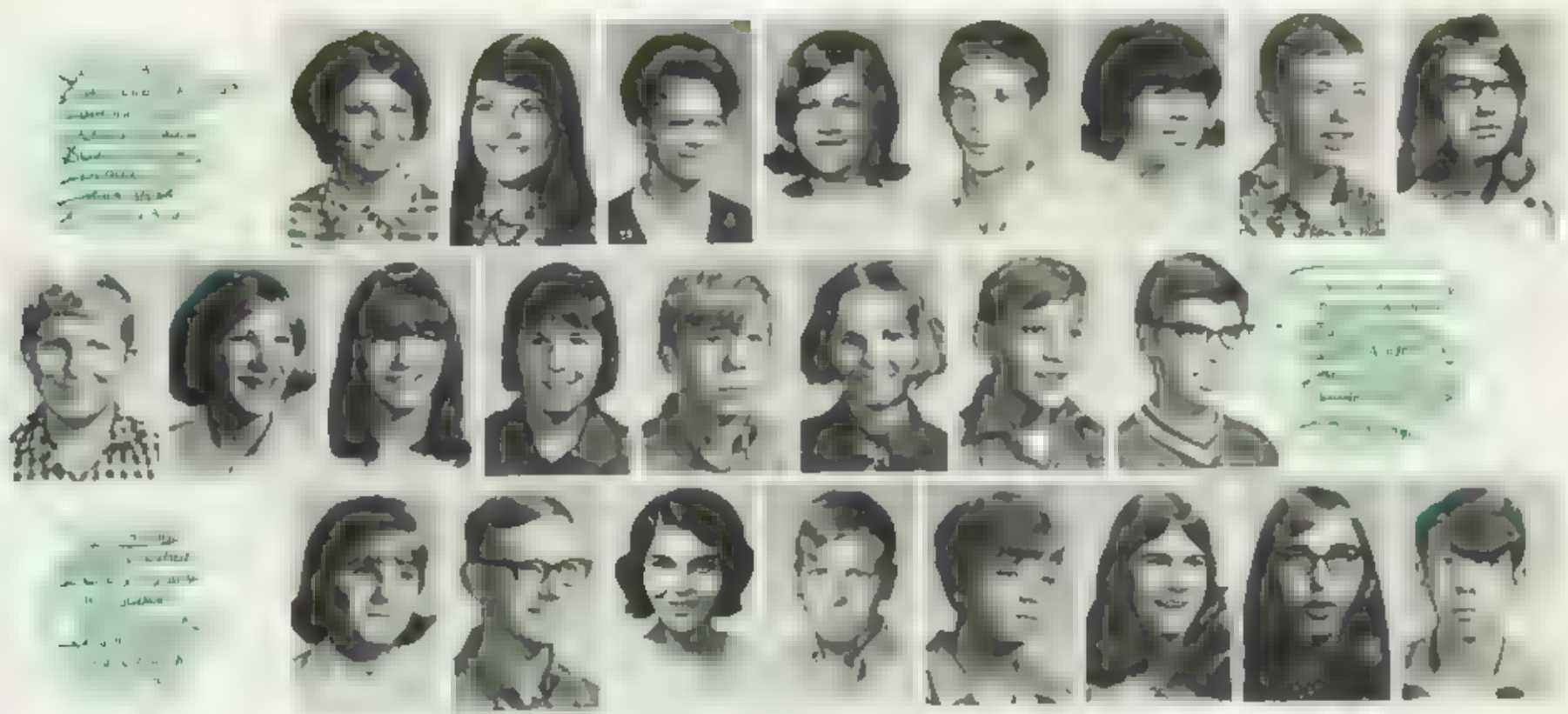
Keri is a member of the Junior Library Club.



Brian is a member of the Junior Library Club.



Students are proud of their tax rate project.



Fall brings the class of '74 to Whitmer.





*After the initial confusion, class of '74*







*feels at home in the Jefferson building.*

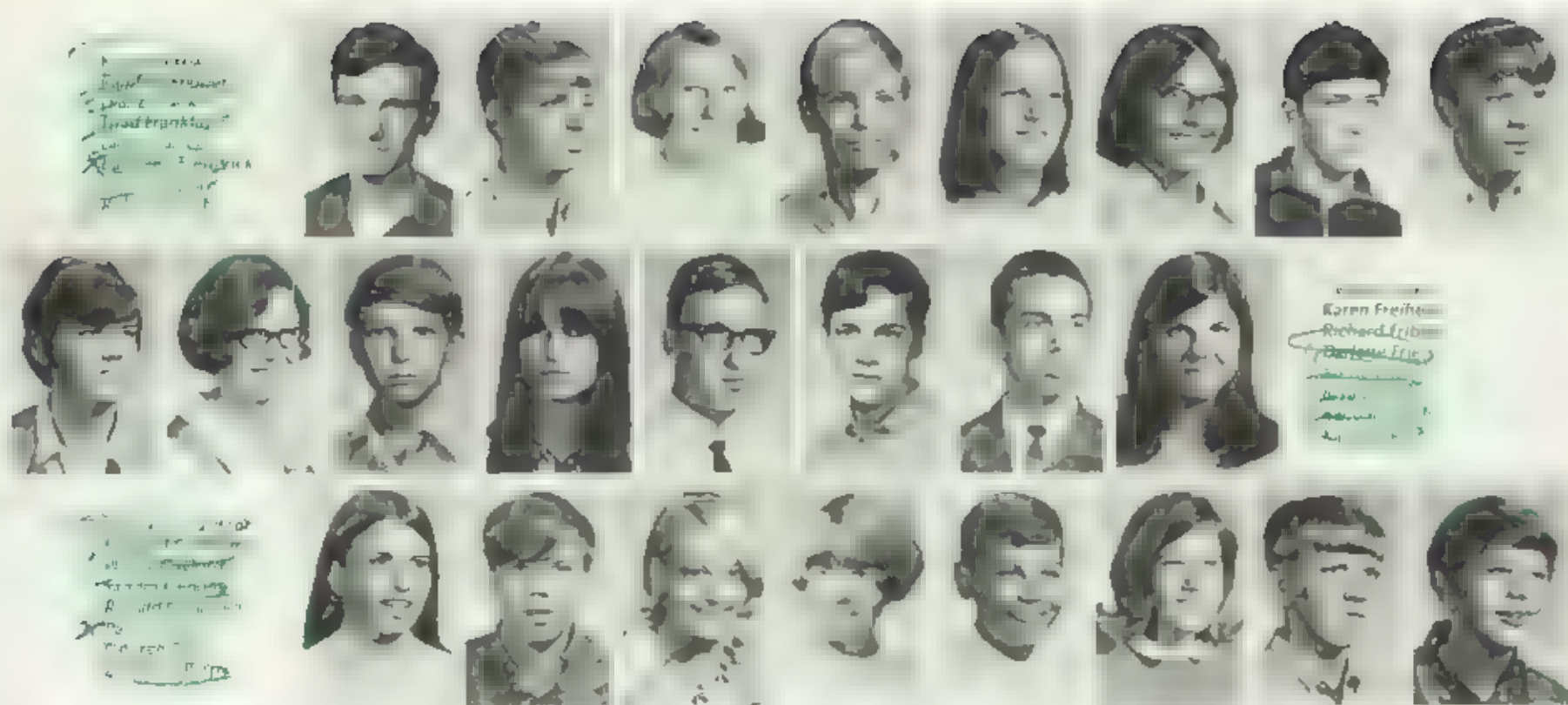




Michelle Schmidt ponders over which book to select, then makes her final choice.

The football team is victorious as they





complete the season with a 5-1 record.







## Leading complex in candy sales, class





of 1974 sets pace for future endeavors.





During the year, eighth graders can be







Mr. Smith, a teacher, is seen in his classroom.

seen in office making phase changes.





*Jefferson's cheerleaders instill pep and*





*enthusiasm in Whitmer's newest class.*







*Emily Hays and Cleven Smith take a break  
from their work.*

## Student Council guides eighth grade





*in its first year in Whitmer Complex.*





*Leaving fond memories behind them,*





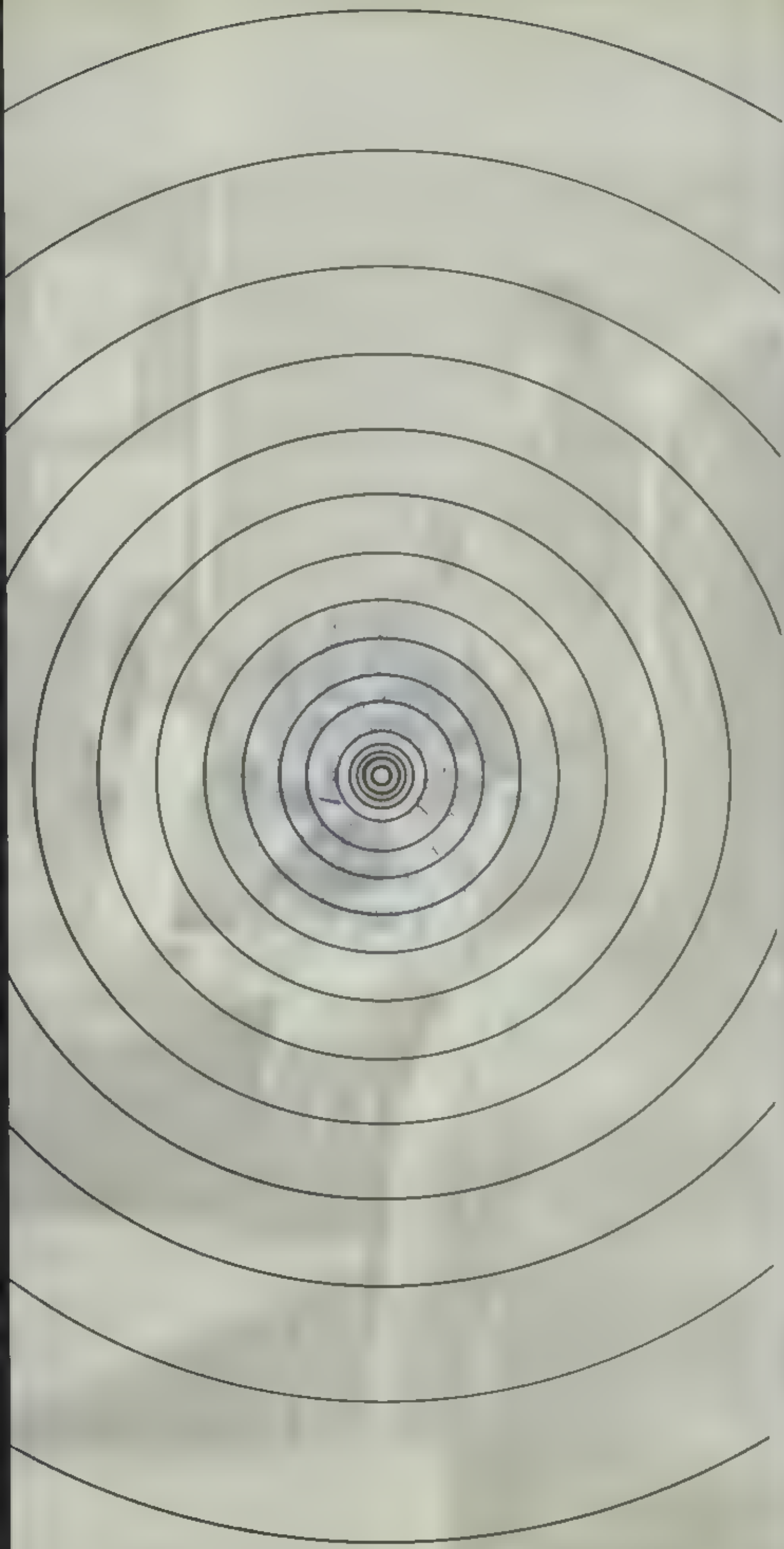


class of '74 plans an exciting summer.





# MATH CURRICULUM







*Expansion of schools  
creates the need for  
a specialized board.*

Left: Mr. C. C. Decker, County Superintendent

Below: Mr. C. C. Decker, County Superintendent, with Mr. C. C. Decker, County Superintendent, and Mr. C. C. Decker, County Superintendent



Left: Mr. David H. Gray, Director of Elementary Instruction





Mr. Homer S. Nacht  
Superintendent of Sch

Each year as the school system expands, the need for a specialized administration grows. Individualized study is the main goal aimed at by every board member. Each man on the board uses the following theory in performing his duties, "Individualized Instruction — each child developing at a pace and level commensurate with his particular combination of aptitudes, learning styles, and interests."

With the beginning of the 1970 school year, superintendent of schools, Mr. Nightingale, celebrated the start of his twenty-fifth year of service to the Washington Local School System. He was principal at Shoreland for seven years, and for three years at Washington Junior High. Three years experience as assistant superintendent enabled him for the position of superintendent of schools for the past twelve years.

The assistant superintendent in the Washington Local School System is Mr. DeLong. Being the director of secondary education, the Whitmer complex is his main responsibility. Mr. Huffman, the director of elementary education is in charge of the thirteen elementary schools in the system.

Mr. Brumbaugh's duties as the administrative assistant for business include business management for the system, maintenance, and transportation. Mr. Davis has the job of administrative assistant for personnel. This position involves interviewing and recommending to the board names of eligible personnel. Keeping an account of the school district's funds and signing all checks is the job of Mr. Bishop, clerk-treasurer.

Three portable classrooms were added to the Whitmer building this year to help curb the problem of overcrowded classrooms. All the rooms were air-conditioned and carpeted.

This year elementary schools began a non-graded system which meant students were graded on a pass or fail system. Also added to the curriculum were more teachers for special education.



#### BOARD OF EDUCATION

Bishop — Clerk-Trea  
DeLong



Issuing absence slips to students generally keeps Mr. Brechbill busy in the morning



Mr. Robert Bender  
Associate Principal



Mr. Larry Brechbill  
Assistant Principal



Mr. Eugene Knauss  
Associate Principal



Mr. Frederick Holden  
Assistant Principal

Mr. Holden daily takes time to converse with eighth graders about school experiences

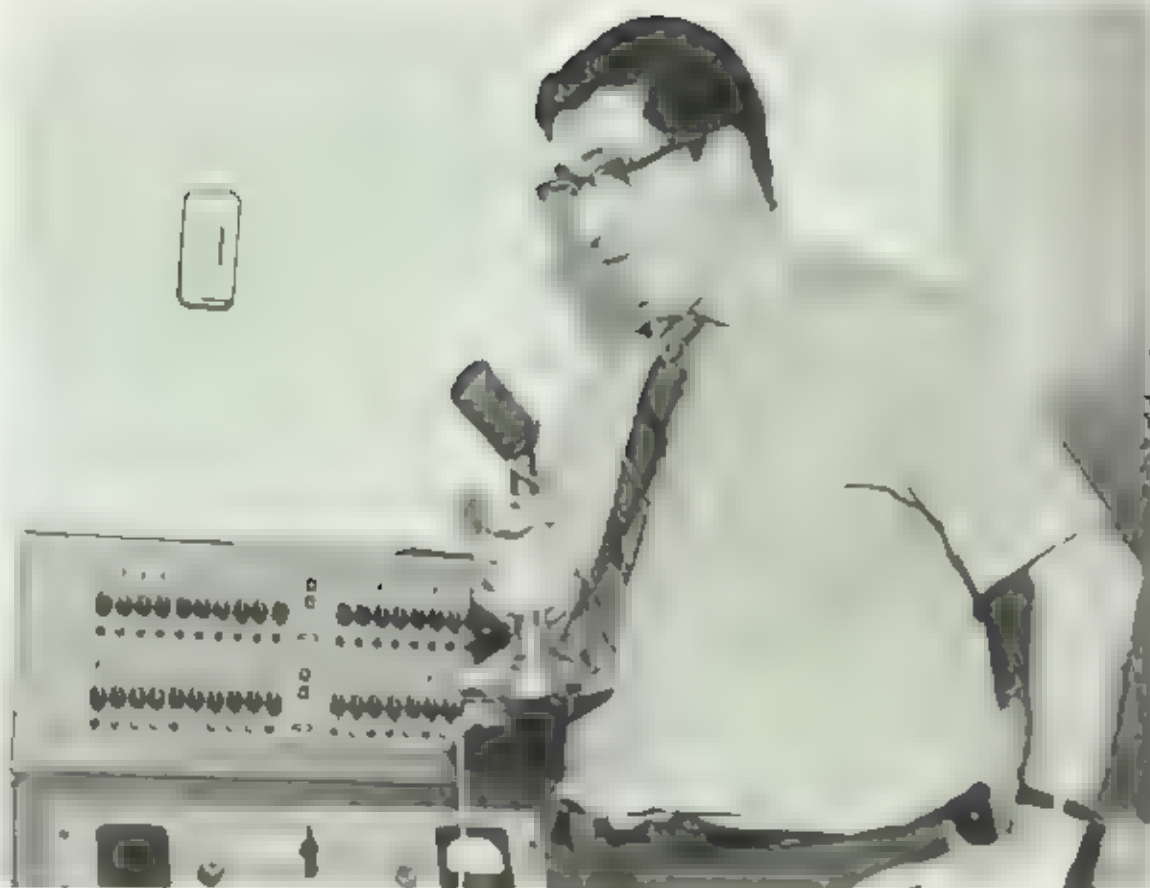


Mr. Alan Aufderheide  
Director of Research and  
Development



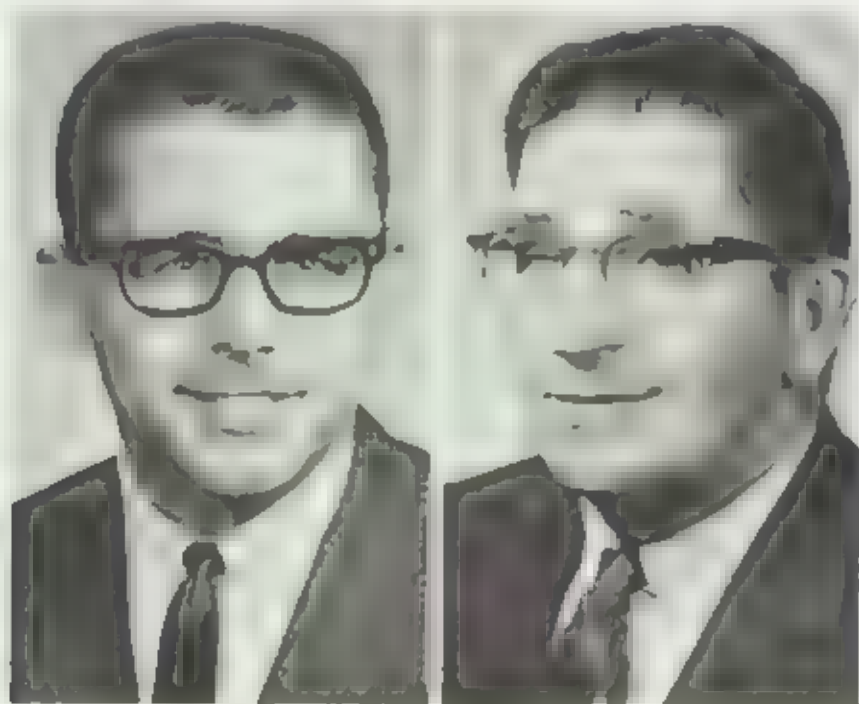


Mr. Boyd Martin  
Principal



Mr. Alvarez uses the public address system to make an emergency announcement

## Principals encourage student leadership by holding open forums.



Mr. Donald Bahna  
Associate Principal

Mr. Al Alvarez  
Associate Principal

The new principal of the Whitmer complex, Mr. Martin came to Whitmer after serving as principal ten years, five at Bowling Green High School and five at Port Clinton. In order that he could assist the two associate principals at Washington and Jefferson, Mr. Martin visited the two buildings on Tuesdays and Wednesdays, respectively. He met with Mr. Knauss and Mr. Bender, visited classes, and consulted with department heads. Mr. Martin also met with students the first of every month in order that he might hear their grievances and ideas.

Mr. Bahna, Whitmer's new associate principal in charge of curriculum, was responsible for student and teacher schedules at all three buildings.

Mr. Alvarez was associate principal in charge of student activities and discipline. Two changes in his office included the transfer of attendance records to the deans' offices and the requirement of a class admittance slip for late students.

Mr. Bender and Mr. Knauss served as associate principals at the Washington and Jefferson buildings, respectively. They were responsible for scheduling next year's classes and evaluating teachers new to the system.

Mr. Brechbill and Mr. Holden were the two assistant principals. It was their job to assist the principals, serve as athletic directors, keep attendance records, and set the guidelines for discipline.

Mr. Aufderheide, Director of Research and Development, guided all the Title III personnel. He was in charge of the grant finances, hosted visitors, made speeches about the Title III program, reported current developments to the U.S. State Department of Education, and conducted workshops for teachers.



Mrs. Seckert answers the phone in the Library. There are many lines of communication in the building.



Working together to help students is a job that Mrs. Seckert and Mrs. Tracy do well.

A student is working on a project with Mrs. Seckert and Mrs. Tracy.



*The smiling faces of  
Whitmer secretaries  
greet students daily.*



Mrs. Wallace helps college information in the counselors' office.



*Mrs. Heaton cheerfully deposits notices in the mailboxes to inform teachers of Jefferson activities*

Secretary to Mr. Martin, Mrs. Miller was seen in her office compiling diploma lists, typing complex progress reports, and opening and sorting the mail. The responsibilities of Mrs. Pontius, bookkeeper, included writing checks, balancing activity accounts, and making monthly reports

Mrs. Schaefer and Mrs. Feaver arranged announcements, recorded grades and honor roll, and maintained a pleasant working atmosphere in Mr. Alvarez's office

This year Mrs. Scofield busily made schedule changes, registered boys for the Selective Service, and worked with students as Mr. Bahna's secretary in the Curriculum office

In the guidance office, Mrs. Williamson took care of correspondence for the counselors, filed career information, and handled the college catalogs

The title III office buzzed with the activity of Mrs. Andrews and Mrs. Blazey. They typed daily on packets, and handled program applications for Quest phasing and independent study

At Washington, Mrs. Crabb managed the school store, took care of all correspondence, and assisted in class scheduling

Mrs. Heaton was found typing and reading daily announcements, compiling absence lists, and recording schedule changes at Jefferson



*Counting money, balancing books, and filling out requisitions occupy Mrs. Pontius*

*Mrs. Andrews and Mrs. Blazey mimeograph packets daily in the Title III office*



*Mrs. Crabb pauses in the doorway as she contemplates the busy day ahead of her*



*School specialists at  
Whitmer aid students  
in everyday queries.*



Above Left  
Mrs. H. Doris Stewart  
Above Middle  
Mrs. J. D. ...  
Above Right  
Mrs. Peggy ...  
Below Left  
Mrs. ...  
Below Right  
Mrs. ...



Mrs. Nichols listens intently to the stethoscope and watches the gauge as she takes Bill Whaley's blood pressure

Mr. Hersland confers with Mr. Gilbert, Mr. Kerlin, and Mr. Erme about the parking situation





Mrs. Dorothy Baros

Tom Gschwind

Mrs. Helene Helburn

Robert Stephenson



Mrs. Baros shows freshman Mike Fecchino the latest pamphlet pointing out future career possibilities

The counselors in the Whitmer complex have spent another active year assisting students in their search to understand themselves. Individual and group counseling were the two main techniques used to attain this goal. In order that the students could better evaluate their own abilities, the counselors administered and interpreted achievement tests. To help students plan for the future, information about college and job opportunities was made available in the form of pamphlets and speakers.

This was the first year that a counselor, Mr. Davis, served as vocational guidance coordinator for Whitmer. It was his duty to inform community employers, service agencies, and local vocational educators about the guidance program available at Whitmer. He then consulted with students and their parents concerning job opportunities and placement in the vocational program.

Mr. Hersland and Mrs. Schlegal, Whitmer's deans, solved the disciplinary problems that arose during the year. For the first time there were three assistant deans, Mr. Gilbert, Mr. Kerlin, and Mr. Erme, who helped with keeping attendance records, setting standards for good conduct, and issuing late slips to students.

Administering first aid and typing gym cards for ill or injured students were two of the many things that made up the daily schedule for Whitmer nurses. A major change at Whitmer was the hiring of an additional full time nurse so there could be a nurse for the boys' and girls' health rooms.

John Hersland

Mrs. Irma Schlegal

Mrs. Marilyn Kohler

Mrs. Norma Miller

Mrs. Marge Nichols

Mrs. Ruth Rogge





WASHINGTON — Front To Back: L. Swartz, R. Oberle, M. Follas, M. Hutter, B. Halsey, E. Daniels, M. Scherer

## Cooks daily prepare nourishing breakfast for morning students.

The Whitmer cafeteria staff began another good year by serving breakfast every morning for students arriving early at school. Hot chocolate, coffee, juices, toast, dry cereal, milk and several kinds of rolls were among the breakfast foods offered to the hungry students and teachers. They kept a busy pace by serving a wide selection of tasteful foods during all lunch hours. A new addition to the cafeteria this year was the sandwich bar. The cooks sold a variety of hot and cold sandwiches, milk, and potato chips. The smiling and pleasant faces of the cooks, along with the decorations during the holidays added a cheerful atmosphere to the cafeteria. Several students worked in the cafeteria during their student scheduled time. This was on a volunteer basis. In return they received their lunch at no cost. The cooks kept the cafeteria clear of dirty trays and trash left by the students so the next lunch hour would have a clean place to eat.

WHITMER — Front Row: L. K... R. McLeod, P. Henry, P. Oberle, E. Nicely, D. Thulen, M. Moore. Row 2: A. Morlette, W. Weaver, E. Moore, A. K... P. H... M. C... R. B... A. M... K... L... B. B... S... D. D... Cook: P. Buma









WASHINGTON - Seated T. Queen Standing - Stagg E. Queen J. Walczewski J. L. Kraft



WHTMER - Seated B. Lennart B. Lennart C. Yarger E. Durdell Standing - Harkless G. Mallitt M. Rapp B. McCue M. Mause

*Pleasant atmosphere  
kept by considerate,  
thoughtful custodians.*

The home of Whitmer pride was kept immaculate by the custodians. Visitors who came to Whitmer noticed the spotless floors and gum-free desks. Along with the overall maintenance of the buildings, the custodians kept wastepaper baskets emptied, windows clean, and an ample supply of soap and towels in the lavatories.

Custodians were seen helping students open jammed lockers, cleaning biology rooms, and sweeping all the rooms after school was out. After Thanksgiving, Christmas, and spring vacations, the students noticed the waxed floors.

JEFFERSON D. Nofziger, H. Schiller, B. Laweck



*Boys from the Jefferson building enjoy lunch in the cafeteria, kept immaculate by custodians.*





Miss Frances Kern   Mrs. Irene Winter   Miss Lillian Steiner  
Mrs. Joan Schulisch   Mrs. Elizabeth Swanson   Mrs. Nancy Pennypacker

## *Creativity is evident as students express ingenuity in projects.*

Art consists of Art I, sculpture, painting, ceramics, arts and crafts, and commercial art and design. Creativity is stressed by the instructors so that students will gain more insight into the world of art. Art I introduced the student to other areas of art. Students studied the color wheel, figure drawing, three dimensional work, and learning of perspective.

Metals, woods, plastics and clay were used in molding three dimensional forms in sculpture.

Painting involved the use of tempera oils, water color, and acrylic. In ceramics class the students created wares of clay. Students made objects from available material in the arts and crafts class. The commercial art and design class designed fashion posters.

Students taking home economics worked one semester in foods and nutrition. Emphasis was placed on the basic problems in the preparation of recipes and planning meals to meet nutrition requirements.

In sewing, students studied materials and fabrics, how to assemble and use a pattern, and how to perfect their work on a sewing machine. A unit in color and design as it applies to wardrobe planning was also included.



Marcia Browning, Wendy Akers, and Regina Furson peel and slice vegetables that will be used in the preparation of a meal.



Home economics students put detailed touches on their garments.

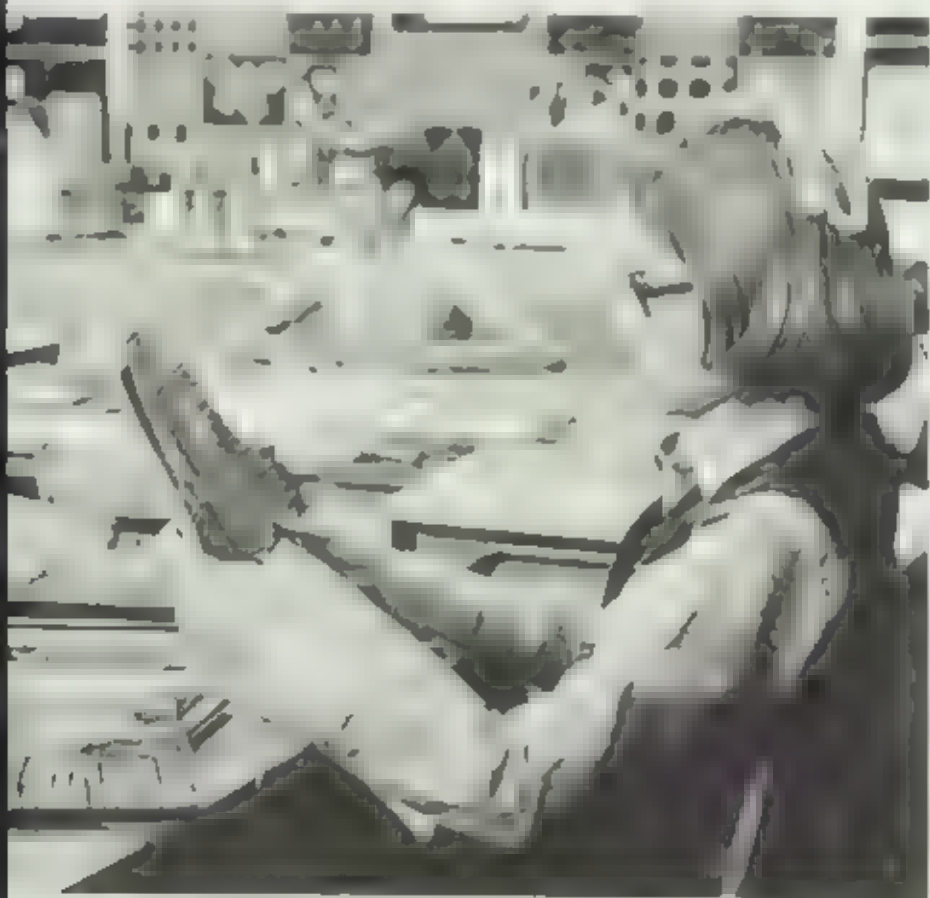


Departments  
1966-1967



College Dean and Buckles - the group is working on projects in the art room.

An eighth grade art student decides which of the many colorful backings would best suit her mosaic design.



Bill Henry works on a sculpture of Coach Decker.



Randall Taylor

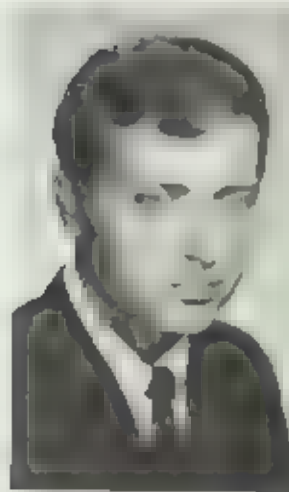
Mrs. Carole McNeil

Owen Jansen

Miss Karen Patterson

Darrel Smith

Mrs. Nancy Ridenour





Mrs. Edna Summers  
Mrs. Bonnie Gattney



Louise Winfrey, a senior in cosmetology, shampoos a patron's hair which is the first step to a flattering hair style



A student gains experience setting a basic style on a hairpiece



A customer sits patiently as Pat Metzger puts in the last roller



## *Trade students' huge success is attributed to applied endeavors.*

Cosmetology is a two year course designed to prepare the student to take the State Board Examination

The course when completed consisted of 1500 hours which were spent in theory, practice, demonstration, and clinic. Hours in bacteriology, scalp treatments, hair cutting, cold waving, care of wigs, facials, selling, cosmetic chemistry, electricity and anatomy of the hair, skin, and nails made up the required hours to take the State Board Examination. If this exam was passed successfully, it enabled the students to assume a license and become professional cosmetologists

Electronics presented the necessary information for introductory training in electronic circuits. Starting with electrons and the atom, the topics progressed to D-C circuits, magnetism, A-C circuits, vacuum tubes, and transistors. These fundamentals formed the basis for the study of advanced applications, including communications, electronics such as the radio, industrial electronics and computers.

The shop course encouraged students to apply these fundamentals in laboratory projects involving the building of simple circuits, radios, the use of test equipment and trouble shooting electronic circuits. In addition, the students acquired an understanding of the training, educational requirements and opportunities in various branches of the electronic industry

Michael Poppe

Steven Jones



Mr. Poppe watches as Fred Puccetti works on his electronic device

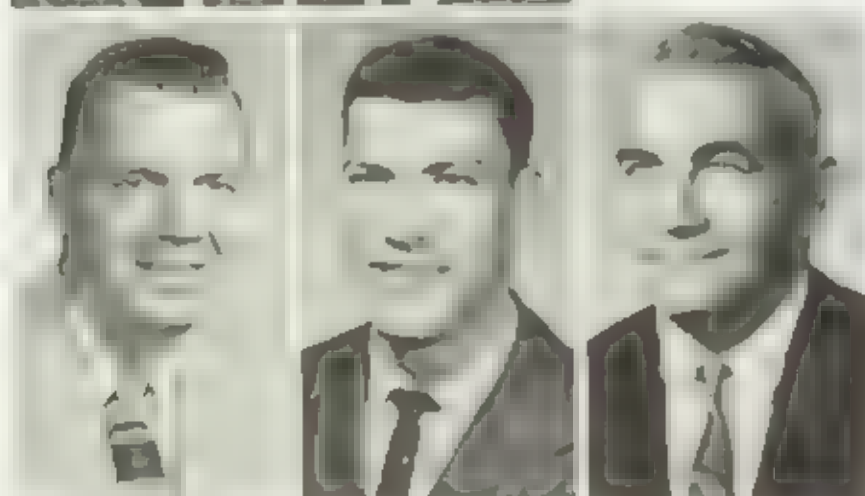
Greg Rodenbeck carefully attaches wires and components to his individual project in electronics class





Paul Slovak

Kenneth Moore



Below  
Del Johnson,  
Larry Newman,  
Arthur Dusseau

Metals shop requires great concentration by Ken Thompson



## Craftsmanship shown through construction of articles in shops.

Students participating in the metals course learned the use of metals as used in the areas of art metal, sheet metal, arc and gas welding, and fusing. Jobs and projects selected were on the basis of the student's interest and ability in any or all of the different areas.

Mechanical drawing covered drafting instruments and equipment, drafting techniques, geometric constructions, and lettering shape description. Students also became familiar with threads, fasteners, cams, gears, developments, and detailed and assembled shop drawings.

Architectural drawing is a course designed for those senior boys who have completed the mechanical drawing courses. This course covered building materials, types of construction, and standard house framing details.

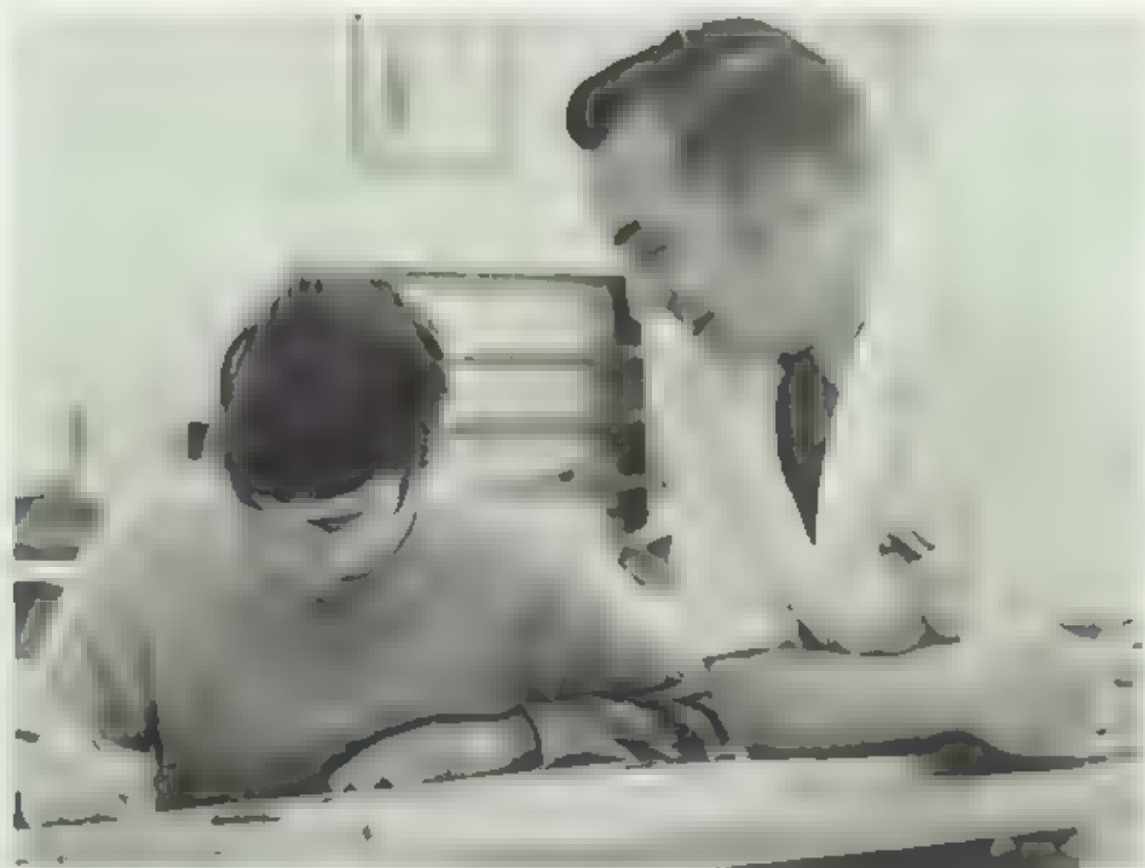
Boys in woodworking learned procedures in furniture construction, elementary lathe work, and studied the basic finishing processes and their application to cabinet woods.

Power tools and their maintenance, use of simple jigs with power tools, and basic pattern making, upholstery and carpentry were studied in woodworking.

Boys who have the ability and desire to seek employment in construction work, carpentry, cabinetmaking or allied occupations can take advanced training course which is woodworking III.



Steve Dybowski and Bill Bly utilize special tools in drafting



*Mr. Sivak advises Jesus on how to fix one of his many hand-drawn problems*



*Paul Huser*

*George Dave*

*Charles Chasi*



*Chris Peraino sands the edges on a cabinet as Butch Sweebe buffs a coffee table*

*As a final step, Dave Kabicki carefully varnishes his colonial desk*





Harry Graves

Richard Chesney

Carl Oberle

*Auto mechanics time  
divided between shop  
and learning theory.*

Fourth graders are learning about working in small groups to prepare themselves for future years of auto mechanics.



Terry Smith and George Adkins prepare to use an adaptor to insure that the motor of the car will work correctly.



Marion Abel  
LeRoy Thoman



Mr. Thoman explains the function of a starter to a class of students.



Members of Mr. Chesney's class carefully sketch a final draft.

Pre-vocational is a required course for those tenth grade students who plan to go into auto mechanics, drafting, electronics, or machine shop vocational areas in their junior year. Nine weeks were spent in a general survey and familiarization of each of the four vocational areas.

Drafting introduced the students to standard engineering and manufacturing practices and processes that are used in industry today.

First year drafting enabled the student to learn the basic skills and the use of tools and instruments. Students were taught the theories of orthography, perspective projection in engineering drawings, and basic arithmetic, algebra and trigonometry skills. The lab course covered blueprint reading for machine trades, threads, fasteners, cams and gears, shop processes, and multiview projections.

Second year drafting contained the advanced mathematics required to do basic engineering calculations in gearing, work and power, and strength of materials.

In this course, the students analyzed and studied the various component parts of the automobile and were concerned with operation and performance. This is a two year course. The first year was spent learning the basic systems of the automobile.

The second year was advanced work and was studied in detail. Among topics studied were lubrication systems, cooling systems, and hydraulic principles of brake systems, battery and electric systems, tires, spring and frame structure, principles of magnetism and electricity, drive systems and the clutch, and valve systems.



Mrs. Margaret Towe  
Department Chairman



Students listen attentively as Bob Kruger interprets an original paper in composition class

This year the Jefferson English department increased the number of packets for student use and also introduced new literature concepts. Many new and creative approaches to composition and grammar were also used. Great stress was placed on the individual student in terms of his interests, attitudes, and imagination. Audio-visual teaching aids and a series of films ranging from language development to punctuation were employed by the English department. The phase 1 classes at the Jefferson building took a field trip to WSPD-TV and WTOL-TV as a culminating activity of their classroom study of a unit, "The Television You Watch."

Learning the basic writing skills was the main goal of the composition class. A few of the topics covered in this class were note taking, literary criticism, synopsis, precise writing, and a study of research papers and short stories.

American literature covered the literary scene from the colonial period to the present day by thoroughly studying American authors and their literary works. Concepts such as the conflict of the American dream and Puritanism were presented to the students as they read such books as *The Scarlet Letter* and *The Devil and Daniel Webster*. Phase 4 classes spent several weeks analyzing and acting out Thornton Wilder's play, "Our Town," which dealt with daily living.



Mrs. Perkins and Bill Nickells discuss his English composition



Larry Eganitt

Mrs. Barbara Zemla

Andrew High

James Reifert

Mrs. Mary Cramer



# Current movies help give students greater insight into literature.

Students in the Growth of the English Language, Deborah Brishin and Pat Lotgren, think of ideas for their slang dictionary



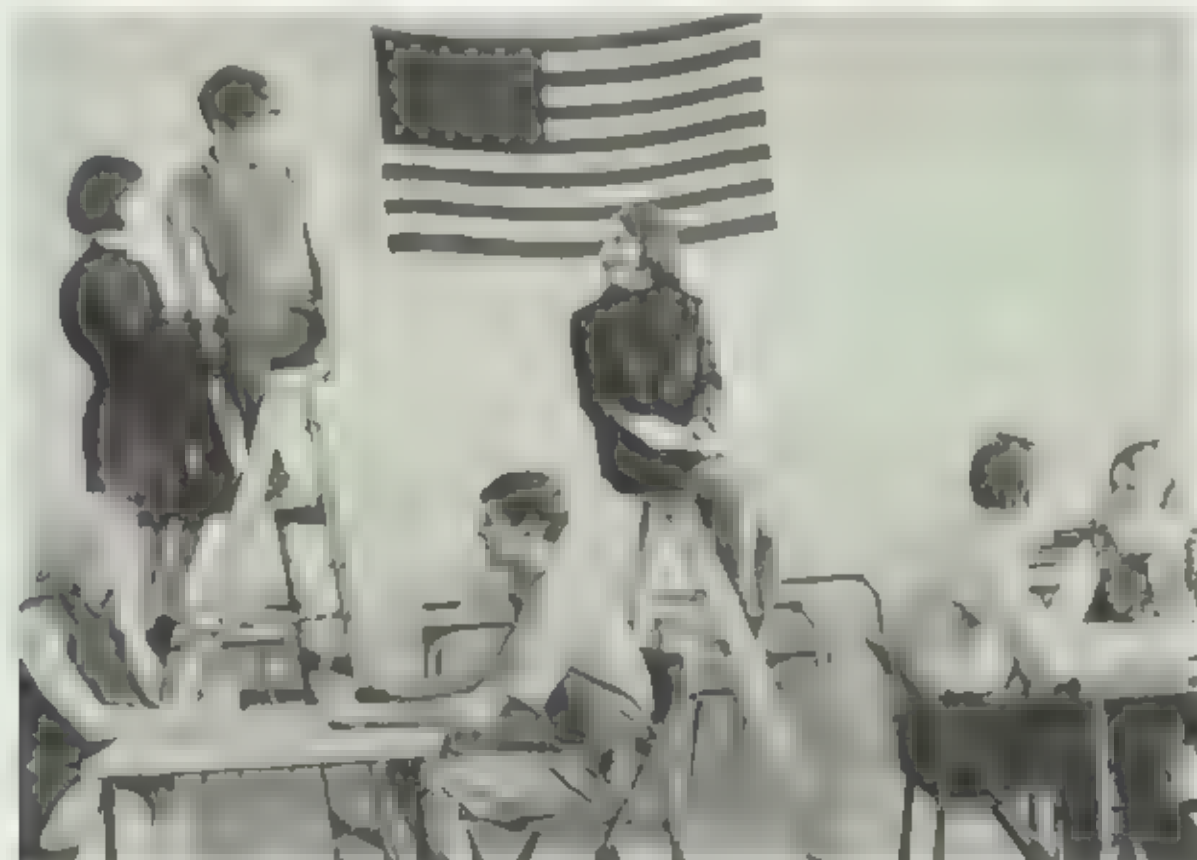
David Kahle

John Weglian

James Rice



According to the writer, American literature students gain a greater insight into the play.



Miss Margaret  
Zuer



Miss Lauren  
Cerna



Mrs. Mary Ann Stutz

James Rex

Mrs. Lucy Stahr

Mrs. Barbara Brown

Ned Lattimore

Mrs. Carol Norton

Growth of the English Language was one of the newest classes offered by the English department this year. The students researched and studied the changes that the English language has evolved through from its primitive beginning until present day.

A new one semester elective class, The Bible as Literature, presented interested students with opportunities to study the King James Bible as a great literary piece. Concentration was placed on the familiar stories of the Old Testament. The purpose of this new class was to help students realize how the Bible has been used as an inspiration and a source for many people's writings.

With the help of packets, contracts, and linguistics, the English department at the Washington building made several new advances this year. The Humanities Resource Center was expanded to fit new and improved facilities. Trips to the Whitmer vocational wing gave Washington teachers new ideas for improvement in their own buildings. An expanded program of movies for all phases included an increased number of trips to the Cinema to see films. Many English classes began research on mythology and constructed projects pertaining to that theme. Various phase 4 classes prepared audio-visual aids for phase 1 and 2 classes.

A strong literature background covering the Anglo-Saxon period through contemporary literary forms was provided in the British Literature course. Shakespearean drama, vocabulary, grammar, and the British novel were several of the topics studied throughout the year.

## *Bible course accents a comparative study of the Old Testament.*



Mrs. Towe, department head, carefully selects the appropriate carousel slide tray in the English office.



Mrs. Kunz discusses how Old Testament ideas recur in everyday writings

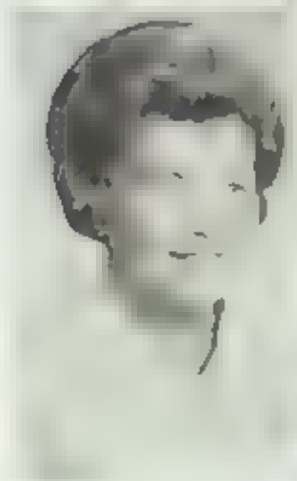


Thomas Klomp

John Carn

David Bartoo

Mrs. Muriel Nicewonder



Miss Linda Sharpless

Mrs. Betty Attie

Mrs. Ida Goldman

Mrs. Jean Richard



Randy Dankert pleads for his life as freshman English students acquire acting ability by presenting a play for classmates



Mrs. Margaret  
Peters

Mrs. Shelia  
Mittab



Students use original  
topics in presenting a  
demonstration speech.

John Steyer, a professional actor, is seen in "The Devil and the Shoemaker"



Bruce, Portia, and Paula, judges, are seen in the  
audience during the demonstration.

Mrs. Dorothy  
Lindsey

Mrs. Wanda  
Woods



Mrs. Linda  
Mason

Mrs. Kathy  
Kathleen





*Miss Sharpless observes as her eighth grade students discuss different types of media*

Short stories, drama, poetry, and novels of many countries were read and interpreted in all classes of World Literature. Two of the conceptual units covered were change and social injustice. Many students signed contracts where they worked independently three days a week.

The drama class was divided into two semester workshops, production and acting. Production, under the direction of Mr. Slovak, made scenery for the junior and senior class plays and the musical. Mrs. Attie directed the acting workshop in which students prepared, produced, and directed their own plays.

Speech classes helped students become aware of their own ideas and feelings, and taught them to present these ideas to others without inhibition. Oral interpretation, pantomime, improvisation, acting, and debating were a few of the fields the speech students studied in depth. One highlight was a demonstration on the proper way to throw a cream pie.

Journalism I class prepared students for future work

on the "Panther's Pause." The students were taught newspaper organization, journalistic style, and the business aspects of newspaper publishing. In the advanced journalism class, seniors applied their training and background to produce the school newspaper. The students in yearbook were taught to prepare the ORACLE for publication, to sell advertising to defray costs, and to promote sales to the students.

Humanities students studied concepts that helped them understand the relatedness of all knowledge. Materials were coordinated from literature, art, music, architecture, and philosophy.

Phase 2 English classes were taught basic reading skills through fiction and non-fiction materials taken from current magazines. Also stressed were simple sentence structure, vocabulary, and spelling.

Students who needed a better foundation of the language skills were placed in a phase 1 English class. Although no formal grammar was presented, vocabulary and reading improvement were emphasized.

*Mrs. Phyllis Sturek*

*Mrs. Ann Pickle*

*Miss Linda Furney*

*Mrs. Sally Ruste*

*Mrs. Elaine Kunz*

*Mrs. Sara Cannon*



# Increased speed and perception attained in the reading program.

Attempting to improve their listening habits, two eighth graders Don DeMoe and Ken Lehmann use the tape recorder

Mrs. Ochs demonstrates the proper way to use the tachistoscope



Mrs. Joyce Ochs Mrs. Patricia Sutherland Mrs. Elizabeth Garies



The purpose of the Reading Centers was to help students increase their reading speed and comprehension. As the students began the nine week program, they were tested and then placed in a reading program designed for each one's individual needs. Each student worked at his own level of achievement and rate of learning, and was under no pressure in this process of learning since neither grades nor credits were given. An open lab basis was available for those students who wished additional time in the course.

The latest techniques for teaching reading and the newest instruments were utilized in the three reading centers. One of these instruments, the controlled reader, was used to improve the comprehension of the student. It was necessary for students to concentrate to read accurately, to organize thoughts, and to remember correctly.

Another instrument, the tachistoscope, helped students sharpen their power of visual perception and retention. These skills could also be used by the students in mathematics and spelling, not only in reading.

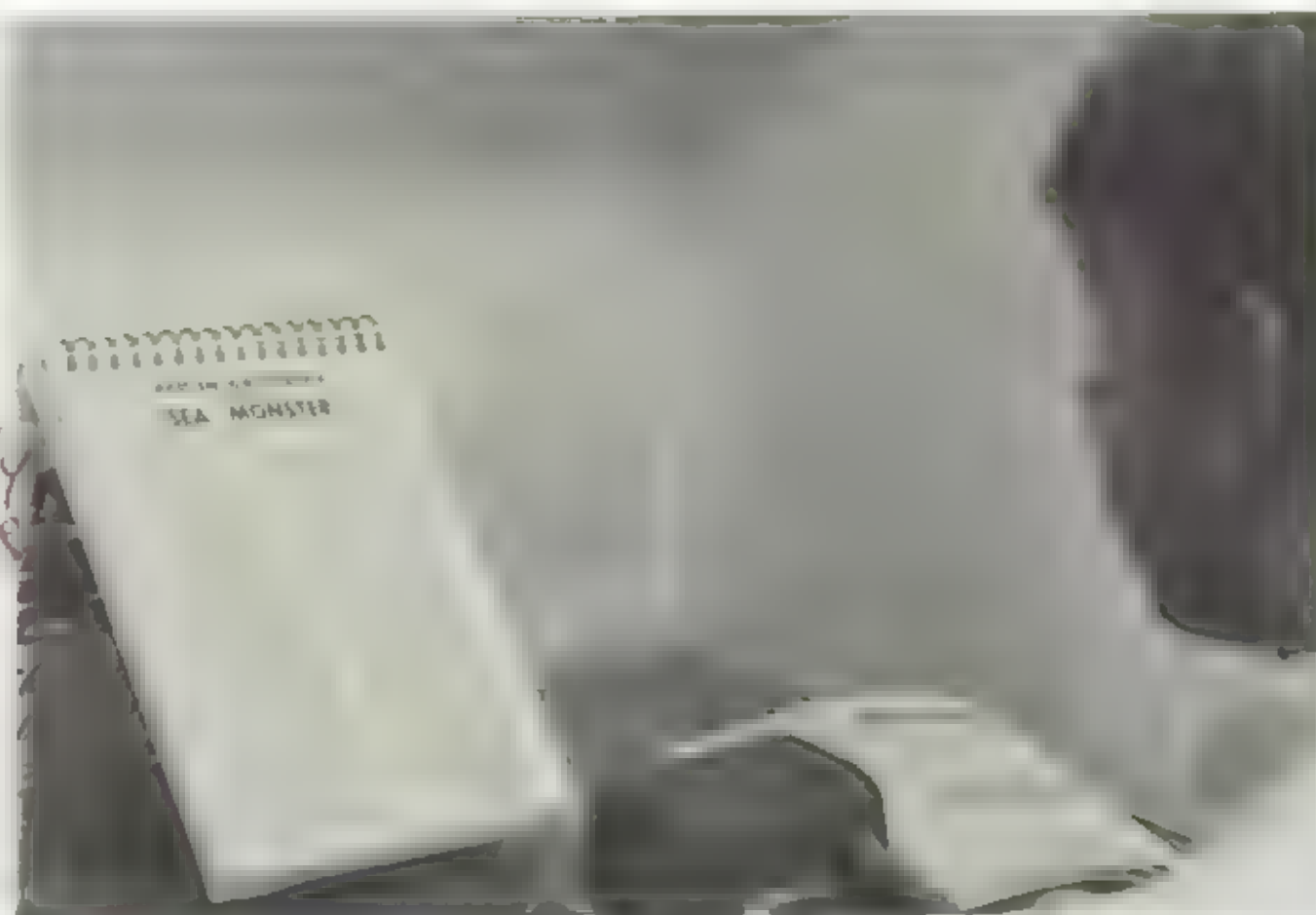
The shadowscope used light moving down a page of print as a method to break established eye-movement patterns and replace them with more efficient ones. With this instrument, the student was able to choose his own prepared materials.

Tape recorders were employed to present good listening habits with greater attention, discrimination, organization, and retention. Each taped lesson introduced a specific skill or concept.





Mrs. Garnet Simpson  
Department Chairman



In the reading center, Miki Wendt utilizes the skimming and scanning machine to increase his rate of speed and comprehension



Bruce Branson and Sue Knoke listen to a story on the tape recorder before answering the questions designed in their Listen and Read Workbook

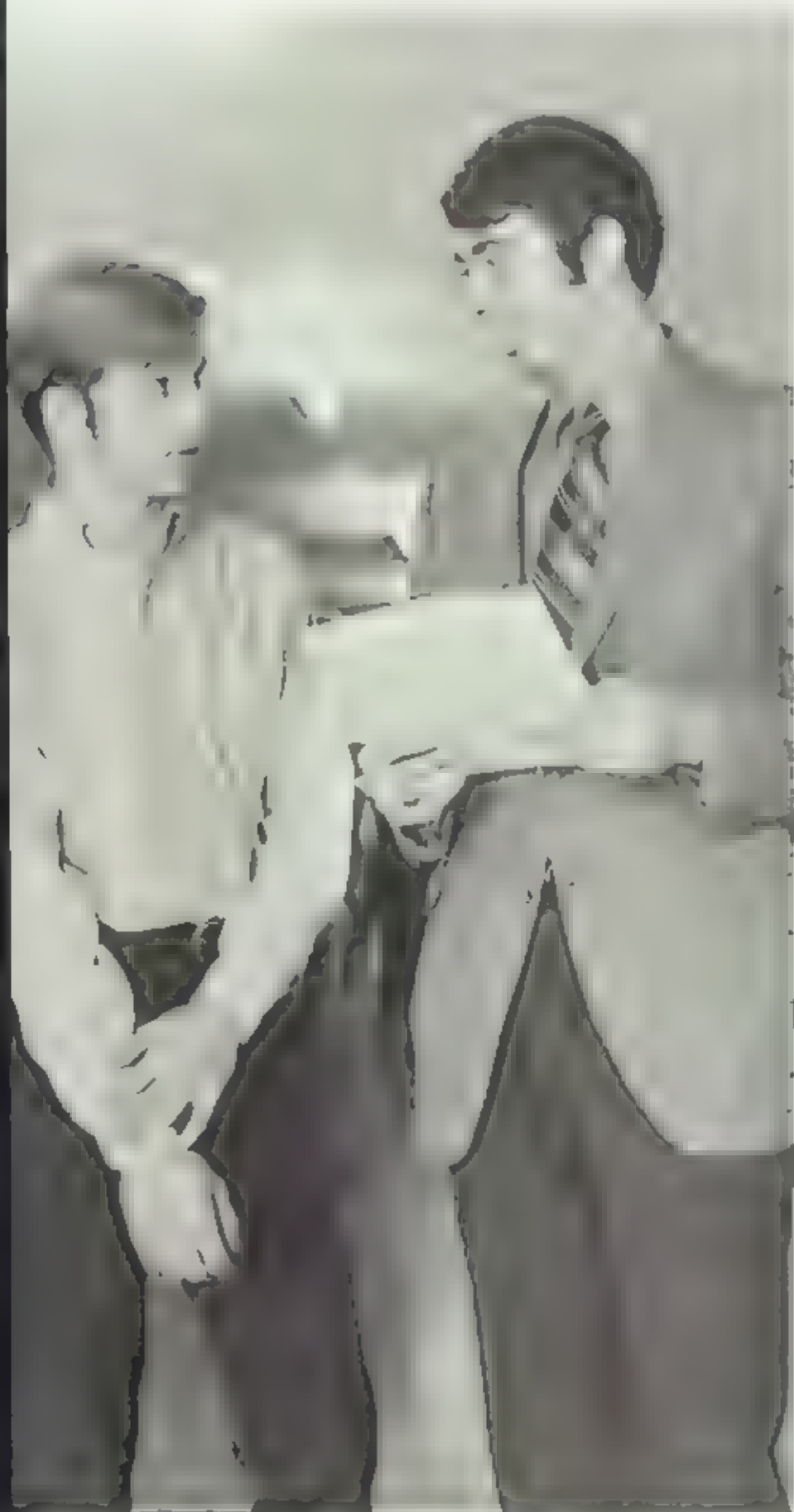


TITLE III TEAM: Mr. Corlman, Mr. O'Reilly, Mr. Ice, Mr. Mattimore, Mrs. Towe, and Mr. Aufderheide

Jeff Nelson and Jim Granger find this an ideal place to study. It is a quiet place, with no distractions, and a good advantage for leisure reading, as well as when studying for a test.



## *Title III team plans for new concepts in study and instruction.*



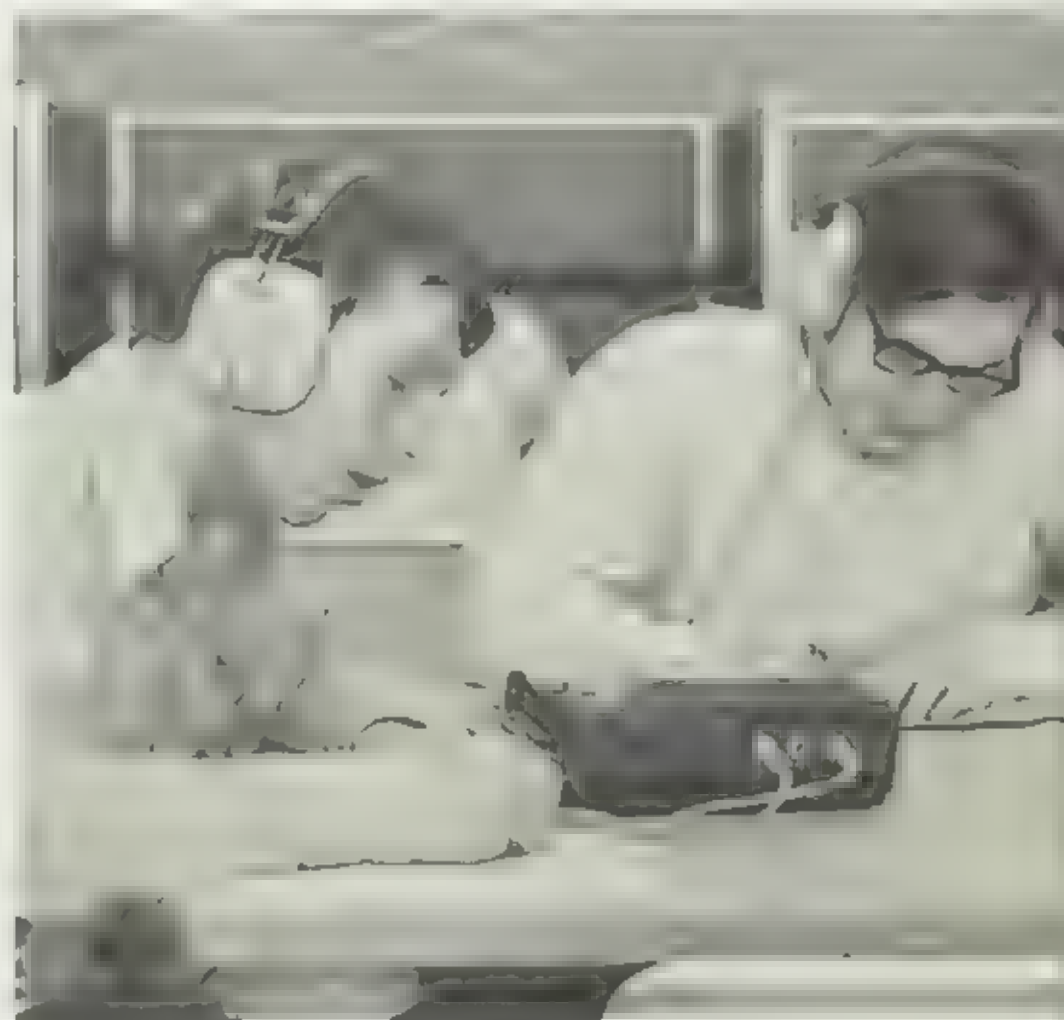
*At the end of the first semester Mr. Whiteman and Tim Druble discuss Tim's self-evaluation of his work*

The Title III program was directed by Mr. Alan Aufderheide along with assistance from other team members, Mr. Corfman, math department; Mr. O'Reilly, audio-visual center; Mr. Ice, science department; Mr. Mattimore, social studies department; and Mrs. Towe, English department. Together these people tried to establish a better form of learning and teaching through independent study, learning activity packets, audio-visual aids, and resource centers

During the summer teachers met to work on learning packets and study units for English, math, science, and social studies. Each department decided on the best materials to use and in which ways to present them to the students. The math and science departments also worked on scope and sequence

This year the independent study program was headed by Mr. Mattimore. There were thirty-two students who participated in the program. Twenty-two students were members of the senior class, five more were selected from the junior class, and another five from the sophomore class. Each student was required to stay in school for at least the minimum six hours. Students were not required to attend classes or do homework, but were suggested to keep in contact with their teachers. A room for IS students was available this year where students could hold group discussions with other IS students, or receive advice from a member of the independent study team. The team is composed of four other members: Mrs. Kunz, Mrs. Karazim, Mr. Cain, and Mr. Whiteman.

*In the math science resource center, Danny Schlosser and Alan Scheinbach work on senior math packets*





## *New equipment helps AV department issue students' I. D. cards.*

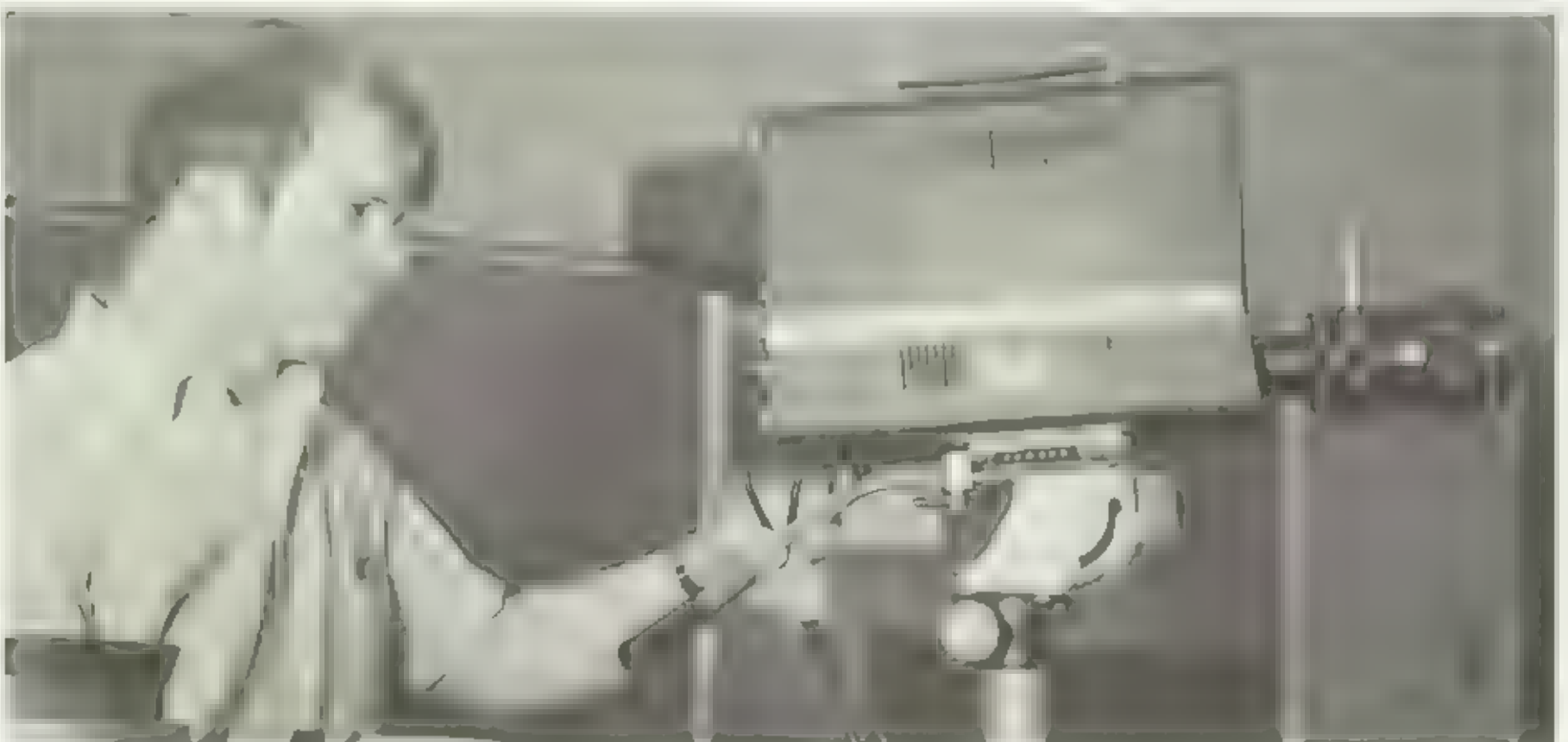
One of the most interesting areas of the Whitmer complex was the audio-visual center. Mr. O'Reilly was the head of the center and had assistance from Mrs. Spaulding and Mrs. Bartlett.

Copy of tapes for the resource centers and the foreign language department were made for those students who wished to use them for extra study. Posters for all school events were made in the audio-visual center. A few classes used the televisions for a new teaching method. Student teachers could tape their lectures so their instructors could grade them without being present in the classroom. Another new requirement of all students was the identification card. A special machine was used in making the cards, and a small fee was charged for the ID when underclass pictures were taken in the fall. Pictures from books were made into slides for teachers and duplication of filmstrips were done for the resource centers. Lamination and mounting of materials for each department proved to be very valuable throughout the year. Teachers were encouraged to learn how to operate some of the machines in the AV center, and students helped during their scheduled time.



*Mrs. Spaulding, of the audio-visual center, adjusts the polaroid camera which was purchased to take identification pictures*

*Chuck Harris, a student assistant, operates the television camera as one of his jobs in the audio-visual center*





In the math-science center Mrs. Bartlett runs the multith machine for duplicating notes and complex



Mr. Kelly runs the copy machine used by the math-science center

Expressing the idea of a math-science center



Carol Starr, Paula Wink and Gayle Downing are kept busy helping Mrs. Lemerand in the math-science resource center



## *In resource centers paraprofessionals aid students academically.*

Resource centers were under the direction of Mrs. Towe, English department chairman. Each building in the complex had a humanities center and a math-science center. Six paraprofessionals, along with student assistants, worked during the day to help students and to keep materials up to date. All the centers were furnished with carrels that could be used for audio-visual purposes or research and study. Students were allowed to play soft music, and colorful lounge furniture was there for reading purposes and as a place for relaxation.

*Paraprofessionals, Mrs. Nelson and Mrs. Konczal, test equipment before it is used in one of Washington's resource centers.*



*Karen Snyder offers her student scheduled time to visit Mrs. Callespin in the resource center.*





# *Pumpkin bread sold at Christmas season to help raise money.*

The special education program available at two Whitmer buildings made it possible for various students to acquire good work habits and job training skills as they worked at their own potential. Along with the subjects of math, English, science, and social studies, the students in this program were also taught domestic skills such as sewing, cooking and knitting and they also learned household mechanics. One of the highlights during the year occurred at Christmas when the girls sold pumpkin bread as a fund-raising project. During the year, the boys were taught various skills in order to serve as education assistants at the elementary schools in the district.



*Chuck Bondy stacks dishes for the cooks*



*Brenda Clark stacks bread pans and trays in and out of the kitchen*

*James Grau  
Arthur Thomas*



*Mrs. Patti Carlidge  
Mrs. Joyce Krause*





Kevin Gannon

Edward Boles

Mrs. Sandra Fry

*Efficient and capable  
staff operates library  
useful for research.*



Don Perry replaces stock on empty shelves in the school store

OWE provided students with the opportunity to combine part time employment with classroom instruction. The OWE program provided training and experience which could lead to excellent jobs in such areas as retailing, management, sales, and so forth.

Distributive Education developed future leaders for marketing and distribution. It is a vocational program devoted especially to wholesale and service selling.

During the senior year, students attended school half the day. They studied the regular high school subjects and, in addition, subjects related to experience under actual working conditions with local business firms. This on the job training provided practical application of what the trainee had studied in class.

Driver's education at Whitmer is conducted entirely in the night school program to avoid conflict in scheduling. The classroom portion consisted of 45 hours of learning traffic regulations, good driver attitudes, and the "hows and whys" of the car itself. The behind the wheel portion of training consisted of eight hours of actual driving and sixteen hours of observation, totaling twenty-four hours in the car



As the Secretary of the Student Body, Mr. Rex shows Pa. Baader the instrument panel



Mrs. Ann Mohler

Mrs. Dorothy  
Beddoes

Mrs. Barbara Keller

Attendance in our library has tripled over the last year. The library averaged 1,000 students per day and its book circulation has greatly increased.

Many students expressed a special interest in wanting the library hours extended. The hours were changed to 7:15 a.m. to 4:00 p.m., Monday through Friday. These hours offered the students a wider choice of time to utilize the excellent facilities.

Individual study was encouraged by use of carrels. Librarians and assistants supplied the help that students sometimes needed.

Kathy Black and Linda Scheidhauer work on a research paper



Mike Moore and Phil Anderson select novels from the fiction shelf



Mrs. Aurora  
Parletti



Mrs. C.  
Kwiatkowski



Mrs. Ruth Trimble



Mrs. Leila Nobis





Sherdi Garner watches as Debbie Schroeder focuses a microscope in biology class



Gerald Lee  
Department Chairman



Ron Fralette Mr. Engel and John Drake in an experiment using water sulfuric acid and Isogal



Mrs. Susan Kazmatski



Robert Cline



Ronald Pavett



Donald Graham



Mrs. Betsy Rodebaugh



Mrs. Anita Hoher

## *Future chemists and biologists learn from experiments in class.*

In chemistry students began their study by learning valances and the chemical symbols of elements. Students were taught how to use a slide rule to make logs quicker and easier. Each student was issued a lab table and instruments so he could perform his lab experiments with his partner. Advanced chemistry was offered to those students who planned to further their study in scientific fields in college.

Biology, a course which involves the physical and chemical properties of life, began this year with the history of biology. Students were taught how to use the periodic table, and much time was given to genetics, the study of heredity. During the second semester, the systems and organs of the body were discussed and students learned from experience by dissecting various animals.

Eighth graders were introduced to the basic aspects of all science courses. Teachers arranged curriculum to further the students' previous science knowledge.



*Fred Hamnek*

*John Engel*

*Douglas Lyons*

*Mrs. Kristi DuJlev*

*Larry Shelt*

*James Sigler*

*Mr. Curliss prepares his eighth grade science class for further study of the complex systems and structures of the anatomy of the human body by using a skeleton and charts.*



## Science backgrounds prepare students for many fields of work.

Physics, a course which deals with the basic relationships of matter and energy, was taught through the use of learning packets. Packets included such concepts as matter conversions, mechanics of motion, and the basic forms of heat, sound, light, and electrical energy. It was suggested that students have credits in algebra I and chemistry.

Students in physiology found the resource centers useful in obtaining information for their packets. Using this knowledge, students then were able to take practical tests. After returning from vacation, students began the tedious study and dissection of the cat. The cat enabled students to compare and better understand the body systems and how they function.

In general science, students learned the fundamentals of such courses as chemistry, physics, botany, and earth science. The more advanced student could choose a course which emphasized the methods of inquiry and laboratory work.



Ronald Cain

Mrs. Lenore  
Mortemore

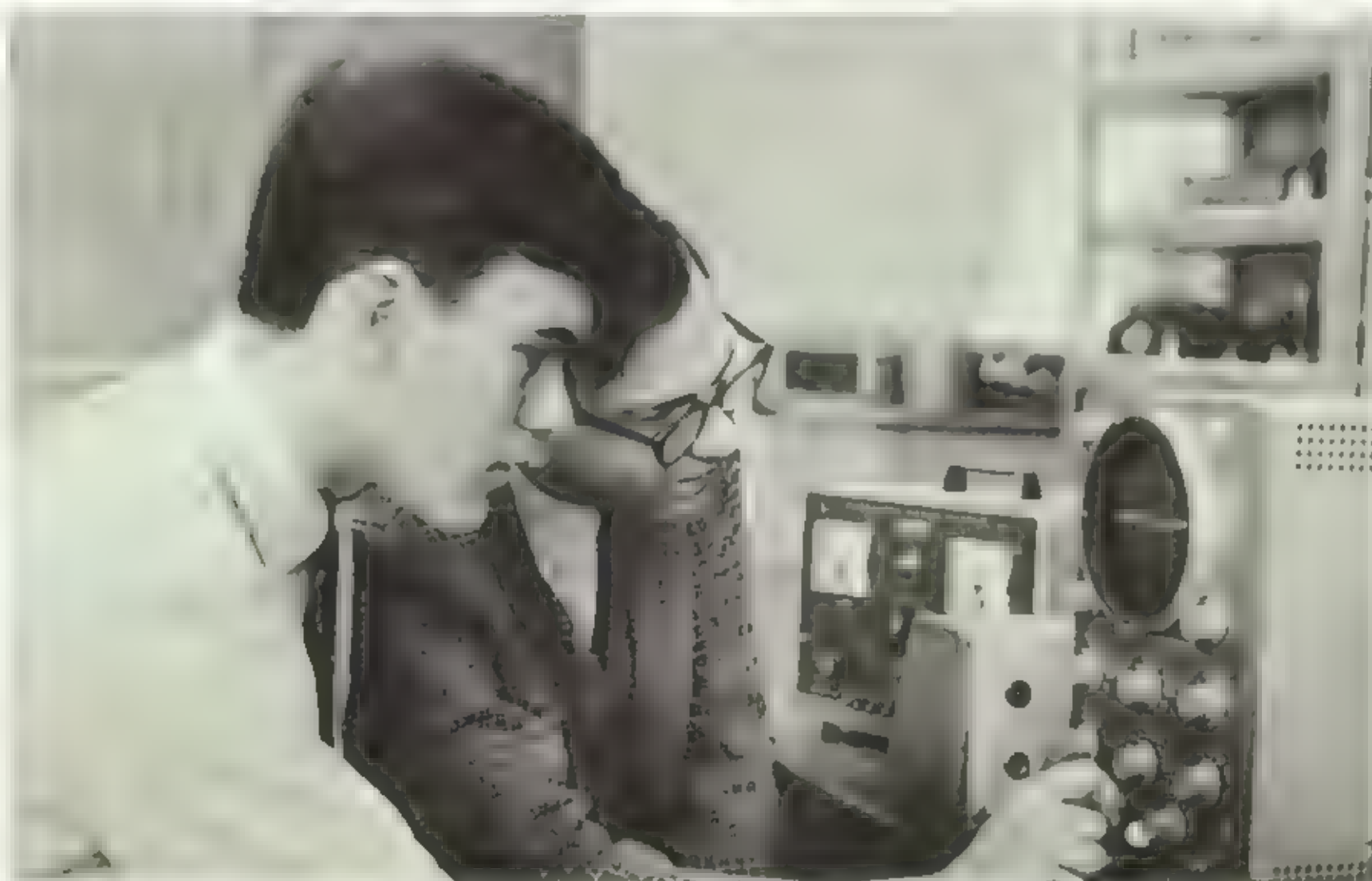
Powell Kingsley

LaMar Curliss

David Bennett

Robert Palfay

Jim Watt and Keith Zoski focus the oscilloscope in order for them to clearly see on the screen the variations in an electrical quantity as studied in their physics class.







B... & ... from Mr. K... at home ... and ... to ...  
 ... the ... of ... with ...

*with the ...  
 ...  
 ...*

Nothing ... in ...  
 ...  
 ...

Mrs. ...

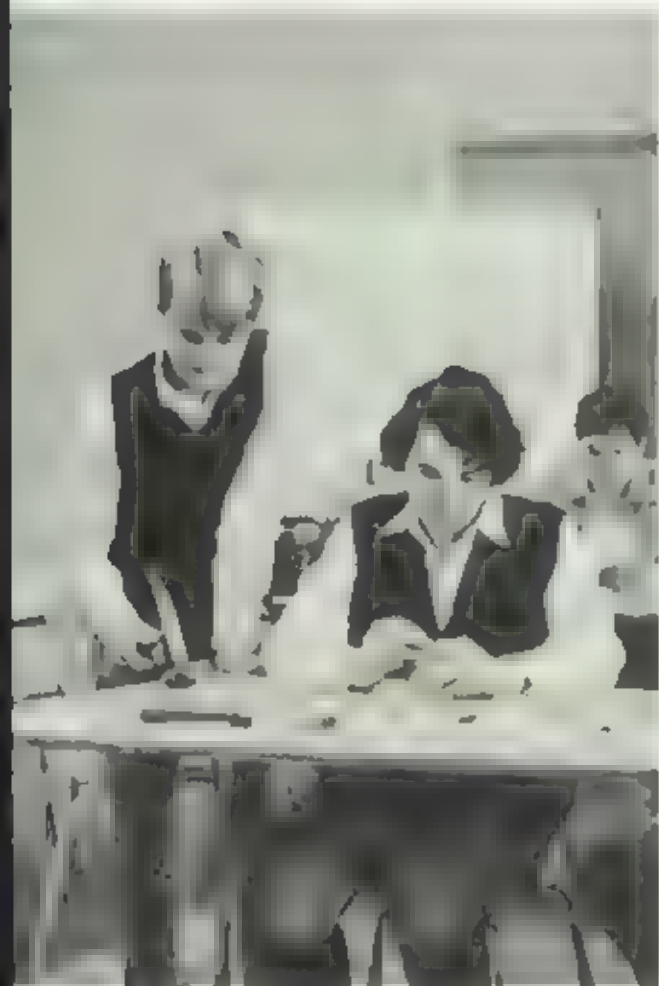
Mrs. ...

Michael ...

Ryan ...

...

Thomas ...





*Mrs. Brighton uses the overhead projector in demonstrating the basic laws of operation.*



*Donald Corfman  
Department Chairman*



*Mrs. Kathy Ottenburg*

*Don DeWitt*

*Mrs. Esther Kalmbach*

*Lester Bowsher*

*Mrs. Mary Karazim*

*Miss Catherine Noble*

Several significant changes were made in the mathematics department in order that each year of math would follow in a smooth pattern. One of these changes included an increased number of packets in algebra II and geometry classes. Also, some materials that before took two semesters to cover were reduced in order that they could be studied in one semester.

The first year of math that was introduced to students was general math. This course taught eighth and ninth graders such mathematical background materials as addition, subtraction, and the basic laws of operation.

Intermediate math expanded the concepts of general math and also introduced new areas such as bases, proportions, ratios, graphing of sets, and real numbers.

The information studied in intermediate math was employed in algebra I where the basics of algebra were presented. The real number system and the laws governing it were studied in depth.

A continuation of first year algebra was algebra II in which concepts were extended to include the complex number system, determinates, logarithms, and the graphing of first and second degree equations.

Geometry, which generally followed algebra II dealt with proving postulates and theorems by use of inductive and deductive reasoning.

*Mrs. Ottenburg involves her pre-algebra class in an introductory discussion of the real number system.*



Bases and ratios are  
new areas presented  
in intermediate math.

Mr. DeWitt explains the concept betweenness of points to two of his geometry students, Darlene Hoffman and Mike Kirby.



Miss Cathay McHenry



Gary Loeffler



James Roberts



Mrs. Noble is working at a blackboard showing the correct procedure for solving a problem.

Mrs. Nancy Collins

Daniel Smith

Mrs. Linda Schwartz

Mark Barton

Miss Dawn Paterno

Mrs. Billie  
Christopoulos







Penny Kessman, Kendy Esser, Richard Schultz, and Christie K. work together to solve a problem.

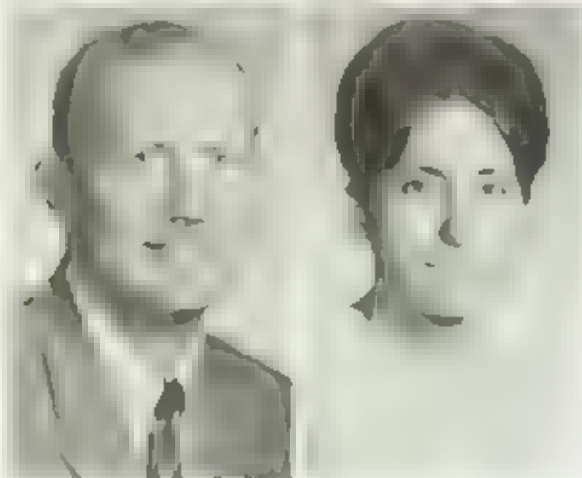
Mrs. Nancy Marsh  
James Rybarczyk



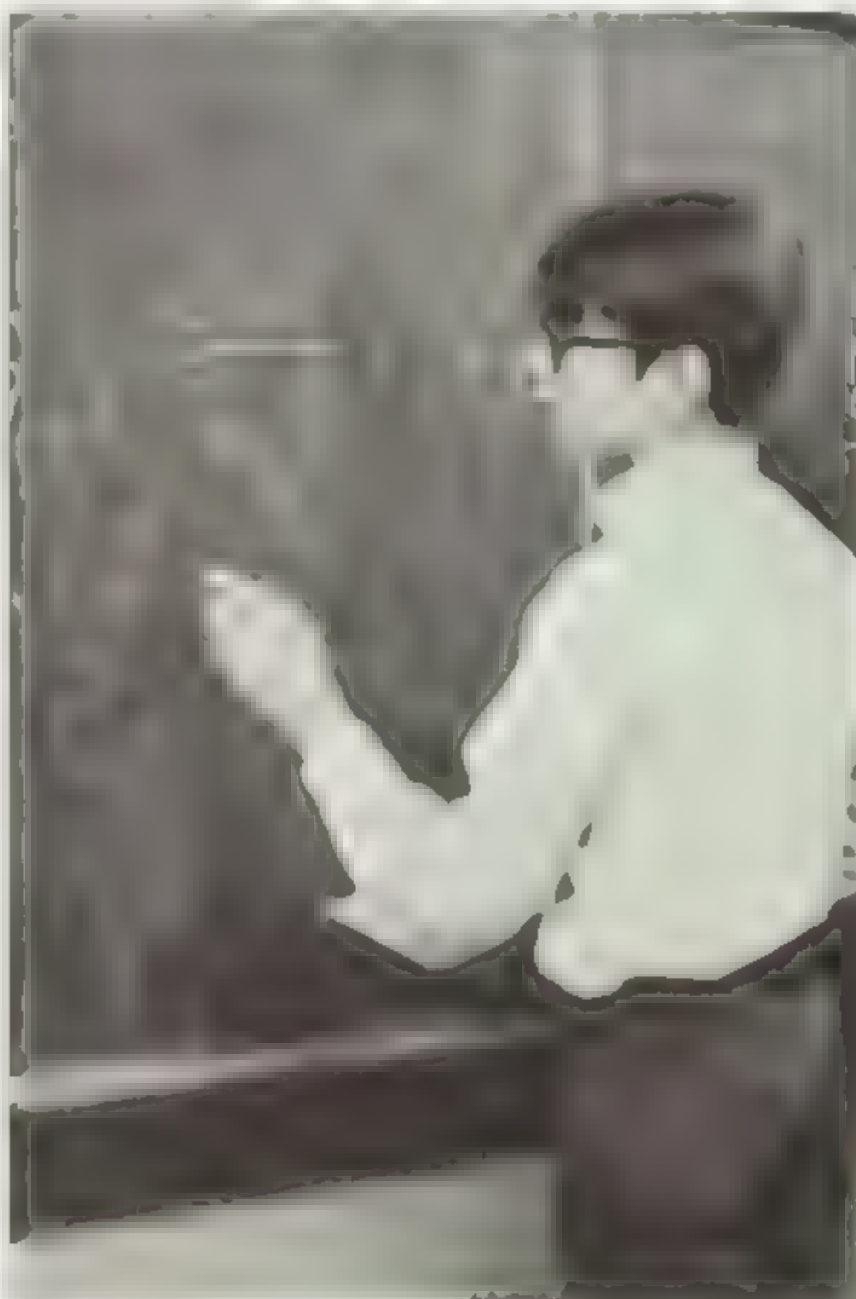
Mrs. Karen Johnston  
Ray Althouse



Bruce Anderson  
Mrs. Sue Kantaras



In his eighth grade math class, Jeff Clark works at the blackboard to solve an algebraic equation.



# Packets promote an increased amount of individual instruction.

Those who decided they wanted to continue in mathematics were offered such courses as senior math, math seminar, and statistics. The statistics class was involved in studying large amounts of data through interpretation and conclusion drawing.

The students in the math seminar chose topics that the entire class was interested in and wanted to research in depth. Besides building a sound pre-calculus foundation, logic, vectors, and trigonometry were a few of the subjects introduced to the senior math students.



Tom Jacobs



Miss Margaret Tobin

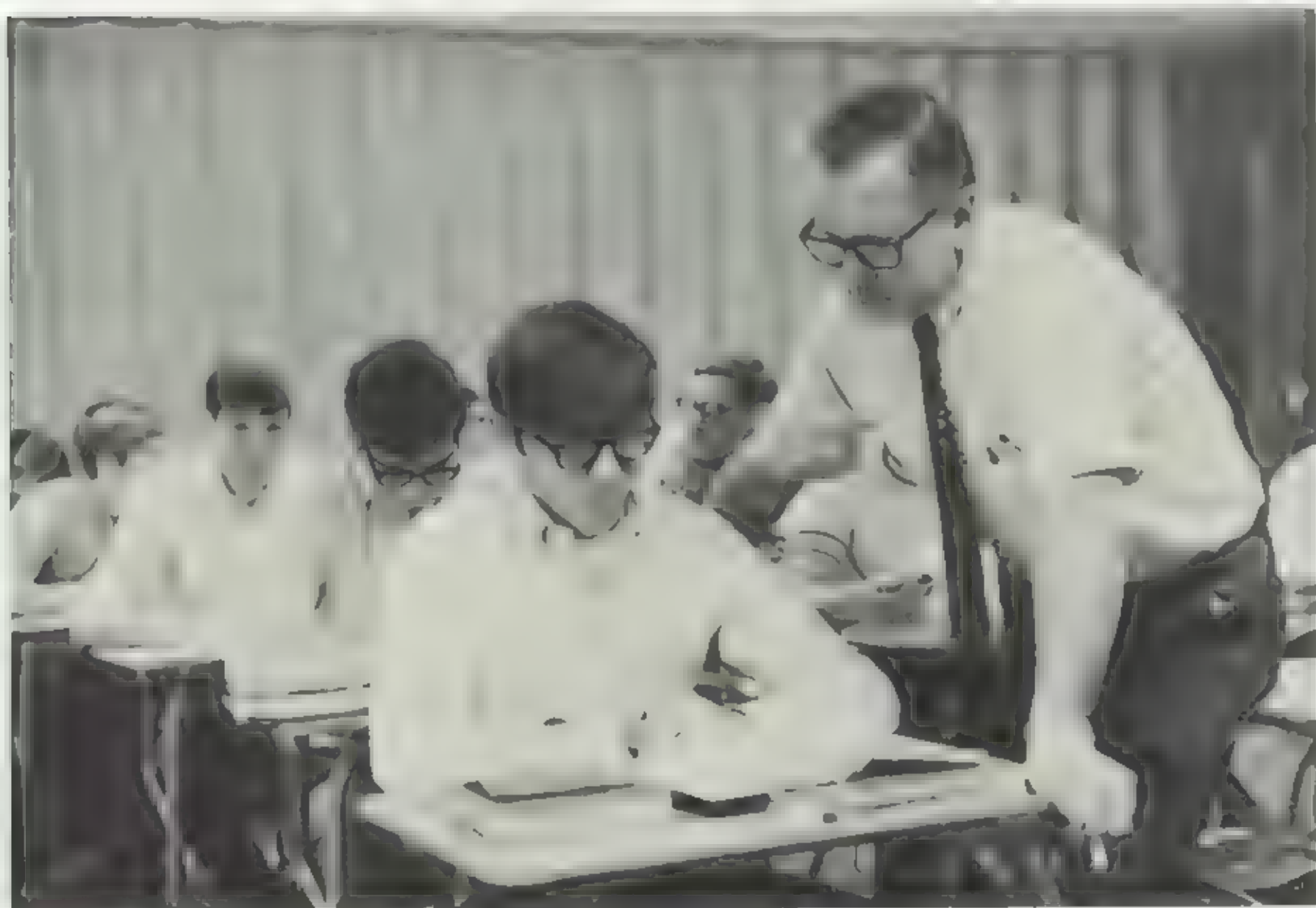


Miss Barbara Stearns



Mrs. Verna Brighton

Mr. Bowsher explains to students a trigonometry concept in senior math





Mrs. Cecile M. Miller  
Director of Music



Betty Parks, John H. Clark, and Mrs. John H. Clark



Students and teachers sitting around a table in a classroom, engaged in a discussion or activity.



Mr. J. H. French



Mrs. Doris J. Lee



Mrs. Grace Smith



Mrs. Delia Fawcett



Mrs. Anna Lacey



Andrew Decker



Each year the business department offers a two year block program to juniors and seniors. This enables the student to be able to apply for any office job upon graduation. The students spend three hours a day in the classroom learning the skills, knowledge and work habits of a business profession.

The stenographer block provided training in shorthand, bookkeeping, and office practice. Duplicating, adding machines, office environment, business English, spelling, mathematics and arithmetic are related areas introduced in the junior block. Emphasis is placed on advanced shorthand and transcription in the senior block with correct English stressed in all office work. Also included in the senior program are areas of typing, business English, telephone techniques, filing, business machines, and consumer economics.

Juniors in the clerk-typist block studied the basics of bookkeeping, filing, and business English, while speed and accuracy were also stressed in typing. Seniors continued their clerical office practice by learning to operate various business machines such as the duplicator, mimeograph, adding and calculating machines, and the executive typewriter.

Students in the junior account-clerk/bookkeeping block studied the fundamentals of bookkeeping, office practice, and business English. Near the end of the first semester, students chose a company name, product, and set up an actual office environment. During the senior year, students were concerned with the two major areas, advanced bookkeeping and business machines. Students developed an understanding of business transactions relevant to the proprietorship, the partnership, and the corporation.

## *Blocks offer training for job opportunities in rewarding areas.*



*As Mrs. Ball reads off figures from the IOE selling project, Dianna*



*Miss Wall dictates to her stenographers' class as her students listen closely in order to be able to correctly transcribe the lesson into shorthand.*

While competence in several commonly used office machines was stressed in business machines, bookkeeping I taught the basic books of records for the single proprietorship. Notehand, a course mainly for seniors, teaches the student a brief but accurate way to take notes. Students in office practice must have completed typing I, in order to have skill in letter and manuscript writing. While speed in taking dictation in shorthand is essential, correct English usage, spelling, and punctuation is also stressed. After learning the keyboard in typing, students are able to concentrate on increasing their speed and accuracy.

Business machines taught students how to operate machines such as the calculator, adding machines, mimeograph, duplicator, mimeoscope, bookkeeping machines, and the executive typewriter.

Business math was a course which covered problems dealing with savings and investments. To increase one's knowledge of understanding, optional materials were included.

Information on the purchase and use of insurance, and information on the possession of homes are a few of the concepts studied in consumer economics.

Salesmanship was a course dealing with the principles of selling. The course covered current business practices and the development of the personal ability of the student.

An elective for seniors was business law. This course taught students the application of law in order to avoid legal difficulties in daily life.

## *Business law covers legal aspects related to everyday conflicts.*



William Mathies

Mrs. Virginia Baker

Mrs. Margaret Ball

To understand proper courtroom procedures, business law student Carol Kingsley swears in Vickie LeValley during a mock trial while John Boes presides as judge.







Mrs. Lois Gauthier  
Department Chairman



## *Language lab proves valuable to students' perception of speech.*

Several new practices were put to use in the language department this year. Ideas stressed were conversation and comprehension through use of the language lab and culture. Each teacher was given one day every week for use of the lab where students would practice speaking skills. Cassettes in the library were used by students on a voluntary basis and movies were shown to students approximately once a month to help increase understanding. All the foreign language classes had seasonal learning by celebrating the holidays of the respective country, learning customs, and singing foreign Christmas carols. Performing skits written by the students increased their vocabulary and bettered their pronunciation in German, Spanish, Latin and French classes.

French classes in first year began an introduction to their chosen subject. Emphasis was put on comprehending and speaking, followed by reading and writing. Second and third year French students obtained more cultural material such as periodicals, French films, and recordings which were used to give the student a better concept of the language, people, and customs of France.

First year Latin classes began Latin with grammar and vocabulary plus the study of the culture, life, and heritage of Rome. Simplified and graded forms of "Livy" and portions from Caesar's commentaries on the Gallic War were read in second year Latin. Latin classes in third and fourth year studied vocabulary drills, word study, and figures of speech.



Mrs. Schinasr looks on as eighth grade Spanish students watch Linda Hawk conduct a puppet show



Second year German students sing. Acclaimed by Helen E. and Betty Christmas spirit

Debbie Paes, George Crawls and Joyce Ryland compare answers in their work books



Mrs. Joan  
Christians

Miss Jeanne  
Fowler

Leona  
Krausbrook

Mrs. Jane  
Kulzke



Beginning Spanish students were given the fundamentals in understanding and speaking. Second year Spanish students studied Spain and Latin American history and culture. Short stories, novels, and drama formed a basis for Spanish discussions in third and fourth year.

German I learned skills in grammar, reading, and German culture and history. Second year German students learned language structure and read for comprehension and development of writing skills. Third and fourth year German students had oral reports, dialogues, conversation, read short stories and novels wrote themes, and took dictations.

## *Spanish students use colorful costumes in creative productions.*

*Students play bingo, a game in which all of the numbers and letters are called out in Spanish, helping them to master the language.*



*Roland Asuncion*

*Mrs. Jan Belka*

*Mrs. Janet Keller*

*Mrs. Diane Ruiz*







Mrs. [Name]  
 [Name]  
 [Name]  
 [Name]  
 [Name]



[Name] [Name] [Name] [Name] [Name]  
 [Name] [Name] [Name] [Name] [Name]

[Name] [Name] [Name] [Name] [Name]  
 [Name] [Name] [Name] [Name] [Name]

[Name] [Name] [Name] [Name] [Name] [Name] [Name] [Name] [Name] [Name]





*In the social studies office, teachers take a minute to prepare for upcoming lessons*



*John Mattimore  
Department Chairman*

## *Academic games aid students' insight into international strategy.*

This year's social studies department developed a concept approach to learning which involved teaching by ideas instead of teaching chronologically. Sociology, American history, world history, and American government were the only subjects that were completely taught by using this method.

Many of the history classes played Inter-Nation Simulation and Propaganda. The American government classes played Democracy. These are educational "games" which helped improve student understanding of current world affairs.

Culture, religions, and the economic development of different civilizations were taught in the world history course, which brought about a better understanding of present day society. In world geography classes, students were given map work covering every area of the world. This study involved climate, agriculture, and resources. Studying current events beginning with World War II to present and American Foreign Policy were the main topics in the world affairs class.



*Carl Schulz*

*David Mertz*

*Gerald Hall*



*James Wilson*

*Jonathan Binkley*

*Gary Revill*

*During his world affairs class, Donald Duncan tries to solve a difficult test.*





History pupils check notes after a student gives an oral report



John Bailey



James Whiteman



William G. Thurt



Richard Martin



W. L. J. Cook



Ada East



Mr. Cook's class eagerly responds to a question about an article in the Constitution



Mr. Reuter settles his desk while considering all the possibilities of a new viewpoint

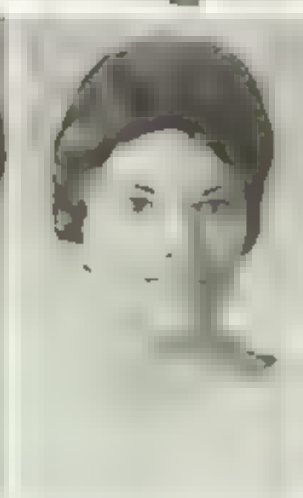




*History teachers use  
concept approach to  
rouse class interest.*



Miss Susan  
Corrothers



Robert Sradeja  
Mrs. Nanette Bucklew



Steve Kerlin  
Frank Erme



Mr. Rice helps sociology students with personal finance notebooks

Sociology is currently a one semester subject. Students in sociology learned about society and themselves. Some of the topics that were covered included social problems, social change, and the social self.

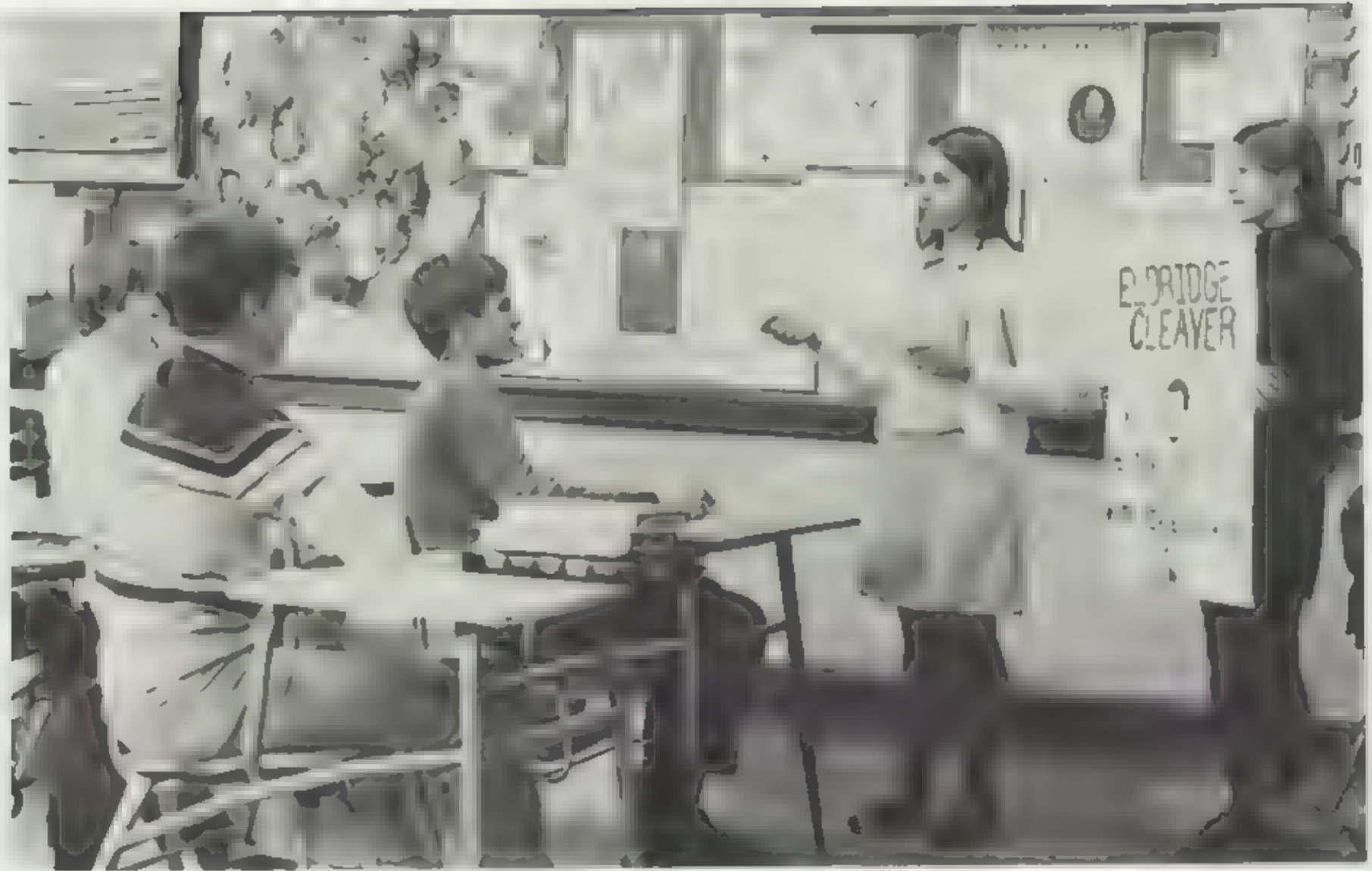
Class discussions and periodicals were used to compare the present to the past in American history classes. The American government classes learned the ideas of government, democracy, and citizen responsibilities. Students also learned about the governmental func-

tions through an intense study of freedom, justice, and law.

A new elective entitled the world of work was offered at Jefferson this year. The four main topics studied were orientation of the future, health, school, and other people. The eighth grade history classes studied the United States by maps, exploring the expansion of the physical growth of the country from the colonial times to the present

Government students portray Supreme Court justices, deciding verdicts from actual cases





*Eight students are studying about the political past present and candidates*



Arthur R. ...

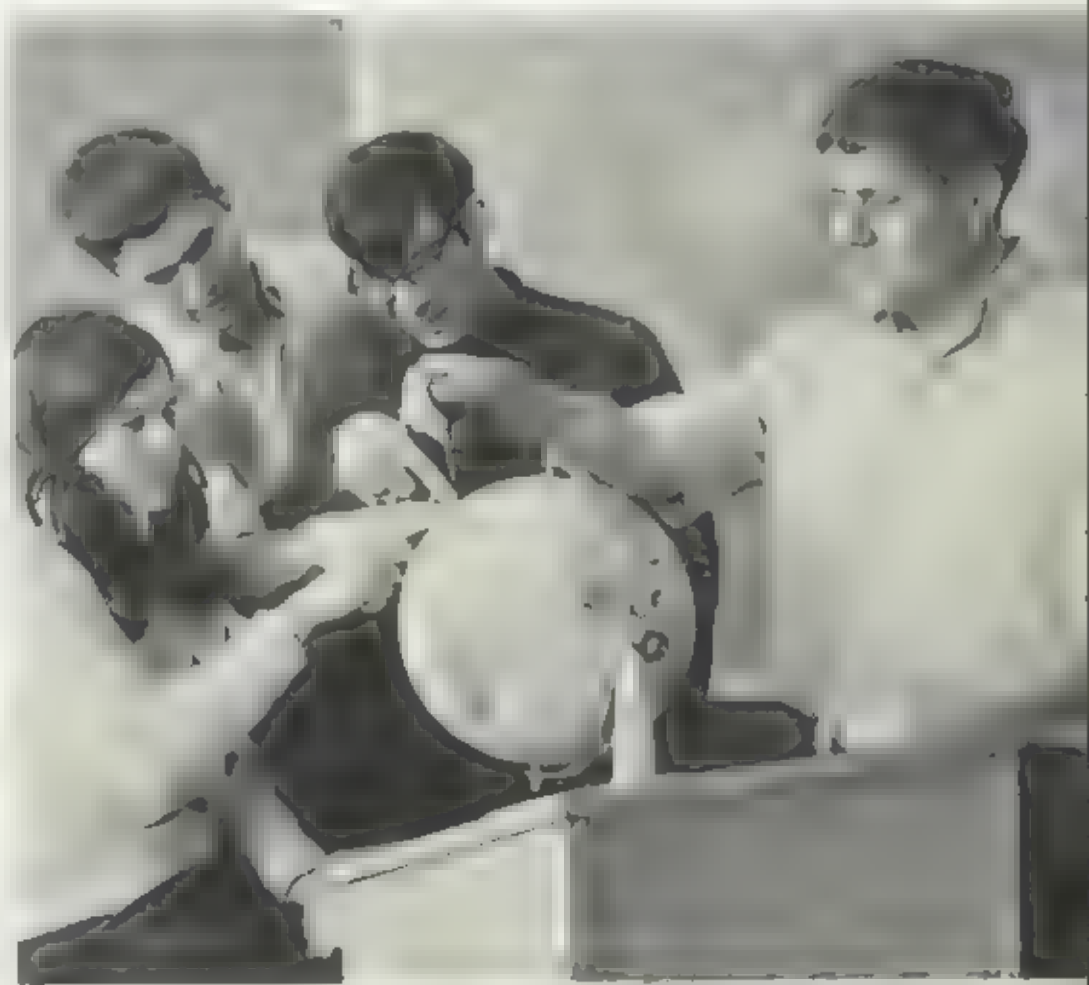
Frederick Tolger

Ray Horowitz

Dan Herodott

Pat Cunningham

David Szymanski



*in world geography Debbie R. Elman, Chris, Azelle, Jay, Han, and  
C. H. ...*

## Musicians strive for skill and proficiency with diligent practice.

Harmon Mehl's  
Department Chairman



Rehearsing for the upcoming Thanksgiving assembly, members of the stage band play "Up, Up, and Away"

There were two concert bands, the Symphonic and the Varsity. Students with sufficient training and proficiency on their instruments could audition for either of these bands.

Any student who desired to study popular music and who wished to play in a "pit band," small combo, or a stage band with a "big band sound" could select stage band as his course.

The marching band practiced and played for pre-game and half time performances during the football season. Any student reasonably proficient on a musical instrument used in a marching band, and being physically able to execute the required marching assignments, was eligible.

The purpose of the choir was to explore choral literatures of all kinds, both past and present, and to interpret and perfect the use of these numbers for use in school and community and any other occasion where vocal music was also a part of the program. The time allotted for singing and theory varied according to what the students' upcoming activities were and what the instructor felt they should know.

Mrs. Rita Hayes  
Jack Tongring



Donald Arnold  
Fred Harnen



Bandsmen pause to listen as Alan Steves performs a drum solo







Dale Deane

Below Left  
Dennis McMahon

Below  
Jack Kuster



Below Left: Dan as student director. City  
black and white photo. Student director  
receiving the award.

Choir members eagerly vocalize a selection in preparation for the Christmas concert





Joseph Mighon  
Department Chairman



A sturdy kick sends the soccer ball across the field as the boys' gym class plays vigorously

Physical education at Whitmer High School has developed over the years to provide students with experiences that are competitive, physically active, and perceived by the student as enjoyable and worthwhile. The purpose is to provide a program which reflects to each student the opportunity to test his capabilities and improve his inabilities so that he might be able to take full advantage of his society's increasing leisure time.

The experience, the joy of being involved, and the opportunity to know what it felt like to win, lose, and improve were the keys to the program's objectives which were based on personal physical fitness as well as team, individual, and extra-curricular sports activities.

The weather, the size of the classes, and the available facilities dictated the range, type, and intensity of activities the physical education department offered.

At the beginning of the school year, the AAHPER physical fitness test was administered to each student. The fall program centered around touch football for boys, and soccer and speedball for both boys and girls. The winter program involved basketball, volleyball, wrestling, badminton, tumbling, and gymnastics. The spring program included softball, archery, tennis, and golf. The AAHPER physical fitness test was adminis-

tered at the conclusion of the school year.

The Circus, presented in March each year, represented one of the phys. ed. department's extra-curricular events. The Circus involved students, under faculty direction, who displayed various tumbling, gymnastics, and relay abilities all performed in three performance nights.

All students in the Washington Building took physical education and health. At the beginning of school, all ninth graders took a physical fitness test. During the winter months, the students had tumbling and worked with mini-trampoline, the balance beam, and the parallel bars. Volleyball games started in early spring and softball began in late spring.

The students at Jefferson took gym five days a week for one semester. Their activities throughout the year included tumbling stunts, volleyball, and in the spring softball for both girls and boys.

Health classes at Washington were coeducational this year. The students studied systems and functions of the body, sex education, mental health, first aid, drugs and drug abuse, cigarette smoking, and personal hygiene. The County and State Health Departments helped the students by providing film strips to further their knowledge of each topic.

Mrs. Sally Craden

Paul Kimmelman

Miss Flora McKean

Daniel Passon

Mrs. Reta Windisch

William Zientek





Norm Decker

Miss Cheryl Tinsley

John Smith

## Spirited exercise is valuable to student's preliminary tumbling.

As the black team attempts to score, white team members try to block the shot in a vigorous game of basketball.



During tumbling in physical education, Mary Jo Jones and Mike Coates perform a very well executed high front swan turnover.



Mrs. Judy Binger



David All



Mr. Charles Phillips

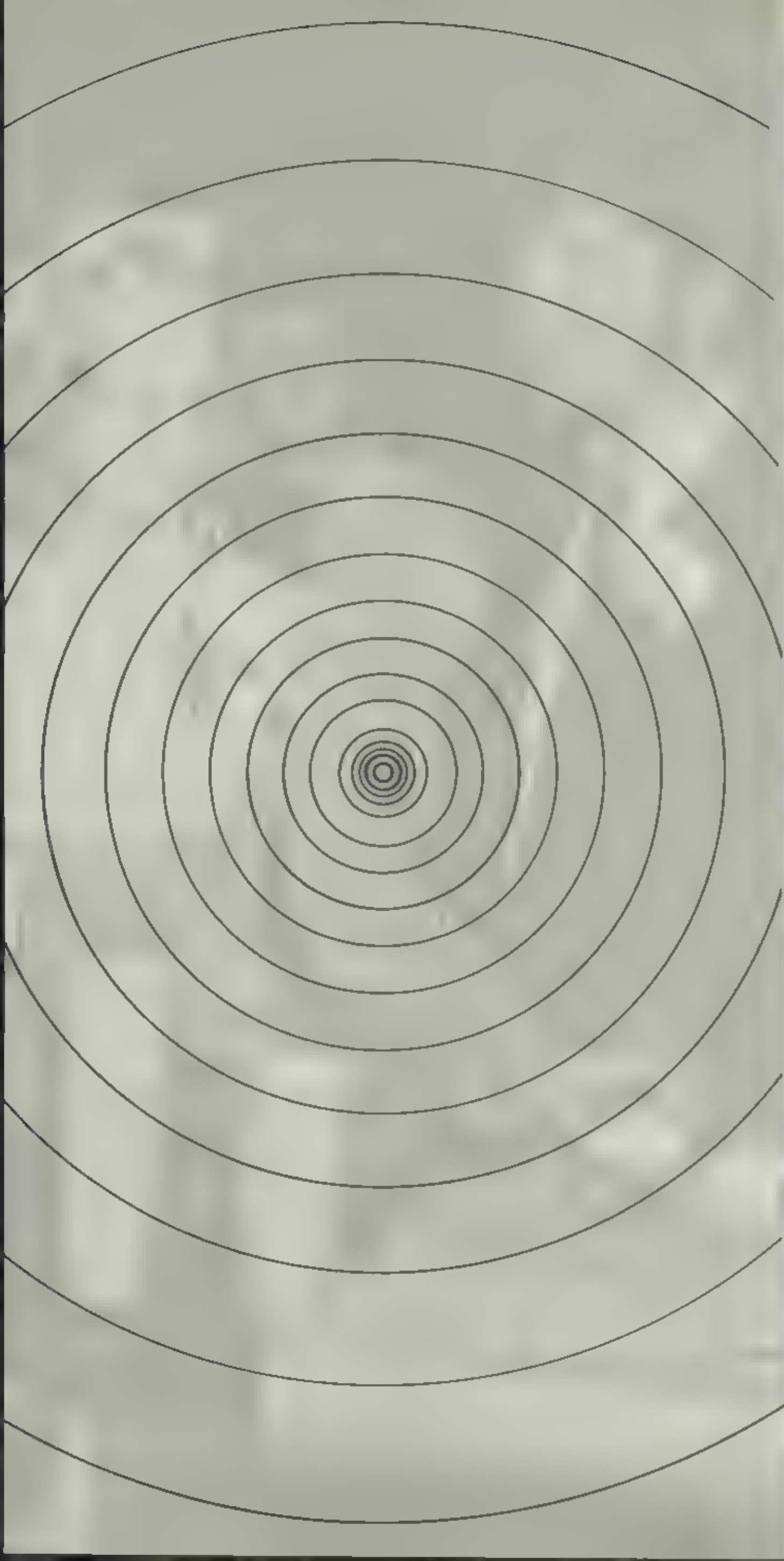


George York





# ACTIVITIES



Performers achieve  
two record breaking  
weekend productions.

When they first met, they were in a room at the  
University of New England.

The first performance was in the  
University of New England.



Concerned about the political behavior of the group, Maria

Alice von Trapp had their country taken over by a new regime that came to freedom.







Irvin got her children to sing DO-RE-MI with her

Under the direction of Mr. Paul Slovak, many hours of practice and scenery building were put into "The Sound of Music." Unlike other years, the play was produced two complete weekends rather than one, and all the publicity was handled by Miss Sue Corrothers

Marcia Mitruk starred as Maria, a young postulate, who was sent to be the governess of seven children. After explaining the children's strict discipline, Ervin Bratt, as Captain Von Trapp, left to visit his fiancée. Maria taught the children to sing and play, and they

quickly learned to love her. Upon the captain's return, Maria realized she was in love with him, so she left for the abbey. Jan DeGood, as Mother Abbess, told Maria to face her problem. Maria found the captain had mutual feelings about her. They were married and soon after, the Nazi's invaded Austria. The captain was ordered to report to Berlin for duty. Love for country and family and pride in his military past overcame him. He and his family escaped over the beloved mountains to Switzerland.

At the concert hall Marcia Mitruk and Irvin Bratt sing "Edelweiss" for the last time before leaving Austria



STAGE CREW Seated: Henry, D. O'Reilly, S. K. Standing: M. O. R. On Ladder: L. Feaver





*Jeff Konezal, as Louie the Rat, and his henchmen Larry Brown and Rick Wager, keep everyone in line with their way of thinking.*

## *Police and gangsters accent the confusion during Hi-Jinx show.*

The 19th annual Hi-Jinx show which was presented by the Washington student body, was written and directed by Miss Betty Houston. Assisting her in the vocal portion of the show were Mr. McMaken, Mr. Koester, and Mr. Arnold, who was in charge of the stage band. Mrs. Skulas, Miss Williamson, Mrs. Hocker and Miss Schwartz dedicated their spare time and talent to help make this year's production a big success.

Part of this year's cast consisted of an actress, a young playwright, an old actor, a temperamental director, an Irish policeman, two very unglamorous cleaning women, and a group of gangsters along with a few hopefuls trying to get into the theatre. The characters were brought to life by the fine performances of the actors.

The plot revolved around the playwright, who wanted his play to be produced just as he had written it. He also wanted to propose to the young actress but he had to do it in a way to avoid trouble with Louie the Rat and his henchmen Muggsie and Ciggy. The action during most of the show took place in a boarding house which was run by Lionel Barryless and his wife.

*Caroline Sanborne protectingly warns her daughter Suzanne Beraset to guard her boyfriend, Dana King, against the evil ways of the town's flirt, Kay Richards, who is already trying to lure Dana.*





When dancing, Edna K. Stewart is often at my feet and always a perfect partner.



The young couple who are the most popular in the school.

On the left, the young man who is the most popular in the school.







*King Don*

## *Don reigns as king.*

The yearbook staff congratulates Don Dankert, who was chosen as the first ORACLE king, and his court. The staff felt it was appropriate that a senior boy be chosen for his photogenic appearance. On this basis the staff eliminated the senior boys to twenty-five. A faculty panel selected the five finalists from which photographer, Mr. Bob Abraham, chose Don to reign as the 1970 ORACLE king.

*Robert Pickard*



*Norb Boxhorn*



*David Hill*



*Michael Cairl*





Queen Rita

## *Rita reigns as queen.*

Honored as the 1970 ORACLE queen, Rita Kern was chosen on the basis of photogenic beauty. The year-book staff narrowed the selection of senior girls to twenty five. Then a panel of teachers chose five of these girls for the finalists. Mr. Bob Abraham, H.A. Powell Studio photographer, then awarded Rita ORACLE queen title. The ORACLE staff would like to congratulate the queen and her court.

Colleen Sentle



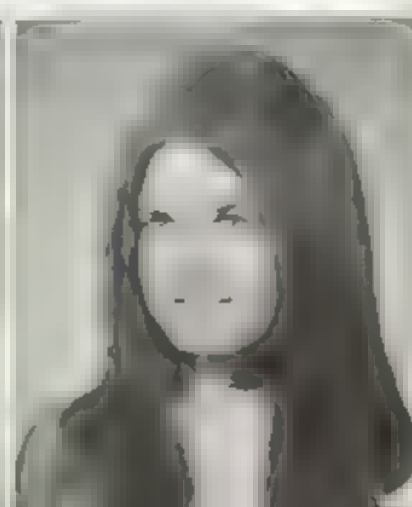
Denise Shaw



Rebecca Kohler



Christine Brown



*Proficient gymnasts display versatility in tumbling exhibition.*



*Under much direction and training, Chris Peraino learns the application of muscle coordination in doing a parallel arm balance*



*Jenny Fox and Cindy Crabbe cautiously move into the next difficult routine*

The thirty-fourth annual Whitmer Circus, under the leadership of Mr. Joe Migliori, started out with coordinated calisthenics. Jon Perrott gave the verbal commands as the entire cast went through warm-up exercises. Each act followed as the participants displayed diversified talents and basic coordination.

In the acrobatic routine, eight girls performed a series of advanced stunts to music. The pyramids involved both girls and boys demonstrating individual, double, and triple stunts in balanced floor patterns. The students in tumbling developed mat work routines

by combining basic skills into a unified sequence. Elementary co-ed was an intermediate step between individual and continuous acts.

Those who performed on the high bars, rings, trapeze, trampoline, balance beams, and parallel bars were students who had attained a high degree of skill. Free exercise was composed of a difficult rhythmic routine in which grace, flexibility, and endurance were characteristics possessed by all the girls. In vaulting, each student was striving for height, good form, and body control in his flight over the equipment.

*Supervision combined with extensive practice and durability creates a flawless final act*







*Hours of practice prove effective as Rob Warren, Jon Perrott and Dave Huffman perfect this specialty act*

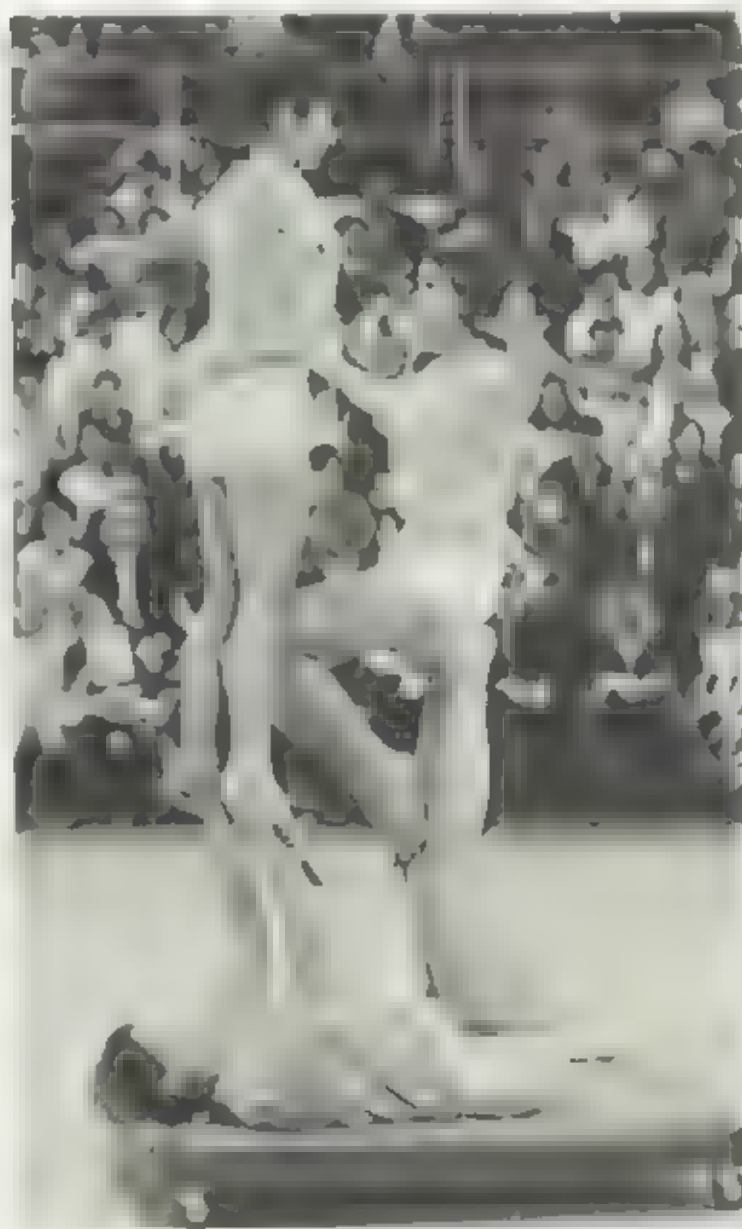
A unique addition to the circus program, three-man specials displayed the talents of two trios of highly skilled boys and girls performing advanced triples balancing stunts. Many hours were spent by these six people to perfect these highly specialized acts. Also new, the Swedish ball was a rhythmic routine encompassing a variety of unusual activities done with mod pink and blue balls. Advanced co-ed required strength and endurance to successfully complete the routine. Preliminary to the relays, a boy and girl representing each class competed to achieve the fastest ascent on the rope. Chosen representatives then competed in the relays.

The students appearing in the grand finale, the ladder act, were very carefully selected on the basis of skills achieved through intense participation in the Whitmer tumbling program. This act displayed very difficult stunts and balance by combining both floor and ladder pyramids. Each circus performer looks upon this act with a feeling of pride, and desires to become as accomplished as the participants and if possible, strives to be in the ladder act in future years.



*Rhythm plays an important part in the Swedish ball act*

*Karen Ford, Diana Hain, and Sue Edgington use basic skills and talent to perform an outstanding three man stunt*





A group of four young women sitting on a lawn in front of a large tree. The woman on the far left is looking towards the camera, while the others are looking slightly away.

Carol  
W. Scher



Kate Beck

Pam Wray  
Sophomore Attendant



Carol G. Thert



Gina Mercurio — Junior Attendant

Mary Jo June



Rita Kern



*Alumni rejoin student body to participate in the week's festivities.*



*Becky Kohler — 1969 Homecoming Queen*



*The senior float displays originality and ingenuity*

Brightly colored leaves, corn stalks, pumpkins, and witches complemented the 1969 Homecoming, "It Happens Every Fall." The week started off Monday with a bug race. By showing respect, students honored Mr. Martin on Tuesday. Wednesday was Pumpkin Day, the day each homeroom brought in pumpkins. The homeroom with the most and the one with the biggest won a prize. Thursday, the panthers cheered their way down Douglas Road to the stadium where they had a roaring pep session. The scene was set as Gina Mercurio was crowned junior attendant and Pam Wray sophomore attendant.

Friday, spirited Whitmerites displayed their school colors and whispered "beat Macomber" in the halls. Friday night the floats were displayed as each class showed its originality and long hours of work. Before huge cheering crowds the 1968 queen, Mary Scotfield, passed on her title and crown to Becky Kohler, 1969 Homecoming queen. Saturday night the air was filled with rhythm as couples danced to the music of the Buccaneers. The field house lobby was staged as a haunted house with a witch and a cauldron in the center. Sunday finished the week as the senior girls carried a victory over the junior girls in the annual Powder Puff football game.





Rob Warren, senior, holds the Dale Crow Award trophy.

## *Honored Dale Crow Award presented to senior Rob Warren.*

The Dale Crow Award was started in 1946, and has ever since been a high honor for its recipient. It is a memorial to Dale Crow, a well liked Whitmer teacher, who during his teaching career was a big fan of all athletics. When World War II broke out, he chose to enter the armed services. Mr. Crow was on assignment in the South Pacific when he was killed during a flight.

Each year at the spring awards assembly the honor is given to an outstanding senior boy for his excellent scholastic and athletic performance. After the long awaited announcement is made, the winner stands proudly shaking hands with Mr. Ermi.

The award's most recent recipient, Robert Warren, was very active in both football and wrestling during all his high school years. He provided the Panther team with much of its power and was considered by all, one of the star men. He was a second string all district football player. He took the honor of an all GLL wrestler and in final competition took third in the state. Rob was also an all GLL baseball player.

Mr. Ermi presents the Dale Crow Award to Rob Warren at the spring awards assembly.





*Couples relax and enjoy the music of the Caretakers*

Amid snowflakes, Christmas trees, holly, and blinking lights, couples danced to the music of the Caretakers. A giant snowman marked the center of the dance floor and icicles hung from the ceiling.

The warm holiday scene was set as Mrs. Summers and Mr. Bailey took their places as Mama and Papa Santa Claus. Midway in the dance, Keith Goodrich and Wendy Wood were crowned Mr. and Mrs. Santa Claus. Jeanne Baron and Steve Pointinger were announced as junior helpers. Sue Jones and Jerry Freels were sophomore helpers. Refreshments added to the activities and a final dance completed the evening.

*Seven foot snowman accents dance, "Two under the Mistletoe."*



*Christmas court presides over the holiday festivities*

*Tim Peterson stands smiling while Barb Lantz pins on his boutonniere*



*Wendy shows the thrill and excitement of being crowned*





## Performers' capers in senior play induce spontaneous laughter.

The cast members for the senior class play underwent much physical exertion to present three rollicking, hilarious performances of "See How They Run" by Phillip King. The action, which took place in a vicarage in England, included moments of romance, danger, intrigue, mystery, embarrassment, and especially comedy. A proper bishop of the church is attacked by "a madman in a state of 'undress,'" a not so kind village busy body encounters the horrors of "drink" for the first time, a Scotland Yard detective is confronted with the monumental task of deciding which of the five respectable British vicars is actually a notorious Russian spy, while the whimsical, cockney maid nonchalantly takes all the wild happenings in her stride, enjoying them along with the laughter of each of the audiences.

Mrs. Attie, along with student director Jeanne Wallace, dedicated many hours to directing the show while Mr. Slovak and his second hour drama class designed and constructed the set. Lane Feaver and Jim Heintz, in the jobs of crew director and stage manager, kept things "running" just as smoothly backstage as the "running" on stage.

left Nelson down on his knees, is begging Lucia Urso to give his army uniform back so he can return to the base



Raul Asuncion, the vicar, is astonished as his vivacious wife, Lucia Urso, expresses her wild desire to run through the square nude

Kathy Pierce is disgusted with Debbie Bradish's inebriated state



## Rebellion of a small town youth provides theme for class play.

A small town in Connecticut was the setting for the junior class play, "Ah Wilderness." An average family of seven faced daily life and its typical problems. Their son, Richard, was a rebellious boy who liked to read the works of great English writers. Richard is passionately in love with Muriel, the neighbor girl, and hopes to marry her. Muriel's father forces her to break her ties with Richard.

Young arrogant Richard turns his hurt into violent rage and gets stoned in the presence of a stranger. Shattered with embarrassment, his parents were sure the world had come to an end. Muriel, however, manages to provide proof of her love for Richard by creating a moonlit rendezvous. Richard's parents are reminded of their happy youthful days. Once again the two are a happy pair.

Mrs. Attie spent many long hours directing, and Janet Timmerman interacted with the cast and director as student director. Both devoted a great deal of time to the play to help make it the huge success it was. Mr. Slovak and his third hour drama class built the scenery. Jo Thorley, Barb Trimble, and Robin Schaefer gathered props to make the appropriate setting.



While on vacation at the beach, Richard dramatically expresses his everlasting love for Muriel.

Furious with Richard's behavior, Nat Miller expounds his anger to the rest of the family.





*Richard explains to Belle that he will remain faithful to Muriel*



CAST — Front Row M. Chinnis, K. Dubendorfer, N. French, P. At. P. R. Schaefer Row 2 J. Lambert, J. Godbow, B. Wians, J. S. P. Turner Row 3 B. M. Diefenthal, B. G. J. Beck

*The production of "The Great Gatsby" was a success.*



*After setting up a date for Richard, Wint convinces him to accept*









# ORGANIZATIONS



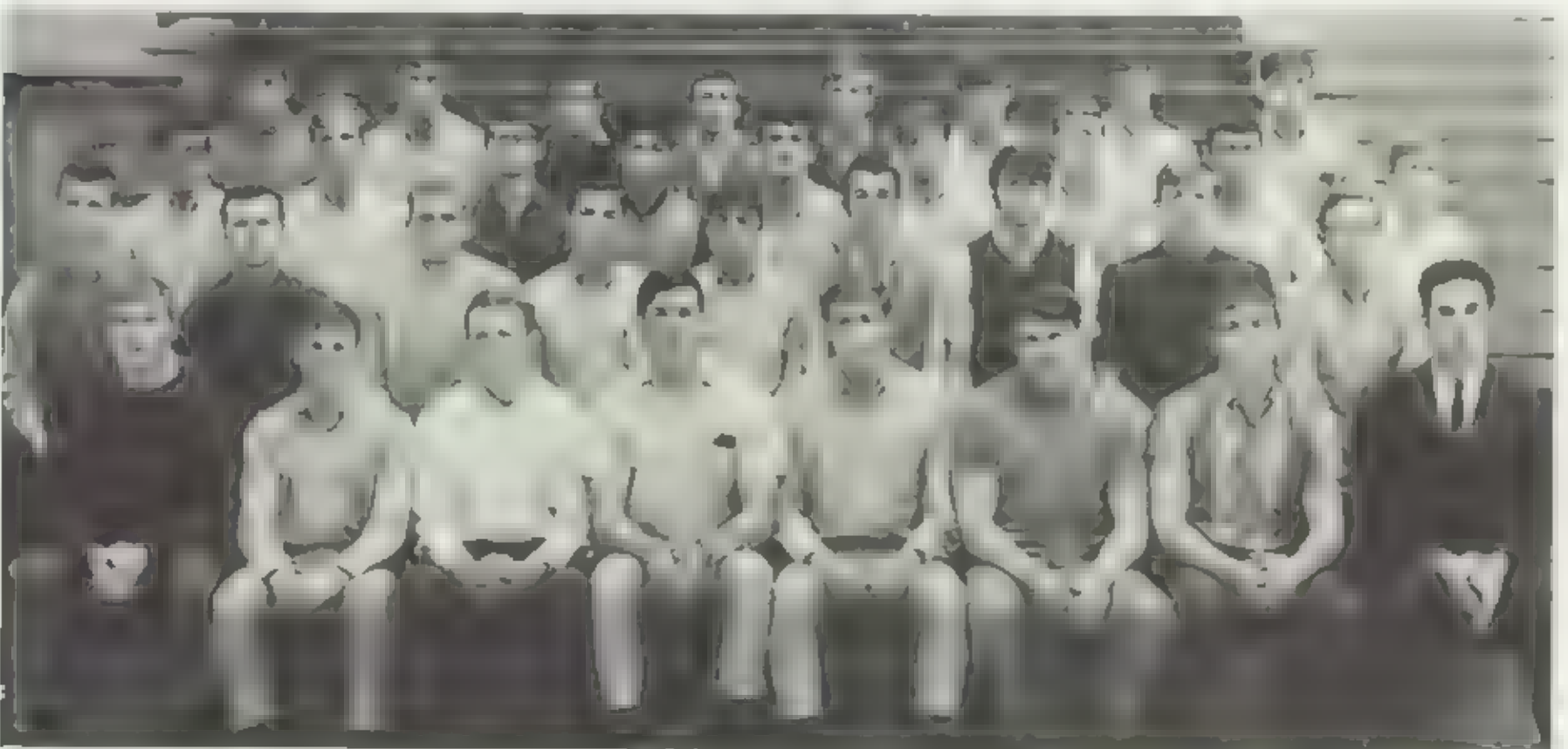






[illegible]

*interscholastic competitions year round.*

[illegible]





Youth for Christ Club presented a balanced type of living to teens by creating an awareness to the physical, mental, and social areas of life as they relate to the spiritual. They had two meetings each month with speakers and films, plus activities such as rallies with other area high schools which were sponsored by area clubs. Any student interested in joining qualified for membership.

Helping students to decide wisely about a medical career is the purpose of Paramedical. Anyone interested in one of the many fields of medicine may join. Among their service projects this year, they gave a Thanksgiving basket to a needy family, gave cotton ball Christmas trees to patients in the Spencer Manor rest home during the Christmas season, and held a spring banquet which is an annual event. Other activities were selling caramel apples at the football games, attending monthly meetings at the academy of medicine, and taking a spring tour of the University Hospital in Ann Arbor.

The purpose of Y-Teens is to unite its members in the spirit of friendliness and service. During the year the members helped with the mailing of Christmas seals and they made a Christmas basket for a needy family. They brought happiness into the hearts of the elderly people while Christmas caroling at a nursing home. Besides these several projects they had many fun projects.



Paramedical club leaves for the University Hospital in Ann Arbor

*and offer public assistance to community.*



Y-TEENS - Front Row: J. Bohan - Pres., S. McLuckie - V. Pres., D. Anstett - Sec., L. Turner - Treas. Row 2: Mrs. Kunz - Adviser, J. Reinbolt (Down), J. Thomas, L. Parkinson, G. L. Dehner



SENIOR VOCATIONAL NATIONAL CLUB OF AMERICA Front Row M. C. ... N. T. ... P. ...  
 Row 2 ... Row 3 ... Row 4 ...

## School store and state queen contribute

SENIOR VOCATIONAL AND STATE CLUB OF AMERICA Front Row ...  
 Row 2 ... Row 3 ... Row 4 ...







DISTRIBUTIVE EDUCATION CLUB OF AMERICA — Front Row: L. Hester, L. Smith, M. R. Hester, K. H. Hester, M. Hester, A. Hester. Row 2: M. Hester, D. Hester, M. Hester, M. Hester, J. Adams. Row 3: P. Hester, D. Hester, P. Hester, M. Hester, D. Hester. Row 4: C. Hester, M. Hester, K. Hester, M. Hester, M. Hester, C. Hester. Row 5: M. Hester, P. Hester, J. Hester, M. Hester, B. Ginn, L. Bachli, R. Sharpe, J. Shaneyfelt, B. Smith.

## to eventful year for DECA and VICA.

Any student enrolled in distributive education is eligible to be a member of the Whitmer Chapter of the Distributive Education Club of America. Highlights of the year included the district, state, and national competitive activities and the Bowling Green Regional Leadership Conference. Members of DECA operated the school store which kept students supplied. DECA also sponsored a Christmas family. The most well known event of the year was National DECA Month. During the month many of the most used items in the school store were put on sale for costs well below the normal price.

Juniors and seniors enrolled in a bonafide vocational program are eligible for membership in the Vocational Industrial Clubs of America. The club's most successful project was to boost the image of vocational education. They sponsored tours through the vocational wing to acquaint fellow students with what goes on in vocational study. The tours proved to be very interesting and quite helpful. Some members were sent as representatives to the state, local, and national conventions. One of our senior representatives, Louise Winfrey, was chosen as Miss Ohio VICA. She helped improve the Whitmer chapter by observing many clubs throughout Ohio.

Dennis Didier makes a purchase from two DECA members Donna Mitchell and Linda Lanzi, who operate the school store.







FUTURE TEACHERS OF AMERICA — Front Row K Urbanski — Pres., A. Krause — V. Pres., S. Nightingale — Sec., L. Casio — Treas., B. J. Wallace, C. Carter, J. Royal, D. Wyckoff, M. Tegatz Row 2. J. Warrington, L. Urbanski, D. Gloor, K. Davis, D. Lindeman, D. Tubbs. Row 3. B. Catell, D. DeLong, G. Kudlinski, V. Heminger, S. Schmich, C. Runion, P. Hinsey

## *students pursuing prospective careers.*

All of the members of Intensive Office Education belonged to one of the business blocks. Members held a roast and a swim party during their leisure hours. They also took field trips to some of the city's banks, the telephone company, and the court house to better acquaint themselves with how real offices are run. The club's major money-making project was selling various household items to students for Christmas presents. This project helped members to prepare for the selling world and the handling of money. Their money was used for buying office machines for the business department, and buying a copying machine for the office.

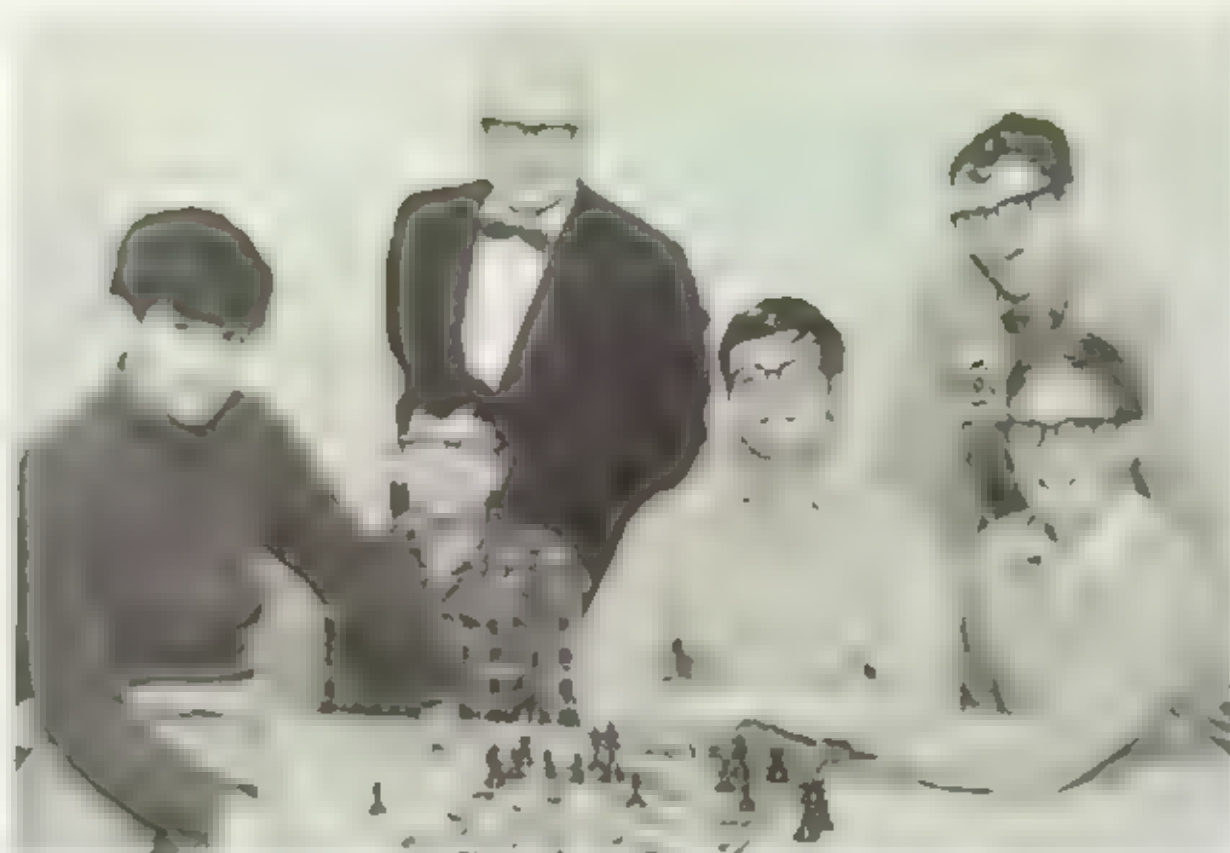
The only requirement to be a member of Future Teachers of America is to have the desire to become a teacher. Members spent several afternoons at the elementary schools where they observed teaching methods and disciplinary measures. They were also given a chance to try out their skills as teachers' aids in the complex. Some members went along as chaperones with a few special classes to Greenfield Village. This event helped prove their capabilities. They held a slumber party and a Christmas party for the members.

*Debbie Jacobs serves as a teacher's aid at Meadowvale school*



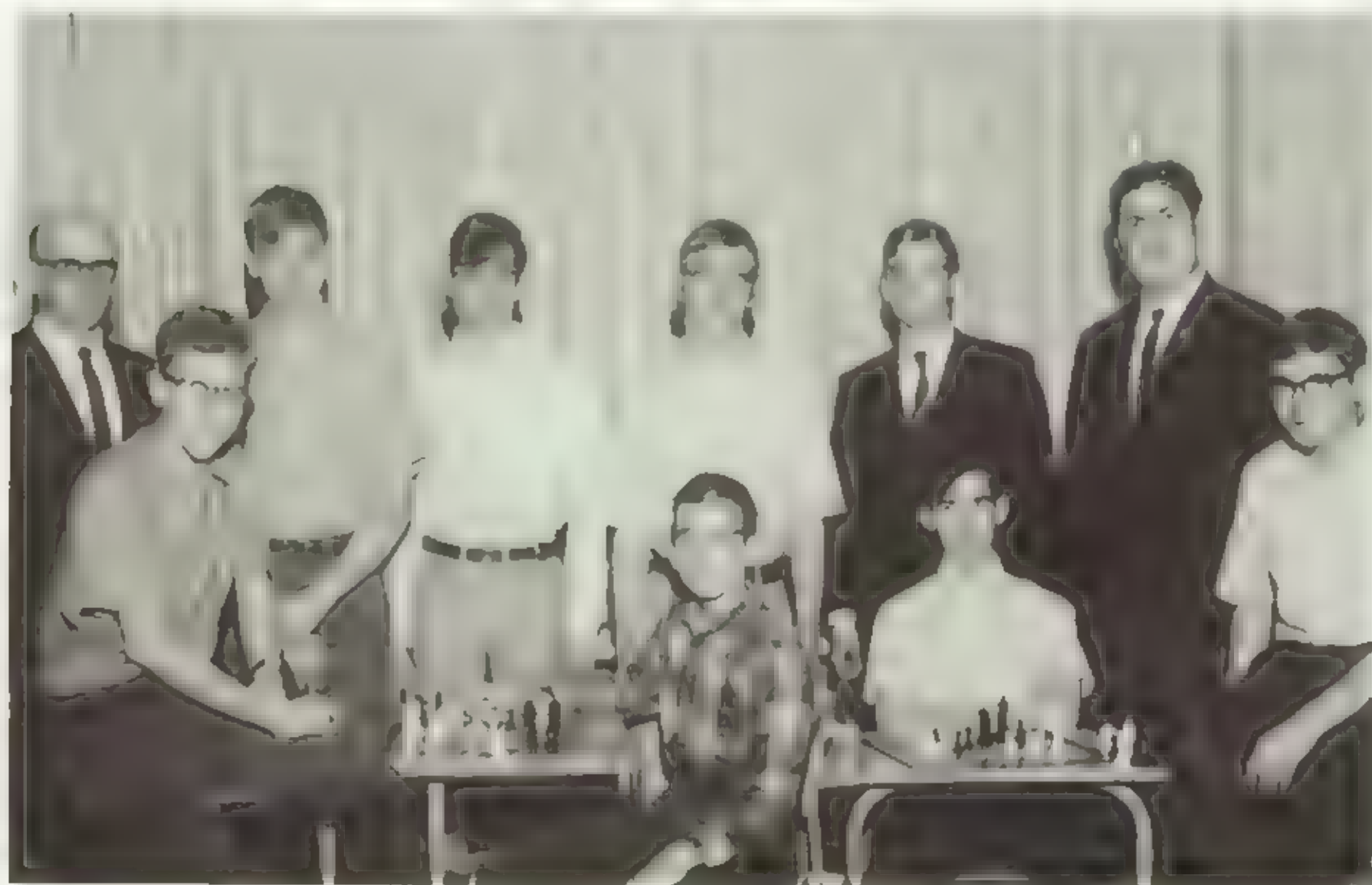


WASHINGTON CHESS CLUB — Front Row  
Row 2 — Row 3  
Row 4 — Row 5  
Adviser: J. Noyes



## Competition and projects help chess and

WHITMER CHESS CLUB — Front Row D. Duncan C. Deily C. Gaillo B. Ishii Row 2 M. G. H.  
Adviser J. Blazey C. Busick C. Mahl B. Hammon M. Skala





Bill Ishler strives to gain back his sacrifice from Gary Gattie

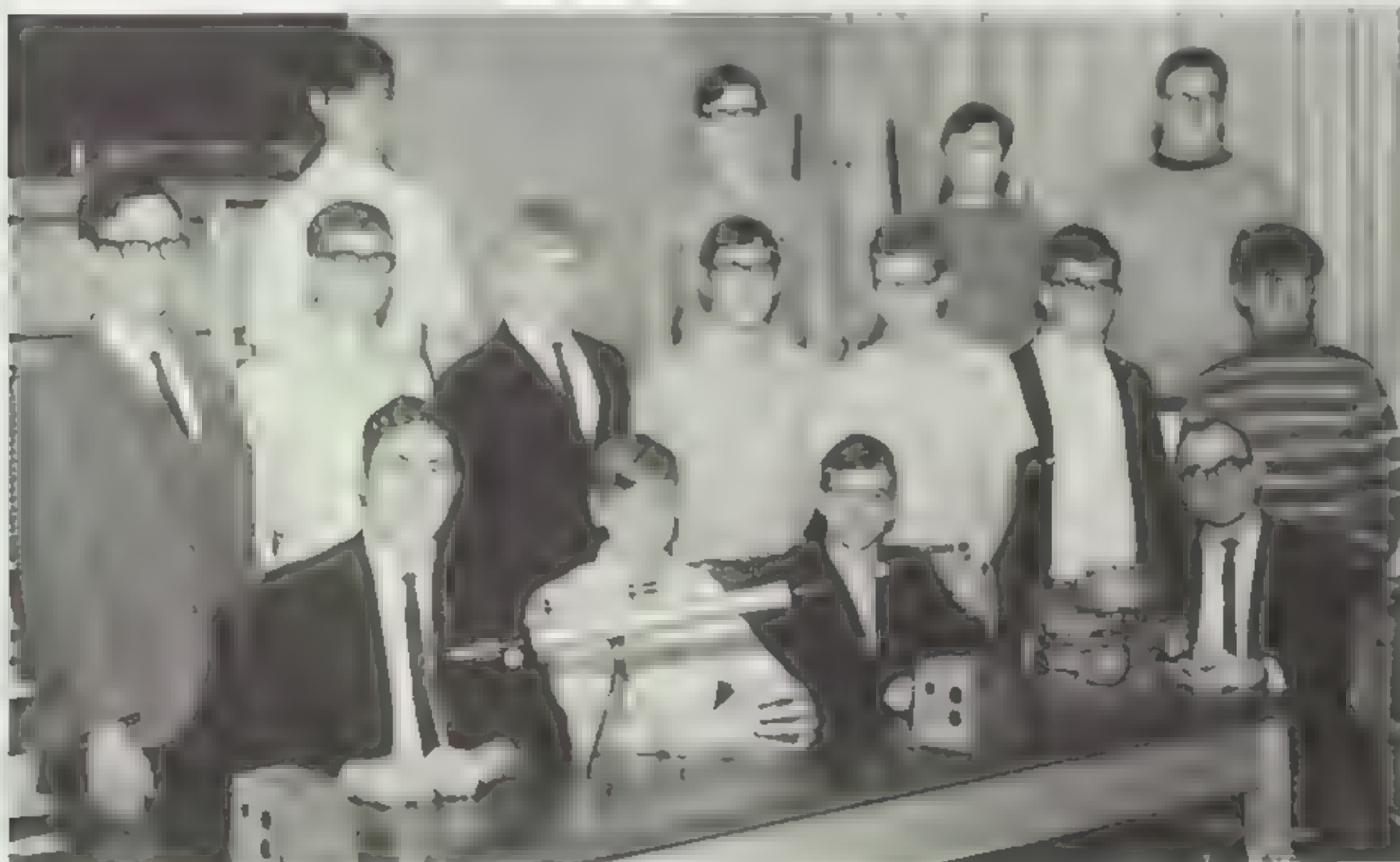
The chess clubs offered members a keener knowledge about the game. The Whitmer and Washington clubs not only provided a time for relaxation, but also encouraged competition. Anyone who is interested in chess, is eligible to join the Washington team, whose objective was to gain skill in playing chess.

Whitmer's chess team attended and won many tournaments, among which were the 1967 Detroit Motor City Championship, the Robert W. Beach Memorial, and the 1967-68 Greater Toledo Area Chess League Championship. During the weekly practices, the students competed with each other for their board positions.

The Junior Engineering Technical Society is dedicated to stimulating students' interests in engineering and physical sciences. Among their projects for the year were construction of a telescope and a rocket, and the study of astronomy, communications and photography. During the year, the members spent nights looking at the different planets and constellations. They also took a trip to the Chicago Museum of Science and Industry.

## *JETS members pursue their interests.*

JETS CLUB — Front Row: M. Skulas — Pres., J. Blazey — V. Pres., B. Hammond — Sec. Treas., Mr. Cain — Adviser. Row 2: K. Zusk., R. Unger, C. Ellerbruck, S. Hume, D. Duncan, D. Wolin, D. Hamer. Row 3: G. Busick, T. Cox, J. Smith, N. Kusga.





WHITMER GENERAL STUDENT COUNCIL Front Row C. Jones, C. Rooks, G. Ford, A. Palmer, R. Malinowski, R. Sharrow, P. Ripp, D. Grimes, C. Metzger, S. Pottinger Row 2 P. Smith, M. Jones, L. Winfrey, D. Vrahotes, M. Farley, C. Loudon, C. Wunschel, C. Wymer, B. Blossom, C. Smith, L. Rightnowar, J. Walrath Row 3 S. Macbeth, B. Watkins, D. Conner, B. Lantz, B. Kraft, P. Markis, B. Herzog, J. Smith, E. Zapletal, S. Wollarth, D. Turner Row 4 B. Hawk, C. Meyer, K. Stevens, N. H. [unclear], [unclear], B. [unclear], D. [unclear], N. [unclear], M. [unclear], G. Kibba, D. Grossman Row 5. K. Pearce, T. Twylford, D. Stevans, P. Kohler, J. McClure, L. Gase, J. Kuhns, B. Lantz, D. Fleitz, E. Gross

## Keeping open communication channels

To create a greater sense of responsibility and cooperation with the student body was one of Whitmer's student councils' goals for this year. Executive student council members were elected by the class and the homeroom presidents and vice-presidents were elected by the homerooms. Whitmer student council candy sale, homecoming, turnabout and the holiday dance were very successful. Welcoming the sophomores on orientation day and sponsoring assemblies and service drives were other tasks for the student council.

Besides assisting in open house and orientation day for new students, the Washington student council also sponsored a Christmas dance and an orphan.

Early in the fall, Jefferson's student council lead the complex of the three respective buildings, in the candy sale. They also sponsored a Christmas dance to start the students' holiday vacation. Two of the aims of the student council were the promoting of school spirit and the bettering of student understanding about the school's functions.

WHITMER EXECUTIVE BOARD Front Row K. Beck, K. Dahl, [unclear], B. [unclear], M. [unclear], M. [unclear] Row 2 J. James, F. Provenzano — Pres., L. Shuer, I. Vail, K. Halderman, N. Siefert, J. Royal, J. Nowakowski, G. [unclear], [unclear], J. [unclear], I. Baron, P. Knisely Row 3 P. Skinner, I. Godbey — V. Pres., I. Adams, V. Fox, I. Baldwin, A. Scheinbach, D. Schlosser







JEFFERSON STUDENT COUNCIL Front Row Mr. Bartlett, Adviser D. Meyer, Pres. L. B. H., V. Pres. C. Gardner, Sec. J. H. H. L. L., Treas. C. J. H. L., Asst. Treas. P. K. H. L., R. C. H. L., Row 2 R. H. L., T. H. L., P. B. H. L., J. H. L., C. H. L., K. H. L., Row 3 K. H. L., M. H. L., T. H. L., K. H. L., J. H. L., V. H. L., K. H. L., P. H. L., S. H. L., Row 4 B. H. L., K. H. L., T. H. L., S. H. L., L. H. L., M. H. L., R. H. L., S. H. L., N. H. L., C. H. L., Row 5 K. H. L., P. H. L., M. H. L., L. H. L., S. H. L., T. H. L., F. H. L., R. H. L., J. H. L., H. H. L., N. H. L., W. H. L.

*within schools is councils' top priority.*

WASHINGTON STUDENT COUNCIL Front Row Mr. P. H. L., Adviser P. S. H. L., Pres. D. D. W. L., V. Pres. M. H. L., Sec. S. H. L., Treas. R. H. L., Asst. Treas. S. H. L., J. H. L., A. H. L., T. H. L., S. H. L., M. H. L., C. H. L., L. H. L., J. H. L., K. H. L., Row 2 L. H. L., S. H. L., P. H. L., W. H. L., K. H. L., F. H. L., J. H. L., M. H. L., J. H. L., D. H. L., C. H. L., A. H. L., B. H. L., Row 3 P. H. L., J. H. L., K. H. L., L. H. L., S. H. L., M. H. L., K. H. L., L. H. L., S. H. L., J. H. L., Row 4 P. H. L., J. H. L., K. H. L., L. H. L., S. H. L., M. H. L., K. H. L., L. H. L., S. H. L., J. H. L., Row 5 J. H. L., R. H. L., M. H. L., L. H. L., K. H. L., F. H. L., S. H. L., D. H. L., W. H. L., C. H. L., K. H. L.



*The Whitmer Marching Band stands in concert formation in readiness to perform at post-game.*



## *Enthusiasm and strenuous practice help*



Entertaining at the second annual chicken barbeque, traveling to Massillon to march against the famed "Tiger Swing Band," and marching in the Christmas parade were some of the highlights of the football season for the 1969-70 Whitmer Panther Marching Band.

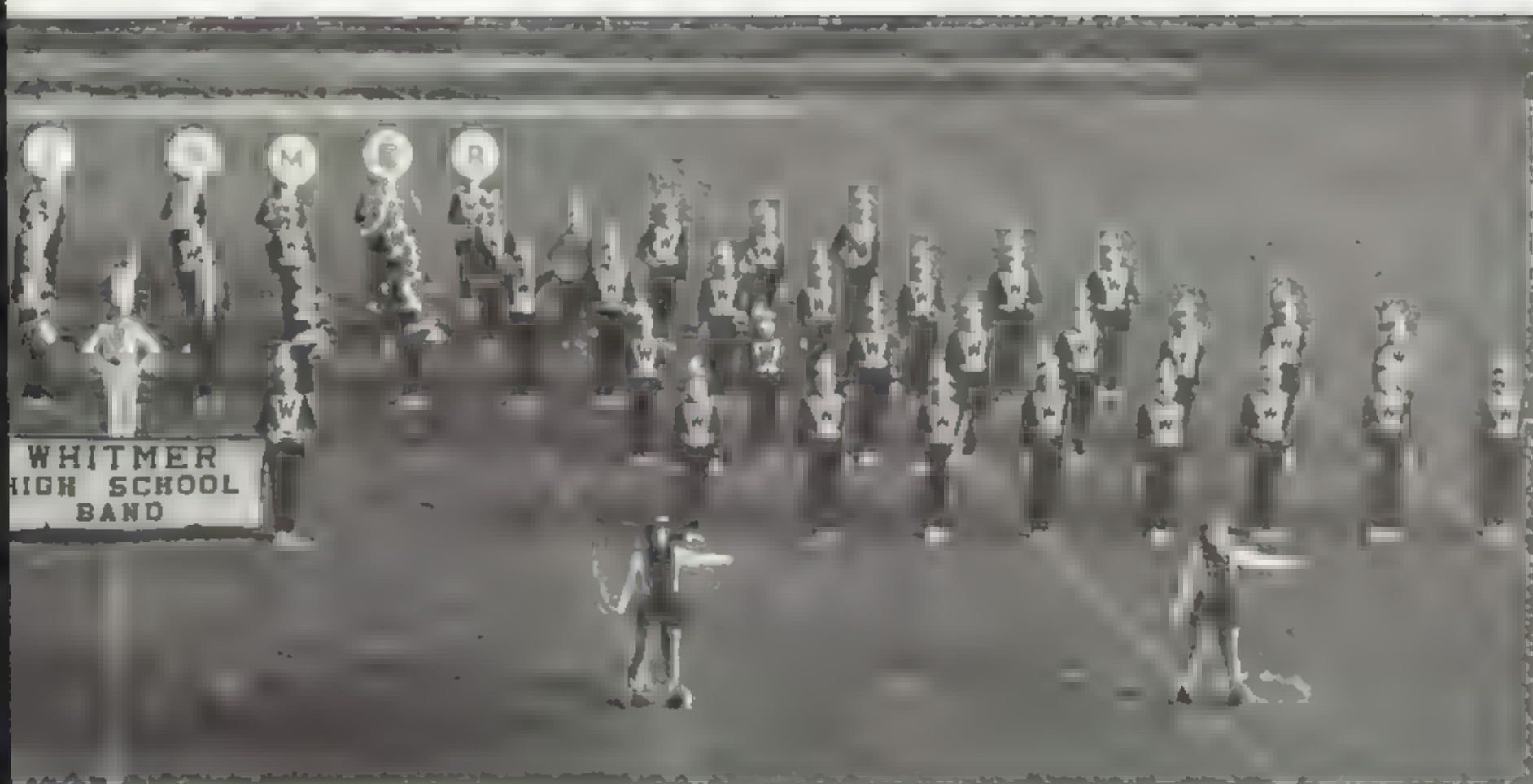
Spending the last two weeks of summer vacation and hours after school in practice, the band members perfected shows that they presented at pre-game, half-time, and post-game throughout the season.

The first game with St. Francis opened with a pre-game performance by the marching band, and at half-time the Washington and Jefferson Junior High bands joined in to present a half-time show on "Communications", before a record breaking crowd of 8,300.

All games were concluded when the band marched on the field in block formation and played a few selected numbers while the stadium was being cleared. Keeping with tradition, the band played "Auld Lang Syne" at the last post-game of the season.

This was the first time junior Jim McVicker, who studied under the direction of last year's drum major, appeared as drum major leading the band across the field.

*Jim McVicker, the 1969 drum major, stands at attention as the band plays the "Star Spangled Banner" and the flag waves at full mast.*



*perfect bandsmen's many drill routines.*



MAJORETTES with conductor Dr. J. H. Smith, Jr. and Mr. Arthur Smith, Jr.



WHITMER VARSITY BAND: Row 1: D. Haver, D. Hentges, P. Fisher, M. Tegatz, S. Graumlich Row 2: D. Cramer, S. Christensen, D. Haas, C. McDaniel, R. Freeman, G. Fox, R. Sharp, M. T. H. Krell, D. Allen Row 3: D. Holly, T. St. Clair, S. J. Chinas, B. Wans, D. Gray, R. Morey, K. born, S. Snyder Row 4: A. M. on, P. L. D. Begley, D. Barnett, R. S. M. Henry, R. Coon, C. Gray, L. Frey, M. Martin, L. McHugh, R. D. Hancock, L. Feaver



## Concert bands present wide variety of

JEFFERSON STRING ENSEMBLE Row 1: D. St. Clair, T. Kinnison Row 2: G. Noller, E. Clark, D. Mitchell, K. Deily, D. John Row 3: Mr. Hainen — Director





## *musical moods at annual spring program.*

Members of the Varsity Band began their busy schedule by presenting a concert open to the public. In February, many hours of practice by the musicians prevailed as the bandmen entered the State Solo and Ensemble contest. Ending the year, many of the Varsity bandmen participated in the Pit Band, formed for Whitmer's annual musical.

Many students have been learning to play string instruments, thus, the Washington-Jefferson String and

Stage Ensemble was formed. This group appeared with the band to give concerts.

Music students interested in jazz formed the three stage bands in the Whitmer Complex. The bands presented programs separately and combined with the concert bands during the season. The groups also toured the elementary schools, playing songs especially for elementary students and entertained at P.T.A. meetings throughout the year.

JEFFERSON STAGE BAND Row 1 L. Gray, T. Swain, R. Pratt, A. Scott Row 2 A. Pratt, J. Henry  
Row 3 M. Culver, E. Bohland, D. Gorrell, R. York, J. Scherer





## *Musicians contribute time and practice,*

The Whitmer Symphonic Band had several concerts throughout the year including a Christmas program with the Whitmer Choir in December and a caberet style concert, complete with a French atmosphere of round tables and checkered tablecloths, in the spring. In February, many members busily practiced solos and group ensembles for the State Solo and Ensemble Contest held at Bowling Green. In March, the Symphonic Band competed with other area high school bands in the district contest held at the University of Toledo. The year ended by performing, along with the other bands, at the annual ice cream social.

The Washington Concert Band opened the Christmas season by presenting a public performance in the Washington gymnasium. Months of hard practice dur-

ing the winter provided the sound and technique needed to enter the Ohio Music Education Association Junior High Band Contest in the spring. Also, many of the bandsmen entered Solo and Ensemble contests and received many excellent and superior ratings. Besides concerts, the band participated at many of the assemblies and school functions throughout the year.

The Jefferson Concert Band, along with the Jefferson Choir, provided an entertaining program at Christmas for the student body at Jefferson. In the fall, the concert band traveled to the elementary buildings in the school system and provided an entertaining program for the students. During the late spring, the band presented an excellent program open to the public.

WASHINGTON STAGE BAND Row 1. R. Jones, R. Krell, K. Munn, D. Ray, D. Weimre. Row 2. D. Hawkins, R. Swartzell, T. Godbey, K. Halderman, M. Edgar, C. Henry, Row 3. M. Andrews, J. Zahn, M. Copelin.







WHITMER SYMPHONIC BAND Row 1: S. Nightin, J. Smith — Sec., C Boyer, L Chinnis, B Pentz Row 2: M. Cary, J. Hohn, P. Coventry, R. Malinowski, R. Yarnall, T. ... Griffith, R. ... Row 3: ... Row 4: ... Row 5: ... Row 6: ... Row 7: ... Row 8: ... Row 9: ... Row 10: ... Row 11: ... Row 12: ... Row 13: ... Row 14: ... Row 15: ... Row 16: ... Row 17: ... Row 18: ... Row 19: ... Row 20: ... Row 21: ... Row 22: ... Row 23: ... Row 24: ... Row 25: ... Row 26: ... Row 27: ... Row 28: ... Row 29: ... Row 30: ... Row 31: ... Row 32: ... Row 33: ... Row 34: ... Row 35: ... Row 36: ... Row 37: ... Row 38: ... Row 39: ... Row 40: ... Row 41: ... Row 42: ... Row 43: ... Row 44: ... Row 45: ... Row 46: ... Row 47: ... Row 48: ... Row 49: ... Row 50: ... Row 51: ... Row 52: ... Row 53: ... Row 54: ... Row 55: ... Row 56: ... Row 57: ... Row 58: ... Row 59: ... Row 60: ... Row 61: ... Row 62: ... Row 63: ... Row 64: ... Row 65: ... Row 66: ... Row 67: ... Row 68: ... Row 69: ... Row 70: ... Row 71: ... Row 72: ... Row 73: ... Row 74: ... Row 75: ... Row 76: ... Row 77: ... Row 78: ... Row 79: ... Row 80: ... Row 81: ... Row 82: ... Row 83: ... Row 84: ... Row 85: ... Row 86: ... Row 87: ... Row 88: ... Row 89: ... Row 90: ... Row 91: ... Row 92: ... Row 93: ... Row 94: ... Row 95: ... Row 96: ... Row 97: ... Row 98: ... Row 99: ... Row 100: ...

*obtain award winning results at contest.*

WHITMER STAGE BAND Row 1: J. Tanner, P. Allen, T. ... Row 2: W. Zumbun, M. Sares, G. Ford, M. Correll Row 3: A. ... Row 4: ... Row 5: ... Row 6: ... Row 7: ... Row 8: ... Row 9: ... Row 10: ... Row 11: ... Row 12: ... Row 13: ... Row 14: ... Row 15: ... Row 16: ... Row 17: ... Row 18: ... Row 19: ... Row 20: ... Row 21: ... Row 22: ... Row 23: ... Row 24: ... Row 25: ... Row 26: ... Row 27: ... Row 28: ... Row 29: ... Row 30: ... Row 31: ... Row 32: ... Row 33: ... Row 34: ... Row 35: ... Row 36: ... Row 37: ... Row 38: ... Row 39: ... Row 40: ... Row 41: ... Row 42: ... Row 43: ... Row 44: ... Row 45: ... Row 46: ... Row 47: ... Row 48: ... Row 49: ... Row 50: ... Row 51: ... Row 52: ... Row 53: ... Row 54: ... Row 55: ... Row 56: ... Row 57: ... Row 58: ... Row 59: ... Row 60: ... Row 61: ... Row 62: ... Row 63: ... Row 64: ... Row 65: ... Row 66: ... Row 67: ... Row 68: ... Row 69: ... Row 70: ... Row 71: ... Row 72: ... Row 73: ... Row 74: ... Row 75: ... Row 76: ... Row 77: ... Row 78: ... Row 79: ... Row 80: ... Row 81: ... Row 82: ... Row 83: ... Row 84: ... Row 85: ... Row 86: ... Row 87: ... Row 88: ... Row 89: ... Row 90: ... Row 91: ... Row 92: ... Row 93: ... Row 94: ... Row 95: ... Row 96: ... Row 97: ... Row 98: ... Row 99: ... Row 100: ...



WASHINGTON CONCERT BAND. Front Row J Webber, J Noller, A Krell, J Lerner, J Carter, R Risher, J Fisher, J McGeechan. Row 2, D Owens, C Burton, E Archer, P. Sherman, D Walker, L Richards, D Dimond, C Yarnio, J Palmiter, A Bentley. Row 3: D Greis, D Thompson, I Seggie, S. Szalkowski, K Moulton, D Bower, M Copelin, J Fry, P Patterson, J Weller, S Potter, K Watt, R Swartzell, J Manzagol. Row 4: A Miller, J Chandler, R Krell, L Camp, K Munn, S Baltzell, J. Kilbride, L Ball, M Andrews, J Czerniak, J. Snyder, T Godbey, M Edgar, K Halderman, D Hawkins. Row 5: Yingling, M Hall, L Zahn, K Barnett, F Mack, D Wemmer, B. Jones, D Turner, R Lerner, D Mock, C Henry, J Weible, B Wildman.



*During the year, eighth and ninth grade*









WHITMER CHOIR Front Row L. Uno J. Dome J. Hawkins, P. Green B. Krzenimski C. Spencer P. McParland — Mang. T. Cox S. Nigler — Lib. J. Follas J. Barron W. Buzzard L. Lutzan B. Blossom Row 2 V. Pozarzyski P. Moore — Lib. C. Matney, C. Duncan J. Lambert, D. Middleton, K. Chiapponi, R. Asuncion Pres. K. Parsons, P. Lotgren, D. Wyck — B. Wilkins B. Baldoff G. Fiddle Row 3 K. Miller K. Snyder, P. Wadburn K. Hawkins, C. Joseph, M. Lumbrezer, M. Finlay, L. Loar T. Czerniejewski, L. Lloyd, S. Machaterre, D. Delph, P. Sopko, B. Herzog — V. Pres. Mr. McMaken — Adviser Row 4 M. Dienthaler J. Ireland D. May J. Noble — Sec. L. Kettle N. Houghton J. Hastin J. Clay, G. Swartz D. Braush N. Allen, L. Mikolajek D. Michalak V. Well

## Members of the choir unite their voices



Choir members sing Christmas carol in the front lobby

Under the new direction of Mr. Dennis McMaken, the Whitmer Choir practiced hard for a busy year. Besides doing their traditional Christmas and spring concerts, they also had a Folk Concert in October and a Pop Festival in May. This was the second year the choir was invited to sing at Lamson's Department Store. The group took a bus downtown and sang the selections they were to sing at their Christmas Concert. For something different this year they sang at old folks' homes, retarded children's homes, elementary schools, and went Christmas caroling. Many members of the choir went to Solo and Ensemble competition in the spring and brought back many excellent and superior ratings. The choir prepared selections to sing at the Baccalaureate and Commencement ceremonies.

Both the Washington Mixed Choir and the Girls' Glee Club practiced very hard to put on several concerts and combined their talents with the Whitmer Choir to put on a Folk Concert in October. On December 21, these choirs, along with the Washington Band, presented the traditional Christmas show. Other projects of the choirs were to sing at an Old Folks' Home, orphanages, and retarded children's homes. In May, members of the choirs went to district competition. From the areas of solo and ensemble singing, the Washington students brought home many top ratings.





**JEFFERSON CHOIR** Front Row C. Hovington, Y. Rosiak, K. St. Ives, E. Boone, S. Timmerman, C. Spiller, J. Cerveny, G. Shepler, M. Natrowski, S. Iule, M. Pietros, S. Hiler, N. Wehrer, S. Cramer, N. Williams, S. Ramey, L. Linthicum, L. Slater, P. Radelbaugh. Row 2 Mr. McMaken — Director, L. Drwyvor, P. Cloer, K. Michalski, D. Dimond, M. Lutes, D. McCally, C. Cole, D. Delph, D. Martin, R. Dankert, M. Burnett, M. DeVore, C. Tillman, C. Duszynski, D. Bearinger, J. McLeod, J. Bartlett, S. Szymanski, J. Wozgon. Row 3 K. Parquette, R. Greene, C. Cleghorn, C. Houghton, T. McNett, R. Orwig, G. Micht, M. Prange, T. Bauer, R. Wing, M. Fosgate, B. Johns, S. Shapler, A. Kirk, B. Howe, B. Lerch, C. Gardner, C. Vaculik, D. Modrall. Row 4 L. Hays, D. Zawistowski, D. Good, L. Edelstein, K. Ward, B. Sihox, N. Masekowsky, S. Helms, M. Sares, H. Miller, M. Wueller, D. Charles, R. Brogan, P. Milko, S. Detamore, S. Karlgaard, J. Gansa, J. Gotha.

## Choirs and Spanish clubs spur varied

Installations at Ottawa Park and formal inductions at a banquet were two of the major projects for the Whitmer Spanish Club during the month of November. The year was ended by the annual picnic held at one of the local parks.

At Jefferson, the projects of the year included a visit to the Toledo Zoo for Christmas around the world,

making a pinata, a trip to the Toledo Art Museum to view the Spanish Art exhibitions, and a dinner which included courses of Mexican food.

The Jefferson Mixed Choir and the Girls Glee sang at several of the school assemblies. They also performed selections at the elementary schools to give them practice in singing before an audience.

**JEFFERSON GLEE CLUB** Front Row V. Bernhagen, D. Shipp, D. Jerzy, L. Coughlin, P. Foreman, C. McGovern, L. Inman, R. Nemon, C. Mullhoand, L. Miller, B. Schreinhach, R. Stowell, Mrs. Hayes — Director. Row 2 R. Lykins, N. Pasqualone, D. Weinstein, R. Wuertel, A. Henning, D. Boles, J. Becker, C. Stone. Row 3 A. Peters, L. Molnar, K. Ziegler, L. Boyer, J. McQuestion, S. Andrews, C. Scott, P. Dankert, L. Blue, M. Veitch, J. Borch, J. Bahcock, C. Cuk. Row 4 L. Kettle, L. Zgorecki, D. Browne, C. Martin, C. Schultz, J. Manrow, S. Morley, A. Malix, C. Freels, M. Lewantowski, B. Cook, D. Guerin, M. Davidson, J. Cramer.



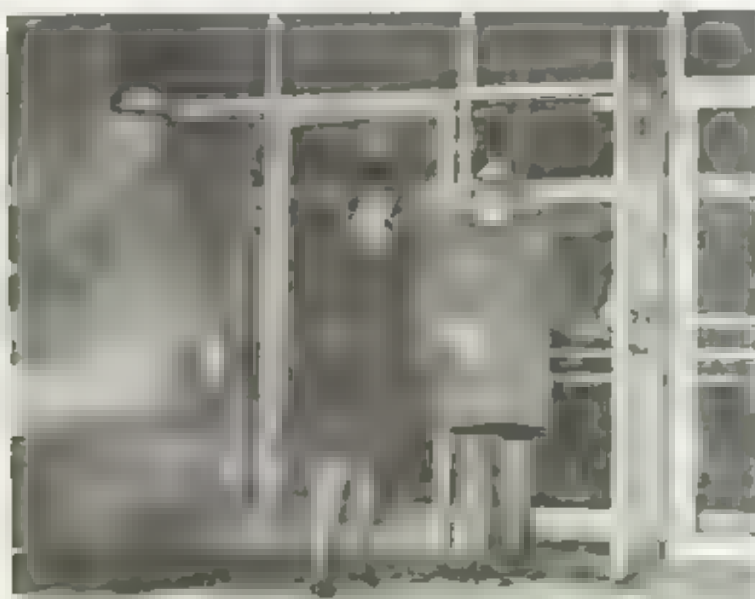






WHITMER FRENCH CLUB — Row 1: D. Bailey — Pres. B. Raczkowski — V. Pres., A. Krause — Sec., M. Hendricks — Treas. Row 2: D. Buck, K. Strickels, S. Burrow, D. Bombrys, P. Brownles, S. Schroeder, K. Rupp. Row 3: M. Tegatz, M. Casagrande, S. Maffett, A. McGlenn, P. Kreg, A. Bentley, J. Luethe, T. Lashbrook. Row 4: B. Chlmonczyk, N. Hoffman, R. Hanley, P. Griffith, D. Cytrynowicz, D. Dixon, D. Bullano. Row 5: C. Rice, D. DeJong, J. Riggle, B. Hammond, D. Ennis, T. Halsey, V. Heminger, S. Ebert.

## Foreign romance and culture stimulates



Leaving for Montreal and Toronto are Mr. Kreinbrink and French club members Debbie Bombrys and Debbie Bailey.

To further their interest in the French culture, literature, geography, and history, students joined the Whitmer French Club. During the year they had several work projects as well as fun projects. The work projects included holding car washes and bake sales. They bought canned goods and other food items for a Thanksgiving basket that they gave to a needy family. They helped make teen-age orphans happy by holding a dance in their honor. During the Christmas season the members sang Christmas Carols and donated canned goods to the Canned Goods Drive sponsored by Student Council. They ended an exciting year with a trip to Montreal and Toronto, Canada, in the spring, where they observed French people and their customs.

The Washington and Jefferson French Club members presented skits and sang songs during their meeting in order to stimulate the students interested in wanting to learn more about the French customs. During the Christmas season, the members learned to sing Christmas Carols in French. The Freshman French Club went Christmas Caroling at a nursing home.



WASHINGTON FRENCH CLUB — Front Row M. J. ... Row 2 A. Kelly ... Row 3 ... Row 4 ...

*student interest in French club activities.*

JEFFERSON FRENCH CLUB — Front Row D. ... Row 2 P. Hershman C. Assany P. Kelly ... Row 3 ... Row 4 ... Row 5 ...



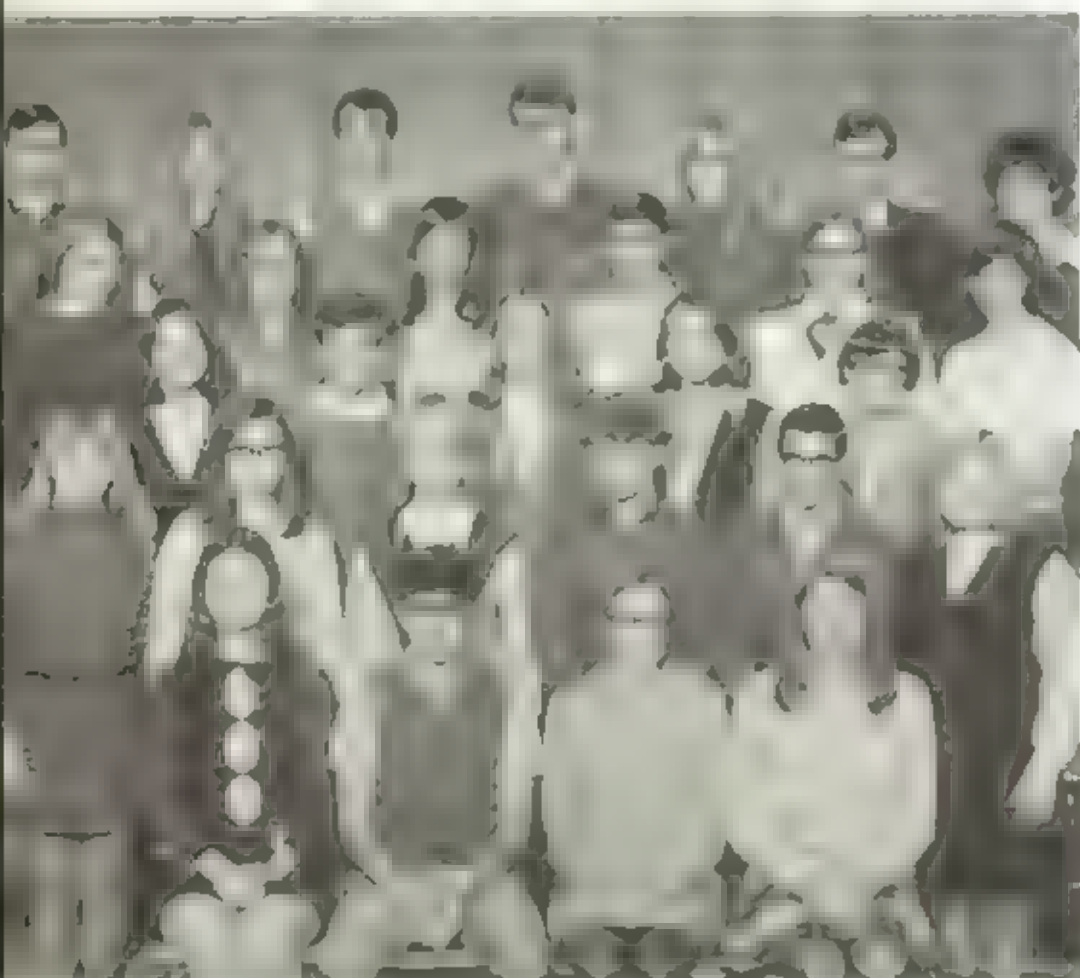




SPANISH HONORARY — Front Row: Mrs. Keller — Adviser, N. Gighotti, H. Hershman, J. Smith, K. Kocher, R. Schaefer, Mrs. Ruiz — Adviser  
 Row 2: J. Fiedler, D. Palenske, D. Cramer, P. Mirabello, N. Huber, G. Smith, P. Simpson, J. Rydman, G. Mercurio, S. Bodi, D. Schlosser, J. Deily  
 Row 3: B. McCarty, G. Miller, C. Newman, J. Wallace, E. Shuer, C. Joseph, D. Hetzner, L. Scheidhauer, F. Rodriguez, K. Chiappori, L. Deily, I. Myers  
 Row 4: B. Weide, S. Myers, C. Wilson, P. Markis, C. Keeler, J. Crawfis, S. Pottinger, C. Webster, S. Graumlich, D. Erswell, R. Krolak, M. Stuart, T. Zapata  
 Row 5: S. Merhab, K. Snyder, J. Alexander, K. Dake, D. Stahl, J. Herbert, T. Williams, J. Watt, R. Linger, C. Crawfis, S. McMann, J. Boyd, J. McClure, C. McClary

## Admission to honorary clubs is reward

FRENCH HONORARY — Front Row: B. Hammond, M. Dixon  
 Row 2: J. A. P. ...  
 Row 3: ...  
 Row 4: ...  
 Row 5: ...



Spanish Honorary is composed of students who have done excellent work in Spanish. The important event of the year was the induction of new members. This included presentation of dialogues and talks on students' experiences in Spanish speaking countries. Other events were the sponsoring of National Spanish exams for the best students and giving an award medal to the outstanding fourth year Spanish student.

French Honorary members have achieved a high average in the French language. Their year began with fall inductions for juniors and seniors who had fulfilled the requirements. Members enjoyed a big feast at their annual banquet. The club ended its year with spring inductions for sophomores.

Quill and Scroll is an honorary club for high school journalists, on either the yearbook or paper staff. The club sponsored a campaign for the students of Whitmer to compose a poem, composition, or an art project. These works were then sent to T.U. to be judged. Before athletic games, the club sold maize and blue shakers which was very successful. Members also planned an interesting trip through the Blade building, which helped to advise them in their writing skills.

Classical Honor Society members have done outstanding work in Latin. Club members had a Saturnalia or Christmas party. They also held a slave sale between members that was very exciting. The Roman Banquet was also held where the members dressed in the old Roman style and ate the foods of Julius Caesar.





WASHINGTON PHOTOGRAPHY — M. Loeffler, M. Schuler, D. Gross, P. Peters — Pres., Mr. McFarland — Adviser

## Clubs provide experience and knowledge

Any student wishing to learn more about photography in order to enjoy the hobby was eligible to join the photography Club. In their meetings they were taught the techniques of taking a good picture, and how to develop pictures was also a project of the club.

Any student having one year of German and wishing to further his interest in cultural fields, was found in the German Club. For the year's activities the German Club held a pot luck supper, planned a field trip to

German restaurants, sold German beer pretzels, and at the end of the year had a picnic. An interclub ice skating party was also planned.

For something new this year the freshman drama club scheduled programs at several elementary schools in the area. The theme of their traditional Thanksgiving assembly was "This Land is Our Land," and at Christmas they gave the play "A Night to Remember." A three-act play was given in the spring.

GERMAN CLUB — Front Row: M. Lachman, S. Nightingale, R. Lerner, Row 2: B. Bidette, N. K. Dabendorfer, Row 3: R. Yates, B. Gorczyca, R. Boettger, B. F. Hawlak, C. Ellerbrock, E. Zapletal, G. Busick, D. Bradish, A. Helms, R. Ludwig, A. ...







WASHINGTON DRAMA CLUB  
 Row 1: J. Clark, N. H. Lee, B. Lee, R. Lee, J. Lee, K. Lee, L. Lee, M. Lee, N. Lee, O. Lee  
 Row 2: P. Lee, Q. Lee, R. Lee, S. Lee, T. Lee, U. Lee, V. Lee, W. Lee, X. Lee, Y. Lee, Z. Lee  
 Row 3: A. Lee, B. Lee, C. Lee, D. Lee, E. Lee, F. Lee, G. Lee, H. Lee, I. Lee, J. Lee, K. Lee  
 Row 4: L. Lee, M. Lee, N. Lee, O. Lee, P. Lee, Q. Lee, R. Lee, S. Lee, T. Lee, U. Lee, V. Lee  
 Adults: Mr. Lee, Mrs. Lee

*for possible selection of a future career.*

WASHINGTON DRAMA CLUB  
 Row 1: J. Clark, N. H. Lee, B. Lee, R. Lee, J. Lee, K. Lee, L. Lee, M. Lee, N. Lee, O. Lee  
 Row 2: P. Lee, Q. Lee, R. Lee, S. Lee, T. Lee, U. Lee, V. Lee, W. Lee, X. Lee, Y. Lee, Z. Lee  
 Row 3: A. Lee, B. Lee, C. Lee, D. Lee, E. Lee, F. Lee, G. Lee, H. Lee, I. Lee, J. Lee, K. Lee  
 Row 4: L. Lee, M. Lee, N. Lee, O. Lee, P. Lee, Q. Lee, R. Lee, S. Lee, T. Lee, U. Lee, V. Lee  
 Adults: Mr. Lee, Mrs. Lee





WE MEX AMERICAN PLAYERS  
 Row 1: [Names] Row 2: [Names] Row 3: [Names] Row 4: [Names]

## Acting and individual events clubs offer

DESPANS L. ROW  
 Row 1: [Names] Row 2: [Names] Row 3: [Names] Row 4: [Names]





FORUM Front Row: Miss Zuna — Adviser: I. Wallace — Pres: K. Terry — V. Pres: D. Poneman — Treas: S. Graulich — Sec: L. Rosenbaum — Sgt.-at-Arms: D. Begley, J. Heintz, Mrs. K. Hach — Adviser: Row 2: P. Scar — S. Rayman, P. Kazmierski, S. Boyer, K. Chiappori, C. Edwards, G. Smith, A. Leinick, M. Tegatz, D. Cramer, B. ... Row 3: N. Feaver — Boyer, M. Dietenthaler, E. Shuer, H. Hershman, B. Hoel, I. Sarkany, J. Lewis, R. Kramer, S. Sokolowski, L. Hoffman Row 4: L. ... Row 5: B. Hammond, A. Palmer, N. Gighitti, B. Perry, F. Conn, M. Skulas, J. Walt, P. Turner, I. Buening, M. Lockwood, L. Shuer, J. Neslon, A. Scheinbach

## students opportunity to perfect talents.

The Whitmer Summer Players had a worthwhile second season last summer with three productions. One was a two-act play, *Blithe Spirit*. The second was an evening of one-act plays. For a challenge, in the third production they did a shortened version of *Hamlet*, which turned out to be very successful. Also a member of the Summer Players, Bill Wians, wrote a series of pantomimes set to music which the members enacted.

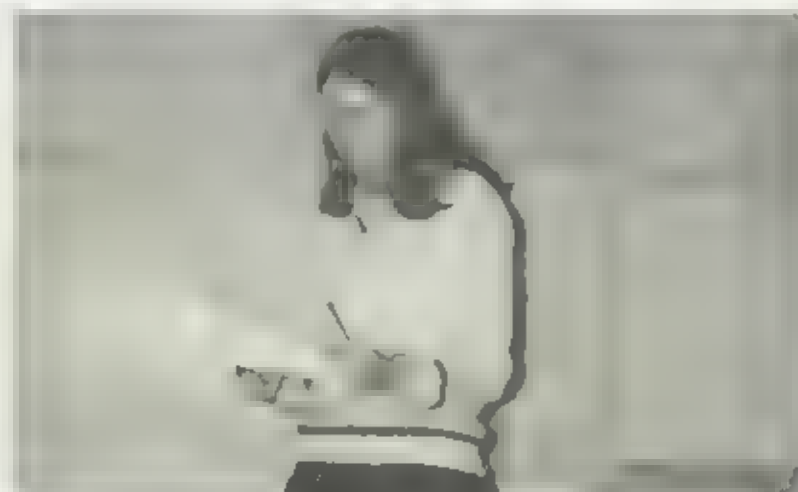
In the fall Thespians had a speaker who explained his approach to the new experimental theater. He had all the members participate in the exercises he uses in his

approach. At Christmas, members entertained the children of St. Anthony's Villa with a play and refreshments. At the spring honor assembly, Thespians excitedly awaited the news of which senior would be chosen "Best Thespian" of the year.

Participation in interscholastic speech events means eligibility for the Forum. Each year the main project of Forum is to raise money to sponsor these speech tournaments. A carwash was their means of raising the money this year. Many parties were given to celebrate the tournaments that Whitmer students had won.

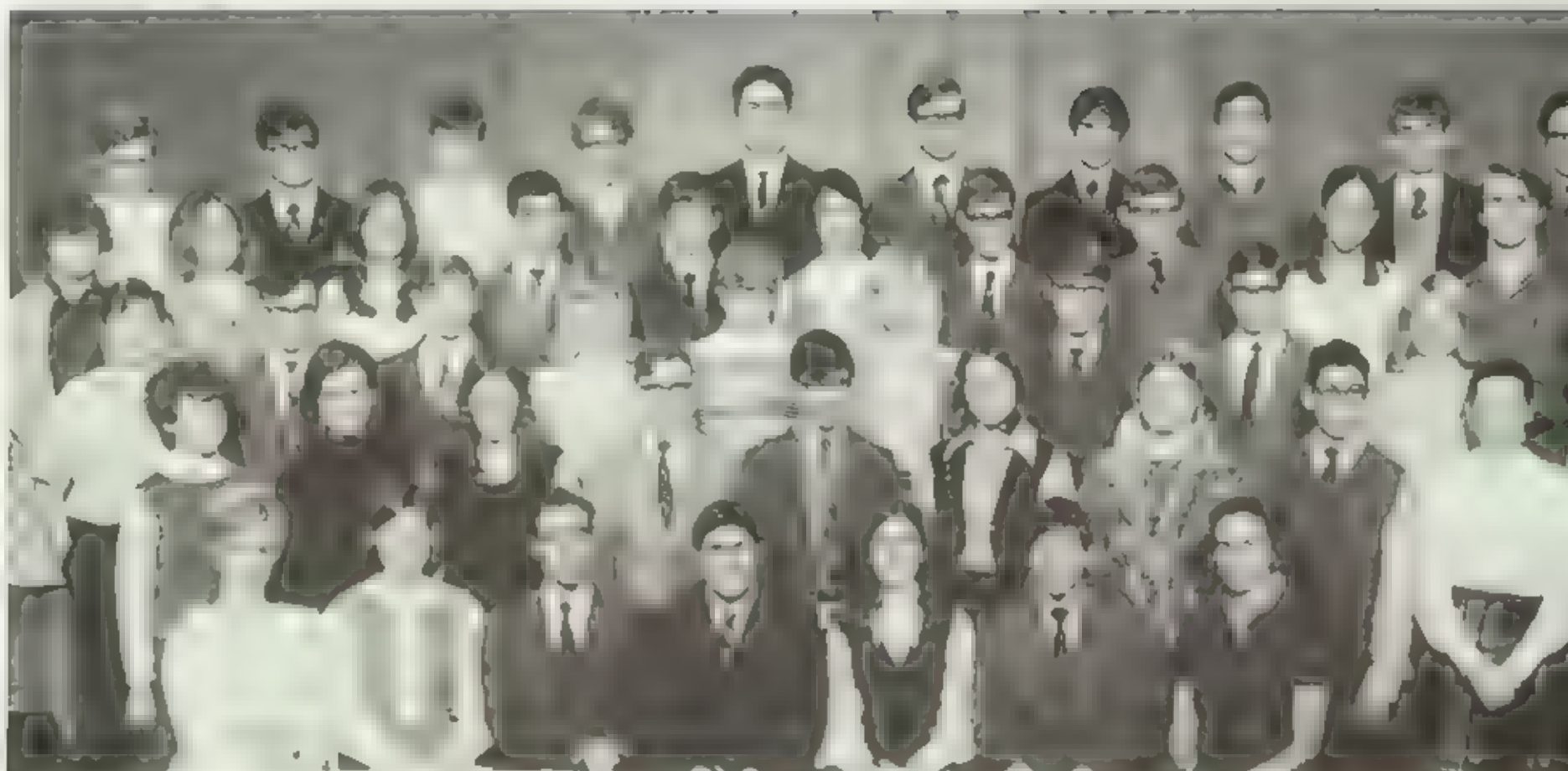


Paula Scanlon — Original Orators



Barb Lantz — Original Orators





NATIONAL FORENSIC LEAGUE Front Row Mrs. Attie — Adviser, Miss Furney — Adviser, B. Weide — Pres., C. Rosenbaum — V. Pres., K. Chiapponi — Sec. — Treasurer, A. Scheinbach — At-Large, Row 2: D. Barrington, J. Wallace, G. Crawlis, C. Skinner, B. Patterson, S. Graumlich, J. Crawlis, B. Ishler, J. Royal, Row 3: C. Wilson, K. Terry, L. Steele, L. Shuer, A. Palmiter, N. Gighotti, B. Groves, D. Begley, B. Lantz, B. Wians, Row 4: J. Buenning, J. Godbey, D. Grossman, J. Heintz, M. Skulas, P. Turner, F. Conn, E. O'Reilly, P. Frawley, A. Scheinbach

## Debaters and extempores compete each



Above Left Jim Heintz — Boys Extemporaneous Above Right Kathy Chiapponi — Girls Extemporaneous

The Whitmer varsity debate team did very well at several of the nation's big tournaments. The team of Paul Turner and Greg Rosenbaum took first place at the Houston, Texas, tourney in which 2,000 students from 87 schools participated. The varsity debate team of Bruce Weide, Jim Godbey, Greg Rosenbaum, and Paul Turner placed first and second at the Michigan State University tournament. In December, Paula Scanlon took first place in Original Oratory at the DeVilbiss tourney.

To support the many debate and Individual Events tournaments, the booster club of the National Forensic League sponsored a school year calendar. Members of NFL sold patron ads to students, and advertising to business firms. Voting took place to select a queen whose picture appeared on the calendar.

Students from both Washington and Jefferson combined their speaking talent with long hours of practice to attain the fine record they had at the weekly speech tournaments. The tournaments that these students attended were held at Toledo area high schools. Most of these students were novices this year and plan to continue in the Whitmer speech program.



Phil Long



Chris Kuehn



Tim Felt



Eric White

*weekend for trophies and commendation.*

WASHINGTON AND OTHERS IN DIRECTION OF THE...  
 FOR...  
 TO...  
 FROM...  
 TO...  
 FROM...









JEFFERSON LIBRARY COUNCIL Front Row: J. Armstrong, S. Gnotek, J. Thomas, B. Lusk, R. Henderson, K. Putney, J. Heikel, D. Weinstein, D. Buannie Row 2: L. Urbanowski, A. Richardson, D. Brown, K. Horner, B. Grimes, D. Chinnis, B. Gnotek, S. Hase, E. Guardade, M. Rybka, S. Carter, Mrs. Noble — Adviser, Row 3: Mrs. Trimble — Adviser, S. Nagle, D. Schroder, C. Cook, J. Van Orden, D. Bachli, P. Pinney, M. Schmidt

*and gains valuable librarian experience.*



Besides helping the librarian provide better library service to the school, the three Library Councils in the respective buildings also tried to promote greater interest among students in the use of the library and in reading. Anyone who was interested in library work and maintained at least a "C" or above average grade was eligible to be a member. The students assisted in the operation of the library during their student scheduled time by shelving and stamping books, filing cards, working at the circulation desk and doing clerical work in the library. The Whitmer Library Council visited a library of a different type than Whitmer's by touring the Chinese Russian Center Library at DeVilbiss. They were also in charge of putting pertinent displays in the one showcase opposite the library.

As one of their projects for this year, the Washington Council visited a bindery. They also sponsored a second-hand book sale at Christmas time to raise money for CARE.

Member of the Whitmer Library Council, Laurie Finney checks in a book, while Barb Braddy waits to help the next person.





Knight Council Woodchips—Front Row: J. R. Johnson, P. Kelle, B. White. Row 2: J. Hertz, Pres. M. Sklar, V. Pres. S. Weizhler, Sec. M. St. John, Adv. Sec. Row 3: J. Hertz, S. J. Kelle, J. V. Kelle, K. Hertz, B. Hertz, G.

## *leadership, scholarship, and character.*

American Field Service—Front Row: Mr. Whitman, Adv. J. Smith, Pres. J. Warr, Sec. V. Pres. K. Urbanski, Sp. M. St. John, B. Karp, R. Schaefer, S. Merrill, J. Urbanski, C. Newman, M. Hurdicks. Row 2: M. Sklar, K. Terry, N. G. G. G. D. Schaefer, J. Rodriguez, J. Shuer, S. Myers, S. McMane.







Kathy Chiappone, Editor and Doreen Lindeman

## *To build student interest, the Pause staff*

Kathy Chiappone, Mrs. Sturek — Adviser



Campaigning in September for subscriptions was one of the Panther's Pause members' most important jobs. Staff members stayed after school gathering information, writing and editing copy, and pasting stories to meet biweekly deadlines. Seventeen issues of the paper were published by the staff. Some of the issues were expanded to six pages and included several new columns such as Gripe Type, Ends and Odds, Panther's Prowl, and Staff Static. In addition to regular issues, December found the staffers working diligently to put out the annual Christmas Greeting Supplement for students. In the late spring, they worked many hours publishing the Last Will and Testament of the Seniors.

Whitmer's staff exchanged issues with many area schools including Sylvania, Ottawa Hills, Woodward, DeVilbiss, Central, and Lakewood to compare styles and techniques used in high school publishing. Several staff members attended a newspaper workshop at Bowling Green State University in the fall to obtain fresh ideas and new concepts to use in improving the Whitmer publication.

Journalism I and a B average in English are prerequisites for staff members, so the newspaper will acquire students who have a good, sound understanding of journalism.



PANTHER'S PAUSE: Front Row: AL FORTNEY, PHOTOCAPTURE, JORDY BAXTER, MARGIE L. SANCHEZ. Back Row: JENNIFER L. GUNN, JILL NEWCOMB

*expands paper by adding new columns.*



Left to Right: A. P. K. H. L. Dancer, B. L. Dancer, C. L. Dancer, D. L. Dancer, E. L. Dancer



Left To Right D. Kolinski, J. Fox, P. Simpson, D. Newman, L. Lanham, S. Mallett

## Staff members remain engrossed with

Left to Right C. Curdes — Business Manager, L. Bondy, Mrs. Norton — Adviser, S. Myers — Editor







Left To Right: T. Richards, J. Hain, M. Beakas, N. Mollett, J. McClure, D. Allman, M. Wilson

## *continual tasks of yearbook production.*

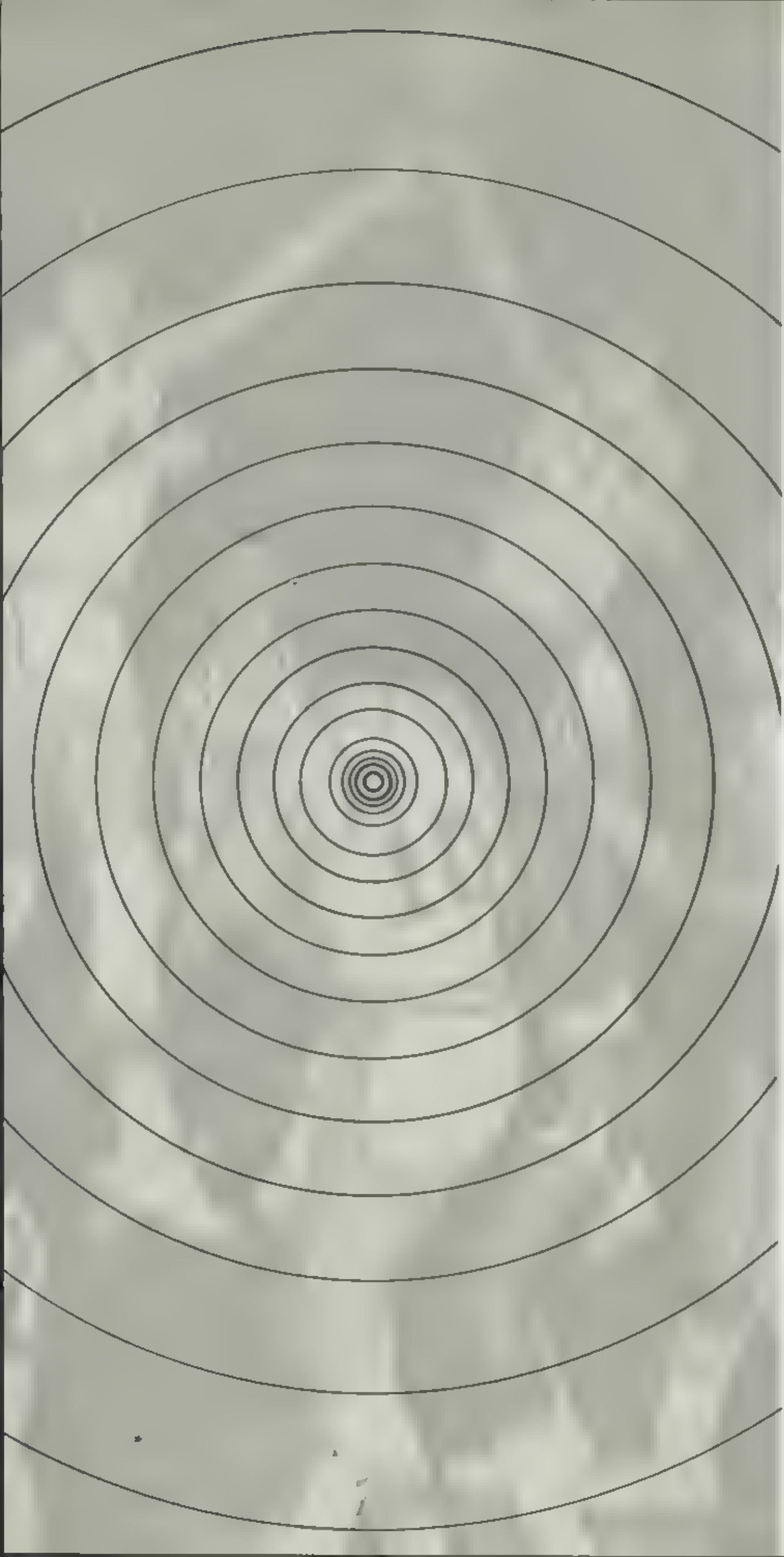
Plans for the 1970 Oracle began last spring with the selection of a staff and theme, and a trip to the American Yearbook Company in Hannibal, Missouri. Staffers met during the summer to orient new members, organize ideas, and plan their respective sections. Staff members began the hectic school year by taking underclass, club, and curriculum pictures, selling advertising, and deciding the order to put the sections in the book. After receiving pictures from the studios, students spent scheduled time, lunch hours, and time during assemblies, pep sessions and after school for planning layouts, interviewing teachers for copy information, identifying people, cropping pictures, writing heads, drawing 3-R's and proofreading.

After all deadlines were completed and sent to the company, attention was focused on plans for distribution and next year's book. New supplies were ordered and files up-dated. Prospective staff members were interviewed and selected, and returning students were appointed to positions. In May, books were received from the company and distributed to the students and faculty.

Left To Right: D. Stamper, S. Van Etten, C. Carter, D. Jacobs, C. Drinoff, J. Lambert







# ATHLETICS





Quarterback Rudy C. 1969 - 2nd year first year to the team in a crucial play by head coach Norman Decker.

## *Varsity shows style and courage in first independent standing.*

After months of training, the Whitmer grid team entered the 1969 season. The team did well, with an overall record of 7-3, in their first exposure in independent standings. This year's team found only seven of the twenty-two starting players to be seniors, accounting for some degree of inexperience.

In the year's opener, the varsity defeated the Knights of St. Francis, 6-0, a feat no previous Whitmer team managed. The year's most surprising upset was the fall of Whitmer to Newark. Following this defeat was a loss to the Tigers of Massillon. Retaining the little brown jug, the squad outscored the Clay Eagles 20-7. Dayton Fairview and Lorain Southview followed as victories. On homecoming night Macomber tossed the Panthers a 14-0 loss. Recovering quickly, the team went on to defeat Bedford the next week, 33-14. Ending the season, both Sylvania and Central felt the Panther's bite. Central fell 30-28, putting down the challenge made by Irish coach Jim Cordiak.

Earning places on the Toledo Metropolitan All-Star Football Team were seniors John Jacquot on First Team Defense and Larry Fritz on Second Team Defense. Steve Barber was placed on the All Northwest Ohio Second Team Offense and Larry Fritz received honorable mention, defense.

Defensive linebacker Mike Oikle charges the Bedford runner.









# Young varsity squad finishes a challenging season, record 7-3.

## Varsity

Whitmer	6	St. Francis	0
Whitmer	4	Newark	12
Whitmer	6	Massillon	60
Whitmer	26	Clay	7
Whitmer	7	Dayton Fairview	0
Whitmer	6	Lorain Southview	8
Whitmer	4	Macomber	11
Whitmer	11	Bedford	11
Whitmer	10	Sylvania	6
Whitmer	10	Central	8

## Reserve

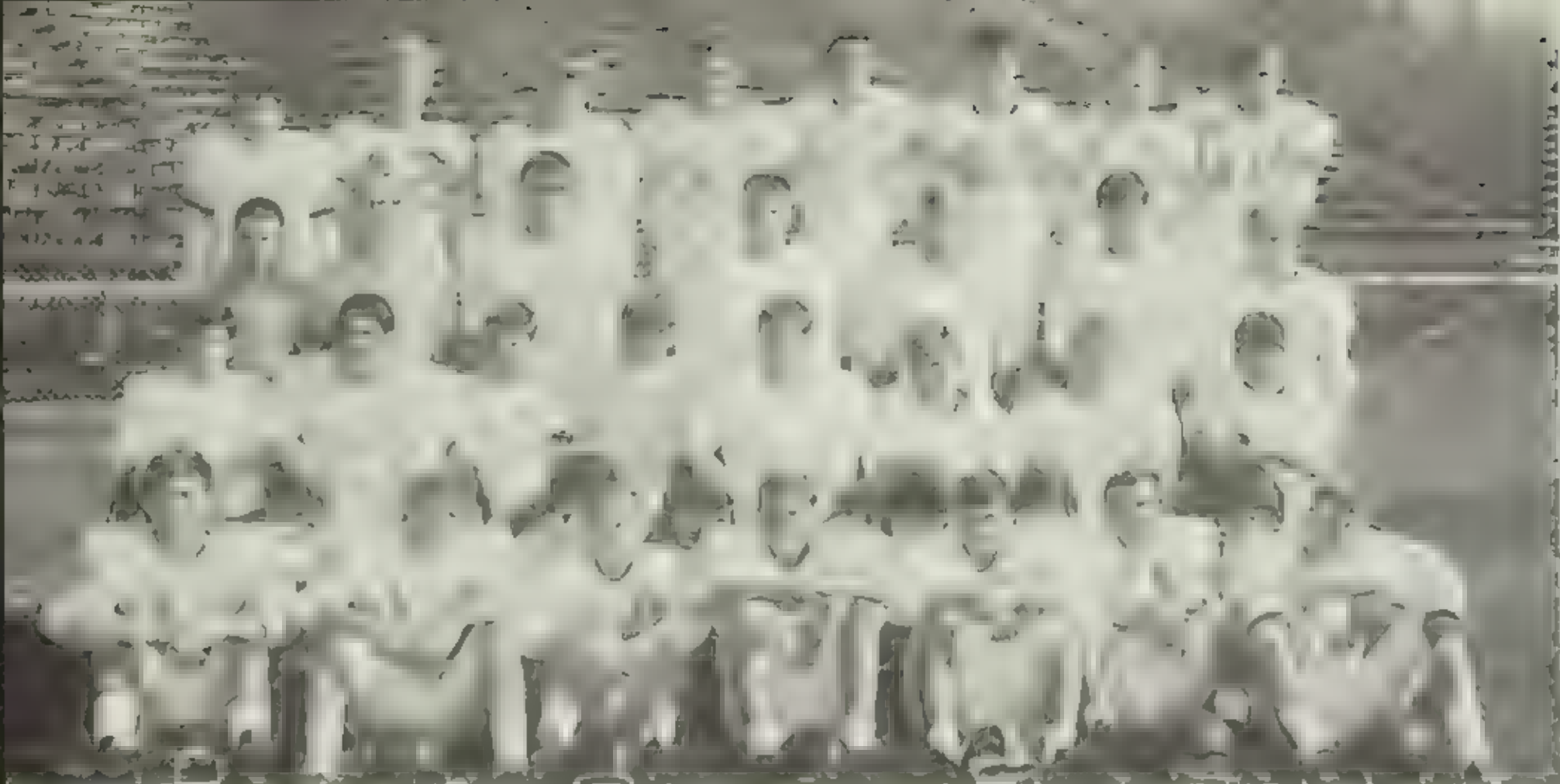
Whitmer	4	Findlay	6
Whitmer	7	Clay	7
Whitmer	6	Cardinal Stritch	6
Whitmer	30	Sandusky	26
Whitmer	41	Bedford	12
Whitmer	16	Sylvania	14



Fullback Steve Barber eludes Clay tacklers attempting to gain extra yardage for the Whitmer panther.

Breaking through the hoop, Keith Goodrich runs on the field after his introduction to the crowd.





FRESHMAN VARSITY TEAM Front Row T. Auster, M. Merkle, R. Papallo, B. Brown, J. Smith, J. Lutz, J. Winters Row 2 P. Thompson, M. Batton, B. Zink, D. Heminger, B. Hart, J. Holmes, A. Jakubowski, C. Holst Row 3 M. Hall-Mgr., Mr. DeWitt-Coach, S. Soback, K. Savage, S. Bassers, G. Cooper, L. Wasielewski Row 4 D. Fellers, S. Laney, D. Merritt, D. Hardy, J. Lemble, D. Chapman, G. Sumerville, T. Lochbihler

FRESHMAN BLUE TEAM Front Row T. Donohue, S. Mauhorter, B. Bartulett, D. Lafontaine, J. Burnside Row 2 B. Smith, M. Lachmann, P. Rickheim, R. Dankert, B. Cymbolin, D. Lanham, J. Jones Row 3 V. Wurster, R. Lorenz, J. Shook, R. Rash, J. Morris, J. Connin, T. Moder, D. Whaley Row 4 J. Carone, R. Schultz, M. Gapinski, J. Hudak, F. Sampsel



J.V. are undefeated,  
underclassmen have  
strong season in '69.

#### Freshman Football Scores

Whitmer	8	Cardinal Stritch	8
Whitmer	0	Fassett	6
Whitmer	6	Eisenhower	14
Whitmer	30	Burnham	20
Whitmer	0	Cardinal Stritch	6
Whitmer	6	Fremont Jr.	6
Whitmer	12	McCord	6
Whitmer	18	Burnham	8
Whitmer	22	Springfield	12

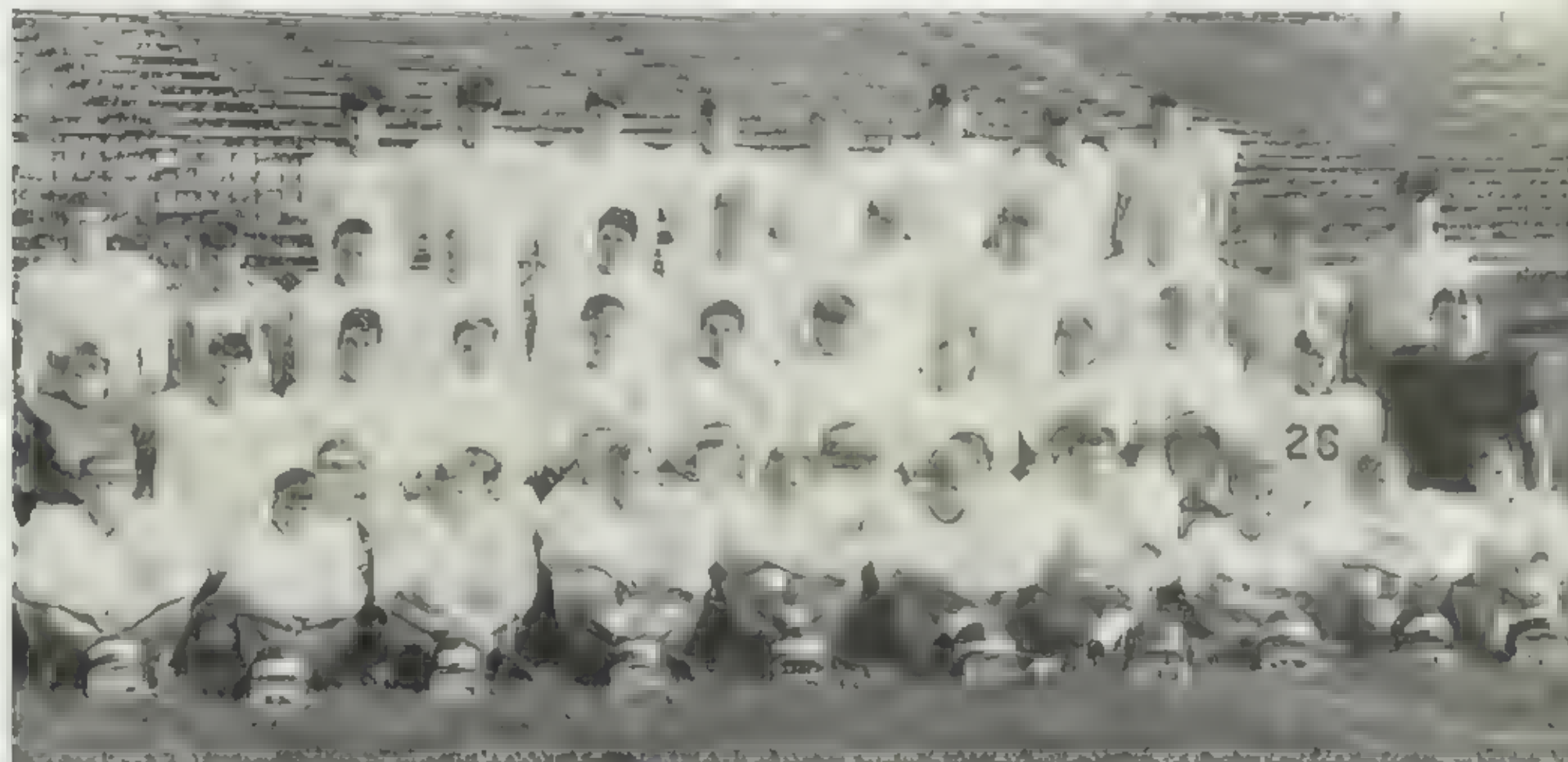
#### Eighth Grade Football Scores

Whitmer	18	Eisenhower	12
Whitmer	28	McTigue	6
Whitmer	18	Fassett	12
Whitmer	28	Fremont Ross	10
Whitmer	22	Fassett	0
Whitmer	2	McTigue	8



Don Dankert tries to outrun the secondary for a Panther score

EIGHTH GRADE TEAM Front Row T Storer, J Girkins, B Ketterman, J Harris, L Zegarlowiz, B Silcox, P Tatelski, T Ball B. Nickel, G. Krieger  
Row 2 M Devore K. Holub, M Sares, R Fersdon, M Mohr, M Markham, T Orczechowski J Kuchenmeister, J Davis, M Scheidhuwer, S  
Tebbe, J Jensen Row 3 S. Hendricks, B Wilson, M Cline, T Knight, R Vollmer, B Harsha, J Wanamaker, D Cusino, D Delph, R Crowell, Mr  
Pease-Coach Row 4, D. Socha, E. Kern, M O'Reilly, D. Bondy, M Wainscott, T Ruwe, K Stelter, D Walker





# Whitmer swim team breaks all previously established records.

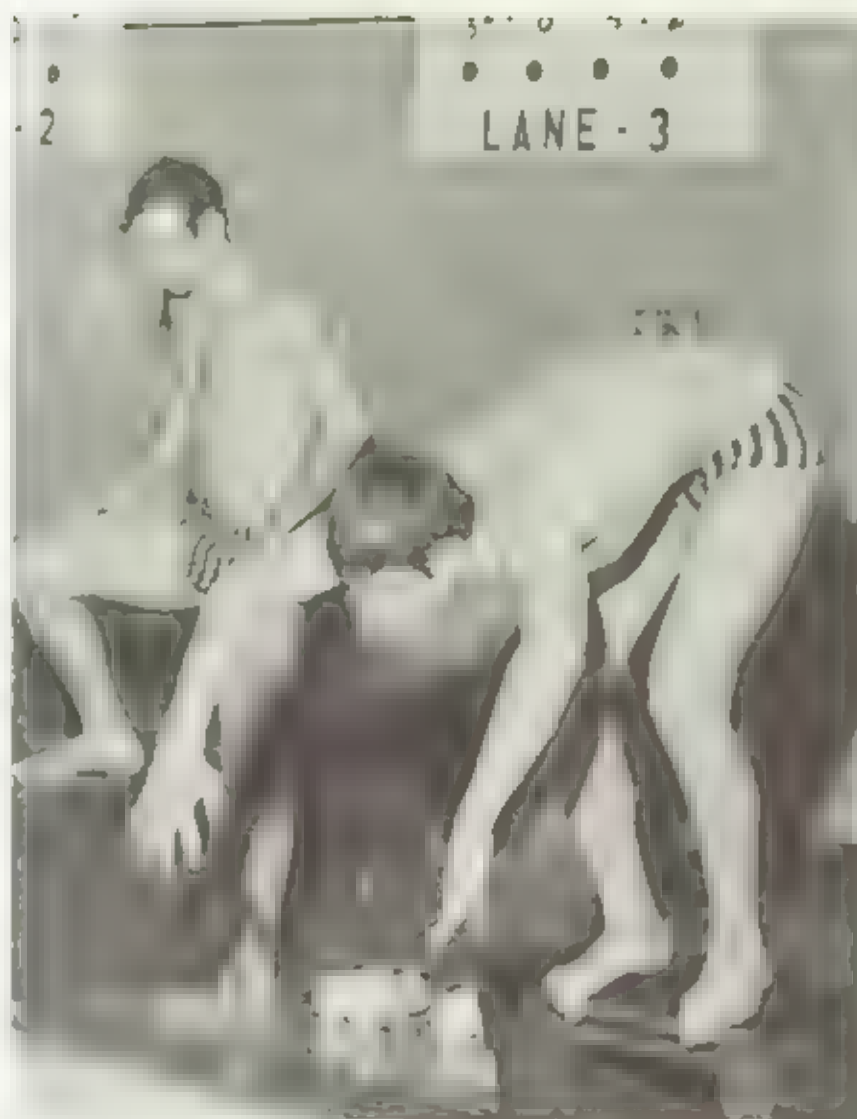
The 1970 Whitmer swim team with the leadership of team captains Mike Dearth, Doug Hale, and Dan Hetzner, was very strong. The team started only four years ago and are now winning against teams that have been in existence for ten years or more. They were up against some of the toughest competition, including the state champs, St. Francis.

The Panthers have broken almost all records this year including the 400 meter free style, the 200 meter individual medley, the 200 meter medley relay, the 400 meter free style relay, the 100 meter butterfly, the 100 meter free style, the 100 meter backstroke, and the 50 yard free style.

The workouts were the hardest since the team started. Under the leadership of Coach George Cicak, the swimmers were disciplined by having to be at practice four times during the school week, Saturdays, and sometimes Sundays. The practices varied between sprinting, swimming long distances, and kicking 25 to 50 yards. The practices usually lasted from one to two hours of constant swimming.



Mark Brumm finishes out 3000 yards in a rough workout at the YWCA



Mike Dearth competes with his fellow swimmers in a half mile relay

## Swimming Scores

Whitmer	28	Findlay	66
Whitmer	60	Dundee	43
Whitmer	29	Fremont	66
Whitmer	44	Port Clinton	51
Whitmer	31	Lima	64
Whitmer	39	DeVilbiss	39
Whitmer	48	Erie-Mason	53
Whitmer	58	Colonel Crawford	37
Whitmer	55	Margaretta	40
Port Clinton Relays		Third Place	
Whitmer	47	St. Francis	54

Denny Brecht shows endurance as he swims the 400 free style





Coach Cicak encourages Doug Hale on to a Whitmer victory



Sprinting 50 yard butterfly, Denny Brecht shows perfect form

WHITMER SWIM TEAM — Front Row M Dearth, D Hetzner, K Rohr, C Turner, D Brecht, M Brown — Row 2 R Sack, J Chambers, M Hetzner, R Rosen, M Nollar, G Olson — Row 3 Mr Cicak — Coach, G Ruff, D Withrow, D Hale, F Conn, N Koka, J Scheinbach



# Cross-country team shows great potential for the coming year.

## Cross-Country Scores

Whitmer	19	Port Clinton	48
Whitmer	25	Bedford	30
Whitmer	29	Clay	29
Whitmer	19	Elmwood	44
Whitmer	44	Anthony Wayne	19
Whitmer	35	Maumee	20
Whitmer	21	Elmwood	35
Whitmer	33	Clay	38
Whitmer	33	Bowling Green	58
Whitmer	35	Sylvania	25

Finishing the mile relay, Phil Frawley and Robert Davenport strive to overtake one another in the last few seconds.



Jim DeRose, John Kantner, and Bill Frey pace the team in a long distance workout at Sunningdale







Completing distant relays at practice, the cross country team runs back to Whitmer

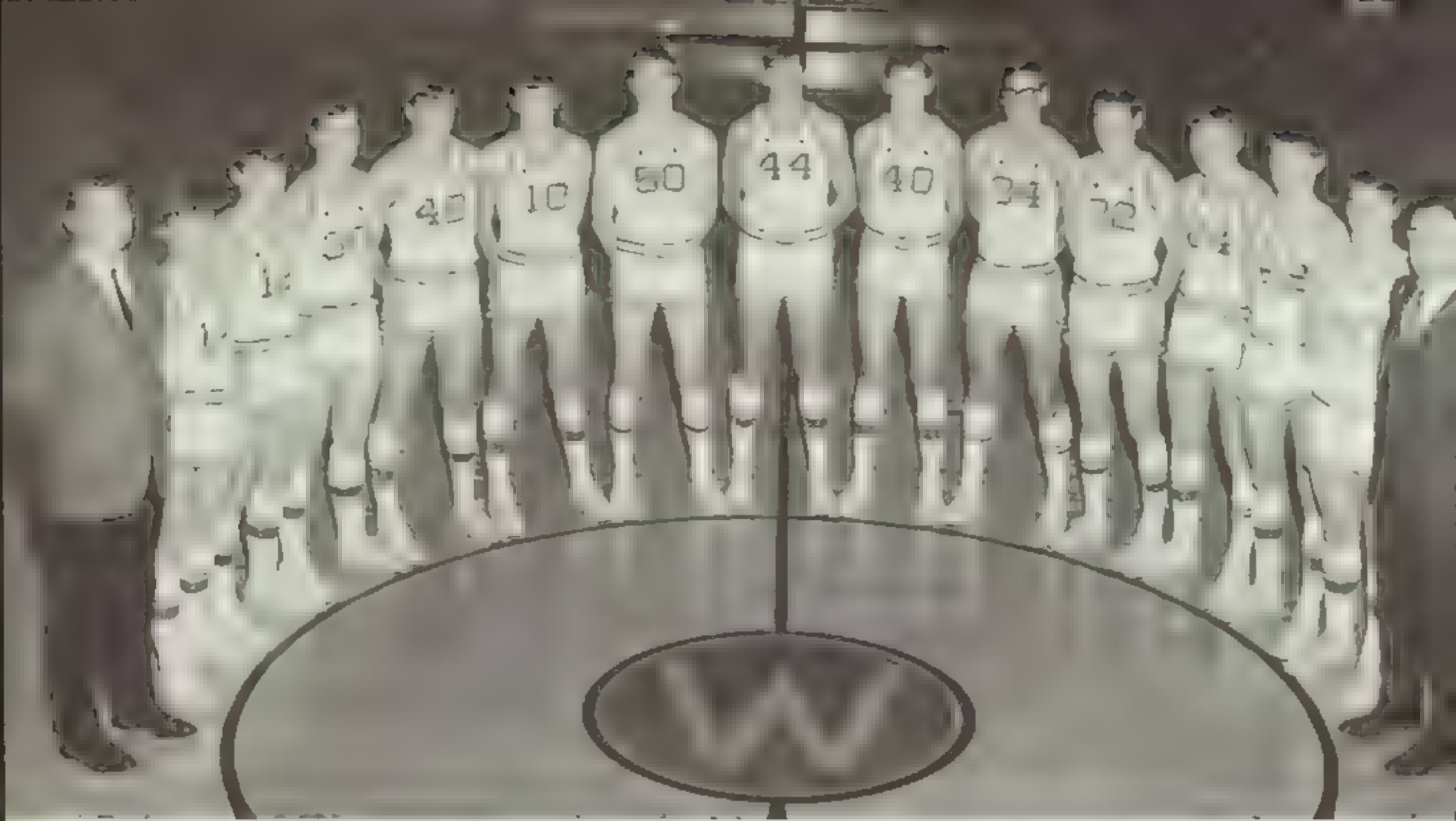
Cross-country this year had an outstanding record of 6 wins and 4 losses. Whitmer won their first two meets, one against Port Clinton 48 to 19, and the other against Bedford 30 to 25. One of the toughest meets was against Clay with a final score of 29 to 29. Unfortunately teams cannot tie so it was counted as a loss. The longest winning streak was three in a row, a smashing victory over Clay, 38 to 33, then winning against Elmwood 35 to

21, and finally over-taking Bowling Green 58 to 33

Workouts were long distance running and short sprints. Senior letter winners were Robert Davenport, Mark Charpie, Ted Erni, and Phil Frawley. There were also several underclassmen who did an outstanding job and lettered. Since many will return, it seems that cross country will be successful next year.

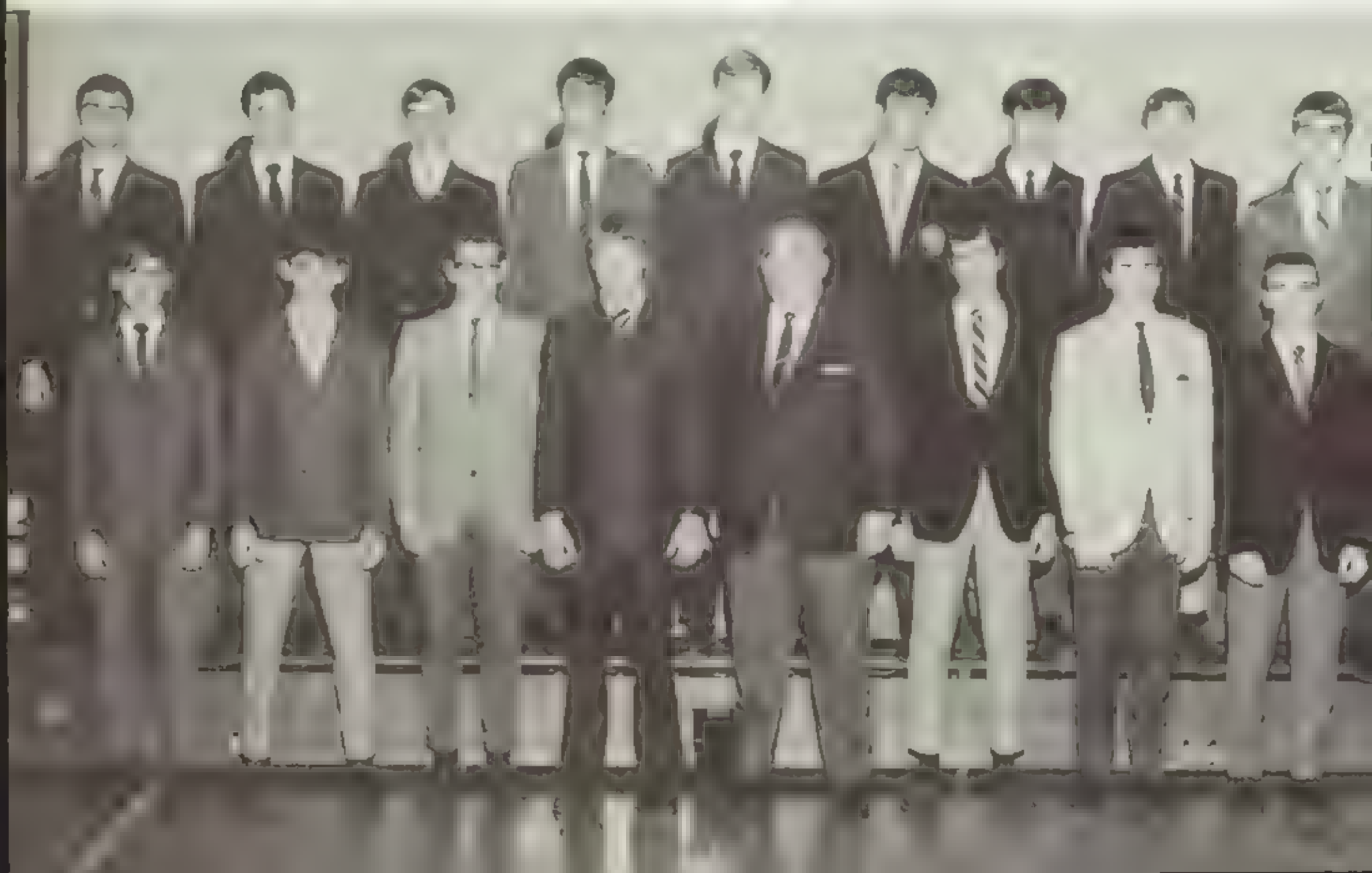
Front Row: D. Martin, Coach B. Fry, R. Davenport, M. Hutchins, J. Hazlett, J. Duke, J. Charlier, D. Withrow, D. Barnett, T. Erni, P. Frawley, K. G. J. DeRosa, J. Kauter. Row 2: G. R. L., L. Giesler, B. Fitch, J. Becker, J. Kistner, T. Erman, K. Schombauer, M. Charpie, M. Sates, C. Lewis, B. Rutter, D. Groves, S. Stearman, B. Huebner





VARSITY Mr. Marr Coach B. Nesbitt T. Hersh D. Gend T. Kautner M. Hinds C. Lewis W. Feaster D. Wagner G. Whitch M. Little A. Hays D. DeLong Mr. Marr Coach

RESERVES Front Row T. Kautner R. Katz C. Lewis T. Taylor Mr. Rick C. R. Katz M. Hinds R. Starnow Row 2 J. Brown K. Malinowski M. Hays B. Spaulding M. Caputo B. Burr B. Huebner D. Schuler



Combination of pride,  
hustle, and desire is  
roundballers' formula.

#### Varsity Scores

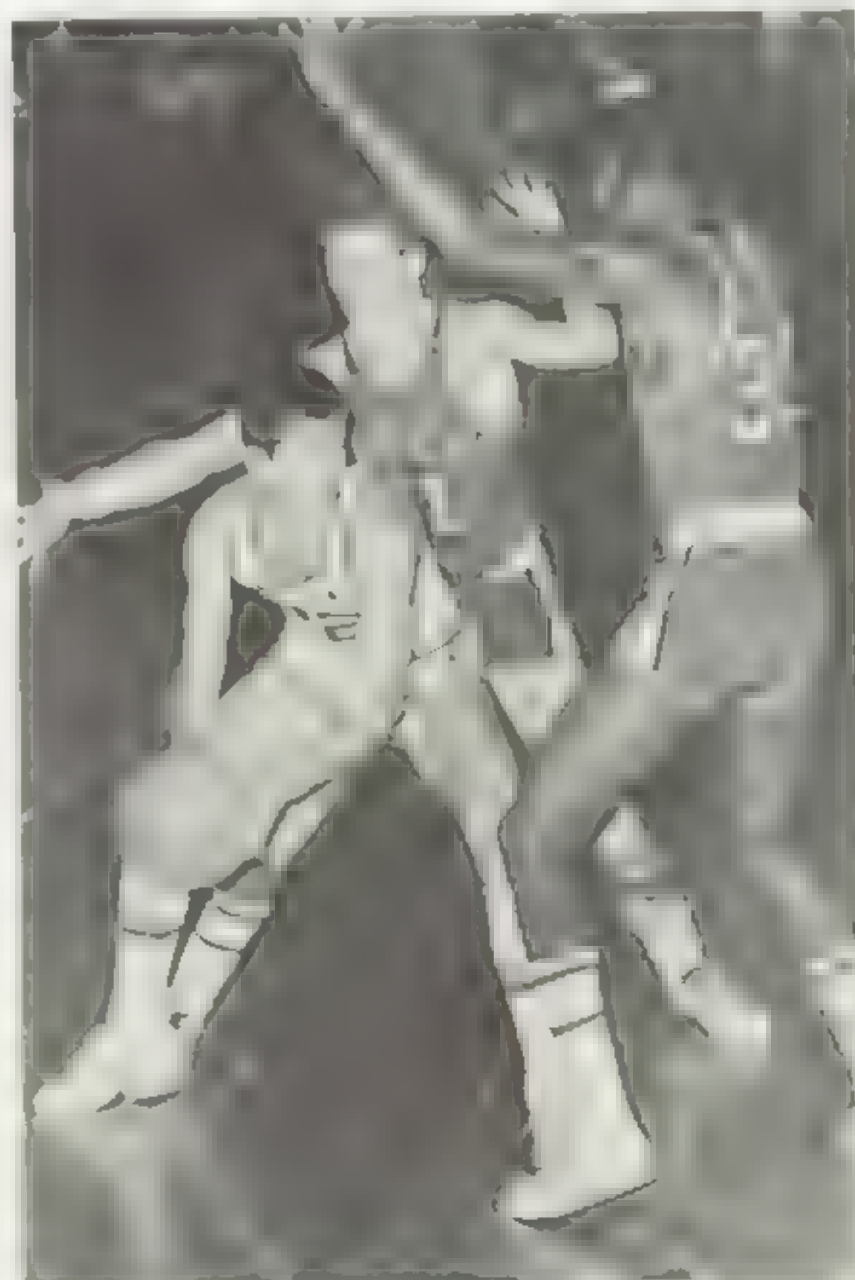
Whitmer	56	Woodward	68
Whitmer	74	DeVilbiss	70
Whitmer	74	Tiffin Calvert	67
Whitmer	80	Bedford	73
Whitmer	61	Start	63
Whitmer	71	Lorain Southview	62
Whitmer	70	Bowsher	67
Whitmer	60	Rogers	88
Whitmer	55	Pt Clinton	60
Whitmer	66	St. Francis	69
Whitmer	82	Clay	50
Whitmer	68	Cardinal Stritch	40
Whitmer	60	Bedford	102
Whitmer	81	Lorain Southview	70
Whitmer	75	Clay	64
Whitmer	63	Fremont	71
Whitmer	68	Central	74
Whitmer	77	Sylvania	67

#### Reserve Scores

Whitmer	39	Woodward	43
Whitmer	57	DeVilbiss	55
Whitmer	37	Tiffin Calvert	64
Whitmer	72	Bedford	28
Whitmer	35	Start	66
Whitmer	55	Lorain Southview	42
Whitmer	65	Bowsher	52
Whitmer	45	Rodgers	52
Whitmer	36	Pt Clinton	50
Whitmer	36	St. Francis	54
Whitmer	41	Clay	36
Whitmer	40	Cardinal Stritch	58
Whitmer	61	Bedford	48
Whitmer	41	Lorain Southview	40
Whitmer	40	Clay	39
Whitmer	41	Fremont	49
Whitmer	54	Central	55
Whitmer	59	Sylvania	54



John Kantner attempts to drive the baseline for a Panther bucket



Surrounded by Rogers' players, Whitmer's Greg Mugg looks for an open teammate and a possible two points

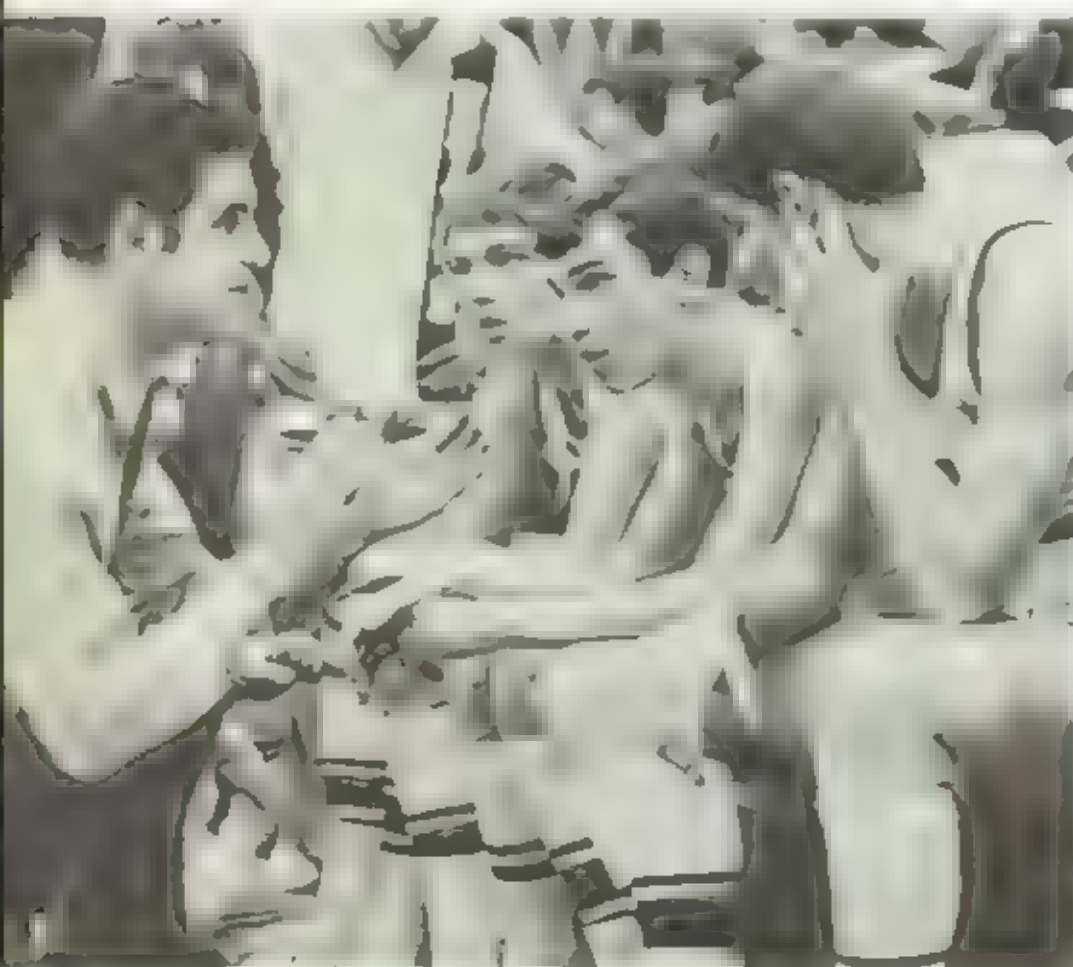


The 1969-70 Panther basketball squad made Joe Migliori's first varsity coaching job at Whitmer a great success. The young coach led his team to a 10-9 season. Developing his team into a maturing, competitive squad, the new coach scheduled tough teams throughout the state.

The Panthers dropped their first game at the hands of the Woodward Polar Bears. Coach Migliori got his team back on their feet to first take a 74-70 victory over DeVilbiss, and to then roll over both Tiffin and Bedford. Start interrupted the winning string by defeating the Whitmer squad 63-61, but the Panthers again picked themselves up and defeated Lorain and Bowsher, who were newly added to the schedule this year. Rogers' experienced team paid off as they took an 86-60 victory from the Panthers. After losses to Pt. Clinton and St. Francis, the Panthers got on the winning tune again and took games from Clay and Cardinal Stitch. However, the winning streak soon ended as they were upset by an improved Bedford team. Finishing the season with a good look for next year, the Whitmer varsity won one of their remaining three games.

This year's team was led by two returning letter winners: senior Greg Mugg and junior John Kantner. Greg carried an 18 point average per game and John maintained a 20 point average. Another outstanding player was junior, Doug Good. Coach Migliori's coaching staff consisted of Mr. Martin, assistant varsity, and Mr. Rice, who put together a fine reserve team consisting of all sophomores. In a spectacular game with DeVilbiss, the reserves came from 12 points down to overcome the Tigers in three overtimes. The reserves turned out a 500 season.

Coach Migliori talks to his players about individual assignments



*Ninth blue and maize  
finish schedule, gain  
valuable experience.*

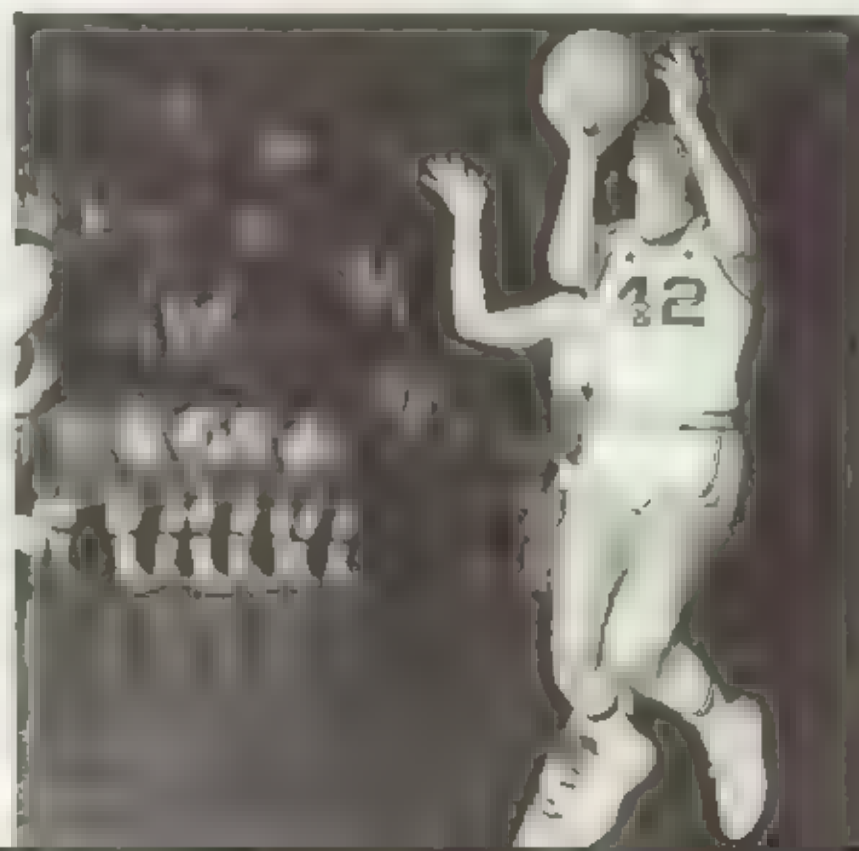
#### Blue Team Scores

Whitmer	42	Sylvania Burnham	60
Whitmer	28	Eisenhower	46
Whitmer	47	Anthony Wayne	25
Whitmer	64	Bedford West	30
Whitmer	32	Lake	49
Whitmer	52	Bedford East	47
Whitmer	26	Adrian	49
Whitmer	43	Ottawa Hills	38
Whitmer	57	Sylvania McCord	35
Whitmer	50	DeVilbiss	36
Whitmer	48	Cardinal Stitch	43
Whitmer	47	Waite	39
Whitmer	54	Ottawa Hills	59
Whitmer	38	Fassett	54

#### Maize Team Scores

Whitmer	39	McCord	51
Whitmer	35	Cardinal Stitch	49
Whitmer	41	Bedford East	46
Whitmer	28	Lake	39
Whitmer	34	Central	36
Whitmer	28	Eisenhower	41
Whitmer	54	Whiteford	30
Whitmer	66	Adrian	63
Whitmer	27	Burnham	45
Whitmer	50	Anthony Wayne	37
Whitmer	52	Bedford West	24
Whitmer	22	DeVilbiss	47
Whitmer	46	Central	51

Forward Doug Good drives the lane for an easy lay-up







EIGHTH GRADE RED TEAM C. Cannon, T. Eding, D. Garrett, S. Idle, R. Winter, R. Tibbitts, B. Hasha, T. Ercher, M. Sares, T. Derrin, T. Wohlgarth, M. M. ... B. ... C. ... R. ... Mr. ... Coach

EIGHTH GRADE BLUE TEAM Front Row I. Black, K. Cole, H. Garmon, M. Cline, Mgr. B. Edinger, Row 2. Mr. Bartoo — Coach, M. Haynes, D. Charles, P. Gutman, S. Kasprzak, B. Farmer, M. O'Reilly, D. Plesche, P. Kumsatek, B. Mchier, M. Marsham, M. Newker





# Pantherettes present unusual drill routines at basketball halftime.

## Blue Team Scores

Whitmer	46	Maumee Youth Camp	29
Whitmer	39	Eisenhower	19
Whitmer	37	Fassett	35
Whitmer	61	Sacred Heart	9
Whitmer	27	McTigue	40
Whitmer	46	Bedford West	26
Whitmer	31	Perrysburg	39
Whitmer	28	Regina Coeli	15
Whitmer	35	Whiteford	18
Whitmer	38	Robinson Junior	25

## Red Team Scores

Whitmer	51	Gesu	29
Whitmer	30	Maumee Youth Camp	47
Whitmer	41	Bedford East	9
Whitmer	31	Fassett	22
Whitmer	47	Regina Coeli	27
Whitmer	32	Perrysburg	41
Whitmer	57	Sacred Heart	15
Whitmer	51	Eisenhower	11
Whitmer	40	Robinson Junior	36
Whitmer	44	McTigue	58



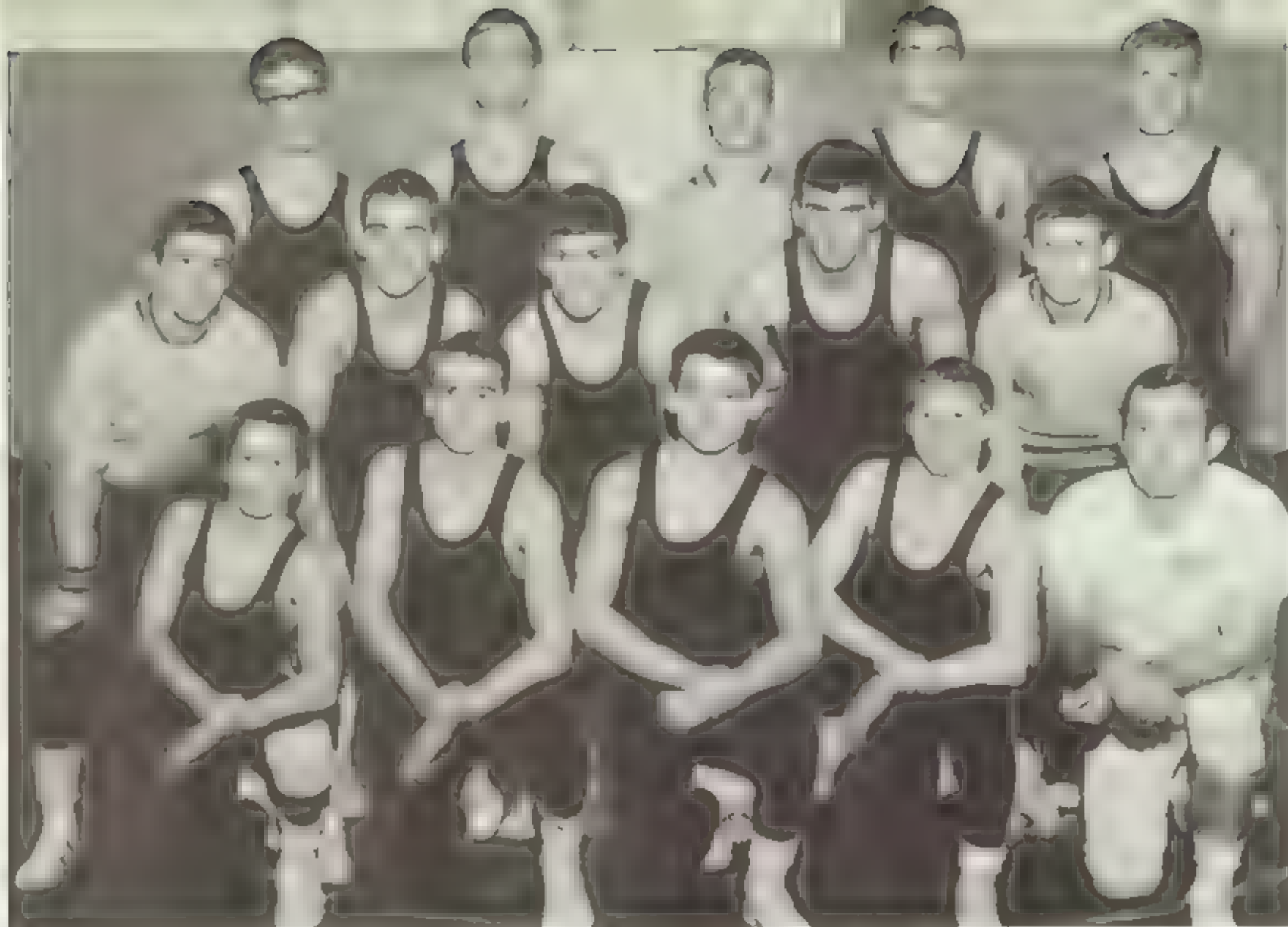
Mike Sares attempts to score for the Whitmer reserves

The freshman basketball teams coached by Mr. Flick, who teaches at Trilby, and Mr. Horstman, from Jefferson, faced a rugged schedule this year because of being eliminated from the GLL. The eighth grade coaches, Mr. Bartoo and Mr. Cunningham, put together two fine teams, both averaging over the 500 mark. The eighth grade players gained valuable experience by playing teams out of the GLL, and by sometimes playing teams who were freshmen.

The Pantherettes, in red and blue outfits, added something new and exciting to halftime during the basketball season. Comprised of sophomores, juniors, and seniors, the Pantherettes practiced many hours after school to perfect drill routines for the audiences. Under the direction of Miss Tussing and Mrs. Fletcher, the Pantherettes had a successful first year.

PANTHERETTES: Left to Right: A. Coates, D. Osborn, N. Henry, D. Dankert, J. Vargo, C. Borch, K. N. Foster, E. Johnson, P. Kazmierka, C. Coates, J. Fox, S. Mallett, S. Jones, T. Skaff, M. Kwiatkowski, B. Braatz





VARSITY WRESTLING — Front Row: M. Bess, M. Brown, B. Kraft, C. McQuarries, M. Smith — Coach: Row 2: D. Lighsky, P. Martelli, B. Henry, C. Jones, J. Walker — Row 3: J. Zarrella, C. Wright, C. Henry, J. Langford, P. Vardak

RESERVE WRESTLING — Front Row: M. C. — J. Bell, J. C. — J. P. Sk. — K. Cooper, P. Aris, C. Jozet — Manager: Row 2: Mr. Lattin, C. — M. Schwarz, S. Nasser, J. T. O'Connor, J. Miller — S. — Row 3: S. Marston, J. Schwarz, M. Warr, Scott, W. Lantz, B. Hart, E. O'Killy



Grapplers convinced  
quickness and agility  
needed for success.

#### Varsity Scores

Whitmer	38	Clay	6
Whitmer	19	Trenton	32
Whitmer	27	Northwood	21
Whitmer	38	Findlay	8
Whitmer Invitational Tournament 12th Place			
Whitmer	29	Sylvania	32
		Macomber	17
Start Invitational Tournament 2nd Place			
Ohio Northern Invitational Tournament 5th Place			
Whitmer	9	Bedford	31
Whitmer	3rd	St. Francis	1st
		Cardinal Stritch	2nd
Whitmer	17	Huron	30

#### Reserve Scores

Whitmer	36	Clay	6
Whitmer	20	Trenton	31
Whitmer	33	Northwood	7
Whitmer	37	Findlay	9
Whitmer	37	Sylvania	16
Whitmer	19	Bedford	25
Whitmer	33	Huron	9



Senior grappler Larry Szaroleta attempts to take down his opponent in the Whitmer Invitational at the Whitmer Field House.

Keeping on top of his opponent, an exhausted Chuck Freels gains valuable rubbing time.







FRESHMAN WRESTLING TEAM Front Row R Cymbolin, M Krolak B Wildman, J Weible, M Judy, J Wunschel, D Lanham, M Hall, A Jakubowski, V Wurster Row 2 E Cymbolin, I Walker, I Puterbaugh, M Eray, M Leachmann, W Gehring, R Lonz, T Webb Row 3 J Shook, D Summerville, I Morse, S Mawh, A Dankert, R Wiss, M Myers, W Meyer, S Bowers Row 4 Mr Klomp — Coach, T Clancy, D Hardy, B Hart, M Batton, M Steffins, J Lemble, A Allhop, R Skulas, Mr Cain — Coach

## Underclassmen learn the basic knowledge of wrestling strategy.

Demonstrating a double arm bar, Bill Henry keeps his opponent in a difficult position, making it difficult for his opponent to score a reversal.



The Whitmer grapplers under the coaching of Mr. Smith, who teaches physical education at Washington and was a former Sylvania coach, wrestled topnotch teams around the state, including St. Francis and the 2nd rated Michigan team, Bedford. Most of the grapplers were experienced because they wrestled last year. Mr. Smith was assisted by Mr. Lattimore who coached the reserve team, helping to build future varsity.

In their first match the Panthers defeated the Clay squad. Then the grapplers met a tough Trenton team who is ranked high in the Michigan polls, and were defeated 19-32. The Findlay Trojans were no match for the Panthers who won 38-8. Whitmer again hosted the Whitmer invitational which saw a disappointing 12th place, only posting one champion, John Jacquot. In a tri-meet with Sylvania and Macomber, the Panthers placed behind Sylvania but defeated the Macmen. At Northwood the Panthers met a fine team but came out victorious 27-21. At the Start Invitational, Whitmer placed second with Mark Brown, Chuck Freels, and Gary Wright all winning first place trophies. Bedford defeated the Panthers who lost eight weight classes, Marc Brown being the only one undefeated.

The freshmen practiced with the Whitmer teams in order to prepare them for their future years as varsity material. Coached by Mr. Cain and Mr. Klomp, the freshmen wrestled many top teams.

The eighth grade coach, Mr. Reifert, turned out fine wrestlers in preparing them for future years at Whitmer. Not so much the winning as the learning of the fundamentals of wrestling was the goal of both the eighth and ninth grade squads.



Many long hours of  
arduous training help  
produce top squads.

*Intending a takedown, sophomore grappler Pat Ames, positions his  
opponent on the mat*



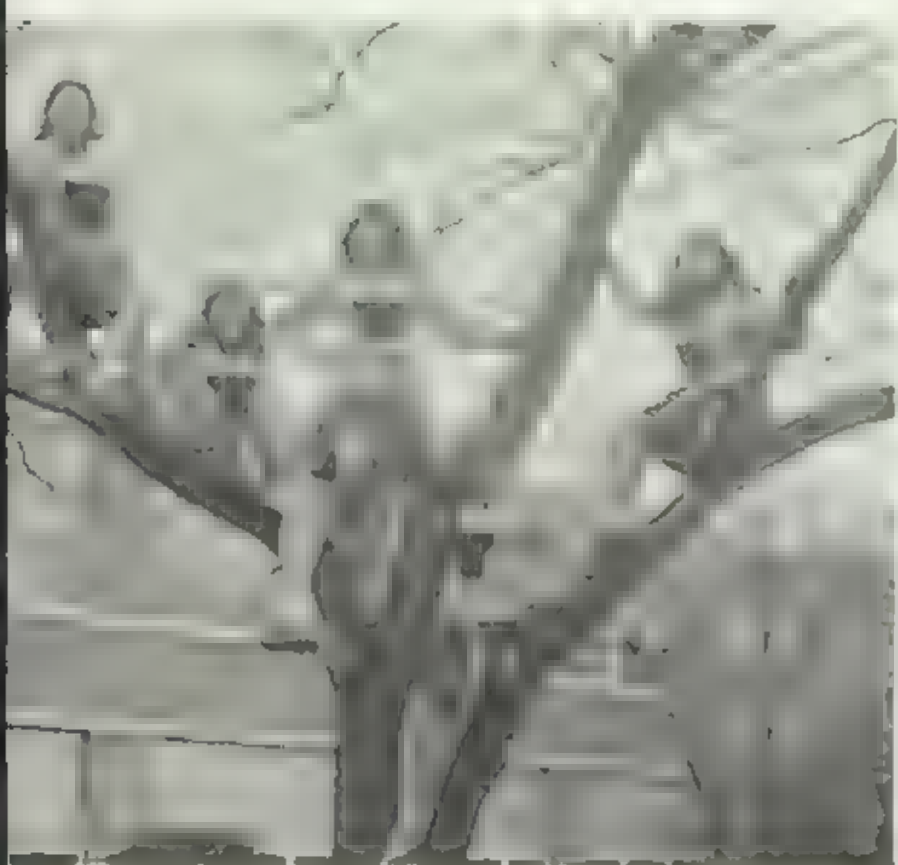
*Executing a figure-four, Bill Kraft receives two  
points for a takedown*

*With extreme pride, Marty Ball receives the  
teams congratulations after a hard fought match*





*Cheerleading squads  
incite sportsmanship  
among underclasses.*



WASHINGTON MAIZE SQUAD Front Row D Downing, P Goodman, M J Douglas, Row 2: G Noller, J Majoros

WASHINGTON BLUE SQUAD: K. Mlynarek, S. Cully, M Hess, C Riddle, S. Stroup

JEFFERSON BLUE SQUAD Front Row: J. Brown, Y Rosiak Row 2 J Coop, P. Dankert, P. Bucher



JEFFERSON RED SQUAD: Front Row J Cox, S. Duddarac, P Rodebaugh Row 2: G. Bartlett, L. Blue, L. Cupreys





VARSITY Front Row L. Banachowski, B. Ginn, M. Jones, T. Peterson, W. Feaster Row 2 C. Schwartz, J. Barron, K. Beck, R. Kern, S. Mallett, C. Winters, C. Wunscher

## *Cheerleaders rouse student spirit at pep sessions and games.*



Each year more than one hundred Whitmer students try out for positions on the cheerleading squads. The process is long and strenuous but produces top rate squads. Cheerleaders are chosen for their gymnastic abilities and their belief in the purposes set forth in the Whitmer Cheerleader Constitution; to promote spirit, fair play, and cooperation in all aspects of student life.

This year Whitmer's squads have undergone certain progressive changes. The most outstanding change was the addition of a permanent boys squad to the varsity section. The girls have worked out many new cheers and were declared one of the top four squads in the Northwestern Ohio Cheerleader Clinic.

The reserve squad was very active this year also. Having gone through the same elimination process as the varsity, these girls also are very qualified. They are basically auxiliaries and assistants to the varsity squad, and are often heavily counted on by the varsity.

Each of the other two buildings on the Whitmer campus has two cheerleading squads. Building spirit is not an easy chore but these novices do an excellent job on the eighth and ninth grade levels.

*Panther cheerleader Mary Jo Jones' enthusiasm is unmistakable.*



For the first time, the young woman  
the first and last of the year, the  
the first and last of the year, the



For the first time, the young woman  
the first and last of the year, the

RESERVES L. FERRY S. HARTLEY P. KIDD P. M. C. C. C.







GOLF TEAM: Mr. Gannon, Coach; D. Lindhorst, D. Patterson, M. Spitz, G. Crawley, J. Crawley, D. Perkins, J. Walenke, J. Barney, J. Kautner, J. Zakrzewski, C. Turner, G. Padley



## *Strong opposition in '69 overcomes young but impressive squad.*

The 1969 Whitmer golf team, under the coaching of Mr. Gannon, lost to Sylvania in the opening match of the season. In the next match they overcame Port Clinton, followed by a loss to Ottawa Hills. Maumee was next to go down to defeat but after that the Panthers only saw one victory in their next eight matches. The Panthers ended the season taking fourth place in the G.L.L.

Dave Patterson and Dale Lindhorst were Whitmer's number one and two men respectively. Dave Patterson, often medalist for the Panthers, took fourth in the G.L.L. with a fine round of 77. This put him in a position to go to Findlay for the districts where he was unfortunately eliminated in the first round.

Coach Gannon, the new coach for the 1969 season, stated that young talent would offer strong competition to Whitmer opponents in future years.

*John Crawley puts the ball as his brother George tends the pin on the eighth hole at Sunningdale Golf Course.*



Above Dale Lindhorst intently watches as the ball approaches its destination



Right Dave Patterson, Whitmer's number one man, drives the ball far up the fairway



Golf Scores			
Whitmer	1 1/2	Sylvania	18 1/2
Whitmer	10 1/2	Port Clinton	8 1/2
Whitmer	1 1/2	Ottawa Hills	18 1/2
Whitmer	10	Maumee	9
Whitmer	4	Perrysburg	9
Whitmer	2 1/2	Sylvania	16 1/2
Whitmer	1 1/2	Bowsher	18 1/2
Whitmer	13 1/2	Bedford	5 1/2
Whitmer	5 1/2	Rogers	10 1/2
Whitmer	1 1/2	Port Clinton	11 1/2
Whitmer	0	Ottawa Hills	19
Whitmer	5 1/2	Clay	13 1/2

#### 4th place in GII

- making contact with the ball, John Crawfis shows determina
- he concentrates on driving the ball



## Racquetmen wind-up difficult season 4-5, taking second in GLL.

### Tennis Scores

Whitmer	2	Start	3
Whitmer	2	Rogers	3
Whitmer	0	Ottawa Hills	5
Whitmer	4	Fostoria	7
Whitmer	4	St. Johns	1
Whitmer	0	Port Clinton	5
Whitmer	3	Clay	2
Whitmer	0	Sylvania	5
Whitmer	3	Clay	2

During a strenuous game, Whitmer's Larry Silverman exerts a great effort in an attempt to return his opponent's serve

Front Row: N. Deen, T. Wirth, Al. Nye, S. Sanders, L. Silverman, B. Strigow, S. Smith, M. Chinnis. Row 2: R. Ludwig, S. Lloyd, B. Houghton, M. Cuba, R. Myers, A. Schmitt, Al. Pickar, Mr. Whiteman - Coach







*Neil Doermann delivers a burning serve over the net in a match against Start*

Tennis is a sport which requires a great deal of its players; strength, dexterity, quick reflexes, and most of all stamina. Last year the Whitmer tennis team displayed these attributes in ample portions. The fighting Panthers, under the able guidance of their coach, James Whiteman, finished the season with a record of four wins and five losses. The scores for the matches were close, often within one point. However, despite the fierce opposition, the team managed to climb to a strong second place in the GLL standings, successfully defending the position which they held in the preceding season.

The racquetmen missed the efforts of Jim Weinberg, last year's most promising newcomer, who was studying in Brazil during the season. Making up for Weinberg's absence however, were graduating seniors Mike Negrin and Steve Sanders, who were the team's strongest and most polished players.

However, with the return of a great number of experienced players this season, including Jim Weinberg, Coach Whiteman voices hope that this year's season will be an even better one than last year for the Panthers.

*In an early season match, senior Steve Smith's expression shows the great concentration necessary to defeat his opponent*



## *Inexperience hinders striving cindermen in Great Lakes League.*

Whitmer's track team, led by Mr. Cline, started the season in a tri-meet where they defeated Bowling Green. Even though the cindermen were capable of a win, Sandusky overcame them. In the next three matches the Panthers were victorious only once, but won 5 of the last 7 meets. At the close of the season, the cindermen were fourth in the G.L. L. Starting their first year in the Gold W meet, the Panthers ranked second.

Although the team as a whole suffered a rough season, sophomore Jim DeRose was able to break the old two mile record. Also outstanding, junior Mike Lotte placed first in the district pole vaulting event.



*Jim DeRose breaks the school two mile record at Blade Relays*



*Left Bound by determination, Rick Hendee puts on his best performance*





Bill Frey anticipates a good start in the Gold W meet

Varsity Track Scores			
Whitmer	41	Sandusky	98
Whitmer	49	Bowling Green	17
Whitmer	40	Port Clinton	77
		Star	28
		St Johns	92
Whitmer	58	Bedford	65
Whitmer	69	Clay	58
Whitmer	66	Fremont	61
Whitmer	54	Sylvania	87
		Cardinal Stritch	16
Whitmer	54	Bedford	49
		DeVilbiss	36
		St Johns	92

### Second place in Gold W meet

First in the district, Mike Lotte displays his vaulting ability



Panther track stars streak forward to a sensational start







VARSITY FOOTBALL  
Row 1 Baumgardner, L., Rose, D., J. B. Hertz, C. B. Kell, D. G. S. Smith, T. Walker-Mgr.  
Row 2 E. McGee, Y. C. Sh. I.  
Row 3 R. H. H. N. ...  
Row 4 B. Riley, J. King, D. Rice, D. ...

K S K15 Ir nt Row 1 ckck At hss r h W At hss k At r k W R r k n R W N t s t r H s b r k / n k f t  
 c f v n d r R r r f N s s r h n n R W 1 f M n n M r s t R t s w r s s p r k R f ckck f k n r k k f k k f k f f f





**FRESHMEN** Front Row M Dewood, L Butcher, A Stearns, K Rower, B Shunk, A Feves, M Routhe, P Skinner, G Thornton, M Cherry, D Fritch, M Ball, C Glenn. Row 2 S. Thomas, C Hetrick, S Scykowski, R Roe, G. Glowinski, M Mulner, M Kimmins, T Olender, B Lantz, T Deuble, B. Norton, D Prange, S. Harris. Row 3 D Schuler, W Brymers, P Kolher, J. Freels, T. Shipman, G. Lewis, M Wainscott, P Allen, T. Jagull, J Tanner, P Ames, D Wysowaty, T Sieren, G. Turpining, W Rutter, R Katz, J Rediger, B Hubner, Mr DeWitt — Coach

*Successful freshmen  
conclude outstanding  
sprinting exhibitions.*

Under the guidance of Coach DeWitt, the freshman track team combined skill with determination to complete a rough season. Outstanding in their performances and possible prospects for varsity track are Pat Ames, Dick Schuler, Matt Caputo, Tom Inman, Tom Sieren, Calvin Hetrick, Mike Wainscott and Bill Rutter.

The combination of Washington's Blue and Maize teams finished with an overall record of 7-3 to place third in the Great Lakes League.

**EIGHTH** Front Row K Davis, B. Layman, B Wadas, B. Cymbolin, R. Ach, B. Honas, B. Warnke, D. Krakoff, R. Kilbride, B. Krolak, L. Ross. Row 2 B. Zink, D. Davies, J. Myler, K. Holst, R. Dankert, K. Sparks, M. Provenzano, J. Steves, P. Thompson, R. Packett, J. Nistel, J. Gray, A. Jakubowski. Row 3 B. Benner, B. Hart, B. Lemble, J. Feves, S. Potter, F. Sampsel, T. Riley, T. Amtutz, B. Bash, R. Paquette, B. Meyer, S. Mawhorter, S. Foon. Row 4 S. Laney, R. Veitch, R. Bradish, R. Moore, J. Winfrey, G. Grenya, T. Barniger, C. Heiny, D. Hardy, G. Kennedy





VARSITY Front Row B Edinger B Warren, C. Grimes, J. Welch, C. Golha C Krohn, D Bomar Row 2 Mr Alt — Coach B Leist M Rice B Russell R Frances, R Perry, M Bretz, S Correll D Huttman — Mgr

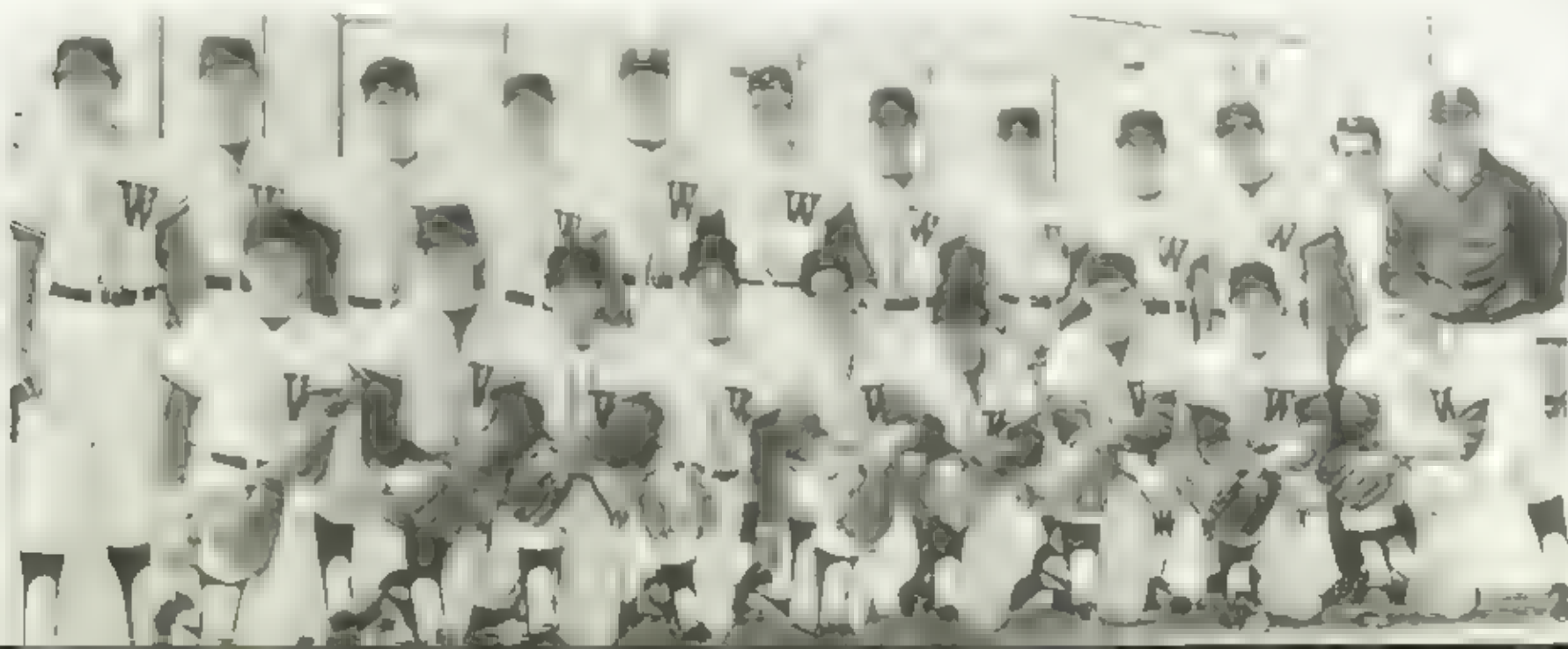
#### Varsity Scores

Whitmer	5	Waite	7
Whitmer	6	Blissfield	5
	5		4
Whitmer	4	St Francis	13
Whitmer	4	Bedford	5
Whitmer	7	Maumee	6
Whitmer	3	Macomber	1
Whitmer	12	St Johns	3
Whitmer	0	Sylvania	6
Whitmer	4	Bowling Green	0
Whitmer	3	Clay	4
Whitmer	3	Bedford	4
Whitmer	2	Fremont	4
Whitmer	-	DeVilbiss	4
Whitmer	8	Sylvania	3
Whitmer	7	Bowling Green	6
Whitmer	3	Clay	9

#### Reserve Scores

Whitmer	5	Bedford	11
Whitmer	8	Maumee	1
Whitmer	8	St. Johns	2
Whitmer	9	Sylvania	6
Whitmer	10	Bowling Green	6
Whitmer	9	Clay	6
Whitmer	2	Bedford	1
Whitmer	12	DeVilbiss	0
Whitmer	11	Sylvania	-
Whitmer	4	Bowling Green	1
Whitmer	9	Clay	1
G.L.L. Champs 8-0			

RESERVES. Front Row D Williams, C Emerine, D Erswell, T Black, R Slusher, T Morns, D Dubendorfer, M Kreuger, R Marlowe Row 2 M Cupp, G Riebe, J Bartleheim, M Miller, M Honas, S Stearman, K Dunn, M Hawrylak, Z Markham, J Peppers, D Winkle — Mgr, Mr Schulz — Coach







*Taking a lead off John Peppers awaits the opportunity to steal second base during a game.*

## *Diamondmen finish a frustrating season with record of 9-9.*

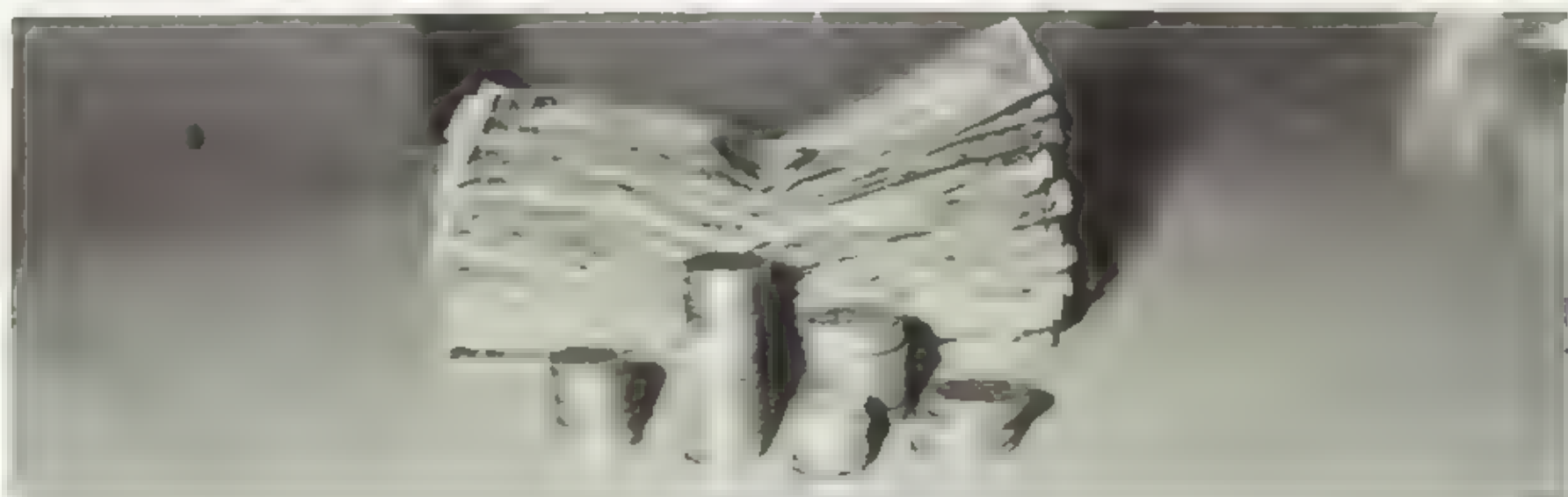
Under the leadership of Coach Alt, the 1969 varsity baseball team ended the season with a 9-9 record. The team was beaten by Waite in the first game 7 to 5, then went on to take Blissfield in a double header 6 to 5 and 5 to 4. The Panthers won against Bowling Green 4 to 0 in which Greg Grimes pitched the only no hitter of the season. In their first three game winning streak, the team defeated Maumee 7 to 6, Macomber 3 to 1, and St. Johns 12 to 3. On a second occasion, they stomped DeVilbiss 7 to 4, Sylvania 8 to 3, and Bowling Green 7 to 6.

Jeff Welch was voted the most valuable player, and Dave Bomar was voted the most inspirational player. The batting title went to Bob Russell, Greg Grimes had the most RBI's, Bob Leist had the most stolen bases, and Bob Warren had the most home runs.

The reserves were GII Champs with a perfect record of 8-0.

*In a Waite home six run blowout, a display of perfect execution.*





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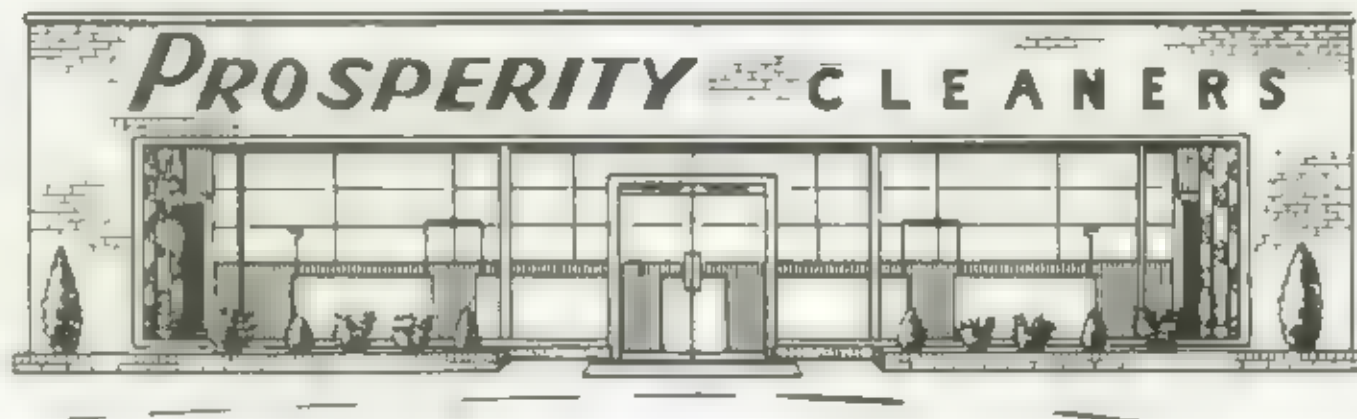
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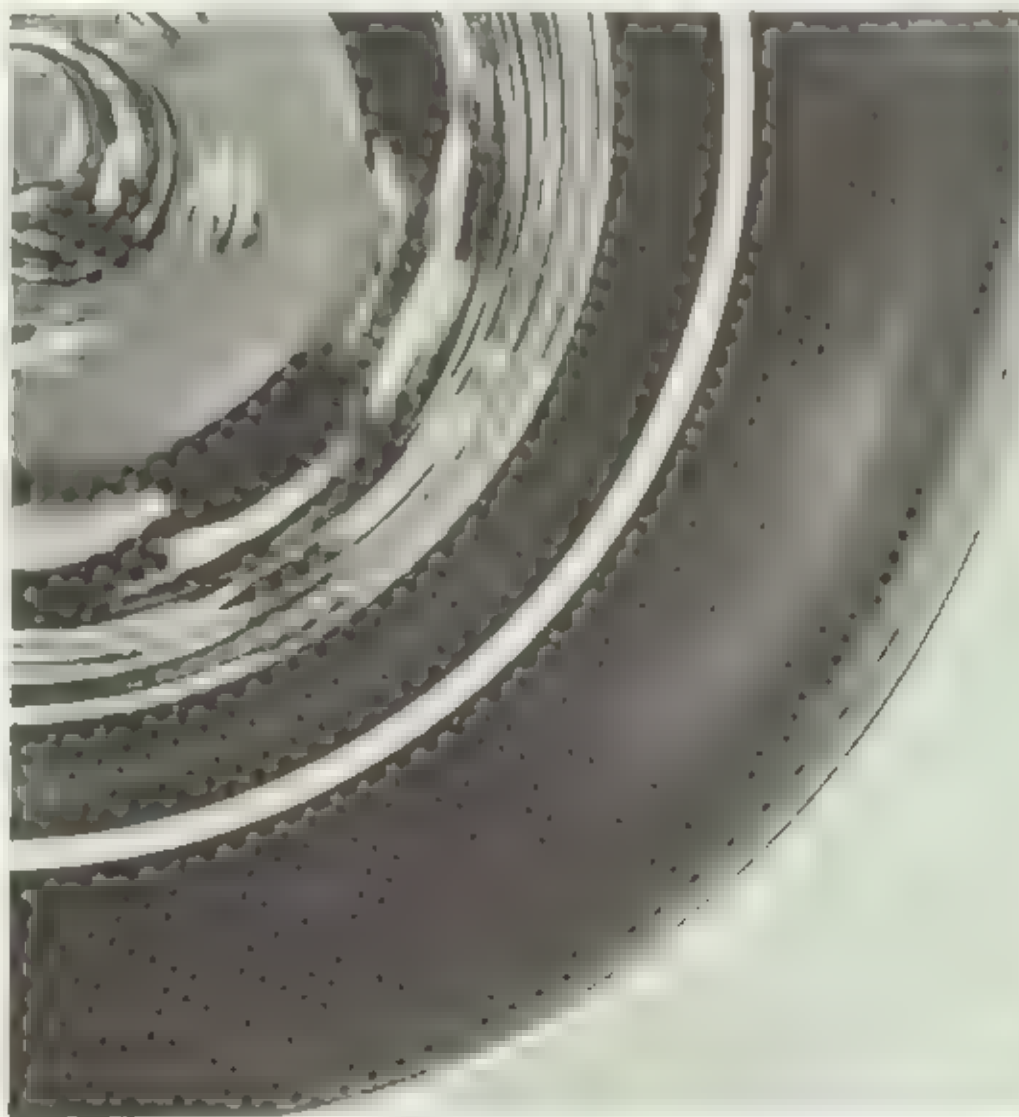
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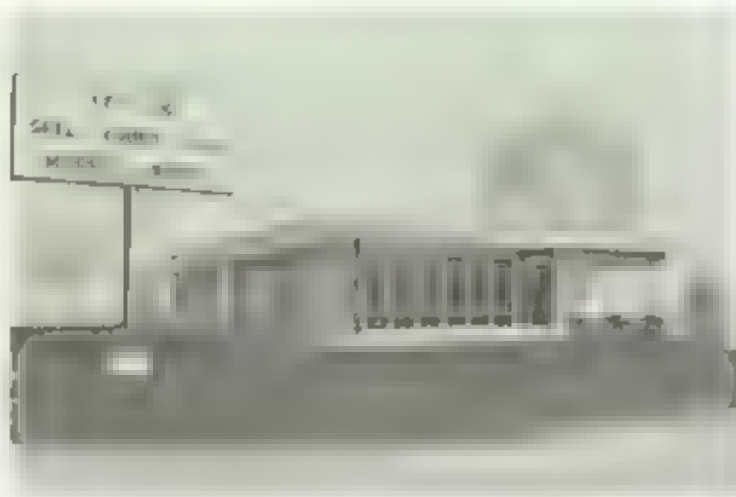
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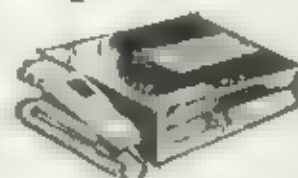
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Mrs. Irma Schlegel

## In Dedication

After graduating in 1929 from the University of Toledo with a Bachelor of Science Degree in Education, Mrs. Irma Schlegel came to the Washington Local School System and began her teaching career at Whitmer High School. From 1929 until 1931 she taught both physical education and social studies. In 1932, she started teaching only in the social studies area and did so for 23 years. In 1954, besides teaching social studies, she occupied the office of part time Dean of Girls. After a sudden resignation by the principal in the spring of 1954, Mrs. Schlegel became acting principal of Whitmer until the end of the school year. The 1955—1956 school year was a very important year as it was the anniversary of her twenty-fifth year as a member of the Whitmer faculty, and it was also the year she became full time Dean of Girls, the job she presently holds.

At the close of the 1969—1970 school year, Mrs. Schlegel will retire as Dean of Girls from Whitmer High School. In recognition of her many successful years of service and loyalty to Whitmer, we the 1970 ORACLE staff would like to dedicate this fortieth edition of the ORACLE to Mrs. Irma Schlegel.

## Organizations Index

American Field Service	243	Library Councils	240-241
Bands	218-225	National Forensic League	239
Chess Teams	215	National Honor Society	242
Choirs	226-228	ORACLE	246-247
Classical Honor Society	233	PANTHER'S PAUSE	244-245
Debate	237-238	Paramedical Club	208
Distributive Education Club of America	211	Pep Clubs	204-205
Drama Club	235	Photography Club	234
Equestrians	207	Quill and Scroll	233
Forum	239	Spanish Clubs	229
French Clubs	230-231	Spanish Honorary	232
French Honorary	232	Student Councils	216-217
Future Teachers of America	213	Thespians	236
German Club	234	Varsity W	207
Girls' Athletic Associations	206	Vocational Industrial Clubs of America	210
Individual Events	237-238	Whitmer Summer Players	236
Intensive Office Education	212	Youth for Christ	209
Junior Council on World Affairs	243	Y-Teens	209
Junior Engineering Technical Society	214		

# Senior Index

**Key to Abbreviations** AFS — American Field Service, Art — Art Club, Band — Band, Bball — Baseball, Biol — Biology Club, Bowl — Bowling, Bskball — Basketball, CC — Cross Country, Chess — Chess Club, Chl — Cheerleading, Choir — Choir, Circus — Circus, CHS — Classical Honor Society, CCom — Class Committee, CIP — Class Play, Deb — Debate, DECA — Distributive Education Club of America, Eques — Equestrians, Fball — Football, FBLA — Future Business Leaders of America, FHA — Future Homemakers of America, Forum — Forum, Fren — French Club, FrH — French Honorary, FTA — Future Teachers of America, GAA — Girls' Athletic Association, Germ — German Club, Glee — Glee Club, Golf — Golf, Hi-Y — Hi-Y, IE — Individual Events, IOE — Intensive Office Education, JCWA — Junior Council on World Affairs, JETS — Junior Engineering Technical Society, JRC — Junior Red Cross, LC — Library Council, NFL — National Forensic League, NHS — National Honor Society, Maj — Major-ette, MBand — Marching Band, Mus — Musical, MusCom — Musical Committee, ORACLE — ORACLE, PPAuse — PANTHER'S PAL SE, Panth — Pantherettes, Para — Paramedical Club, Pep — Pep Club, Phot — Photography Club, PCom — Play Committee, PrCom — Prom Committee, QS — Quill and Scroll, Russ — Russian Club, SC — Student Council, Span — Spanish Club, SpH — Spanish Honorary, StBand — Stage Band, Swim — Swimming Ten — Tennis, Thes — Thespians, Trn — Trainer, Track — Track, VICA — Vocational Industrial Club of America, Vol — Volunteers, VW — Varsity W, Whit — Whitmerettes, WSP — Whitmer Summer Players, Wrest — Wrestling, YFC — Youth for Christ, Y-T — Y-Teens

Abbott, William 21  
Abrell, Deborah 21, 210: Circus 2, PrCom 3, VICA 4  
Adams, Dianne 211  
Adams, Stephen 21: Eques 2, FrH 2,3,4, PCom 3  
Adlington, George 142  
Ahrens, Robert 21  
Aiken, Charles 21, 210: VICA 4  
Akers, Linda 21: Circus 3  
Alberts, Terry 21, 212: CCom 3, 4, IOE 3,4  
Aldrich, Renee 21  
Alexander, Janet 21, 232, 242: NHS 3,4, SpH 2,3,4  
Alliman, Carole 21, 212  
Andrews, Stephen 21, 252: Band 2, Fball 2,3,4, Wrest 3

Ansted, Debbie 21, 209, 210: CCom 4, GAA 2,3, VICA 3,4; Y-T 3,4  
Anthony, Thomas 21, 210  
Arthur, Violet 21  
Ascunce, Raul 21, 186, 198, 199: NHS 3,4, Choir 2, Pres 3,4, CIP 4  
Atzinger, Cynthia 21, 212: IOE 3, 4  
Ayers, Pamela 21  
Babcock, Deborah 21: Germ 2,3  
Bachli, Lawrence 21, 211: DECA 4  
Badas, Peter 21  
Badgley, Kay 22  
Bailey, Beverly 22, 212: IOE 3,4  
Bailey, Deborah 22, 230, 232, 242: AFS 3, Fren 3, Pres 4, FrH 3,4, NHS 3,4, PCom 3,4; PrCom 4, Biol 2  
Bailey, Dianne 22  
Baker, Candace 22: FHA 4, Fren 2,3, LC 3, PPAuse 3; Span 2,3,4 SpH 2,3, Vol 2,3  
Baker, Dolores 22  
Baker, Julie 22, 211  
Ball, Frank 22  
Barker, Darla 22  
Barner, Lauwana 22  
Barron, Beverly 22: Art 3, Circus 2,4, CCom 2,4, CSec 2, GAA 2, Pep 2, PCom 3; PrCom 4, Span 3, SC 2,3,4, Thes 2,3,4  
Bartelheim, Jerry 22, 282: Eques 3, Germ 3, VW 4, WSP 4, Bball 3, 4  
Bauer, Timothy 22: CCom 2,4, MusCom 4  
Baumgartner, James 22, 207, 280: VW 3,4, Track 2,3, CC 2,3,4  
Beach, Mary 22: FHA 2  
Beach, Robert 22  
Beakas, Michael 22, 247: Art 3, ORACLE 4, PPAuse 3  
Beck, Kathryn 22, 194, 216, 229, 272: Chl 2,3,4, Circus 2,3,4, Pep 2, PrCom 3,4, SC 2,3,4  
Beck, Ralph 22  
Beck, Richard 22: IOE 3, Treas 4  
Bennett, Richard 23  
Bentley, Anne 23, 230, 232, 242: AFS 3, Fren 3,4, FrH 3, Sec 4, NHS 4, PCom 3,4  
Benton, Patricia 23, 212: IOE 3,4  
Berning, Deborah 23, 204  
Bielawski, Laura 23: Pep 3, Span 2,3, SpH 3  
Birr, Judi 23  
Blair, Michael 23, 234: Germ 4  
Blank, Thomas 23: SC 4, VICA 4  
Bues, John 23, 170  
Boham, Janelle 23, 209, 212: IOE 3,4, Y-T 2, Treas 3, Pres 4  
Bujarski, David 23: Circus 3,4  
Boles, Patricia 23, 212: IOE 3,4  
Bondy, Leslie 23, 208, 233, 242, 246, 265: AFS 3, Circus 4, CCom 3,4, Mus 3,4, NHS 4, ORACLE 3, 4, Para 4, PCom 4; PrCom 3,4, QS 3,4  
Bornstein, Neil 23: CCom 3, PPAuse 3, Span 2, SC 2,3,4, VW 2, 3,4, Ten 2,3,4  
Boros, Diane 23, 211, 242: CCom 3; DECA 3,4, NHS 3,4; Span 2,3; SpH 2,3  
Boswell, Steven 23  
Bournes, Henry 23

Bowlus, Michael 23: Germ 3  
Boxhorn, Norbert 23, 190, 207, 251, 280: Circus 4; VW 4, Bball 2, Fball 3,4, Track 3,4  
Boyd, James 23, 229: Band 2, Eques 3, Span 4; SpH 4; MBand 2  
Boyer, Jan 23, 210  
Bozek, Paula 24, 211  
Bradish, Debra 24, 198, 199, 208, 223, 226, 233, 234: Band 2,3,4, Choir 3,4, CHS 2,3,4, Circus 2, CIP 4, GAA 2, Germ 3,4, MusCom 4; PCom 4, YFC 2,3,4, MBand 2,3,4  
Bramel, Patricia 24, 229: Band 2, 3, Biol 2, Span 3  
Bridenbaugh, Ann 24: Band 2, Circus 2,4; CCom 4; GAA 2, Germ 2,3, IE 2,3, JCWA 2,3, NFL 2,3, ORACLE 3, MBand 2  
Bridge, Douglas 24  
Brishin, Deborah Jean 24, 145, 206, 208, 233: CHS 2,3,4, GAA 4, Para 2,3, Sec 4, Biol 2  
Brobst, Judy 24  
Brondes, Shelly 24: AFS 2,3, Circus 2,3,4, CCom 2,3,4, Pep Pres 2,3  
Brough, Myron 24, 211: DECA Sgt-at-Arms 3,4  
Brouwer, Anky 24  
Brown, Cheryl 24: CHS 2, Pep 2, 3  
Brown, Christine 24, 191  
Brown, Claude 24: Band 2,3, CCom 4, PrCom 4, VW 3,4, Bball 2,3,4, CC 3  
Browning, Rebecca 24  
Brubaker, Pamela 24  
Brymer, Patricia 24  
Bucher, Bruce 24: SpH 3, Bball 2  
Buchert, John 24  
Buenning, Inge 24, 206, 237, 238, 242: Circus 2, GAA 3, Sgt-at-Arms 4, IE 2,4, NHS 4, NFL 2,3,4  
Bullano, Diane 24, 230, 245  
Burkett, Charles 25, 251, 280: NHS 3,4, SC 2, Bskball 2, Fball 2, 4, Track 2,3,4  
Burton, Sarah 25: Y-T 2  
Buschmann, Gary 25  
Cairl, Michael 25, 190  
Camp, Raymond 25: YFC 3  
Campbell, Teresa 25: Circus 3  
Campos, Nora 25  
Carey, Stephen 25, 243: CHS 2,3, JCWA 3,4, PPAuse 3  
Carpenter, Deborah 25, 206, 242: Biol 2; GAA 3,4, MusCom 3, NHS 3,4, PCom 3,4  
Carpenter, Richard 25, 229, 242: NHS 3,4, Span 2,3,4, SpH 2,3,4  
Carrull, Paul 25  
Carter, Cathy 25, 212, 233, 247: AFS 3, Circus 2, CCom 3, FTA 4, ORACLE 3,4, Para 2, QS 3,4  
Carter, John 25  
Carter, Patricia 25, 212: Choir 2, 3; GAA 2, Glee 2, IOE Sec 4, PrCom 3  
Castellanos, John: DECA 4  
Casto, Linda 25, 213: Band 2; CCom 3, FTA 2, Sgt-at-Arms 3, Treas 4, PrCom 3, MBand 2  
Castor, David 25  
Cattell, Elizabeth 25, 213: AFS 2, 3; Circus 2,3,4, CCom 2,3,4, FrH 4, FTA 3,4, ORACLE 3  
Charpie, Mark 25, 223, 259: Band

2,3,4, VW 4, Bskball 2,3, Track 3  
Cheikh, Frederick 25  
Chiapponi, Kathleen 25, 187, 223, 226, 229, 244, 232, 233, 237, 238, 242: AFS 2,3, Band 2,3, Sec 4, Choir 4, CCom 2,3,4; Deb 2,3, FTA 2, Sec 3, IE 3,4; Mus 3,4, NHS 3,4, NFL 2,3, Sec 4, PPAuse 3,4, PCom 3,4; QS 4; Span 2,3,4, SpH 2,3,4, MBand 2,3,4  
Childress, Clayton 26  
Childs, Cynthia 26  
Chilmonczyk, Barbara 26, 230, 232, 242: Circus 2,3,4, CCom 4, FrH 3,4; NHS 3,4; Fren 4, SC 2  
Chinnir, Christopher 26, 179: Fball 2,3,4, Track 2,3, Wrest 2  
Chinnis, Linda 26, 223: Band 2,3, 4, Circus 2; Germ 2, PCom 3, PrCom 3; MBand 2,3,4, Fren 3  
Christensen, Russell 26, 212: IOE 4, SC 2  
Clement, Laurene: CCom 4, FHA 4, IE 4, LC 4, SC 4  
Cline, Janet 26: FrH 4, GAA 2,3, PrCom 4  
Coates, Michael 26, 183, 207, 251: Circus 2,3,4, PrCom 3,4, VW 4, Fball 2,3,4, Track 4  
Combs, Kay 26: Deb 2,3, IE 2,3; NFL 2,3, Vol 2,3,4  
Conrad, Nicholas 26, 251, 280: JETS 3, Fball 2,3,4; Track 2,3  
Cook, Mike 26: Band 2,3; FBLA 3, PrCom 4, SC 3,4  
Cook, Richard 26  
Cook, Ronnie 26: Art 3; IE 2,3,4  
Cook, Thomas 26  
Cooper, James 26: Circus 4; IOE 3,4, SC 3  
Corathers, Phillip 26  
Coriell, Judy 26  
Cory, Marlene 26, 223: Band 2,3, 4, CHS 2, Mus 4, MBand 2,3,4  
Cousino, Becky 26, 242: Circus 2, 4, CCom 2,3,4, NHS 4, Pep 2; PrCom 3, SC 2  
Cousino, Thomas 26: Circus 2, Bskball 2  
Coventry, Patricia 27, 223: Band 2,3,4, Span 2  
Cox, Peggy 27, 210: Circus 2, FHA 2, LC 2, PrCom 3, VICA 3, Treas 4  
Crawts, Christina 27, 229, 232: CHS 2,3,4, Germ 3; Span 2,3,4, SpH 2,3,4  
Crow, Barbara 27: Circus 2,3,4, CCom 4, Mus 4; MusCom 4, PrCom 3,4  
Crow, Robert 27, 210  
Crowl, Michael 27, 211  
Csurgo, Keith 27  
Culver, Janet 27: Circus 2, GAA 2, Pep 2,3, Span 2  
Culver, Jeffrey 27: 223: Band 2,3, 4, Chess 2,3,4; PrCom 3; MBand 2,3,4, Ski 4  
Curdes, Carol 27, 246: CCom 3, 4; ORACLE BusMgr 4, PrCom 3  
Culshall, Karen 27: IOE 3,4  
Cvetrynowicz, Debra 27, 230, 232, 242: AFS 3, Fren 2,3,4, FrH VP 3, Pres 4, Mus 4, MusCom 4; NHS 3,4, PCom 3,4  
Czerniejewski, Gary 27, 210  
Czubek, Larry 27  
Dahlke, Janet 27, 163: Circus 2, YFC 2,3,4  
Dake, Patricia 27, 229, 232, 242



NHS 4, Span 4; SpH 2,3,4  
Dance, Diane 245 Circus 2,  
PPause 4, Pep 2,3.  
Daney, Patrick 27. Wrest 2  
Daniels, Dennis 27, 187.  
Dankert, Donald 27, 190, 251,  
252, 280 Circus 2,3,4; SpH 3,4,  
VW 2,3, Pres 4, Fball 2,3,4, Track  
2,3,4  
Dark, Sharon 27, 212 Circus 2,3,  
4, IOE 3,4  
Davenport, Robert 28, 258, 259  
Davidson, Pamela 28  
Davis, David 28  
Davis, Karla 28, 208, 213 CCom  
3, Deb 2; FTA 2,3,4; NFL 2,3,4,  
PCom 3, PrCom 3,4.  
Davis, Richard 28  
Deak, Ronald 28 DECA 4  
Dearth, Michael 28, 207, 256  
257. Swim 2,3,4, VW 3,4.  
Degner, Karl 28  
Deily, Linda 28, 232, 242 GAA 2,  
NHS 3,4, PCom 3, SpH 2,3,4  
Defelles, Alan 28  
DeLong, Deana 28, 213, 230 Pep  
2, PCom 3.  
Despaul, Diane 28 AFS 3, Choir  
3, Eques 3, Fren 3; FrH 3,4, Glee  
2; PCom 3, WSP 3  
Dick, Beverly 212 Choir 2, Cir-  
cus 2,3, GAA 2,3, Glee 2.  
Didion, Dennis 28, 211. CC 3,  
Track 2,3  
DiGregorio, Judy 28  
Dinoff, Carol 28 247 CCom 2,3,  
Eques 2,3; GAA 2; ORACLE 4,  
PCom 3, PrCom 3,4  
Dixon, Martha 28, 232, 242 Band  
2, CCom 3,4, FrH 3,4, NHS 4,  
Vol 2  
Doering, Linda 28  
Doermann, Neil 28, 276, 277 Ten  
2,3,4  
Dolgin, Denise 28  
Dume, Judy 28. GAA 2; Glee 2,  
Mus 3, Pep 2, PCom 4, Thes 3,4.  
Donohue, Roger 29  
Dorn, Janice 29, 212, 226  
Dracz, Linda 29, 210.  
Drummond, Dan 29 VICA 3  
Ducat, Julie 29, 242. Circus 2,  
NHS 4, Span 2; YFC 2  
Dudek, Michael 57  
Duncan, Cherrie 29 208, 226  
Choir 4; JRC 4; Mus 2 Para 3,4,  
YFC 3,4  
Durham, Constance 29  
Dykowski, Steven 29, 140, 210  
Earl, Jacqueline 29, 212: Circus 2;  
IOE VP 3,4  
Eckhardt, Regina 29  
Eckert, Joseph 29  
Edington, Debra 29, 211. DECA  
4  
Eisenbrandt, Richard 29  
Ellerbrock, Charles 29, 215, 223,  
234, 242 Band 2,3,4, CHS 2,3,4  
Germ 3,4, JETS 2,3,4, NHS 3,4,  
PPause 3, MBand 2,3.  
Elliott, Gary 29 Circus 2,3,4,  
Wrest 3.  
Elson, Mary Jo 29, 212  
Emmett, Richard 210  
Engers, Stephen 29, 251, 252 IE  
4, Fball 4  
Epstein, Darlene 29  
Erdman, Janice 29, 212 Circus 2,  
CCom 4; GAA 2,3; Glee 2; IOE  
3,4.  
Ermi, Ted 29, 259 Circus 4, NHS  
4, CC 4, Ski 4.  
Esterline, Jerrold 30  
Evers, William 30  
Farnol, Michael 30  
Feaver, Lane 30, 187, 220 Band 2,  
3,4; Circus 3, CCom 3,4, CIP 2,3,  
4, Mus 2,3,4, MusCom 2,3,4,  
PCom 2,3,4, MBand 2,3,4.  
Feaver, Laurence 30, 187, 198,  
220: Band 2,3,4, Mus 2,3,4,  
MBand 2,3,4  
Felix, Sandra 30, 212 IOE 3,4  
Fiedler, Jan 229, 232 Span 4, SpH  
4  
File, Laura 30 Choir 2,3, GAA 2.  
Fincher, David 30. Art 2,3.  
Firsdon, Michael 30  
Fisher, Robert 30, 210  
Flaum, James 30, 179 Ten 2,3,4  
Fleitz, Diana IOE VP 3, Pres 4  
Fleitz, Don 210, 212, 216 Circus  
2, VICA 4, Fball 2  
Fleming, Diane 30  
Fletcher, Nancy 30, 207, 242  
GAA 3,4, MusCom 3,4, NHS 3,4  
Fletcher, Ron 30  
Foley, Randy Germ 3.  
Foore, Steven 30 Circus 3,4  
Foos, Laurence 31  
Foster, Judy 31, 245  
Fox, Jennifer 30, 31, 192, 242, 246  
265 Circus 2,3,4, CCom 4, NHS  
3,4, ORACLE 4; Span 2, SpH 2,3,  
SC 2,3, Panth 4.  
Fraker, Keith 31 Track 3, CC 3  
Frank, Ronald 31 Circus 2, Bball  
2  
Frawley, Philip 31, 148, 198, 237,  
238, 258, 259, 280 AFS 2, CIP 3,4,  
IE 2,3,4; Mus 2,3,4, NFL 2,3,4,  
Span 2; Thes 2,3,4, VW 4, Track  
2,3,4, CC 3,4, Forum VP 3.  
Fretter, Rick 31 Choir 3  
Fritz, Larry 31, 251 CHS 2; Fball  
2,3,4, Track 2,3  
Fry, Larry 31, 210  
Fulrel, Leonard 31  
Gable, Larry 31  
Gears, Mary Jo 31  
Geiner, Deborah 31, 207 Eques  
2, Treas 3, VP 4  
Genser, David 31  
Gelia, Carol 31  
Geyer, Mary 31, 212: Circus 2,  
IOE 3,4  
Gigliotti, Nancy 31, 229, 232, 237,  
238, 242, 243 AFS 4, CCom 3,4,  
FTA 4; GAA 2, IE 2,3,4, Mus 2,3,  
4, NHS 3,4, NFL 2,3,4, PCom 3,4,  
PrCom 3,4, Span 2,3,4, SpH 2, VP  
3, Pres 4, SC 2,3,4.  
Gilbert, Joyce 31, 194. FBLA  
Treas 3; Pep 2, Span 2.  
Gill, Sherry 31, 212 IOE 3,4.  
Gillespie, Jennifer 31 Circus 2;  
NHS 4, Pep 2.  
Gulpin, Karen 32, 208. IE 2,3,4,  
YFC 2,3,4  
Gunn, William 32, 211, 272 Chl 4,  
DECA 3,4, Bskball 2.  
Goldsmith, John 32  
Gomez, Mike Wrest 2,3  
Gomez, Rick 32 SpH 4.  
Gonzalez, Mario 32 Track 3.  
Good, David 32: Art 3.  
Goodrich, Keith 32, 207, 251, 253,  
280 Circus 4; VW 4, Fball 2,3,4,  
Track 2,3,4.  
Gorczyca, Robert 32, 234 Band  
2,3,4, Germ 2,3,4; JCWA 2,  
MBand 2,3,4  
Gorrell, Mary 32  
Gorrell, Steven 32, 282 Bball 2,3,  
4  
Gossler, Christine 32, 242 Circus  
2,4, FTA 3, NHS 4, Span 2; SpH 3,  
4.  
Gottlieb, Arnold 32  
Graham, Patricia 32 CCom 4,  
FBLA 3, Pep 2, Span 2, SpH 2,3,  
SC 4  
Grant, Debbie 32, 242. AFS 3;  
CCom 2, NHS 4, YFC 2,3,4  
Grant, Deborah 32  
Gray, Christine Band 2,3,  
MBand 2,3.  
Greanya, Beverly 32  
Gregory, Kristine 32  
Gring, Dana 32, 220, 242 Band 2,  
3,4; CHS 2,3, JETS 3; NHS 4,  
MBand 2,3,4  
Gross, Ed 32, 210, 216 SC 4,  
VICA 4  
Grossman, Douglas 32, 216, 234,  
236, 238, 242, 245.  
Gulowitz, Mark 33  
Haas, Marvin 33  
Haibert, Patricia 33 CCom 3,  
PrCom 3.  
Hale, Douglas 33, 207, 257 VW 3,  
4, Swim 2,3,4  
Hale, Gregory 33  
Hammer, Diane 33, 215 Circus  
2, GAA 2, PrCom 3  
Hardy, Karen 33 Choir 2,3, CCom  
3,4, Eques 3.  
Harris, James 33  
Hartman, David 33 VICA 3,4  
Hartman, Debra 33  
Hartveld, Sandra 33 Circus 3,4  
Harver, Dan JETS 4.  
Hastin, Jeff 33, 226 Germ 3  
Hatfield, Cecile 33, 212 IOE 3,4.  
Haver, Debra 33, 220 Band 2,3,4,  
Eques 2,3, MBand 3,4  
Havers, Pamela 33  
Haverstock, Robert 33  
Harvey, Mike Chess 4 Choir 4.  
Hawk, Rebecca 33 Choir 3  
Hawk, William 33, 216 CCom 2,  
3,4, Span 2,3; SpH 2,3, SC 1,4  
Bskball 2, Track 2  
Hawrylak, Egon 33, 234 Germ 4  
Hawrylak, Michael 33, 234, 282  
Germ 4, Bball 3,4  
Heckel, Richard 34 VICA 3,4  
Heintz, James 34, 223, 237, 238  
243. AFS 3, Band 2,3,4, Choir 4,  
Deb 2, IE 3,4, JCWA 2,3, Pres 4,  
Mus 2,3,4; NHS 3,4; NFL 2,3,4,  
PCom 3,4, Ten 4, MBand 2,3,4  
Heinzeroth, Beth 34. Fren 2,3,  
Para 3  
Hendee, Rick 34, 207, 278, 280  
VW 2,3,4, Track 4  
Hennig, John 34, 243 Fren 4,  
JCWA 3,4, SC 4  
Henry, Bruce 34. chs 2  
Hick, Christopher 34, 187, 266  
CCom 4; MusCom 3,4; ORACLE  
3; SC 2, Bball 3, Wrest 4  
Henrys, Julie 34  
Herbert, John 34, 223 Band 2,3,  
4; CCom 3; CIP 3; Mus 2,3,  
MusCom 2, PCom 3, MBand 2,  
3,4  
Herbster, Robert 34  
Herzig, Mark 34 Germ 3,4  
Herzog, Barbara 34, 206, 216, 226,  
237, 242, Choir VP 4, CHS 2,3,4,  
Circus 2,3,4, CLP 3, GAA 2,3,4, IE  
4; Mus 4, SC 4.  
Hetzner, Daniel 34, 207, 232, 257.  
Span 2,3,4, SpH 2,3,4, VW 2,3,4  
Hier, John 34  
Hill, David 34, 190  
Hill, Jackie 34  
Himebaugh, Patrice 34, 211.  
DECA 4  
Hinton, Sue Art 4, CCom 4  
Hirschl, Karen 34. MusCom 2,  
SC 2.  
Hobe, Martin 34  
Hochreiter, Teresa 34, 234  
Hodge, Bob 35  
Holden, Gary 211  
Holst, Richard 35 Bball 4, Swim  
2,3  
Hopkins, Carolyn 35, 210 Circus  
2, SC 2, VICA 3,4  
Horen, Georgia 35.  
Horton, Mark 35  
Howard, Dean 35, 207, 251 Fball  
2,3,4  
Howell, Elaine 35  
Hudson, Peggy 35, 210. AFS 3,  
FHA 4, FTA 3, VICA 3,4  
Hunter, Lora 35, 211 DECA Pres,  
Treas 4  
Huntsman, Karen 35 211 Circus  
2, DECA Pres Treas 4; Miss Ohio  
DECA, YFC 2  
Husted, Michael 210  
Inderbitzen, Howard 35, 210  
Isbell, Paul 35  
Isherman, Ronald 35, 223 Band 2  
3,4, CCom 4; Fren 3, Mus 4  
MBand 2,3,4  
Jackson, Marilyn 35, 212 IOE 3,  
4  
Jacobs, Debra 35, 213, 233, 247  
AFS 3, Band 2; Circus 2, CCom  
3, FTA 4, ORACLE 3,4, PrCom 3,  
Q5 3, Sec 4, Ski 4  
Jacquot, John 35, 251, 266 Art 3  
4, Circus 3,4, VW 3,4, Fball 2,3,4  
Track 2,3, Wrest 2,3,4.  
Jagielski, Dennis 35, 207, 266,  
269 Circus 3,4; VW 2,3,4, Fball  
2, Wrest 2,3,4  
Jagos, Peggy 35  
James, James 35, 216  
Janick, Carolyn 35  
Janney, Rebecca 36, 213 AFS 2,  
3, Circus 2,3, CCom 3, FTA Sgt-  
at-Arms 4  
Jerzy David 36, 198 CCom 4,  
CIP 4, Deb 2, IE 2  
Johns, Robin 36 Circus 2,3, FTA  
3, NHS 3,4, Fren Sec 2  
Johnson, Jimmy 36  
Johnson, Joan 36 Circus 2; GAA  
2, Pep 3.  
Johnson, Linda IOE 4  
Jones, Garry 36, 242  
Jones, Mary Jo 36, 183, 194, 216,  
272 Chl 4, Circus 2,3,4, CCom  
4, Pep 2,3; PCom 3,4; Jr Prom  
Queen; Calender Queen; Span  
2,3, SpH 3, SC 4  
Joseph, Catherine 36, 207, 226,  
229, 232, 242 Choir 3,4, Circus 2  
4, GAA 2,3,4, NHS 4, PCom 4,  
Span 2,3,4, SpH 3,4  
Justus, Gloris 36  
Kachenmeister, Cheryl 36  
Kaiser, Joan 36, 212. IOE 3,4,  
Choir 2, Circus 3, GAA 2.  
Kalisik, Judith 36 171



- Kaltenbach, Robert 36  
Kaminski, Kathleen 36, 212 IOE 3,4  
Kaylor, Kathy 36  
Kear, Brent 36, 223, Band 2,3,4, Mus 3,4, StBand 2,3,4, MBand 2, 3,4  
Keene, Michael 36  
Keener, Cathy 36, 212 IOE 3,4, FTA 3  
Keener, Charlene 36  
Keese, Sharon 36  
Keller, Anthony 37  
Keller, Annette 37  
Keller, Janise 37 Vol 2,3,4.  
Kelley Mike 37  
Kern Rita 30, 37, 191, 194, 272 IOE 3,4, CHL 2,4, Circus 2,3,4 ClCom 2,3,4; Cl Treas 2,3,4; Pep 3, PrCom 3,4, SC 2,3,4.  
Kettle, Loretta 37, 226.  
Kidd, Cindy 37: Circus 2,3,4, SC 4  
Kimmins, Gary 37  
King, Theodore 37, Band 2,3, Circus 2,4; JETS 4; Track 2, MBand 2,3,4.  
Kingsley, Carol 37, 170  
Klarwasser, Vera 37  
Klier, William 37, 223, Band 3,4, FrH 4.  
Klopping, Neal 37, 252: SpH 2,3, SC 4, Fball 2,4, Track 2.  
Klopping, Sue 37, 212, IOE 3,4; Circus 2,3,4  
Kluczynski, Dianne 37, 212  
Knorr, Carol 37, 223 Band 2,3,4, MusCom 2  
Knott, Jan 37  
Kocher, Debbie 37  
Kocher, Kathleen 37, 232, Pep 2; Span 2,3,4; SpH 3,4  
Kohler, Rebecca 37, 191, 195, 204, Band 2; Circus 2; ClCom 2, 3; ORACLE 3; Pep 4, PrCom 3, Homecoming Queen, SC 2,3,4, MBand 2.  
Koka, Nicholas 38, 210, 257  
Kolinski, Deborah 38, 232  
Komin, Ken Track 2  
Korsnack, Deborah 38 AFS 4  
Kosman, Dennis 38, 252 Fball 4.  
Krause, Cindy 38, 213 Band 2,3, Y-T 2,3  
Krolak, Rick 38, 229, 232, 233  
Kruger, Robert 38, 144, 167, SpH 3  
Krumm, Linda 38, 212 IOE 3,4, ClCom 2,3,4, PrCom 3,4  
Kruhaup, Karen 38 CLP 4, FHA 2, PiCom 4  
Kuchcinski, Terry 38, 210 Circus 2,4, VICA 4  
Kudlinski, Virginia 38, 213, 233, 242 CHS 2,3,4, FTA 4, NHS 4.  
Kuhns, James 38, 216 Band 2; SC 4; MBand 2  
LaChapelle, Robert 38  
Lalonde, Kathleen 38  
Lambert, David 38, 198 CLP 3,4, IE 2,3,4, Mus 4, NFL 2,3,4, Thes 4, WSP 4  
Lantz, Barbara 20, 38, 197, 216 223, 233, 237, 238, 245  
Lanz, Gary 38, 242 Brol 2; Mus 3 NHS 4, PrCom 3  
Lanzi, Linda 38, 211  
LaPoint, Fred 38  
Larkin, Inge 38, 212, 242, AFS 2,3, 4; IOE 3, Pres 4, Choir 3; ClCom 2,3,4, Mus 2,3,4, NHS 4; SC 3,4  
Latus, Patricia 39  
Laughlin, Dennis 39  
LaVoy, David 39 Choir 3  
Lawson, Raylene 39: SpH 3  
Lay, Linda 39, 212: IOE 3,4  
Lazette, Christopher 39, 179, 251 VW 3,4, Bball 3,4, Fball 3,4  
Lee, Margaret 39  
Lee, Peggy Jo 39, 198: NHS 3,4, Span 2; SpH 2,3,4.  
Leibovitz, Jerome 39 Germ 2,3, IE 2,3,4, NFL 2,3,4  
Leininger, Robert 39  
Lemke, Karen 39, 138, 210  
LeVally, Vickie 39, 170  
Levey, Gary 39, 233, 242, CHS 2, 4, NHS 3,4  
Levin, Lesley 39  
Lewandowski, Leonard 39 Bba: 2  
Lewis, Doris 39  
Lewis, Sandra 39  
Lindeman, Doreen 39, 213, 232 233, 242, 244 Circus 2; ClCom 3, 4, FrH 3,4; FTA 3,4; GAA 2,3, NHS 3,4; PPAuse 3,4, PiCom 3, QS 4, Vol 3.  
Lloyd, Linda 39, 206, 226, 229 Choir 3,4; CHS 2,3,4, ClCom 4, GAA 2,3, Sec. 4; Mus 3,4; PiCom 4, Span 3,4.  
Loigren, Patricia 39, 145, 207, 226: Choir 2,3,4, Eques 2, VP 3 Pres 4  
Logan, Anne 40, 212  
Lotte, Michael 40, 207, 251, 260 279, 280: Circus 3,4; VW 3,4, Bball 2,3,4; Fball 2,3,4; Track 2,3 4.  
Loudenslager, Tim 40: Mus 3,4  
Loudenslager, Tom 40, 187  
Loux, Michael 40 CHS 3.  
Love, Susan 40  
Lovett, Jane 40 CHS 2; Span 3; Vol 3.  
Lovett, James 40 Fren 2, Pres. 3, 4  
Lukasik, Marilyn 40.  
Macklenar, Mark 40  
Madlinski, Betty 40  
Madlinski, Dennis 40  
Madore Susan 40  
Maier, Sue 40  
Maier, William 40  
Main, Cynthia 40, 229 Circus 2, Span 2,3,4.  
Makin, Gayle 40, 171: Circus 2,3, 4, Pep 2,3  
Malheim, Marty 40  
Malhoit, Clifford 40  
Malkin, David 40.  
Mallett, Susan 41, 246, 265 Fren 2; Mus 2, ORACLE 3,4, PrCom 2 3, WSP 3, Panth 4  
Maltz, David 41  
Manrow, Susan 41, 210 Circus 2; FHA 2; VICA 3,4.  
Maran, Michael 41  
Markis, Peggy 41, 216, 229, 232, 242: GAA 2,3, Treas. 4, Mus 2,3, 4, NHS 3,4, Span 2,3,4, SpH 3,4, SC 3,4.  
Marlowe, Richard 282  
Marquardt, Rebecca 41: Circus 2.  
Martin, Belinda 41 PrCom 3, Span 2,3.  
Martzke, Steve 41  
Masell, Terry 41  
Maseman, Fred 41  
Matney, Cynthia 41, Choir 3,4, Circus 2, GAA 2,3, Glee 2.  
Maunz, Karen 41  
McArthur, Brenda 41, 219 Band 2,3,4, Mus 2, MBand 2,3, Maj 4.  
McCartney, Carleen 41 SC 4  
McClure, Joyce 41, 232, 233, 242, 247 AFS 3, ORACLE 3,4, QS 3,4, Span 2,3; SpH 2,3,4  
McClure, Judy 41, 204, 216, Circus 2; ClCom 2,3,4; NHS 3,4, PPAuse 3, Pep 3,4, PrCom 3,4; SC 3,4  
McCune, Kathleen 41, 211  
McDonagh, Patricia 41, 212: Band 2; IOE 3,4, FBLA 3, Y-T 2,3.  
McGee, Edward 41, 280  
McGrath, Rebecca 41, 43, 242  
McIntire, Sue 42  
McKain, Frank 42  
McMahon, Mark 42  
McMann, Scott 42, 229, 232, 242, 243 AFS 3, Sgt-at-arms 4, ClCom 3,4, NHS 3,4, PiCom 3,4, PrCom 4, Span 2,3,4, SpH 2,3,4.  
McNalley, Debra 42.  
McWalters, Donald 42: Band 2, 3, Bball 2, StBand 2; MBand 2.  
Mears, Laura 42 ClCom 2,3, Pep 2, SC 2  
Meier, Michael 42  
Melnek, Mike 42  
Mercer, Sharon 42  
Merrill, Gloria 42, 212 IOE 3,4  
Merritt, Steven 42  
Metzger, Patricia 42, 138, 210 Circus 2, Pep 3, PrCom 3, VICA 3,4  
Metzger, Walter 42, 251 Bball 2, 4, Fball 2,3,4.  
Meyers, Marcia 42  
Michalak, William 42 VICA 3.  
Michalski, Sandra 42 Circus 2,4  
Mieczkowski, Sue 42, 212, 242 IOE 3, Pres 4, FBLA 2; NHS 4.  
Mikac, Kathy 42: Pep 4, PrCom 4  
Mikolajek, Steven 42  
Miller, Carol 43, 212: IOE 3,4  
Miller, Jeri 43  
Miller, Michael 43, 282 Bball 2,3, 4  
Miller, Roger 43  
Miller, Thomas 43 Swim 4, Ski 4.  
Mirabello, Paula 43, 213, 232, 242: FTA 3,4; GAA 2; NHS 4, Span 2,3, SpH 3,4  
Mitro, Steven 43 IOE 3,4  
Mix, Pamela 43, 212 IOE 3,4.  
Mocniak, Frances 43 Track 2.  
Moffett, Richard 43  
Mohler, Connie 43 Circus 2, Pep 2, PrCom 3,4, SC 2,3  
Moran, Tim 43, 280  
Morley, Kerry 43  
Morris, Gregory 43.  
Mugg, Greg 44, 207, 260, 261 VW 3,4; Bball 2,4, Bskball 2,3,4, Fball 2,3, Ten 3.  
Mumbower, Janice 44 Circus 2, ClCom 2, NHS 3,4, Span 2,3, SpH 2,3,4, SC 2,3.  
Myers, David 44, 251 Circus 2,3, 4, ClCom 4, Bball 2,3,4, Fball 2,3, 4  
Myers, Susan 44, 229, 232, 233, 242, 243, 246 AFS 3,4, NHS 3,4, ORACLE 3, Editor 4, PiCom 3,4, PrCom 4, QS 3,4; Span 2,3,4, SpH 2,3,4.  
Nagel, Bonnie 44, 242 GAA 3,4, NHS 4, PrCom 3,4, Span 2,3,4.  
Nally, John 44  
Nancarrow, Beth 44  
Nelson, Jeff 44, 152, 198, 199, 233, 237, 242, CHS 2,3, VP 4, ClCom 3, 4; CIP 3,4, JETS 2,3; Mus 3; NHS 3,4, PrCom 3,4  
Neville, Cynthia Pep 2,3.  
Newman, Cheryl 44, 229, 232, 242, 243, 245 AFS 3,4, ClCom 3; NHS 4; PPAuse 4; PiCom 3, Span 4, SpH 2,3,4  
Nicely, Richard 44: VICA 3,4; Bba: 3  
Nidek, Larry 44 VICA 3.  
Nightingale, Sara 44, 213, 223 226, 234, 236 Band 2,3,4, Choir 4; FTA 2,3,4; Germ 3,4, Mus 2,3, 4, PiCom 4, Thes 4, MBand 2,3,4  
Nistel, Barry 44, 207, 242, 260 NHS 4; VW 2,3,4; Bball 2,3,4, Track 2.  
Noble, Joy 44, 223, 226 Band 2,3, Sgt-at-Arms 4, Choir 3, Sec. 4; Circus 3, Germ 2, LC 3, Mus 2,3, 4, MBand 2,3, Sgt-at-Arms 4.  
Nofen, Cynthia 44, 210.  
North, Cynthia 44 Span 3.  
Olds, Denise 44.  
Olson, Gordon 257  
Opdyke, Donald Choir 2; VICA 3, Bball 2  
Orange, Dianna 44, 169, 212: IOE 3, Sec-Treas 4.  
O'Rourke, Michael 44, 187, 234 Germ 3,4, Mus 3  
Orzechowski, Kathy 44 Circus 2, 4, GAA 2, Pep 2.  
Oster, Karyn 45, 212: IOE 3,4, Pep 2.  
Oster, Kevin 45  
Ott, Adele 45 Germ 2.  
Overfield, Daniel 45, 210.  
Papenfuss, Karen 45  
Paquin, Melissa 45  
Parisien, Robert 45  
Parker, Diane 45, 210.  
Parkinson, Linda 45, 209 Eques 2.  
Patterson, Jeff 45, 211  
Pearce, Kathleen 20, 45, 198, 199, 216 AFS 3, Circus 4; ClCom 3,4 ClSec 3,4; CIP 4; MusCom 4, PiCom 4, PrCom 3,4, SC 3,4  
Pegish, Karen 45, 233, 245 Band 2; Choir 2; CHS 3,4; ClCom 4, FTA 2, JCWA 3,4, PPAuse 3,4, Para Club 2, QS 4; StBand 2, MBand 2.  
Pelton, Richard 45  
Pennington, Douglas 45, 242 AFS 3, FrH 3,4, NHS 4, PiCom 3  
Peppers, Johnny 45, 251, 282, 283: JETS 2,3,4, Bball 2,3,4; Fball 2,3,4, Track 4.  
Perkins, Dennis 45, 242, 274, ClCom 2,3, NHS 4, Span 2,3,4, SpH 2,3,4; Golf 3.  
Perry, Richard 251, 282  
Peskor, Michael 45, 276: Ten 3  
Peterson, Erik 20, 45, 197, 272 Chl 4, Circus 4; Cl Sgt-at-Arms 4, PiCom 4; PrCom 3,4.  
Pfann, Scott 45  
Phillips, Gale 45  
Pickard, Robert 46, 190.  
Pidcock, Sharon 46, 210 Circus 2, Fren 2, ORACLE 4, Pep 2;

PrCom 4, SC 2,4 VICA 3,4, YFC 2,3.  
 Pierson, Douglas 46 VICA 3  
 Pietrzata, Thomas 46  
 Pompili, Cathy 46, 212. IOE 3,4, Glee 2  
 Pool, Dennis 46, 210  
 Pore, James 46 VICA 3  
 Posnak, Kathleen 46 Choir 3, Glee 2; Fren 2,3.  
 Powless, Harry 46  
 Pozarzycki, Sandra 46, 226. AFS 3; Art 3; Choir 4; DECA 3, Eques 3, Span 2.  
 Presnell, Kent 46  
 Price, Daniel 46  
 Price, Marilyn 46. ClCom 3,4, PPAuse 4, Pep 2, SC 3,4.  
 Provenzano, Fredric 46, 216, 242 AFS 2,3,4, ClCom 2,3, PrCom 3, SpH 2,3,4, SC 2, VP 3, Pres. 4  
 Pugh, Kathy 46 AFS 3; Span 2,3.  
 Pugh, Michael 46, 207, 251, 280 Band 2,3, Circus 3, VW 4, Fball 2, 3,4, Track 2,3,4  
 Pursell, William 46  
 Quinlan, Kathleen 46, 244 Choir 2; FrH 3,4, FTA 2,3,4, Glee 2, MusCom 3, NHS 3,4; PPAuse 3,4, Pep 2, PlCom 3, QS 4.  
 Rawson, Michael 46, 232, 242, 251 Band 2,3, FrH 3,4, NHS 3,4, Fball 2,3,4.  
 Ray, Charles 46, 187, 223 Band 2, 3,4, CHS 2,3,4, CIP 3, Mus 3; MBand 2,3,4  
 Ray, Samuel 47  
 Rdsarch, Dan SC 4, Fball 2  
 Redding, Stephen 47 Span 2,3  
 Reed, David 47, 210  
 Reinbolt, Margaret 47, 209, 212, 242: IOE 3,4; CIP 3, NHS 4; YFC 4  
 Reineck, Sara 47  
 Ressler, Patricia 47  
 Rettig, Roger 47  
 Reuther, Marilyn 47. FBLA 3; FHA 2; Pep 2,3; PrCom 3,4  
 Rhoades, Michael 47  
 Rice, Harry 47  
 Rice, Michael 47, 282. VW 3,4, Bball 2,3,4, Fball 2,3.  
 Richards, Thomas 233, 243, 247 CHS 2, JCWA 3,4; ORACLE 3,4, QS 4  
 Rickheim, Timothy 47, 234: AFS 2,3, Circus 2,3,4, ClCom 2,3,4, Cl Sgt-at-Arms 2,3, Germ 2,3,4, SC 2,3,4, Fball 2, Track 4  
 Riebe, Gary 47, 212, 282. IOE 3,4, Bball 2,3,4  
 Riebe, Nancy 47  
 Riggelman, Randy 47, 251. Bball 2, Fball 2,3,4  
 Riley, Albert 47, 252, 280 ClCom 4.  
 Riley, Patrick 47, 210. VICA 3, Sgt-at-Arms 4.  
 Rlford, Elaine Choir 2, VICA 3, 4  
 Roach, Bonnie 47, 242 Circus 2, NHS 4, Span 2, SpH 3,4, Vol 4  
 Robarge, Daniel 47  
 Rodriguez, Evangelina 47  
 Rodriguez, Francisco 48, 232, 243, AFS 4; NHS 4, Span 4; SpH 4, Track 4.  
 Rodriguez, Robert 48  
 Rogers, Ellen 48 Circus 2,4, Pep 4 SC 2,3,4

Rohlman, Debra 48, 179. GAA 3, 4, Pep 3; Vol 2.  
 Rokicki, Elaine 48 FTA 2,3, PPAuse 4, Span 3; Vol 2, Pres. 3.  
 Rollins, Wendy 48  
 Romay, Randy 48  
 Rometski, Frank 48  
 Rooks, Cheryl 48, 216, 219, 223 Band 2,3, Treas 4, Circus 4, ClCom 3, GAA 2, Mus 2,3,4, Pep 2, 3, PlCom 3, PrCom 3, Span 2, SC 4, St Band 2; MBand 2,3, Maj 4.  
 Roppe, Rebecca 48, 208 Band 2, 3, Circus 2; LC 2; Para 4, Span 2, 3,4, SpH 3,4; MBand 2,3.  
 Rosenbaum, Glen 48, 216, 233, 237, 238, 239, 242, 243 CHS 2, 4 ClCom 2,3,4, Deb 2,3,4, IE 2,3,4 JCWA 3,4; NHS 3, Pres. 4; NFL 2, 3, VP 4; PrCom 3, SC 2,3, Treas 4, Forum 2,3,4  
 Rosenberry, Carol 48 Eques 2,3, GAA 2,3, NFL 2.  
 Rosinski, Charlotte 48  
 Rower, Jacque 48  
 Royal, Jennie 48, 212, 216, 238 AFS 3, Circus 2,3, ClCom 2,3,4, FTA 4, IE 3; PrCom 3; TASC Queen; SC 4.  
 Royston, Dennis 48  
 Rudnicki, Thomas 48  
 Ruggiero, Deborah 48  
 Runion, Claudia 48, 213, 233 AFS 2,3, ClCom 3,4; FTA 3,4, Mus 2,3, MusCom 2,3, PPAuse 3, 4, PlCom 3, PrCom 3,4, QS 4, SC 3  
 Russell, Robert 48, 282 Bball 2,3, 4  
 Rutter, Rexford 49  
 Sa, Sheila 49, 240 Choir 3; Glee 2, LC 2,3, Pres. 4  
 Salah, Charles 49  
 Salisbury, Caroline 49, 211  
 Salisbury, Clarence 49  
 Sandlin, Sherry 49, 207: Art 2,3, Choir 2; CIP 2; Deb 2; Eques 4, Mus 2; PlCom 2; Span 2, Y-T 2  
 Sartor, Theresa 49 FBLA 3  
 Sattler, Kevin 49  
 Savidge, Patricia 49: Circus 2, CIP 3, Fren 2,3, Glee 2, SC 2,3, YFC 2,3.  
 Sawale, Stephanie 49  
 Sawyer, Maribeth 49, 212 IOE 3, 4  
 Scaroleta, Deborah 49, 207 Eques 2,3,4.  
 Scarlato, Frank 49  
 Scherchter, Pat 49, 242 Art 1 ClCom 3,4, NHS 4; PrCom 3 SpH 2,3,4  
 Scheidhaver, Gary 49  
 Schembach, Alan 20, 49, 153, 216, 237, 238, 242, 276 Biol 2; CHS 2, 3, ClCom 2,3,4, ClPres. 4; CIP 3, Deb 2,3,4, Forum 2,3,4, NFL 2, 3,4; NHS 3,4, PlCom 3,4, PrCom 3, 4, SC 2,3,4.  
 Schetter, Gerald 49  
 Schlosser, Daniel 49, 153, 216, 229, 232, 242, 243. AFS 4, Circus 4; ClCom 2,3,4; PlCom 2,3,4, PrCom 3,4; Span 2,3,4, SpH 2,3, 4, Swim 2, SC 3, Parl 4  
 Schmich, Sandra 49, 213: Circus 2; FTA 3,4, GAA 2,3, Germ 2; Glee 2  
 Schoenegge, Joanne 49  
 Schorling, Charles 50 Span 2,3,

4; Fball 3,4  
 Schuhmacher, Jeffery 50, 251 Circus 2,3, Bball 2, Fball 2,3  
 Schulak, Ann 50  
 Schulak, Libby 50  
 Schuler, Diane 50  
 Schultz, Donna 50 Glee 2; IOE 3,4.  
 Schunk, Josephine 50, 206, 212 Circus 2,3, GAA 2,3, VP 4, IOE 3, 4  
 Schuster, Larry 50  
 Scott, Diana 50  
 Sedlak, John 50  
 Sellers, Sharon 50 Art 3; CHS 2; FHA 4  
 Semple, Don 50  
 Sentle, Colleen 30, 50, 191, 212 IOE 3,4; MusCom 3, Pep 2, SC 3, 4  
 Sexton, Rick 50 VICA 3.  
 Seymour, John 50  
 Shaffer, Mary 212 IOE 3,4  
 Shall, Debbie 50 Fren 2, SC 2  
 Shatzer, Marcia 50  
 Shaw, Denise 50, 191: ClCom 3, 4, MusCom 4, PrCom 3,4, SC 4  
 Sheatsley, Cecilia 50, 208, 242 GAA 2,3, NHS 4, Para 4, Span 3, Vol 3  
 Shepard, Jane 50, 210 FHA 2,3,4, VICA 3,4  
 Sherman, Nancy 51: Circus 2, Pep 2,3  
 Shiffler, Shirley 51  
 Shively, George 51  
 Shoffer, Scott 51, 207. CIP 3, PrCom 3, VW 4, Bskball 3  
 Shuer, Evelyn 51, 208, 232, 237, 243 AFS 4; Deb 4, IE 4, NFL 4, Para 4, SpH 4  
 Siefert, Nancy 51, 216 ClCom 2, 3,4, NHS 3,4, Span 2,3,4, SpH 3, 4, SC 4  
 Sigg, John 51  
 Siler, Thomas 51  
 Skinner, Cheri 51, 238. AFS 3, Band 2; Circus 2, IE 3; Mus 4, NFL 2,3,4, SC 2,3,4, MBand 2  
 Skulas, Martin 51, 214, 229, 236, 237, 238, 243 AFS 2,3, Chess 4, IE 2,3,4; JCWA 3, VP 4, JETS Sgt-at-Arms 3, Pres. 4, NFL 2,3,4; Span 3,4, Thes 2,3,4.  
 Smith, Christopher 51, 216 CHS 2  
 Smith, Gale 51, 229, 232, 236, 242 ClCom 3,4, IE 4; NHS 4; NFL 4, PlCom 3; PrCom 3, Span 3,4; SpH 3,4  
 Smith, Julianna 51, 216, 223, 229, 232, 242, 243 AFS 2,3,4, Band 2,3, 4, Circus 2, ClCom 3,4, FTA 2,3, GAA 2, Germ 3, IE 2, Mus 3,4, NHS 3,4, NFL 2; PlCom 3, PrCom 3; Span 2,3,4; SpH 2,3,4; SC 4, MBand 2,3,4.  
 Smith, Kathy 51, Circus 2, PrCom 3, VICA 4.  
 Smith, Steven 51, 276, 277 Bball 2, Ten 3,4  
 Smith, Terry 142, 210  
 Smithisler, John 51  
 Snapp, Sandra 51  
 Soldner, Dale 51 Bball 4.  
 Spaulding, Ronald 51. Choir 2, Pep 3, VICA 3, Fball 3  
 Spencer, Christine 51, 223, 226  
 Stahl, David 52, 229 CHS 2,3, NHS 3,4; PrCom 3; Span 2,3,4

SpH 2,3,4.  
 Stanton, Rodney 52  
 Starr, Carol 52, 155, 213 FrH 4, FTA 4  
 Stearman, William 52 Bskball 2.  
 Stearns, William 52, 251, 280, 323 Fball 2,3,4, Track 2,3,4.  
 Steele, James 52, 233, 245 Deb 2, 3; IE 2,3, NFL 2,3,4, NHS 4 PPAuse 3,4; QS 4; SC 3,3, Thes 2,3.  
 Steele, Terri 52  
 Stelter, Kathy 52  
 Steven, Carol 52, 216 Circus 4, ClCom 3,4, Span 2; SC 2,3,4  
 Stevens, Diane 52, 148, 204, 216 Pep 4, PrCom 3,4, Span 2, SC 4.  
 Stevens, Dorothy 52  
 Stevens, Larry 52, 210  
 Stevens, Rick 43, 52, 216 Circus 2,3,4, CHS 2, SC 2,3,4, Fball 3  
 Stickels, Karen 52, 204, 230, 232, 242 ClCom 3,4, Fren 4, FrH 3,4, NHS 4, Pep 4, PrCom 3,4, Vol 2.  
 Stoiber, James 52, 234 Circus 3, 4, Germ 3,4; Wrest 3.  
 Stoner, Sally 52, 212, 242 IOE 3, Sec 4, LC 3, Pres. 4, NHS 3,4  
 Stork, Gregory 52, 251 Circus 3, 4, ClCom 3,4, PrCom 4; VW 4, Fball 2,3,4  
 Stuart, Mace 52, 232, 242 NHS 4, SpH 3,4  
 Stvkemain, Brenda 52, 206, 208 Choir 4, Circus 2,3,4, GAA 2,4, JRC 4, Para 4, PrCom 3; Span 2.  
 Sulzer, Linda 52 GAA 2  
 Sutton, Ruth 52  
 Sutton, Thomas 53, 251 Fball 2,3  
 Swain, Karen 53 FBLA 3  
 Swain, Kenneth 53 Span 4, SpH 4  
 Swartz, Gregory 53, 187, 223, 226 Band 4, Choir 4, CIP 4; Mus 4, MBand 4  
 Sweet, Mike 53, 210  
 Swisher, Gregory 280  
 Szaroleta, Larry 53, 266, 267 Wrest 4  
 Szozda, Kathleen 53  
 Szumigala, Frank 53  
 Szychowski, James 251  
 Terry, Kay 53, 233, 237, 238, 242, 243 AFS 4, CHS 2,3, Pres. 4, ClCom 3,4, Deb 3, GAA 2; IE 4, NHS 3,4, NHS 3,4, NFL 3, 4 PlCom 3,4, PrCom 3,4, SC 2,3, 4  
 Thatcher, William 53 Fball 2,3  
 Theaker, Jack 53, 198, 223 Band 2,3,4, Choir 3, CHS 2,3,4, Circus 2, CIP 3,4, Germ 3, Mus 2,3.  
 Thomas, Janet 53, 209 Span 2, Y-T 4.  
 Thomaswick, Daniel 53  
 Toeppe, Debra 53.  
 Tower, Karen 53  
 Troesken, Dwight 53.  
 Trombley, Michael 53 Wrest 2  
 Trumbull, Kenneth Circus 2, DECA 3  
 Tubbs, Debra 53, 213, 232, 233, 242, 245 ClCom 2,3,4, FrH 3,4, FTA 2,3,4, MusCom 2; NHS 3, VP 4, PPAuse BusMgr 4, PlCom 3, PrCom 3; QS 4  
 Tumey, Nancy 53, 210. VICA 4.  
 Turcotte, Susan 54  
 Turner, Evelyn 54, 209, 210 ClCom 4, GAA 2, VICA 3,4, YFC 3, Treas 4



Twyford, Teresa 54, 216  
 Lipdike, Rick 54  
 Upton, Rick 54  
 Urban, Susan 54, 212 IOE 3,4  
 Urbanski, Karen 54, 212, 229,  
 243 AFS 3, Sec. 4; ClCom 3,4,  
 FTA 3, Pres. 4; LC 2; MusCom 3,  
 4, PlCom 3,4, PrCom 3,4, Span 2,  
 3,4  
 Uruoman, William 54  
 Urso, Lucia 54, 198, 199, 226, 242  
 Uselton, Karen 54  
 Vadas, Charles 54 IOE 3,4  
 Vaillant, Dawn 54, 212 IOE 3,4  
 Van Dusen, Marlene 54 Art 2,3,  
 CHS 2,3, Circus 2,3,4  
 Van Eri, Janis 54  
 Van Orman, Janis 54, 223, 232  
 242: Band 2,3,4, FrH 2, Treas. 1  
 MusCom 2; NHS 4, PlCom 3,4,  
 MBand 2,3,4  
 Vekas, Karen 54  
 Vernier, Ellen 54  
 VieBrooks, Vicky 54  
 Wagenknecht, James 54, 274  
 IOE 3,4, ClCom 3, Goli 2,3,4  
 Wagner, Dennis 54, 251, 260  
 Bball 2, Bskball 2,3,4, Fball 3,4  
 Waite, Michael 55 Deb 2; Golf  
 2  
 Waidfogel, Thomas 55  
 Walker, Deborah 55 IOE 3,4  
 Walker, Terrence 55, 251, 252,  
 266, 280  
 Wallace, James 55, 243 Deb 2,3,  
 4, ICWA 4  
 Wallace, Jeanne 55, 198, 212, 232,  
 233, 237, 238 AFS 2,3, Circus 4,  
 ClCom 3,4, CIP 3,4, FTA 3,4, IE 4,  
 MusCom 2,3, PPAuse 3, QS 4,  
 SpH 3,4  
 Walter, William 55  
 Ward, Rochelle 55, 212 IOE 3,4,  
 GAA 2, Germ 2  
 Warner, Linda 55  
 Warrington, Janet 55, 243 AFS 2,  
 3,4, Art 3, Circus 2,3,4, ClCom 3,  
 4, FrH 4, FTA 2,3,4, Mus 2, Pr-  
 Com 4  
 Watt, James 55, 162, 216, 223, 229,  
 232, 237, 242 Band 2,3, Pres. 4,  
 Circus 2, Deb 2,3; Mus 2,3,4,  
 Span 2, Sgt-at-Arms 3, Pres. 4,  
 SpH 2,3,4, SC 4, MBand 2,3,4, Ski  
 4, Biol 2, NFL 2,3,4, Forum 2,3,4  
 Waxler, Gary 55  
 Weber, David 55  
 Webber, Kathleen 55 206 Circus  
 4, ClCom 4, FrH 4, GAA 4  
 Weible, Robert 55  
 Weide, Bruce 55, 229, 232, 237,  
 238, 239, 242, 243: ClCom 3; Cl-  
 Pres. 2,3, Deb 2,3,4; IE 2,3,4  
 ICWA 2,3,4, NHS 3,4, NFL 2, VP  
 3, Pres. 4; PrCom 3; Span 4, SpH  
 2,3,4, SC 2,3, Forum 2,3,4  
 Wieland, Edward 55 Chess 2,3,4  
 Deb 2, Germ 2,3, NFL 2  
 Weinberg, James 55: AFS 2,3,4,  
 Deb 3, NHS 3,4; NFL 3,4, Span 2,  
 3,4; SpH 3,4; SC 2,3; Ten 2,4,  
 Swim 2  
 Weinstein, Sandra 55, 210 VICA  
 3,4  
 Welzbacher, Susan 55, 243  
 ICWA 4, Span 2,3, SpH 3, Y-T 4  
 Wemmer, Scott 56, 223, 233, 242  
 Band 2,3, VP 4, CHS 2, VP 3,4,  
 Mus 2,3, NHS 3, Treas. 4, PrCom  
 3,4, MBand 2,3,4

Wendt, Michael 56, 151, 223  
 Band 2,3,4, CHS 2,3  
 Whalen, Kevin 210  
 Whetsel, Russell 56, 210 VICA 3,  
 4, Wrest 2  
 Wilcox, Vivian 56: Circus 2,  
 DECA 3,4; GAA 2,3,4, LC 2; Span  
 3, SC 4  
 Williams, David 282  
 Williams, Lynn 56  
 Williams, Sally 56, NFL 4  
 Wilmoth, Gary 56, 260 Bskball 2,  
 3,4  
 Wilson, Janet 56, 242 Art VP 3,  
 NHS 4, Pep 2  
 Wilson, Mike 247 ORACLE 4  
 Winfrey, Anita 56, 138, 210, 216  
 Circus 2,4, ClCom 3,4 (P 3)  
 PlCom 3,4, PrCom 3,4, SC 2,3,4  
 Wink, Paula 56, 155, 208, 242  
 Winkle, Tim 56  
 Winzenried, Ruth Anne 56, 206  
 FTA 3,4, GAA 2,3, Pres. 4  
 Wise, Marie 56  
 Wise, Mary 56, 210: Circus 2,  
 GAA 2, VICA 3,4  
 Wisniewski, Ralph 56  
 Woggon, Gloria 56  
 Wollarth, Steven 56, 216, 220,  
 242 Band 2,3,4, Deb 2, NHS 4,  
 NFL 2,3, Span 2,3,4; SpH 2,3,4,  
 SC 2,3,4, MBand 2,3,4  
 Wolff, Vikki 56 Band 2; Circus 2,  
 FBLA 3; Pep 2, YFC 2  
 Wood, Wendy 56, 197: Art 2,3,  
 ClCom 2,3, Pep 2,3,4, Mrs. Santa  
 Claus  
 Woodward, Diane Band 2,3,4,  
 Choir 2,3, ClCom 2,3, Cl Sec 2,  
 CIP 3,4, GAA 2,3, Pep 2, PrCom  
 3, SC 4, MBand 2,3,4  
 Woodward, Martin 56  
 Wright, Gary 57, 251, 266 Fball 2,  
 3,4, Track 2,3, Wrest 4  
 Wunschel, Cynthia 57, 194, 216,  
 272  
 Wycoff, Deborah 57, 212, 226  
 Choir 4, Circus 2, FTA 4  
 Wymer, Constance 57, 216, 242  
 272 Chl 2,3,4; Circus 2,3,4; Cl-  
 Com 3, NHS 4, PrCom 3, SC 2,3,  
 4  
 Yarrito, Homer 57  
 Yaw, Joy 57  
 Yeager, Michelle 57, 211  
 Zachrich, Barbara 57  
 Zajac, Leonard 57 Art 2,3  
 Zakrzewski, Robert 57  
 Zander, Dolores 57  
 Zapletal, Edward 57, 216, 223,  
 233, 234, 242 Band 2,3,4, CHS 2,  
 3,4, Germ 3,4, JETS 3,4, NHS 4,  
 Phot 2, SC 4, StBand 3, MBand 2,  
 3, Biol 2  
 Zaracki, Karen 57  
 Ziemke, Fredrick 57 Circus 4  
 Zoski, Keith 57, 163, 215 Band 2,  
 JETS 3, Sec-Treas. 4, VICA 3  
 Zuccarelli, Margaret 57, 212

## Undergrads

Abbott, Margaret 91, 205  
 Abrell, Denise 107  
 Abrell, Sue 91

Ach, Roger 91, 281  
 Ackerman, Linda 59 212  
 Ackerman, Michelle 107  
 Adams, Bonita 107  
 Adams, Cheryl 107  
 Adams, James 75  
 Adams, Karen 75  
 Adams, Luanne 59, 204, 212, 216  
 Adams, Mary Jane 59, 212  
 Adams, Pamela 75, 204  
 Adams, Sharon 59, 232  
 Adelman, Gary 107  
 Adkins, Debbie 107  
 Adkins, Eugene 91  
 Adler, James 59, 207, 251  
 Adlington, Karen 91  
 Adlington, Robert 59  
 Ahrendt, Audrey 91  
 Aitken, Beverly 75  
 Akers, Ursula 75  
 Akers, Wendy 75, 136  
 Alberts, Debra 91, 205  
 Alberts, Frank 75  
 Albitz, Ilene 59  
 Alkrich, Yvonne 91  
 Alexa, Mark 107  
 Alexander, Gerald 75  
 Allen, Douglas 59, 220, 223,  
 233, 251  
 Allen, Nancy 75, 226  
 Allen, Patrick 75, 223, 233  
 252, 281  
 Allman, Denise 59, 234, 246  
 Allsop, Arthur 91, 268  
 Ali, Jeffrey 91  
 Ambrose, Deborah 91, 231, 235  
 Ames, Patrick 75, 251, 266, 270,  
 281  
 Amstutz, Thomas 91, 254, 263,  
 281  
 Anas, Cynthia 107  
 Anderson, Jacqueline 91  
 Anderson, Michael 59  
 Anderson, Paul 75  
 Anderson, Phillip 107, 159  
 Andrews, Melinda 91, 205, 222,  
 224, 235  
 Andrews, Pamela 107  
 Andrews, Sally 107, 220  
 Andruscik, Linda 107  
 Anteau, Barbara 75, 233  
 Antoine, Alan 107, 225  
 Archer, Elaine 91, 224  
 Armistron, Katie 59  
 Armstrong, Linda 107, 241  
 Armstrong, Matthew 75  
 Armstrong, Michael 91  
 Armstrong, Robert 91  
 Arndt, Robert 91  
 Arnold, Betty Jane 75  
 Arnold, Norman 107, 269  
 Arroyo, John 107  
 Arthur, Kristy 91, 231  
 Arthur, Lynn 107  
 Arthur, Randy 107  
 Arquette, James 91  
 Asuncion, Carlos 91, 227, 235  
 Ashman, Nancy 59  
 Ashman, Thomas 91  
 Assally, Cheryl 107, 231  
 Aubry, Jeff 107  
 Avalos, Fran 75  
 Babcock, Judy 107, 208, 228  
 Babich, Frances 107  
 Bachli, Diane 107, 241  
 Bacon, Dale 75, 220  
 Bacon, Kathleen 91, 227, 235  
 Baddy, Barbara 59  
 Badgley, Darryl 91  
 Badgley, Kay 59

Badman, Timothy 75  
 Bailey, Jacquelin 91  
 Bailey, Jolene 91  
 Bailey, Micheal 59, 210  
 Bailey, Rebecca 59  
 Bailey, Robert 91  
 Bair, Lynn 75  
 Bair, Neal 59  
 Bair, Thomas 107  
 Baird, Robert 59  
 Baker, Jane 91, 227  
 Baker, Mary 75  
 Baker, Michael 91  
 Baker, Robert 75  
 Baker, Tina 91  
 Bal, RoseAnn 59, 229  
 Baldof, Mary 59, 206  
 Baldof, Barbara 75, 226  
 Baldwin, Jennifer 59, 216  
 Baldwin, James 59  
 Ball, Lou Ann 91, 207, 224  
 Ball, Martin 75, 266, 270, 281  
 Ball, Patricia 91  
 Ball, Terry 107, 217, 239  
 Ball, Tracy 107, 255  
 Ballard, Luann 91  
 Balfew, Dale 75  
 Balogh, Kathy 59  
 Baltzell, Sandra 91, 224  
 Banachowski, Julie 75, 206, 229  
 Banachowski, Lawrence 59, 272  
 Banning, Carolyn 91  
 Banning, Constance 107  
 Barber, Douglas 75 207, 251  
 Barber, Steven 59 207, 210, 251,  
 253  
 Barker, Douglas 107  
 Barner, Arthur 59  
 Barnes, Candis 107, 225  
 Barnes, Jeffrey 107  
 Barnes, Lawrence 107, 269  
 Barnes, Linda 75  
 Barnes, Thomas 59, 274  
 Barnett, Darrell 59, 207, 220, 259  
 280  
 Barnett, Kim 91, 224  
 Baron, Jeanne 59, 204, 216, 272  
 Baron, Susan 91 205  
 Baron, Thomas 59  
 Barriger, Thomas 91, 281  
 Barringer, Gayla 75  
 Barringer, Randy 91  
 Barrington, David 75, 236, 238  
 Barrington, William 59, 201, 236  
 Barron, Janice 75, 226  
 Bartelheim, Debra 91, 227  
 Barth David 75  
 Bartlett, Jorja 107, 208, 228  
 Bartlett, Scott 75  
 Bartoletti, Bruce 91, 254  
 Barton, Denise 59  
 Barton, Teddi 91  
 Basch, William 91, 263, 281  
 Basinger, Karen 91  
 Bates, Beverly 91  
 Batton, James 91, 254, 268  
 Bauder, Patricia 59, 158, 206, 212  
 Bauer, Sandra 59  
 Bauer, Scott 59  
 Bauer, Terrance 107, 228  
 Baumer, Marsha 59  
 Baumer, Pamela 91  
 Baumgartner, Gary 59, 211  
 Baumgartner, Jennifer 75  
 Baumhower, Bruce 75, 251, 252  
 Baumhower, Richard 59  
 Bayes, Victoria 107, 225  
 Baz, Pamela 107, 229  
 Beach, Charles 107  
 Beach, Rock 75



- Beakas, Janice 59  
 Bearden, Allan 59  
 Bearinger, Deborah 107, 228  
 Beattie, Shirley 59  
 Beaudoin, Daniel 91  
 Beavers, Charles 59  
 Bechdolt, John 59, 210  
 Bechdolt, Linda 75  
 Becker, Alice 91  
 Becker, Janet 107, 228  
 Becker, Richard 59  
 Beckett, Debra 59, 200, 201, 233, 236  
 Beeler, Glen 75  
 Beeler, Katherine 59  
 Beeler, Larry 59, 234  
 Beeler, Terry 91  
 Begley, Donald 75, 220, 223, 237, 238  
 Behrendt, Harold 107  
 Belair, Lynn 107  
 Bell, Daniel 75, 266  
 Bellair, John 107  
 Benner, Bruce 107  
 Benner, Bryan 91, 254, 263, 281  
 Bennett, Carol 59, 212  
 Bennett, Cheryl 75  
 Bennett, Colleen 91  
 Benore, Gerald 59  
 Benore, John 59  
 Benson, Mary 107, 225  
 Bentley, Alice 91, 217, 224, 231  
 Benton, Robert 75  
 Benton, Terry 91  
 Bermick, Michael 107  
 Bernard, Janis 107  
 Berndt, Richard 75, 252  
 Bernhagen, Vicki 107, 228  
 Berning, Susan 75  
 Berose, Suzanne 91, 188, 205  
 Besase, Anthony 91  
 Bevins, Terry 60  
 Beyer, Lisa 107, 228  
 Bielecki, David 59  
 Bilek, Becky 59, 212  
 Bulheimer, Debra 91, 205  
 Bimbeck, David 59  
 Birt, Bruce 75, 251, 260  
 Birsan, Mark 75  
 Bissonette, Sandra 91, 227  
 Bitker, Michael 75  
 Bitker, Thomas 75  
 Bittkofer, Gretchen 59, 206  
 Bittkofer, Heidi 75  
 Black, Jeffery 107, 264  
 Black, Kari 60, 159  
 Black, Louis 75  
 Black, Timothy 59, 282  
 Blank, Richard 75  
 Blasingame, Darlene 75  
 Blaustein, Rita 75  
 Blazey, Jeffery 59, 214, 215  
 Blessing, William 59  
 Blochowski, Joe 75  
 Blond, Joan 107, 225  
 Bloom, Beryl 75, 204  
 Bloom, Linda 75  
 Bloomheart, Karen 91, 205  
 Blossom, Barbara 59, 216, 220, 226  
 Blossom, Gregory 91  
 Blue, Barry 75  
 Blue, Lynn 107, 217, 228, 271  
 Bly, Debra 75  
 Bly, Steven 107  
 Bly, William 59, 140, 210  
 Bodette, Rebecca 59, 234  
 Bodi, Susan 59, 204, 232  
 Boettger, Roy 75, 234  
 Bohland, Eugene 107, 221, 225  
 Bohnett, Jay 59  
 Bojarski, Mary 75  
 Bojarski, Michael 60, 210  
 Boles, Dave 91  
 Boles, Donna 107, 228  
 Bomar, Beverly 60, 204  
 Bombrys, Deborah 60, 230, 232, 233  
 Bomers, Bruce 91  
 Bomia, Daniel 60  
 Bond, Dale 60  
 Bondy, Charles 75, 157  
 Bondy, Dennis 91  
 Bondy, Don 107, 255  
 Bondy, Joyce 60, 212  
 Bondy, Lloyd 60  
 Bonkowski, David 60  
 Boone, Alice 60, 212  
 Boone, Frances 107, 228  
 Boos, Sherry 58, 60  
 Boos, Terri 75  
 Boove, Donald 60  
 Borer, William 91, 263  
 Burne, Janell 60  
 Boros, Robert 107  
 Borowski, Terrance 107  
 Borysak, Laurene 75  
 Borysiak, Michael 92  
 Borysiak, Patrick 75  
 Bosh, Tom 76  
 Bowden, Linda 76  
 Bower, Dawn 90, 92, 205, 207, 224  
 Bowers, Deborah 92, 125  
 Bowers, Steven 92, 254, 268  
 Bowes, Tom 60  
 Bowlus, Doreen 92  
 Bowlus, Gregory 76  
 Bowman, Beth 76  
 Bowman, Donald 76  
 Bowman, Donna 92  
 Bowman, Jeffrey 107  
 Bowman, Mark 60, 207, 251, 280  
 Bowman, Michael 76  
 Bowsher, Gail 92, 235  
 Boyce, Kevin 76  
 Boyd, Joette 107, 229  
 Boyd, Keith 76  
 Boyd, Terry 107  
 Boyer, Carla 60, 208, 223, 234, 237, 238  
 Boyer, David 107  
 Boyer, Jim 92  
 Boyer, Sherry 76, 208, 237  
 Boyer, Raymond 60  
 Boyer, Robert 60, 212  
 Boxter, Kathy 76  
 Braatz, Pamela 107  
 Braatz, Rebecca 76, 204, 256  
 Bracht, Vanessa 92  
 Bracht, Vicki 76  
 Braddy, Barbara 240, 241  
 Braden, Patricia 107, 217  
 Bradish, Richard 92, 205, 217, 281  
 Bradley, Russell 60, 252  
 Bradner, Bonny 107, 225  
 Brandeberry, Karen 92, 227  
 Branson, Bruce 92, 151  
 Braun, Donald 108  
 Braun, Donna 60  
 Braun, Richard 76  
 Brausieck, Sherrie 92  
 Brazeau, Daniel 92  
 Brazeau, James 60  
 Brecht, Barbara 108, 229  
 Brecht, Dennis 60, 207, 234, 256, 257  
 Brenner, Harry 92  
 Brentlinger, Denise 108  
 Brentlinger, Dinah 60, 212  
 Bretz, Ronald 60  
 Brezee, Jovlynn 108  
 Brezee, Randolph 76  
 Bridge, Pamela 76  
 Brinley, Diana 76  
 Brobst, Jerrold 76  
 Brock, Gary 60, 220  
 Brogan, Robin 108, 228  
 Bronson, Kendra 60, 212  
 Brookenthal, Stacy 108, 229  
 Brooks, Glenn 108, 225, 264  
 Brotherson, Edward 60  
 Brouwer, Marieke 108  
 Brower, Beverly 108  
 Brown, Debra 92  
 Brown, Jeffery 76, 260  
 Brown, Jineen 108, 271  
 Brown, Kimberly 108  
 Brown, Larry 188  
 Brown, Marion 92  
 Brown, Mark 60, 266, 280  
 Brown, Michael 108, 225  
 Brown, Peggy 92, 227  
 Brown, Stephen 92, 263  
 Brown, Steve 60, 220  
 Brown, Steven 92  
 Brown, Susan 108  
 Browne, Diane 108, 228, 241  
 Browning, Marsha 76, 136  
 Brownlee, Douglas 108  
 Brownlee, Pamela 76, 230  
 Brucksieker, Nina 60, 204  
 Brueshaber, Fred 76  
 Brueshaber, Patricia 60  
 Bruhn, Martha 76  
 Brumm, Mark 76, 252, 256, 257  
 Bryant, Mary Lou 60  
 Bryant, Rebecca 60  
 Bryant, Terry 108  
 Brymer, William 76, 281  
 Buannie, Dawn 108, 241  
 Bubh, Karen 108, 225  
 Bucher, Debbie 108, 231  
 Bucher, Lawrence 76, 259, 281  
 Bucher, Pamela 108, 217, 231, 271  
 Buchert, Dennis 60  
 Buck, Dawne 76, 230  
 Buckley, Joanne 92, 227  
 Buckley, Linda 60, 212  
 Budde, Kenneth 108  
 Budde, Robert 76  
 Buechenschuss, Donna 92  
 Buettner, Lawrence 92  
 Bugbee, Robert 92, 239  
 Bukowski, Cindy 108  
 Bumbaugh, Margaret 76  
 Bumbaugh, Mary 92  
 Bunker, Donna 108  
 Burgess, Noah 76  
 Burghardt, Cynthia 92  
 Burnham, Debra 92  
 Burk, Vivian 92  
 Burke, Beverly 76  
 Burke, Pamela 76  
 Burkhardt, Cheryl 92, 227, 231  
 Burkhardt, Terry 76, 220, 223  
 Burnett, Diane 92, 205, 227  
 Burnett, Michael 108, 228  
 Burnett, Samuel 76, 260  
 Burnette, Daniel 108, 269  
 Burnette, David 76  
 Burnside, Gregory 108  
 Burnside, Jeffrey 92, 254, 263  
 Burrow, Mark 108  
 Burrow, Susan 76, 230  
 Burt, Melvin 92  
 Burtch, Linda 108, 228  
 Burtch, Nancy 60  
 Burtch, Steven 92  
 Burtch, Susan 92  
 Burton, Charlene 92, 205, 224  
 Bury, Douglas 92  
 Burzynski, Kenneth 108  
 Busick, Ginger 108  
 Busick, Gregory 60, 214, 215, 220, 234  
 Buzzard, Wanda 60, 226  
 Byal, Mark 60  
 Cable, Brenda 108  
 Cable, Kevin 60  
 Cady, David 92  
 Calisch, Jeffery 76  
 Calisch, Tony 60  
 Camp, Brenda 108  
 Camp, Carl 92  
 Camp, Lou Ann 92, 224  
 Campbell, Kay 92  
 Campbell, Robert 60  
 Campbell, Virginia 92  
 Campton, Lynn 108  
 Camgiamilla, Anthony 92  
 Cannon, Charles 108, 264  
 Cannon, Sue 76  
 Capron, Vickie 60  
 Caputo, Mark 60  
 Caputo, Matthew 76, 251, 260  
 Caputo, Robert 108  
 Carl, Deborah 92  
 Carman, Cheryl 76  
 Carmichael, Audrey 92, 207  
 Carmichael, William 60  
 Carnovale, Brenda 108  
 Carnovale, Sheila 60, 212  
 Carone, John 92, 254, 268  
 Carpenter, Julie 60  
 Carpenter, Linda 92, 227  
 Carpenter, Robert 108  
 Carr, Kathy 92  
 Carson, Sue 92, 205, 227, 231, 235  
 Carter, Carrie 76, 204  
 Carter, Deborah 60, 212  
 Carter, Deborah 60  
 Carter, Debra 92, 227, 235  
 Carter, Jacquelyn 76, 204, 206, 207  
 Carter, Judy 92, 224  
 Carter, Patricia 92  
 Carter, Susan 108, 241  
 Carver, Debra 60, 212  
 Carver, Paul 76  
 Casagrande, Gregory 92, 268  
 Casagrande, Marcia 76, 230, 236  
 Casagrande, Robert 108, 217  
 Casey, Christine 60  
 Casey, Sylvia 92  
 Casida, Dennis 92  
 Castle, Carla 92  
 Casto, Bruce 106, 108  
 Caswell, Cynthia 60, 212  
 Caswell, Richard 92  
 Caudill, Eric 92  
 Cerveny, John 108, 228  
 Cerveny, Linda 76, 229  
 Cessna, Dawn 108  
 Chambers, Fondie 60, 257, 259  
 Chambers, Karen 76  
 Champion, Verlin 60  
 Chandler, Brenda 108  
 Chandler, James 92, 224, 263  
 Chandler, John 60  
 Chapman, David 92, 254  
 Chapman, Jane 60, 232  
 Chapman, Joan 92  
 Charles, Don 108, 228, 264  
 Cheikh, Alex 92  
 Cherry, Douglas 60, 251  
 Cherry, Martin 76, 252, 281  
 Chiappori, Linda 76, 229  
 Chid, Bonnie 92, 240  
 Chicote, John 60  
 Chinnis, Cathy 108, 225, 241

- Chinnis, Mark 60, 201, 220, 266, 276  
 Chio, Diane 108  
 Chitwood, Thomas 60  
 Christ, Theodore 92  
 Christensen, Sharon 60, 163, 220  
 Christie, Gregory 92  
 Christophono, Mark 93  
 Christy, Tom 93  
 Churchill, Victoria 76  
 Ciaffaglione, John 93  
 Ciaffaglione, Joyce 60  
 Ciesinski, Dennis 217  
 Cisek, Linda 93, 227  
 Clancy, Todd 93, 268  
 Clark, Barbara 60, 212  
 Clark, Beth 108  
 Clark, Curtis 108  
 Clark, Elizabeth 108, 220, 239  
 Clark, James 93  
 Clark, Jeffrey 108, 166  
 Clark, Julia 93, 227, 235  
 Clark, Michael 76  
 Clark, Necia 76  
 Clark, Robert 76  
 Clark, Steve 108, 231  
 Clark, Wendy 93, 205, 217  
 Clarkson, Robert 60  
 Clawson, Denis 76  
 Clay, Jonathan 76, 226  
 Clayton, Sherri 60  
 Clayton, Patsy 108  
 Cleavenger, Gilbert 93  
 Cleghorn, Carmen 108, 208, 228  
 Cleghorn, Robert 76  
 Clevenger, Christopher 108  
 Clevenger, David 61  
 Cline, Michael 108, 255, 264  
 Cline, Patricia 61, 212  
 Cloer, Cynthia 76  
 Cloer, Pamela 108, 208, 228  
 Cluckey, John 93  
 Cluckey, Nancy 61, 212  
 Clunk, Edward 61, 252  
 Clyde, CoAnn 76  
 Coates, Karen 93, 207  
 Coates, Susan 76, 265  
 Coberley, Brenda 76, 213  
 Coberly, John 76  
 Cochenour, Kathleen 93, 227, 235  
 Cochenour, Lynne 61, 219, 220  
 Cocher, Shelly 93  
 Coe, Joan 108  
 Coehrs, Sue 93, 235  
 Cohan, Marc 61, 276  
 Cole, Gary 108, 228  
 Cole, Kenneth 108, 217, 229, 264  
 Cole, Patricia 93, 227  
 Cole, Rondali 76  
 Collins, Gary 61  
 Colston, Jeffrey 108  
 Comer, Victoria 108, 239  
 Conliss, Edward 108  
 Conn, Fredric 76, 237, 238, 257  
 Conn, Margo 108, 229  
 Connelly, Jeanne 93  
 Connelly, Thomas 61  
 Conner, Deirdre 61, 216  
 Conner, Denise 61  
 Connin, James 93, 254  
 Connor, Mark 76  
 Conrad, Ronald 76  
 Conrod, Gerald 108  
 Cook, Ann 109  
 Cook, Brenda 109, 228  
 Cook, Carol 109, 241  
 Cook, Cathy 93  
 Cook, Dean 61  
 Cook, Deborah 93  
 Cook, Elizabeth 93, 205, 231  
 Cook, James 76, 220  
 Cook, James 109  
 Cook, Karen 61  
 Cook, Kathleen 76  
 Cook, Lindy 109  
 Cook, Nancy 109, 231  
 Cook, Renee 109  
 Cook, Robert 61  
 Cook, William 93  
 Coon, Jeffrey 93  
 Coon, Richard 93  
 Coon, Ronald 77, 220  
 Coop, Joyce 109, 217, 231, 271  
 Cooper, Dennis 61  
 Cooper, Douglas 77  
 Cooper, Gary 93, 254  
 Cooper, Kenneth 77, 237, 266  
 Cooper, Sherry 109  
 Copelin, Mary 93, 205, 207, 217, 222, 224  
 Copsey, Dan 109  
 Copsey, David 93  
 Corathers, Debbie 109  
 Corathers, Dennis 61  
 Corathers, DeRinda 61, 210  
 Cordle, Dennis 109  
 Corneli, Bonnie 77  
 Cornelius, Bruce 77  
 Cornelius, Dale 109  
 Cornett, Dexter 109, 254  
 Cornett, Jim 77  
 Cornett, Royce 93  
 Cornish, Cathy 93  
 Cornish, Gail 61  
 Costen, Richard 93  
 Coughlin, Leanne 109, 228  
 Coughlin, Richard 61  
 Cousino, Brenda 93  
 Cousino, Linda 61, 210  
 Cousino, Richard 109, 255  
 Cox, Dennis 77  
 Cox, Diane 77  
 Cox, Joann 109, 225, 271  
 Cox, Thomas 77, 215, 226, 237  
 Craig, Brenda 77, 157  
 Cramer, Connie 77  
 Cramer, Debbie 109  
 Cramer, Debra 61, 232, 236, 237, 238  
 Cramer, Sandy 109, 228  
 Crammond, Griffith 109, 239  
 Crawfis, George 61, 173, 207, 229, 237, 238, 274  
 Crawfis, John 61, 207, 229, 232, 234, 237, 238, 274, 275  
 Crawford, Donald 109, 239  
 Crawford, Gary 61  
 Crayne, Carol 77  
 Creamer, Steve 77  
 Creekmore, Kimberly 109, 229  
 Cripe, Roxanne 93  
 Crocker, Douglas 61, 223, 232  
 Cromer, Janie 109, 228  
 Cromwell, Dane 93  
 Crosby, Reta 61  
 Cross, Gary 77  
 Cross, Kenneth 77  
 Cross, Lawrence 93  
 Crossin, Grace 77  
 Crow, Debbie 93, 217  
 Crow, Kathy 77  
 Crowell, Roger 109, 255  
 Crows, Scott 77  
 Crum, Pamela 61  
 Csik, Carole 109, 228  
 Cully, Sherree 93, 205, 235, 271  
 Culver, Bonnie 77, 204, 216  
 Culver, Michael 109, 221, 225  
 Cupp, Marc 61, 282  
 Cuprys, Laurie 109, 171  
 Cuprys, Scott 61  
 Cureton, Glenn 61  
 Cureton, Helen 77  
 Cureton, Jack 77  
 Curson, Randy 61, 250, 251, 280  
 Curtis, Lee Scott 93  
 Curtis, Mark 61  
 Cutshall, Cynthia 77  
 Cymbolin, Robert 93, 254, 268, 281  
 Czepiec, George 61  
 Czerniak, Jeff 93, 224  
 Czerniejewski, Thaddeus 201, 226, 236  
 Czubek, Norman 77  
 Dahlke, Sue 77  
 Daleska, Bonnie 77  
 Daleska, Patrick 109  
 Daly, David 93  
 Daly, Leonard 109  
 Damm, Cheryl 109  
 Dance, Doreen 77  
 Daney, Linda 93, 205, 217, 231  
 Daniels, Vicki 93, 205  
 Dankert, Dawn 77, 204, 265  
 Dankert, Judy 62  
 Dankert, Patrice 109, 228, 271  
 Dankert, Randy 93, 147, 254, 268, 281  
 Dankert, Richard 109, 228  
 Dankert, Thomas 77, 252  
 Dark, Sue 93  
 Darling, Paulette 109  
 Davenport, Gary 77  
 Davidson, Mary 109, 228  
 Davies, David 281  
 Davis, Bonnie 62, 210  
 Davis, Cheryl 77  
 Davis, Christine 109, 231  
 Davis, Debra 93  
 Davis, Jeffery 109, 255  
 Davis, Kathryn 93  
 Davis, Kenneth 93, 231, 263, 281  
 Davis, Kristine 77  
 Davis, Leakita 109  
 Davis, Mark 93  
 Davis, Michael 109  
 Davis, Michele 62  
 Davis, Ronnie 77, 252  
 Davis, Steven 62  
 Davis, William 93  
 Dawson, Charles 77  
 Dawson, Richard 93  
 Deak, Deborah 93, 205, 231  
 DeArmond, Douglas 109  
 DeChant, George 109  
 Decker, Monte 77  
 Dedo, Michele 109, 217  
 Deeter, Daniel 93  
 Defrain, Rae Ann 235  
 Deily, Greg 77, 214  
 Deily, Jo Ellen 62, 232  
 Deily, Karen 109, 220  
 Deily, Vicki 77, 206  
 Degner, Barbara 62, 209  
 DeLong, Dawn 77  
 Delph, Deborah 77, 226  
 Delph, Doyle 109, 228, 255, 269  
 Demmy, Bill 77  
 DeMoe, Debra 62  
 DeMoe, Donald 109, 150, 269  
 DeMuth, Thomas 62  
 Denner, Brenda 62, 210  
 Denner, Debra 93, 227  
 Derbeck, Nancy 62  
 Derby, Lorraine 109, 229  
 Dermer, Jack 109, 264  
 DeRose, Darlene 109  
 DeRose, James 62, 207, 232, 258  
 259, 276, 280  
 DeRose, Jennifer 93, 231, 235  
 Derr, Steven 93  
 Delamore, Susann 109, 228  
 Deters, Deborah 77  
 Deters, Terrance 93  
 Dettler, Kristine 109  
 Deuble, Timothy 77, 281  
 DeVault, Joyce 93, 231  
 DeVore, Mark 109, 228, 255  
 DeVore, Ralph 77, 252  
 Dewey, Bonny 93  
 Dewey, Martin 93  
 Dewey, Patricia 109, 207  
 Dewitt, John 62  
 DeWood, Marc 77, 281  
 Dianda, Robert 93  
 Dickens, Sheryl 93, 205, 235  
 Dickinson, Ethel 62  
 Dickinson, LuVerne 62, 208  
 Dickson, Lois 93, 227  
 Diefenthaler, Mary 62, 201, 226, 236, 237  
 Driehl, Joan 77  
 Digby, William 62  
 Dillard, Teresa 93  
 Dillinham, Gary 109  
 Dillon, Michael 109  
 Dimond, Dawn 90, 93, 205, 224  
 Dimond, Diane 109, 228  
 Dinoff, Deborah 62  
 Dix, Philip 109  
 Dixon, Daryl 93, 205  
 Dixon, Debra 62, 212  
 Dixon, Douglas 77, 230  
 Dixon, Louisa 94, 205, 224  
 Dixon, Norman 77, 236  
 Dixon, Sue 94  
 Dock, Diane 77  
 Dock, Gloria 62, 206, 212  
 Doe, Mary 94  
 Doering, Matt 77  
 Dokurno, Mike 62  
 Dolgin, Bradford 77  
 Domalski, Pamela 94, 217, 235  
 Dombkowski, Michael 77, 251  
 Dome, James 77, 236  
 Doncoes, Becky 94  
 Doncoes, Daniel 109  
 Doncoes, Virginia 109  
 Doney, Timothy 62  
 Donohue, Timothy 94, 254  
 Doran, DeVane 94, 205, 231  
 Dorso, Michael 62  
 Double, Carol 62  
 Douglas, Mary Jo 94, 205, 217, 271  
 Douglas, Rhonda 109  
 Douglas, Sherri 62  
 Dove, Barbara 94, 205, 217  
 Dove, John 62  
 Dowling, Daniel 62  
 Downing, Deborah 94, 205, 217, 271  
 Downing, Gayle 77, 155, 209  
 Downing, Gerri 77, 209  
 Dracz, Sharon 62  
 Draheim, Patricia 94  
 Draheim, Ted 77  
 Drake, John 62, 160  
 Drewyor, Esther 94  
 Drewyor, Lucille 109, 228  
 Drexler, Mary Jo 94, 227, 235  
 Driscoll, David 94  
 Drouillard, Larry 62  
 Drouillard, Paula 62  
 Drouillard, Timothy 94  
 Droz, Mark 62  
 Dryer, Linda 62, 206, 212, 245  
 Dubendorfer, Donald 62, 260



- 282  
 Dubendorfer, Kim 58, 62, 201, 216, 234  
 Ducal, Douglas 62, 210  
 Ducey, Janet 77  
 DuChene, Cheryl 109  
 DuChene, Diane 77  
 Dudderar, Susan 109, 271  
 Dudek, Christine 77  
 Dudek, Lucinda 77  
 Duhaime, David 77  
 Durnan, Dexter Alfred 109  
 Duke, James 62, 259  
 Dull, Thomas 109  
 Duncan, Donald 62, 176, 214, 215  
 Duncan, Earl 77  
 Duncan, Evelyn 109  
 Duncan, Gladys 62  
 Duncan, Kenneth 110  
 Duncan, Nancy 62, 212  
 Dunderman, Daniel 94  
 Dunlap, Carol 94  
 Dunlap, Kathy 94  
 Dunlap, Linda 62, 209, 210  
 Dunn, Colleen 62, 137  
 Dunn, Kenneth 62, 251, 282  
 Dunne, John 62  
 Dunning, Robert 62  
 Durdell, Douglas 62  
 Durdell, Elgin 110  
 Durdell, Debra 77  
 Durell, Charles 94  
 Durham, Mark 110  
 Duslak, John 110  
 Duslak, Steven 62  
 Dusseau, Jeff 94, 235  
 Duszynski, Christine 110, 228  
 Dutowitz, Sandy 110  
 Duvall, Daniel 62  
 Duvall, Deyanne 62  
 Duvall, Douglas 110  
 Dybowski, Catherine 94  
 Dybowski, Joey 110  
 Earl, Gary 62  
 Earl, Larry 110, 269  
 Ebert, Suzanne 77, 204, 230  
 Ecker, Karen 94  
 Eckman, Connie 94  
 Edelstein, Lynn 110, 228  
 Edgar, Michael 94, 222, 224  
 Eding, Timothy 110, 264  
 Edinger, Gloria 77, 229  
 Edinger, Phillip 110, 264  
 Edwards, Connie 62, 187, 201, 236, 237, 238, 240  
 Eggers, Tom 94  
 Eggert, Carl 77  
 Eggert, Jeff 110  
 Eggert, Thomas 78  
 Ehret, David 110  
 Ehret, Thomas 78  
 Eichenberg, Irene 78  
 Eidy, Sam 62  
 Eisenberg, Dale 78, 252  
 Eisenberg, Hope 62  
 Eisenbrandt, Beverly 78  
 Eisenbrant, Patty 110  
 Elarton, Carol 62  
 Elekonich, Gary 78  
 Elekonich, Rick 94  
 Elliott, David 62, 252  
 Elliott, Janet 78  
 Ellis, Marsha 94  
 Elson, Michael 78  
 Elswick, Thelma 110, 217  
 Eling, Richard 94  
 Emerine, Gary 62, 282  
 Emerine, Robert 78  
 Emery, Jan 78  
 Endricks, Ronnie 110  
 Ennis, Deborah 78, 230  
 Epstein, Barbara 94, 205  
 Erdman, Sandra 62  
 Eriksen, Rena 110  
 Ernst, Donna 110  
 Erswell, Dennis 62, 232, 280  
 Erswell, Thomas 94, 263  
 Esser, Kendra 78, 166, 204  
 Essig, Wavalyne 110  
 Estep, Paul 78  
 Esterline, Cynthia 78, 229, 265  
 Estes, Belinda 94  
 Estes, Betty 78  
 Estes, Verla 110, 231  
 Eurenus, Jay 78  
 Eurenus, Karen 94, 205  
 Evans, Cheryl 62  
 Evans, Christine 94  
 Evans, Elaine 62  
 Evans, Jeffrey 62  
 Everett, Brenda 78  
 Everett, Sharon 110, 207  
 Everhart, Susan 110  
 Evers, Stephen 110  
 Evers, Warner 62, 210  
 Ewing, Donald 78  
 Ewing, Robert 62  
 Ewing, Scott 62  
 Extine, Joyce 62, 211  
 Fackler, Charles 94  
 Fagerman, Dennis 63  
 Fall, Dennis 63  
 Faller, Janice 63, 210  
 Fannin, Timothy 94  
 Farkas, Dennis 78  
 Farley, Marcha 63, 216  
 Farley, Michael 78  
 Farmer, Charles 63  
 Farmer, Robert 110, 225, 264  
 Feaster, Brenda 110  
 Feaster, Susan 94, 227  
 Feaster, Walter 63, 260, 272  
 Feaver, Debra 94, 227, 235  
 Feaver, Nancy 78, 233, 237  
 Fecchino, Michael 94, 131, 245  
 Feldman, Laurie 94, 205, 235  
 Feldman, Sol 94  
 Fellers, Dan 94, 254  
 Fellman, Jeanne 63  
 Felsted, Bruce 63  
 Felt, Nicholas 78, 233  
 Fender, Andy 78  
 Ferch, Carl 78, 251, 252, 266  
 Ferrel, Ann 110  
 Feyes, Andrew 78, 281  
 Feyes, James 217, 254, 263, 281  
 Filas, Gary 63  
 Finch, Becky 110  
 Finch, David 63  
 Finch, James 78  
 Finch, Mark 110  
 Finch, Robert 63  
 Fincher, Terry 110, 264  
 Findlay, Marc 78, 226  
 Finney, Laurel 63, 206, 240, 241  
 Firsdon, Linda 78  
 Firsdon, Ronald 110, 255  
 Fischbach, Michael 78  
 Fish, Sandra 78  
 Fisher, Dale 63  
 Fisher, Dawn 110, 208  
 Fisher, Debbie 78, 206  
 Fisher, Debra 63  
 Fisher, Gale 63  
 Fisher, Greg 94, 224  
 Fisher, Janet 110  
 Fisher, Lana 78  
 Fisher, Mike 110  
 Fisher, Peggy 78, 216  
 Fitch, William 78, 259  
 Fitzpatrick, Randy 110  
 Flaum, Jeffrey 94  
 Fleitz, Margaret 78  
 Fleitz, Robert 94  
 Fleitz, Tom 78  
 Flemmings, Monte 63  
 Flemmings, Rick 78  
 Flick, Richard 78  
 Floering, Debbie 110  
 Fogh, Beverly 94  
 Foley, Lynda 78, 273  
 Foley, Sherry 94  
 Follas, Joyce 78, 204, 206, 226  
 Foore, Scott 94, 281  
 Ford, Glenn 78, 216, 223  
 Foreman, Christine 94, 227, 235  
 Foreman, Mariann 94, 235  
 Foreman, Polly 110, 228, 239  
 Forster, Carol 63  
 Fosgate, Mark 110, 228  
 Fox, Carlton 63  
 Fox, Carol 110, 225  
 Fox, Gloria 63, 220, 233  
 Fox, Jamie 110  
 Fox, Kenneth 111  
 Fox, Kevin 78  
 Fox, Sharon 63  
 Fox, Vicki 78, 204, 216, 229  
 Foxhuber, Ralph 111  
 Fradette, Ronald 63, 160  
 Fraker, Kenneth 63, 252  
 France, Linda 63  
 Francis, Kathy 63  
 Francis, Tara 94, 235  
 Frankel, Martin 78  
 Franklin, Diane 111  
 Franklin, Jeffrey 63, 280  
 Franklin, Thad 111, 217  
 Fravor, Julie 63, 212  
 Frazier, Laura 111  
 Frederick, Kathleen 111, 225  
 Frederick, Sandra 94, 235  
 Fredritz, Jackie 78  
 Fredritz, James 111  
 Freed, Robert 111  
 Freels, Charles 63, 207, 251, 260, 267, 280  
 Freels, Cynthia 111, 228  
 Freels, Gerald 78, 251, 260, 281  
 Freeman, Roger 78, 220  
 Freiheit, Karen 111, 231  
 Freiheit, Kathryn 94, 217  
 French, Nancy 63, 201  
 Frey, Lou Ann 78, 220, 233  
 Frey, Susan 94  
 Frey, William 63, 258, 259, 279, 280  
 Friberg, Richard 111  
 Fiddle, Georgiana 78, 216, 226, 229  
 Friess, Darlene 111  
 Friess, Jenny 78  
 Friess, Merle 111, 217  
 Fritch, Bryan 111  
 Fritch, Daniel 251, 281  
 Fritch, Randall 111, 231, 269  
 Fritz, Constance 63, 212  
 Fritz, Dale 63  
 Fritz, Fred 78  
 Frome, Michael 63  
 Frome, Susan 94, 227  
 Fromm, Evelyn 94  
 Fry, Jana 94, 207, 224  
 Fry, John 94  
 Fry, Robert 63  
 Fuleky, Diane 63  
 Fulkert, Karla 111  
 Funk, Greg 63  
 Furrer, Shirlene 94  
 Fuson, Regina 78, 136  
 Futey, Mary 63  
 Futrek, Rosemary 78  
 Gage, Gregory 78  
 Gaiffe, Gary 78, 214, 215  
 Gaiffe, Sharon 74, 78, 204  
 Gaiffe, Shelly 94  
 Games, Candace 78, 204, 229, 236, 256  
 Gall, Gary 78  
 Gallagher, Michael 63, 211  
 Galloway, Richard 63  
 Galow, Raymond 94  
 Galster, Jan 94, 227  
 Ganwacki, Debra 78, 204  
 Gapinski, Michael 94, 254  
 Garber, Donald 94  
 Garber, Lynn 63  
 Gardner, Barb 78  
 Gardner, Barbara 78  
 Gardner, Charlene 111, 217, 228  
 Gardner, Constance 74, 78, 204  
 Gardner, Joanne 63, 212  
 Garmon, Howard 111, 264  
 Garmon, Marie 78  
 Garn, Steven 63  
 Garrett, Jill 78, 229  
 Gase, Loren 79, 216  
 Gasiorowski, Roberta 94, 240  
 Gast, Jennifer 79  
 Gaylord, Phyllis 111, 231  
 Gazda, Edward 95  
 Gehring, William 94, 268  
 Geiner, Sheryl 79, 160, 207  
 Geiser, Gary 63  
 Geiser, Kevin 95  
 Geiser, Nancy 95  
 Genung, Sandra 111, 225, 241  
 Genung, Sharon 79  
 Geoffrion, Julie 95  
 Geordt, Barry 79  
 Georgielf, Donald 79  
 Georgielf, Ronald 111  
 Geyer, Paula 111, 229  
 Ghesquiere, Arthur 79  
 Gibson, Lynda 79  
 Gilbert, Sandra 95  
 Gill, George Thomas 111  
 Gill, Sandra 79  
 Gillaspay, Linden 111  
 Gillespie, Debra 95  
 Gillespie, Diana 63, 212  
 Gillespie, Diane 74, 79, 204  
 Gillespie, Mark 79  
 Gillespie, Richard 111  
 Gilliland, Virginia 63, 212  
 Gillis, Stefanie 63, 158, 207, 212  
 Gilmore, Cheri 79, 204  
 Gilmore, Francis 63  
 Gilpin, Judy 63, 208  
 Giovanni, Donna 79  
 Gipe, Dennis 63  
 Gipe, Linda 95, 205, 235, 236, 240  
 Girkins, Joseph 111, 255  
 Girts, Kay 95  
 Glashauser, John 79  
 Glass, Robert 95  
 Glenn, Cary 79, 281  
 Glenn, David 111  
 Glenn, Vickie 63, 210  
 Gloor, Dana 79, 213  
 Glowski, Gary 79, 252, 281  
 Glowski, Melvin 111  
 Gnotek, Barbara 111, 239, 241  
 Godbey, James 63, 201, 206, 216, 233, 236, 238, 239  
 Godbey, Joy 111, 228  
 Godbey, Tim 95, 222, 224, 239  
 Golba, Thomas 63, 207, 251, 280  
 Goldsmith, Steven 95  
 Gomez, Dawn 79



- Gonzalez, Roberto 95  
 Good, David 111  
 Good, Debbie 111, 217, 228  
 Good, Douglas 63, 207, 251, 260, 262, 280  
 Good, Joyce 79  
 Good, Michael 79  
 Good, William 63  
 Goodman, Pamela 95, 205, 271  
 Goodman, Paula 63, 204, 213  
 Gordon, Thomas 111  
 Gordon, Walter 79  
 Gordy, Chris 111  
 Gordy, Curt 63  
 Gorniak, Chris 63, 212  
 Gorrell, Douglas 111, 221, 264  
 Gorrell, Michael 79, 220, 223  
 Gossler, Keith 111  
 Gottlieb, Barbara 111, 208, 229  
 Gottschalk, Lisa 95, 205, 227  
 Gradomski, John 111  
 Gradomski, Richard 63  
 Graham, Brenda 79, 204, 229  
 Graham, Donald 95  
 Graham, Kenneth 95  
 Graham, Patrick 111  
 Granata, Sun 95  
 Grandowicz, John 95  
 Granger, James 63, 152, 252  
 Granger, Marilyn 95, 205  
 Graumlich, Suzanne 63, 171, 220, 232, 236, 237, 238  
 Gray, Cathleen 63, 220, 236  
 Gray, Jeff 95, 281  
 Gray, Laura 95, 189, 227, 234  
 Gray, Lewis 111, 221, 225  
 Gray, Mark 95, 268  
 Gray, Norman 79  
 Gray, Stuart 63  
 Gray, Thomas 79  
 Graczyk, John 95  
 Graczyk, Joseph 111  
 Greanya, Gavin 281  
 Green, Peggy 63, 226  
 Greenberg, Jeffery 111  
 Greene, John 63, 210  
 Greene, Roxanne 111, 228  
 Gregoire, George 79  
 Gregorek, William 111  
 Gregory, Dale 95  
 Gregory, Rebecca 63  
 Grenier, Donald 79  
 Gresham, Kenneth 111, 225  
 Grevis, Dena 95, 224, 234, 235, 239  
 Grevis, Elaine 64  
 Griffin, Donald 64, 157  
 Griffin, Robbin 64  
 Griffith, Carol 64, 223  
 Griffiths, Peggy 79, 220, 230  
 Griggs, Thomas 64  
 Grill, Janet 64  
 Grimes, Elizabeth 111, 241  
 Grindstaff, Marvin 95  
 Grodi, Carol 95, 231  
 Grodi, Linda 79  
 Gross, Andrea 95  
 Gross, Herbert 79  
 Gross, Ralph 95  
 Grossman, Dale 79  
 Groszewski, Robert 95  
 Grover, Mark 95  
 Groves, Carol 111, 208, 229  
 Groves, David 79, 216, 259, 266  
 Groves, William 79, 87, 234, 238  
 Gruppe, Richard 95  
 Guardado, Elaine 111, 241  
 Guerin, Carol 79  
 Guerin, Diana 111, 228  
 Guerin, Michael 64  
 Guilda, Leona 111, 229  
 Guilda, Yvonne 79  
 Gunder, Herald 95  
 Gunn, Darlene 64  
 Gunn, Elsie 79  
 Gunsallus, Joyce 111, 228  
 Gutmann, Paul 111, 225, 264  
 Haag, Cathy 111  
 Haas, Deborah 79, 220  
 Haas, Michael 95  
 Haase, Deborah 95  
 Haase, Jeff 79  
 Hadley, Linda 79  
 Hagele, Jeffrey 64, 259  
 Hagele, John 111  
 Hagerman, Diane 95  
 Haig, Carrie 64  
 Haig, Cynthia 79  
 Haig, George 111  
 Haigh, Agnes 64, 233, 236  
 Haigh, Jane 95  
 Hain, James 64, 246, 251, 280, 322  
 Haines, Susan 95, 205, 231, 235  
 Halbert, Daniel 111, 217, 231  
 Halderman, Kim 95, 222, 224  
 Halderman, Kristula 64, 216  
 Hale, Susan 95, 205, 227, 235  
 Hall, Cindi 95, 205  
 Hall, Deborah 111, 207  
 Hall, Diane 111  
 Hall, George 95  
 Hall, Mark 95, 224, 268  
 Hall, Martha 111  
 Hall, Matthew 95  
 Hall, Michael 111  
 Hall, Monica 111  
 Hall, Russell 64  
 Hall, Sally 95  
 Hall, Susan 95  
 Halsey, Timothy 79, 230  
 Hamel, Laurie 95, 205  
 Hamer, Kerry 95  
 Hames, JoAnn 64, 210  
 Hamilton, Kyle 64  
 Hamilton, Steven 64  
 Hamilton, Kirk 64  
 Hammond, Bruce 64, 214, 215, 230, 232, 236, 237, 243  
 Hammons, Michael 64  
 Hammye, Keith 95  
 Hancock, Doug 79, 220  
 Handler, Debbie 95, 205, 217  
 Hanley, Ruth 79, 230, 234  
 Hanna, Michael 95  
 Hanna, Patti 95, 231, 235  
 Hanson, Joseph 64  
 Harbauer, Candace 64  
 Harbauer, Cheryl 95  
 Harding, Keith 111, 239  
 Hardy, David 95, 217, 254, 268, 281  
 Harkless, James 95  
 Harkless, Thomas 111  
 Harman, Helen 111  
 Harmon, Debra 64, 212  
 Harmon, Sharon 95  
 Harms, Linda 79  
 Harp, Cynthia 79  
 Harrington, Barry 64  
 Harris, Charles 64, 154  
 Harris, Dennis 64  
 Harris, Jeff 112, 255  
 Harris, Karen 112, 231  
 Harris, Patricia 64, 206  
 Harris, Robert 112  
 Harris, Samuel 79, 281  
 Harris, William 79  
 Harsha, Bruce 112, 231, 255, 264  
 Harshman, Beverly 64  
 Harshman, Leslie 112  
 Hart, Brenda 112, 207  
 Hart, Brian 95, 254, 268, 281  
 Hart, Bruce 64, 251, 266  
 Hart, Norman 79  
 Hart, Sandra 79  
 Hartley, Tracey 95  
 Hartman, Edward 95  
 Hartman, Joseph 65  
 Hartsel, Richard 95  
 Hartz, Fredrick 64  
 Hartz, Nancy 79  
 Hartz, Sandra 64  
 Hasapes, Joanne 65  
 Hase, Sharon 112, 239, 243  
 Hasemeier, Jan 95, 224, 235  
 Haskins, Deborah 79  
 Hastin, Ronald 65  
 Hatfield, Alan 95  
 Hatzidakis, Rickey 65  
 Haughn, Debbie 112  
 Hauser, Bruce 65  
 Havers, Gregory 112  
 Hawk, Bethany 79  
 Hawk, Cindy 112  
 Hawk, Linda 112, 172  
 Hawk, Suzan 79  
 Hawk, Wanda 112, 229  
 Hawkins, Diane 95, 222, 224  
 Hawkins, Joan 79, 226  
 Hawkins, Karen 79, 223, 226  
 Hayes, Laurie 79, 206  
 Hayes, Linda 96  
 Haynes, Michael 112, 264  
 Hays, Laura 112, 228  
 Hays, Sharon 65  
 Heckel, David 79  
 Heckel, Janice 112, 241  
 Hedges, Kathryn 79  
 Hedges, Peggy 96  
 Helner, Allen 112  
 Henry, Christopher 96, 222, 224, 263, 281  
 Henze, Sally 112  
 Henzeroth, Barbara 112, 221  
 Helfer, James 112, 217  
 Helfer, Jane 65, 232  
 Helms, Angela 65, 234  
 Helms, Steve 112, 228  
 Heminger, Douglas 96, 254  
 Heminger, Vicki 79, 213, 230  
 Henderson, Bonnie 65, 212  
 Henderson, Joseph 65  
 Henderson, Renee 112, 241  
 Henderson, Vicky 79  
 Hendricks, Jay 112, 217  
 Hendricks, Michelle 65, 213, 230, 236, 240, 243  
 Hendrickson, Ricky 79  
 Hendrickson, Robert 112  
 Henley, Sharon 96, 205, 231, 235  
 Hennessy, Jeffrey 65  
 Henning, Angela 112, 228  
 Henninger, Sandra 65, 210  
 Hennicks, Barbara 112, 239  
 Henry, Deborah 79  
 Henry, Diana 79  
 Henry, Matt 79, 220, 251, 252  
 Henry, Nancy 80, 265  
 Henry, Roberta 96, 205  
 Henry, Sandra 96, 205  
 Henry, Scott 96  
 Henry, William 65, 137, 252, 260, 268, 280  
 Hentges, Denise 80, 220  
 Hepker, Charles 96  
 Herbert, Debra 80  
 Herbert, Jeffrey 65, 232  
 Herdter, Marlene 80  
 Herdter, Nadine 96  
 Hernacki, Suzanne 80  
 Hernandez, Sarah Marie 112  
 Hershman, Howard 65, 232, 236, 237, 238  
 Hershman, Phyllis 112, 231, 239  
 Herzig, Susan 112  
 Herzog, Beth 96, 205  
 Herzog, Todd 112  
 Hess, Darryl 65  
 Hess, Deborah 96  
 Hess, Martha 96, 205, 217, 271  
 Hetrick, Calvin 80, 281  
 Helzner, Marc 80, 220, 257  
 Hier, Mark 112  
 Hier, Roger 80  
 Hiestand, Jan 96  
 Hill, Deborah 112  
 Hill, Harriett 96  
 Hill, Richard 65, 220  
 Hill, Robert 112, 269  
 Hillyer, Drew 80  
 Hilton, Luann 96  
 Hilton, Vickie 112  
 Hilyard, Pat 65  
 Hiner, Jeff 112  
 Hingsi, Paula 80  
 Hinkle, Kay 112  
 Hinsey, Patricia 80, 213  
 Hinton, Carolyn 65  
 Hitchins, Mark 80, 259, 260  
 Hobbs, Tarecia 65  
 Hobe, Sandra 65  
 Hoddinott, Cathie 65, 212  
 Hodge, Ty 80  
 Hoel, Becky 65, 237  
 Hoerig, Lucinda 96  
 Hofer, Scott 112, 228  
 Hoff, Dave 80  
 Hoffman, Darlene 80, 165, 216  
 Hoffman, Lee Anne 80, 233, 237  
 Hoffman, Nancy 80, 216, 230  
 Hoffman, Richard 65  
 Hogan, Michael 80  
 Hogan, Sharon 112  
 Hohenshell, Kent 96  
 Hohn, Jan 65, 204, 223  
 Housington, Cynthia 112, 118, 206, 228  
 Holewinski, Ronna 96  
 Hollimon, Michael 96  
 Holly, Debra 80, 220  
 Holly, James 112, 221, 225  
 Holmes, Barbara 65  
 Holmes, Deborah 96, 227  
 Holmes, Kenneth 96  
 Holmes, James 96, 254  
 Holst, Craig 96, 254, 281  
 Holtgrieve, Jeffery 65  
 Holub, Keith 106, 112, 255, 269  
 Holub, Pamela 65, 212  
 Honas, Donald 96, 281  
 Honas, Kathleen 112  
 Honas, Michael 65, 270, 282  
 Hoops, Dave 80  
 Hoops, Melissa 65  
 Hoppe, Hank 80  
 Horen, Debra 80  
 Horen, Janet 65  
 Horen, Richard 112  
 Horen, Rose 96  
 Horen, Sandra 65  
 Horen, Teri 96, 205, 227  
 Horgan, Michael 112  
 Horner, Karen 112, 241  
 Horner, Linda 65  
 Horner, Mary 96  
 Hornsby, Linda 65  
 Hornsby, Ronald 96, 227  
 Horton, Sue 96, 227, 234  
 Horvath, Debra 65, 210, 212  
 Horvath, Michelle 65

- Horvath, Robin 80  
 Houck, Carv 80  
 Houghton, Christina 112, 228  
 Houghton, Nina 80, 226, 234, 236  
 Houghton, Robert 220, 276  
 Hovey, Patricia 80  
 Hovey, Victoria 96  
 Howard, Douglas 80  
 Howe, Beth 112, 228  
 Howe, Donna 96, 205, 227, 231  
 Howe, Eugene 65, 141  
 Howell, Michael 80  
 Howell, Roland 80  
 Hoyt, Deborah 96  
 Hoyt, Sharon 80  
 Hoyt, Thomas 112  
 Hultis, Sandra 65  
 Huber, David 112  
 Huber, Douglas 112  
 Huber, Nancy 65, 229, 232  
 Hudak, Jeffery 96, 227, 254  
 Huebner, Robert 80, 259, 260, 281  
 Huff, Joan 112  
 Huff, Mark 96  
 Huff, Susan 65  
 Huffman, Mark 112, 269  
 Hughes, Debra 80  
 Hughes, Michael 112  
 Hughes, Sharon 80, 273  
 Hugill, Scott 112  
 Hulisz, Gary 80  
 Hulisz, Larry 80  
 Hume, Stephen 65, 215  
 Humm, John 96  
 Hunter, Richard 80  
 Hunter, Sheila 112, 207  
 Hurt, Sheila 112  
 Huston, Cynthia 80  
 Hutchinson, John 80, 220  
 Hutchinson, Laneace 96, 227  
 Hutchinson, Regina 65, 212  
 Hymes, Earl 65  
 Iagulli, Bradley 65  
 Iagulli, Ric 112  
 Iagulli, Timothy 80, 281  
 Idle, Deborah 80  
 Idle, Steven 112, 228, 264  
 Idzkowski, Dennis 65  
 Idzkowski, Ronald 80  
 Inman, Laurie 112, 228  
 Inman, Thomas 80, 259, 260  
 Iorio, Carla 80  
 Ireland, Deborah 96  
 Ireland, Joanne 80, 226  
 Ireland, Marianne 80  
 Ireland, Timothy 80  
 Ireland, William 112  
 Irilan, Cathy 96, 217  
 Irvine, Vicki 96  
 Irwin, Carol 65, 212  
 Irwin, Larry 96  
 Ishier, Cindi 80  
 Ishier, James 112  
 Ishier, Susan 80, 223  
 Ishier, William 65, 214, 215, 237, 238, 280  
 Izbinski, James 112, 217  
 Jablonski, Sandra 80  
 Jachimak, Cathy 80  
 Jackson, Carol 112  
 Jackson, Charles 80  
 Jackson, Cindy 80  
 Jackson, Danny 80  
 Jackson, Gerald 65, 252, 280  
 Jackson, James 112  
 Jackson, Vicky 65, 212  
 Jacobs, Cheryl 80, 204  
 Jacobs, Dennis 65  
 Jacobs, James 65  
 Jacobs, James 80, 251  
 Jacobs, Richard 96  
 Jacobs, Sandra 112  
 Jacobsen, Gary 96  
 Jacobsen, Sheri 113  
 Jakubowski, Andrew 96, 254, 268, 281  
 Jakubowski, Carol 96, 205, 227  
 Jakubowski, Charles 65, 252  
 Jakubowski, Lawrence 80, 252  
 Janick, Gary 65  
 Janowicz, George 96  
 Janowiecki, James 113  
 Janowiecki, Kenneth 96  
 Jarczynski, Debra 65, 204  
 Jarrin, Elsie 65, 208, 212, 229  
 Jarrin, Isabel 113, 229  
 Jaworski, Luella 96, 227  
 Jeko, Dennis 113  
 Jeko, William 65  
 Jenkins, James 80, 252  
 Jenkins, Jan 65  
 Jenkins, William 80  
 Jensen, James 113, 231, 255  
 Jerome, Julie 96, 205, 227, 235  
 Jerzy, Debra 113, 228  
 Jester, David 80  
 Jewell, Holly 96, 205, 217  
 Jeziorski, Ellen 65  
 John, Dawn 113, 220, 239  
 Johns, Brian 113, 228  
 Johns, Mary Ruth 96, 227, 234  
 Johnson, Alice 65, 212  
 Johnson, Beverly 96  
 Johnson, Chuck 113, 217  
 Johnson, Diane 65, 206  
 Johnson, Eric 80  
 Johnson, Janet 96, 227  
 Johnson, Jay 113  
 Johnson, Jett 80  
 Johnson, Larry 80  
 Johnson, Pamela 113  
 Johnson, Sherry 96  
 Johnson, Susan 65  
 Johnson, Thomas 96, 263  
 Johnston, Patricia 80  
 Jones, Carl 113  
 Jones, Carol 65, 216, 223  
 Jones, Catherine 65, 208  
 Jones, Cheryl 256  
 Jones, Crystal 96  
 Jones, Debra 113  
 Jones, Dennis 65  
 Jones, Douglas 113  
 Jones, Jack 80  
 Jones, Jean 81  
 Jones, Jerry 96, 224, 254  
 Jones, Kathy 113  
 Jones, Nancy 96, 205, 235  
 Jones, Rick 96, 222, 224  
 Jones, Susan 81  
 Jones, Terry 96, 189, 227  
 Jones, William 96  
 Jordan, Mark 113  
 Joseph, Tom 96, 205, 227  
 Jozsa, Frank 113  
 Judy, Mark 96, 268  
 Jurowski, Colleen 81  
 Jurski, Pamela Sue 113  
 Justice, Treca 81, 82  
 Kachenmeister, John 113, 255  
 Kaczmarek, Neil 81  
 Kahler, Kathy 113  
 Kalisk, Jerry 113  
 Kaltenbach, Cheryl 81, 240  
 Kaminski, Dennis 96  
 Kaminski, Laurie 81  
 Kaminsky, Susan 113, 229  
 Kamisarek, Paul 113, 264  
 Kandik, Cynthia 81  
 Kane, Bonnie 113  
 Kane, David 81, 229  
 Kane, Gloria 113  
 Kaninski, Tony 113  
 Kantner, Georgia 97, 227, 235  
 Kantner, John 66, 258, 259, 260, 261, 274  
 Karlgaard, Shari 113, 228  
 Karlgaard, Susan 81  
 Karns, Richard 66  
 Karp, Barbara 66, 204, 243  
 Kasprzak, Philip 66, 280  
 Kasprzak, Steven 113, 264  
 Kastner, Karen 81  
 Kasza, Denise 113  
 Katz, Beverly 81  
 Katz, Randolph 81, 260, 281  
 Katzenmeyer, Kathy 113, 217, 229  
 Kauffman, David 97  
 Kauffman, Edwin 97  
 Kaufman, Rick 113  
 Kaufman, Ronald 113  
 Kaufman, Thomas 66  
 Kazmier, Kim 97  
 Kazmierski, Pamela 81, 233, 237, 256  
 Kazmierski, Ronald 97  
 Kean, Joan 81  
 Kean, Judy 113  
 Kee, Tommy 66, 229  
 Keeler, Richard 66  
 Keeler, Bonnie 66  
 Keeler, Carole 66, 229, 232  
 Keeler, David 97, 217, 263  
 Keeler, James 97, 163  
 Keene, George 81  
 Keener, Brenda 66  
 Keener, Cynthia 97  
 Keener, Handley 97  
 Keesee, Bradley 81  
 Keffler, Karen 113  
 Keffler, Pam 66, 243  
 Keifer, Karen 66  
 Keifer, Lynn 97, 240  
 Keil, Karen 66, 212  
 Keil, Kenneth 66  
 Keiser, Janice 97, 217, 231, 235  
 Keller, Linda 66  
 Keller, Mitchell 113  
 Kelley, Debra 81  
 Kelley, Marcia 66, 211  
 Kelley, Richard 81  
 Kelly, Deborah 81, 168  
 Kelly, Pamela 113, 231  
 Kemp, Jennifer 66  
 Kennedy, Gary 97, 263, 281  
 Kennedy, Harold 113  
 Kennedy, John 66  
 Kennedy, Kathleen 66, 210  
 Kennedy, Steven 97  
 Kennigott, Alfred 81  
 Kern, Ernest 255  
 Kerner, Jim 113  
 Kesler, Ted 113  
 Ketterman, Bradley 113, 225, 255  
 Kettle, Louise 113, 228  
 Kidd, Pamela 81, 204, 273  
 Kilbride, James 97, 224, 281  
 Kilbride, Joni 66  
 Killian, Jeffery 113  
 Kilman, Barbara 81  
 Kilpatrick, Nancy 81  
 Kimberly, Connie 97  
 Kimmins, Mark 81, 251, 252, 281  
 Kimple, Christie 81, 166  
 Kimpon, Nikki 113  
 King, Dana 97, 188, 189, 214, 227, 231, 235  
 King, Janet 81  
 King, Jeffery 66, 207, 232, 259, 280  
 King, John 113, 217  
 King, Judy 97  
 Kinnison, Theresa 97, 220  
 Kirby, Michael 81, 165  
 Kirchenbauer, James 81, 223, 259  
 Kirchhoff, Don 113  
 Kirchhoff, Edwin 66  
 Kirk, Ann 113, 278  
 Kirk, Elizabeth 66, 207, 229  
 Kirk, Lewis 113  
 Kirschner, Ray 97  
 Kisseberth, William 113  
 Klein, Faith 81, 229  
 Klier, Cheryl 113, 208  
 Alier, Lori 66, 212  
 Klingenberg, Darlene 66  
 Klocko, Laurie 66, 212  
 Klocko, Marilyn 113  
 Klopping, Steven 113  
 Klosinski, Larry 81  
 Klosinski, Louis 81  
 Klosinski, Peggy 66  
 Kluczynski, Debbie 81  
 Kluczynski, Karen 97, 205, 231, 235  
 Knab, Jan 97  
 Knapik, Gary 97  
 Knecht, Vickie 97  
 Knight, Denise 66, 210  
 Knight, Terry 113, 255  
 Knisely, Philip 81, 216, 259, 260  
 Knoke, Sandra 66  
 Knoke, Suzanne 97, 151, 205, 217  
 Knopp, Gregory 113, 225  
 Kobylinski, Victoria 97  
 Kohler, Paul 81, 216, 252, 281  
 Kohn, Diane 81  
 Kolinski, Doris 66, 206, 212, 246  
 Kolinski, Kathy 97, 227  
 Kolinski, Robert 113  
 Kolling, Lynn 66  
 Kolwitz, Barbara 66, 206  
 Konczal, Jeffery 97, 188, 214, 227, 231, 235  
 Konoff, Linda 113  
 Konoff, Michael 97  
 Koralewski, Nancy 97  
 Kortsog, Rebecca 113  
 Kortsog, Sandra 81  
 Kosovec, Kathleen 81  
 Kosier, Denise 66, 212  
 Kosier, Sandy 66  
 Kosier, Theresa 113, 208  
 Kosinski, Pamela 66, 211  
 Kosinski, Steven 97  
 Koske, Kay 66  
 Kosman, Penny 81, 166  
 Kostanski, Neal 81, 215  
 Kovacik, Connie 97, 205  
 Kovacik, Vandel 66  
 Kowalski, Dale 81  
 Kowalski, Debra 113  
 Kowalski, Richard 81, 252  
 Kraft, Fred 113  
 Kraft, William 66, 216, 266, 269, 270  
 Krakoff, David 81  
 Krakoff, Steven 97, 281  
 Kramer, Danelle 113  
 Kramer, Eric 81, 237  
 Kramer, Lester 113  
 Kramer, Michelle 98  
 Kramer, William 113, 269  
 Kranz, Joseph 81  
 Krause, Amy 81, 230  
 Kreg, Philip 81, 230  
 Krell, Barbara 113, 225  
 Krell, Linda 66, 220  
 Krell, Randy 98, 222, 224  
 Kreps, Mark 66



- Krieger, Fred 66  
 Krieger, Gregory 113, 255  
 Krieghoff, Brenda 66, 206, 233  
 Kretzer, Ronald 81  
 Kreutzpeintner, Charles 81  
 Kroft, Dennie 114  
 Krolak, Michael 98, 268, 281  
 Krout, Cynthia 81, 204  
 Krowlak, Patricia 81  
 Kreuger, Marcia 66  
 Kreuger, Martin 66, 282  
 Krupp, Kirk 114, 269  
 Kruse, Cheryl 114, 229  
 Kruse, John 81, 223  
 Kazeminski, Barbara 81, 226  
 Kubiak, Sharon 98, 205, 217  
 Kubicz, Lynette 114  
 Kuchcinski, Ronnie 114  
 Kuhr, Gene 98  
 Kujawa, Eugene 98  
 Kujawa, Thomas John 114  
 Kujawa, Tony 98  
 Kuntz, David 66  
 Kuron, Denise 81  
 Kwiatkowski, Eklena 114  
 Kwiatkowski, John 81  
 Kwiatkowski, Marsha 81, 204, 206, 256  
 Kwiatkowski, Ruth 66, 206  
 LaBo, Edna 98, 227  
 Lachmann, Mike 98, 234, 254, 268  
 Lachmiller, Robert 66, 208, 223  
 LaFountain, Donald 98, 254  
 LaFreniere, Marie 66  
 LaJiness, Kathryn 98  
 LaJiness, Linda 114  
 LaJiness, Michele 81  
 Lamberson, Pamela 66  
 Lambert, Jamie 66, 201, 226, 236, 246  
 Lambros, Leah 114  
 Lampley, Neil 81  
 Lamprecht, Michael 98  
 Landeau, Donald 66  
 Landis, LeeAnn 98  
 Landis, Vickie 66  
 Landrum, Cheryl 114  
 Landrum, Robert 66  
 Laney, Steven 98, 254, 281  
 Langham, Marilyn 81  
 Lanham, Duane 98, 254, 268  
 Lanham, Lyndell 66, 204, 212, 246  
 Lanning, Tamara 66, 210  
 Lanning, Timothy 98  
 Lantz, William 81, 216, 252, 266, 281  
 Lanzi, Harry 66  
 LaPoint, Verniece 66, 210  
 Larkin, John 98  
 Lashbrook, Bradley 114, 231  
 Lashbrook, Toni 66, 230, 232  
 Latus, Darlene 66  
 Laughlin, Arlis 98, 205  
 Laughlin, Greg 114  
 Laughlin, William 81  
 Lauharn, Debbie 81, 204  
 Laukaitis, Brenda 114, 241  
 Laura, David 66  
 LaVoy, Darlene 98, 227  
 LaVoy, Thomas 66  
 Lawallen, Doug 114  
 Lawecki, Darlene 66  
 Lawecki, Debra 66  
 Lawecki, Jeffrey 81  
 Lawecki, Richard 81  
 Lawton, Charles 66  
 Lay, Brenda 114  
 Layman, Barbara 67  
 Layman, Robert 98, 281  
 Lazette, Kevin 82  
 Leach, Linda 67, 208  
 Leach, Richard 82  
 Leasure, Janet 98  
 Lee, Anita 114, 225  
 Lee, Carolyn 98  
 Lee, Deborah 98, 205, 227  
 Lee, Gloria 82  
 Lee, Martin 67  
 Lee, Mike 98  
 Lee, Roger 82  
 Leestma, Diana 98, 205  
 Leestma, Michael 114  
 Lefevre, Lorna 114  
 Lehmann, James 67, 210  
 Lehmann, Kenneth 114, 150  
 Leidehheimer, Constance 67  
 Lein, Lesley 98  
 Leininger, Amy 98  
 Leininger, Bonnie 82  
 Leist, Debbie 98, 205  
 Leist, Robert 58, 67, 251, 282  
 Leitnick, Anne 82, 236, 237  
 Leitnick, Laura 114, 229  
 Leitnick, Susan 98, 235, 239  
 Lemble, James 98, 254, 268, 281  
 Lemerand, Linda 74, 82, 204  
 Lemke, David 82  
 Lemle, Patricia 82  
 Lemoine, Deborah 114  
 Lenhart, Matthew 98  
 Lenz, Susan 82  
 Leon, Toni 98, 205, 217, 235  
 Leow, Lyn 114, 217  
 Leow, Mary Jo 82  
 Lepovetski, Bonnie 82, 229  
 Lerch, Bonnie 114, 228  
 Lerch, Dawn 98, 227  
 Lerch, Karen 67  
 Lerner, Richard 98, 214, 217, 224, 234  
 Less, Keith 82  
 Letson, Charles 82  
 Levey, Linda 82, 233  
 Levin, Michael 67, 232  
 Levin, Robert 114  
 Levine, Hal 67, 280  
 Levine, Linda 82  
 Levine, Richie 82, 260  
 Levy, Jonathan 114, 225  
 Lewandowski, Gayle 98, 217, 227  
 Lewandowski, Mary 114, 228  
 Lewandowski, Robert 67  
 Lewinski, Chris 67  
 Lewis, Gary 82, 259, 260, 281  
 Lewis, Jeffrey 82, 237  
 Lewis, Kathy 98, 205, 227, 235  
 Lewis, Linda 67  
 Lewis, Linda 98, 205  
 Lewis, Michael 114  
 Lewis, Rebecca 67  
 Lewis, Steven 98  
 Lewis, Terry 114  
 Lewton, Dean 82  
 Lewton, Denise 67  
 Lietzow, Marsha 98  
 Lindenberger, John 82, 234  
 Lindhorst, Bradley 98  
 Lindo, Gail 82  
 Linga, Nancy 67  
 Linser, Fritz 82  
 Linser, Susan 114  
 Linthicum, Lori 114, 228  
 Linthicum, Mark 98, 227  
 Lipinski, Joseph 67  
 Lisinski, Craig 67  
 Liska, Robin 98  
 Lloyd, Linda 67, 210  
 Lloyd, Pamela 106, 114  
 Lloyd, Stacy 67, 276  
 Loar, Larry 67, 226  
 Loar, Robert 98, 227  
 Lochbihler, Richard 114  
 Lochbihler, Timothy 98, 254, 263  
 Lockard, Suzanne 98  
 Locke, Bonnie 67  
 Locke, Kenneth 67  
 Lockwood, Mike 82, 234, 237  
 Loeffler, James 98  
 Loeffler, Mike 98, 234  
 Loeffler, Vickie 82  
 Logan, Barbara 98  
 Logan, Brenda 98  
 Logan, Debbie 82  
 Lohr, Lloyd 114  
 Loizou, Andy 82  
 Lombard, Gayle 114, 225  
 Lombard, Grace 114, 225  
 Long, Deborah 114, 231  
 Long, Joan 114  
 Long, Kara 114  
 Long, Norma 82  
 Loomis, Gregory 98  
 Lorenz, Ron 98, 254, 268  
 Lorenz, Sue 98  
 Lorenzen, Joanne 82, 208, 240  
 Lorigan, Linda 67, 226  
 Lotte, Mark 82  
 Loudon, Carol 67, 216  
 Loudon, Laurie 114  
 Love, Mary 98  
 Lovejoy, Clarence 114  
 Lowe, Cheryl 98  
 Lowe, Julius 82  
 Lubell, Robert 217, 229  
 Luce, Leilani 67  
 Luda, Denise 114, 225  
 Luda, Donna 114, 225  
 Ludwig, Roger 67, 223, 234, 276  
 Luntke, Jane 82, 230  
 Luentke, Richard 114, 225  
 Lukasik, Ronald 83  
 Lukasik, Thomas 114  
 Lumbrezer, Michael 83, 223, 226  
 Lutes, Marjorie 114, 228  
 Lutomski, Charles 114  
 Lykins, Charles 98  
 Lykins, Robyn 114, 228  
 Lykins, Victoria 67, 212  
 Lynch, Molly 83  
 Lynch, William 98  
 Lytle, Richard 83  
 Macbeth, Sandra 67, 216  
 Mach, Marie 67  
 Mach, Marilyn 98  
 Machatterre, Karen 67  
 Machatterre, Sandra 67, 226  
 Marchcinski, Debbie 114, 225  
 Maciejewski, Pamela 98  
 Mack, Clifford 114  
 Mack, Frank 98, 208, 224, 234  
 Mack, James 98, 227  
 MacKay, Larry 98  
 MacKay, Ronald 83  
 Madden, Linda 67  
 Madden, Michael 67  
 Madden, Sheda 83, 206, 229  
 Maddox, Jeffery 67  
 Madlinski, Lynn 67  
 Madore, Mary Ellen 67, 211  
 Maffett, Sandra 83, 230  
 McGee, Sheila 83  
 Maher, Denise 83  
 Maher, Robert 83  
 Mahl, Charles 67, 214, 233  
 Mahl, Jennifer 83  
 Maier, Larry 114  
 Maier, Mark 83  
 Main, Dawn Marie 114  
 Main, Mark 98, 227  
 Main, Randy 83, 252  
 Main, Robert 114  
 Majewski, Michael 114  
 Majoros, Jill 98, 205, 271  
 Majoros, Scott 67, 252, 266  
 Malaczewski, Kathy 83  
 Malas, Pam 98  
 Malinowski, Mike 83  
 Malinowski, Michael 114, 228  
 Malinowski, Richard 83, 216, 223, 260  
 Malkin, Gary 99  
 Mallett, Peggy 114, 207  
 Mallett, Susan 58, 67, 272  
 Malone, Philip 99  
 Maltz, Anna 114, 228  
 Manaresi, Kathleen 83  
 Manning, Joni 114, 239  
 Manny, Clark 114, 269  
 Manoff, Diane 99, 239  
 Manrow, Arlan 67, 223  
 Manrow, Judith 114, 228  
 Manrow, Sandra 83  
 Manrow, Shirley 114  
 Mantey, Craig 67, 226, 232  
 Mantey, Kent 67  
 Marshall, Edward 67  
 Many, Terry 114  
 Manzagol, Craig 114  
 Manzagol, Jeff 99, 224  
 Marchbanks, John 67  
 Marchbanks, Rex 114  
 Marinelli, Anthony 83  
 Marinelli, Debbie 67, 212  
 Marinelli, Peter 67, 266  
 Marion, Deborah 99, 227  
 Marino, Linda 83  
 Marino, Samuel 67  
 Markham, Michael 114, 255, 264  
 Markham, Zachary 67, 234, 282  
 Markowski, Annette 83  
 Marok, David 67, 251  
 Marquardt, Robert 83, 252  
 Marquis, John 99  
 Marquis, Juliana 67  
 Marshall, Paul 83, 252  
 Marston, D'Orcie 67, 208  
 Martin, Debbie 99, 227  
 Maxwell, Ronald 83  
 Maseman, Neil 99  
 Mason, Susan 83  
 Masztrak, Kelly 99  
 Mather, Susan 115  
 Mathews, Denise 99  
 Mathews, Douglas 115, 231  
 Mathews, Michael 67  
 Mathews, Patricia 67  
 Matney, Deborah 83  
 Matney, Patricia 99, 205  
 Mathews, Joyce 99, 231  
 Mathews, Teresa 99, 205, 235  
 Mattison, Susan 99, 240  
 Matuschke, John 83  
 Matuszak, Kenneth 83  
 Matuszak, Sandy 115  
 Mauss, Diana 115, 229  
 Mauss, Gary 115  
 Mauss, Yvonne 83  
 Mavis, Timothy 115  
 Mavis, Thomas 99, 235  
 Mawhorter, Steven 99, 254, 268, 281  
 Mawhorter, Susan 115, 229  
 Maxon, Linda 115, 231  
 Maxwell, Jeri 99, 205, 235  
 Maxwell, Susan 67  
 Maxwell, Thomas 115  
 Maxwell, William 67, 210  
 May, Dorothea 83, 226  
 Mayer, Julie 99  
 Maves, James 83



Mayl, Claudia 99  
 Maynard, Lee 83  
 Mazon, Janice 67  
 McBee, Ruth 115  
 McBride, Barb 99  
 McBride, Julie 67, 210  
 McBride, Karen 115  
 McCally, Deborah 115, 228  
 McCarthy, Pamela 83, 273  
 McCarty, Beverly 67, 232  
 McClellan, Sheryl 99  
 McClain, Timothy 67  
 McCloskey, Dan 99  
 McCollum, William 67  
 McCord, Michael 83  
 McCormick, Edward 67  
 McCoy, Patricia 99, 163  
 McCracken, Douglas 83  
 McCullough, Steve 115  
 McCune, James 99  
 McDaniel, Catherine 99, 227  
 McDaniel, Charles 83, 220, 223, 266  
 McDonagh, Barbara 115  
 McElroy, Michael 99  
 McFarland, David 67  
 McGary, Carol 67, 208, 232  
 McGee, Robert 83, 223  
 McGeehan, Leslie 99, 207, 224  
 McGlenn, Kathy 83, 230  
 McGovern, Cathy 115, 228  
 McGrath, Kenneth 115  
 McGrath, Mary 99  
 McHaffie, Kevin 83, 251, 252  
 McHee, Vicky 115  
 McHugh, Lawrence 83, 220  
 McHugh, Pamela 99, 205, 231, 235  
 McIlhargey, Dannie 67, 211  
 McIlhargey, Deborah 68  
 McIlhargus, David 99, 227  
 McIlwain, Kenneth 68  
 McKain, Lynn 68, 206  
 McKimmy, James 68  
 McKinn, Timothy 83, 252  
 McLellan, Diane 68  
 McLennan, Kurt 115, 269  
 McLeod, Joyce 115, 228  
 McLuckie, Randy 115  
 McLuckie, Ross 115  
 McLuckie, Sherry 68, 209  
 McMahon, Lawrence 68  
 McMahon, Lynn 99  
 McNalley, Carol 83  
 McNalley, Randy 68  
 McNett, Gene 115  
 McNett, Linda 68  
 McNett, Trudy 115, 228  
 McParland, Peter 68, 148, 201, 226, 236  
 McPherson, William 68, 210  
 McPhillips, Sherry 68  
 McQuestion, Deborah 83  
 McQuestion, Jenny 115, 228  
 McVicker, James 68, 181, 218, 220  
 McWalters, Keith 115, 225  
 Mead, Richard 115  
 Meadows, Dennis 207, 210, 251  
 Mears, Clifford 68  
 Mecurio, Gina 64, 68, 194, 204, 232  
 Meder, Timothy 99, 254  
 Meeker, James 83  
 Meier, Tracy 115, 231  
 Meiring, Carolann 115  
 Meiring, Mike 99  
 Melms, Richard 99  
 Melnek, Wanda 115  
 Melton, Jane 115, 231  
 Melton, Jean 83  
 Menden, David 68  
 Mennitt, Carl 99, 235  
 Mennitt, Timothy 68  
 Mercer, Deborah 115, 229  
 Meredith, Daniel 115  
 Meredith, Jeffrey 68  
 Meredith, Linda 68  
 Merhab, Mark 115, 264  
 Merhab, Susan 68, 232, 243  
 Merritt, Betty 99  
 Merritt, Douglas 99  
 Merritt, Jeannette 99  
 Merry, Michael 99  
 Merzke, Mark 99, 254, 263  
 Mesell, Barbara 99  
 Messham, Barbara 83  
 Meszaros, Steven 68  
 Metter, Dale 68  
 Metter, James 115  
 Mettler, Theresa 99  
 Metzger, Barbara 99, 205, 227, 235  
 Metzger, Carol 68, 204, 216  
 Metzger, Sharon 68  
 Meyer, Janet 68  
 Meyer, William 99, 205, 235, 268, 281  
 Meyers, Christopher 115  
 Meyers, Cynthia 115, 231  
 Meyers, Harold 115  
 Meyers, Michael 99  
 Michalak, Albert 106, 115  
 Michalak, Debra 68, 226  
 Michalski, Darlene 99, 227, 235  
 Michalski, Joseph 83  
 Michalski, Karen 115, 228  
 Michalski, Kathleen 68, 210  
 Michalski, Philip 99  
 Michalski, Stephen 68, 210  
 Michener, Eric 115  
 Mickens, Darcy 116  
 Mickens, Gary 83  
 Mickle, Richard 99  
 Middaugh, Janette 83  
 Middaugh, Lynnette 83  
 Mieczkowski, Karen 68, 229  
 Might, Gregory 116, 228  
 Mihaloff, Raymond 83, 220  
 Mihaloff, Linda 99  
 Miklos, Douglas 68  
 Miklos, Frank 68  
 Mikolajek, Jeffrey 116  
 Mikolajek, Laura 68, 226  
 Milerodi, Charles 83  
 Miles, Helen 99, 227, 235  
 Miles, Lorraine 99, 227  
 Miles, Ray 68, 252, 280  
 Miley, Kathy 99, 227  
 Milkie, Margaret 83, 204  
 Milkie, Paula 116, 208, 228  
 Miller, Amy 99, 224  
 Miller, Amy 99, 205, 231  
 Miller, Christopher 116  
 Miller, Connie 83, 223  
 Miller, Connie 116  
 Miller, Cynthia 99  
 Miller, Debra 99, 227  
 Miller, Debra Marie 99  
 Miller, Diane 99  
 Miller, Douglas 83  
 Miller, Gayle 83  
 Miller, Harold 116, 228  
 Miller, James 83, 252, 266  
 Miller, Jill 83, 204  
 Miller, John 68, 251  
 Miller, Julie 68  
 Miller, Kathleen 83, 226  
 Miller, Kathleen 99  
 Miller, LeAnn 116, 228  
 Miller, Marcia 99  
 Miller, Margaret 116  
 Miller, Michael 68  
 Miller, Michael 99  
 Miller, Michele 83  
 Miller, Michele 116  
 Miller, Nina 99  
 Miller, Robert 116  
 Miller, Sharyl 83  
 Miller, Susan 83  
 Miller, Susan 116  
 Miller, Thomas 68  
 Milligan, Merlin 83  
 Miners, Randy 68, 276  
 Miners, Ronnie 82, 83, 252  
 Mingione, Connie 84  
 Mirabello, Mark 99  
 Miskowski, Nathan 116, 228  
 Mishka, Ronald 68  
 Miskowski, John 116  
 Mitchell, Cynthia 68  
 Mitchell, Donna 68, 211  
 Mitchell, Eldonna 100, 220  
 Mitchell, Linda 84  
 Mitchell, Martin 116  
 Mittendorf, Fred 100  
 Mlynarek, Kristi 100, 271  
 Mlynarek, Michael 100  
 Mock, Daniel 100, 224  
 Mock, Douglas 116  
 Mocniak, David 84  
 Modrall, Diana 116, 228  
 Modrowski, Kathleen 100  
 Mohler, Ann Marie 68  
 Mohler, Joseph 116, 264  
 Mohr, Bonnie 100, 205  
 Mohr, Carol 68  
 Mohr, Michael 116, 255  
 Mohr, Phillip 84  
 Mohr, Steven 116  
 Mollett, Nanette 68, 246  
 Molnar, Laurie 116, 228  
 Molnar, Mark 84, 281  
 Momborg, Marlene 100  
 Monday, Larry 100  
 Monk, Laura 68, 212  
 Montferrante, Cathy 100  
 Moore, Bonnie 84  
 Moore, Brenda 116  
 Moore, James 68  
 Moore, James 116  
 Moore, Kathryn 116  
 Moore, Pamela 84, 204, 226  
 Moore, Rebecca 100  
 Moore, Regina 100  
 Moore, Roger 100, 217, 281  
 Moore, Stephen 116  
 Moores, Carol 84  
 Moores, Charles 100  
 Morey, Beth 84, 204, 216, 220, 223  
 Morgan, Lynne 116  
 Morgner, John 116, 225  
 Morley, Shannon 116, 228  
 Mornil, Denise 68, 204, 206, 212  
 Mornin, Catherine 116, 228  
 Mornin, David 116, 228  
 Mornin, Deborah 68, 210  
 Mornin, Robert 84  
 Morris, Cheryl 116, 229  
 Morris, David 84  
 Morris, Deborah 68  
 Morris, Debra 116  
 Morris, James 100, 254, 268  
 Morris, Ransom 100  
 Morris, Rebecca 100, 217  
 Morrison, Richard 116  
 Morrow, Kimberly 84  
 Mossing, Howard 100  
 Mossing, Russel 116  
 Mossing, Theresa 100  
 Moulton, Debra 84, 220, 226  
 Moulton, Kristi 100, 224  
 Mozena, Melinda 84  
 Mullen, Kathy 116, 231  
 Mullholand, Colleen 116, 228  
 Mullholand, James 68, 210  
 Mumy, Robert 100  
 Munch, Vickie 84  
 Mundwiler, Judy 84  
 Munger, Mark 84  
 Munn, Keith 100, 222, 224  
 Munson, Luther 68  
 Munson, Thomas 84  
 Murphy, Bonnie 68  
 Murrin, Tim 84  
 Mussehl, Randy 68  
 Muszynski, Ronald 100  
 Myers, Bonnie 116  
 Myers, Ellen 116  
 Myers, Ellen 100, 227  
 Myers, Ellen 116  
 Myers, John 100  
 Myers, Joyce 100, 227, 231  
 Myers, Linda 68, 232  
 Myers, Ronald 100  
 Mylek, Larry 84  
 Myler, Jacquelin 68, 210  
 Myler, Joseph 100, 281  
 Myrice, Herbert 68  
 Myrice, Pamela 100  
 Myrice, Sandra 84  
 Myrice, Vicki 116  
 Nadrasik, Debra 100  
 Nagle, Sheryl 116, 241  
 Nantzke, Deborah 116  
 Nantz, Sharon 84  
 Napp, Elisabeth 116, 229  
 Naugle, Teresa 84  
 Naus, Carol 116  
 Nause, Jack 100, 217  
 Nause, Jill 100, 205, 217, 227, 235  
 Navarre, Pamela 116  
 Navarre, Sandra 84  
 Nearhood, Charles 100  
 Neilson, Craig 84  
 Neitzke, Daniel 68  
 Nelson, Ann 84  
 Nelson, Bob 100  
 Nelson, Dean 68, 208, 280  
 Nelson, Deborah 116  
 Nelson, Kevin 84, 220  
 Nelson, Laurie 100  
 Nemon, Bill 116  
 Nemon, Regina 116, 228  
 Neuendorf, Dan 116  
 Neuendorf, Linda 68, 208  
 Neufeld, David 84  
 Neufeld, Sherr 100, 235  
 Neumann, Russel 116  
 Neville, Mark 84  
 Newman, David 116  
 Newman, Deborah 68, 233, 246  
 Newman, Jeffery 84  
 Newton, Sandra 68  
 Nice, Michael 69  
 Nicely, Sheila 100, 227  
 Nichols, Susan 84  
 Nickerson, Barbara 69, 208  
 Nickpor, Janice 100, 227  
 Nickell, Barbara 69  
 Nickell, Bill 116, 144, 255  
 Nickerson, Gary 69  
 Nickerson, Jeff 116  
 Nidek, Christine 100, 205, 227  
 Nidek, Gary 69, 211  
 Nidiffer, Jack 100

- Nightingale, Jane 100, 208, 227, 235  
 Nimigean, James 116, 229  
 Nistel, Jeffrey 100, 205, 217, 263, 281  
 Nitz, Mary 84  
 Nixon, Cindy 100  
 Noble, Judy 100, 205, 224  
 Noller, Alfred 69, 257  
 Noller, Ginger 100, 205, 220, 271  
 Norman, Christina 116  
 Norman, Jann 84, 204  
 Norris, Jeff 84  
 North, Jeffrey Dean 116  
 North, Nikki 84  
 Norton, Gerald 84, 251, 281  
 Nosker, Michael 116, 264  
 Nottage, Barbara 69, 223  
 Nottingham, Clifford 116  
 Nowakowski, John 69, 207, 216, 251  
 Nowakowski, Mike 84  
 Noward, Carol 84  
 Noward, Laura 116, 207  
 Nowell, Dawn 69  
 Null, Lisa 116, 231  
 Null, Robert 100  
 Nutter, Bette 100  
 Nyitray, Joseph 84  
 Oakes, Joseph 69  
 Oates, Cynthia 100  
 O'Brien, Marie 116  
 O'Brien, Martin 100  
 Odey, Mike 116, 229  
 Oehler, Pam 100  
 Oikle, Michael 69, 250, 251  
 Olah, Jeffrey 100  
 Olds, Cheri 116  
 Olender, Kathy 100, 205  
 Olender, Thomas 82, 84, 259, 266, 281  
 Oles, Greg 116  
 Oliver, Leslie 117  
 Olson, Cheri 100  
 Olson, Gordon 69  
 Olson, Murray 100  
 O'Neil, Kathleen 100, 205, 227, 235  
 Opdyke, Scott 100  
 Orange, James 117, 217  
 Orange, Sherrie 84  
 Orban, Janice 84  
 Orban, Rochelle 100, 205  
 O'Reilly, Edward 69, 236, 238, 266  
 O'Reilly, Michael 117, 255, 264  
 Orlowski, Michael 100  
 Ormiston, Russell 100  
 Orrin, Cheryl 100  
 Orwig, Raymond 117, 228  
 Orzechowski, Thomas 117, 255  
 Osborn, Dawn 84, 265  
 Osborn, John 84, 220  
 Osenbaugh, Malinda 69  
 Oswik, Dennis 100  
 Osswald, Rich 100  
 Osswald, Charles 69  
 Oswald, Teresa 100, 227  
 Oswalt, Linda 69  
 Otis, Sherry 101  
 Ott, Charlotte 117, 207  
 Ott, Sally 101, 205, 227  
 Ott, Terry 84, 229  
 Overholt, Randy 117, 225  
 Owens, Denise 101, 205, 224, 235  
 Paben, James 69  
 Pacewicz, Mary Jo 84  
 Padley, Gregory 69, 274  
 Palenske, Deborah 69, 173, 204, 232  
 Palenske, Susan 84, 204  
 Palloks, Angelika 84  
 Palmer, Jeffrey 101, 231  
 Palmer, Karen 100  
 Palmer, Sharon 101, 227  
 Palmiter, Alan 84, 216, 229, 236, 237, 238  
 Palmiter, Jeanette 101, 224, 234, 239  
 Panzarella, Claudia 84  
 Papenfuse, Barbara 117  
 Papenfuse, Kim 69  
 Paquette, Ricka 69  
 Paquette, Ryan 101, 254, 281  
 Paquin, Debra 101  
 Paren, Pamela 69  
 Parke, Leroy 117  
 Parker, Bernie 84  
 Parker, Charles 69  
 Parker, Dan 117  
 Parker, Jeff 117  
 Parker, JoAnn 84  
 Parker, Linda 101, 205  
 Parker, Litton 117  
 Parker, Lois 69, 208  
 Parker, Sherry 101  
 Parker, Terry 84  
 Parkinson, Gary 101  
 Parks, Angela 84  
 Parks, Deborah 101  
 Parks, Terry 117  
 Parquette, Kim 117, 217, 228  
 Parrish, Mark Alan 117  
 Parrish, James 69  
 Parrish, Jeff 101  
 Parsons, Kent 84, 226  
 Partlow, Diane 69  
 Paschen, Becky 117  
 Pasqualone, Nancy 117, 228  
 Patterson, Patricia 101, 224  
 Patterson, William 69, 233, 237, 238  
 Patton, Dennis 101  
 Patton, Michael 69, 210  
 Patton, Scott 84  
 Paul, Eddie 117  
 Pawlowski, Robert 84, 252  
 Paxton, Cynthia 69, 206, 233  
 Paxton, Kevin 101  
 Paxton, Patricia 84, 206, 233  
 Peace, John 101  
 Peace, Richard 84  
 Peiter, Ilse 69  
 Pelphrey, Rebecca 84  
 Pelton, Debbie 117  
 Pentz, Elizabeth 69, 223  
 Pentz, Ruth 117, 225  
 Perkins, Cathy 84  
 Perry, Cynthia 117  
 Perry, Debbie 84  
 Perry, Donald 69, 158  
 Perry, Lynne 101  
 Perry, Ralph 101  
 Perry, Robert 84, 237  
 Perry, Ronald 69  
 Peters, Audrey 117, 228  
 Peters, Dale 69  
 Peters, Henry 85  
 Peters, Paul 101, 234, 240  
 Peters, Robert 101  
 Peters, Ronald 85  
 Peterson, Cynthia 69  
 Peterson, Kristin 69  
 Peterson, Michael 69  
 Peterson, Sandra 117  
 Petree, Kimberly 117, 241  
 Petz, Colleen 69, 232  
 Petz, Jim 101  
 Petz, John 85, 252  
 Petz, Judy 69  
 Plund, Scott 85  
 Phares, Debbie 117  
 Phillips, Buster 85  
 Phillips, Gary 117  
 Phillips, Linda 69  
 Phillips, Michael 211, 216  
 Pickard, Darrell 117  
 Pickerel, Jeffery 69  
 Pickerel, Jennifer 101  
 Pidcock, Deborah 101, 205, 227  
 Pierce, Tom 117  
 Pierce, John 85  
 Pierce, Susan 69, 232  
 Pierce, Terrence 101  
 Pieron, Ann 117  
 Pieron, Richard 117  
 Pierson, Jennifer 101  
 Pietras, Diana 85  
 Pietras, Michael 117, 228  
 Pinkston, Ronald 69, 252, 280  
 Pinney, Pamela 117, 241  
 Pisarski, Benny 117  
 Pitts, Richard 117  
 Pritch, Kevin 117, 221, 225  
 Plant, Vicki 85  
 Plocek, Douglas 85  
 Plotner, Rickie 85  
 Plotner, Thomas 85  
 Plunkett, Jonathon 69  
 Podzinski, Chris 117, 225  
 Poe, Linda 101  
 Poggemeyer, Gene 117  
 Poggemeyer, Leonard 85  
 Pohl, Shelly 69, 206  
 Poindexter, Joyce 82, 85, 229  
 Pointinger, Jessie 69  
 Pointinger, Sharon 69, 232  
 Pointinger, Jacquelyn 69  
 Pointinger, Karen 101, 205  
 Pointinger, Steven 69, 216, 251, 252  
 Polosky, Pam 101  
 Poltala, Heather 101  
 Poneman, Daniel 117, 231, 239  
 Poneman, David 69, 236, 237, 238  
 Pontius, Daniel 101  
 Pool, Linda 117  
 Portwood, Beth 101, 235  
 Poskonka, Raymond 101  
 Poskonka, Thomas 117  
 Potter, Janet 69, 223  
 Potter, Scott 101, 224, 281  
 Poulson, Carolyn 101  
 Powers, Danny 117  
 Powers, Michael 101  
 Powlesland, David 69  
 Prange, Dennis 85, 281  
 Prange, Mark 117, 228  
 Price, Brenda 117  
 Price, Janine 85  
 Price, Randy 117, 221, 225  
 Principe, Denise 117  
 Prochaska, Carol 69, 210, 212  
 Provenzano, David 101, 281  
 Puccetti, Frederick 69, 139, 210  
 Puckett, Richard 101, 263  
 Pugh, John 117  
 Pugh, Patricia 101, 205, 227  
 Pullella, Diane 69  
 Pullella, John 101  
 Puls, Michael 101  
 Puls, Rosanne 85  
 Pursell, Brenda 85  
 Puterbaugh, Lee 117  
 Puterbaugh, John 101, 268  
 Puthoff, Bonnie 101, 227  
 Putnam, Timothy 101  
 Putney, John 101  
 Putney, Martin 101  
 Queener, Terri 101, 208, 227  
 Quentmeyer, Arthur 117  
 Quinlan, Patrick 85  
 Raczko, Rebecca 69, 230  
 Radebaugh, Janet 101  
 Radebaugh, Patti 117, 217, 228, 271  
 Radecki, Mary 69  
 Radin, Edwin 117  
 Radke, Kay 101  
 Radke, Michael 69  
 Rahm, John 117  
 Raitz, Robin 117, 217, 229  
 Rakin, Michael 69  
 Ramey, Sharon 117, 228  
 Randall, William 101  
 Randlott, Jim 101  
 Rapp, Peggy 69, 204, 216, 234  
 Rapon, Cathy 101, 240  
 Rarick, Dave 85  
 Rash, Richard 101, 254  
 Ray, Ann 101, 205, 224  
 Ray, Dan 101, 222, 224  
 Rayman, Steven 85, 237  
 Redding, Rebecca 85  
 Redieger, Jeffrey 85, 251, 252, 281  
 Redmond, Deborah 101  
 Rednicki, Joan 85  
 Reece, Penny 101  
 Reed, Deborah 101  
 Reese, William 101  
 Reeves, Felicia 85  
 Reichert, Jon 101  
 Reinhart, Cristin 101  
 Reinhart, Kathleen 101, 235  
 Reinwasser, Howard 101  
 Reischbach, Debra 69  
 Reischbach, Renee 102, 224  
 Remley, Sandra 69  
 Reno, Francis 102  
 Ressler, Rick 102  
 Retzlaff, Robert 102  
 Reuther, Carl 102  
 Reuther, Colleen 102  
 Reuther, Kathleen 85, 204  
 Revard, Denise 117  
 Rhoades, Jeffery 102  
 Rhoades, Randy 117  
 Rice, Cheryl 85, 230  
 Rice, Jeffrey 85  
 Richards, Kay 102, 188, 205, 207  
 Richards, Lee 102, 189, 205, 217, 224, 231  
 Richards, Rick 85  
 Richardson, Ann 117, 241  
 Richardson, Susan 85  
 Richmond, Cheri 85  
 Richmond, Gloria 117  
 Rickheim, Michael 69  
 Rickheim, Patrick 102, 254  
 Riddle, Connie 102, 205, 271  
 Riddle, Janet 85  
 Riddle, Linda 85  
 Ridenour, David 102  
 Ridenour, Dennis 69  
 Ridgley, Dianne 70  
 Rieger, Greg 102  
 Ries, Barbara 70, 204  
 Ries, Lee 117  
 Ries, Martha 70  
 Riggle, John 85, 230, 231  
 Riggleman, Gary 85, 252  
 Rightmyer, Lee 117  
 Rightnowar, Linda 70, 204, 216  
 Rightnowar, Shirley 117  
 Riker, Cindy 85  
 Riley, Michael 102  
 Riley, Peggy 70  
 Riley, Richard 85  
 Riley, Terry 102, 281  
 Rinaldi, Michael 102, 231, 235  
 Rinehart, David 102



- Rinehart, Jack 70, 252  
 Rintelmann, Kurt 85, 223, 280  
 Rioux, Donna 70, 212  
 Ritson, Janet 117  
 Ritson, Robin 102  
 Ritter, Sharon 70, 208  
 Ritzenhaler, Debra 85, 204  
 Ritzenhaler, Richard 117  
 Ritzenhaler, Teresa 102, 205, 217  
 Rizer, Marilyn 70  
 Rizer, Richard 102  
 Roach, John 102  
 Roach, Randy 117  
 Roach, Roxanne 85  
 Robarge, Cynthia 70  
 Robbins, Jeffery 102, 217  
 Roberts, Rebecca 102  
 Roberts, Shelly 117  
 Roberts, Shirley 70  
 Robertson, Charles 85  
 Rockwood, Robin 85  
 Rodebaugh, Gregory 102  
 Rodenbeck, Gregory 70, 139  
 Roderick, Kerry 102  
 Rodgers, Sarah 85, 229  
 Rodriguez, Robert 229  
 Roe, Linda 205, 235  
 Roe, Randy 85, 281  
 Roikar, Dennis 85  
 Roikar, Karl 102  
 Rogers, William 118  
 Rohr, Dana 118  
 Rohr, Keith 85, 257  
 Rolfes, Darla 102  
 Rollan, Charmaine 70  
 Rolsten, Janet 118  
 Rolsten, Shelley 85, 204  
 Romain, Wendy 70, 211  
 Romeos, Karen 118  
 Rometski, Diane 85  
 Rooks, William 118  
 Roos, Edward 85  
 Root, Brenda 85  
 Root, Jerry 70, 229  
 Root, Linda 85  
 Root, Steven 70  
 Roppe, Carol 85  
 Rose, Christine 118  
 Rose, Fred 118  
 Rose, Jerry 118  
 Rose, Perry 85  
 Roselieb, Ann 70, 210  
 Roselieb, Philip 118, 225  
 Rosen, Roger 70, 257  
 Rosenbaum, Lee 85, 233, 237, 238, 243  
 Rosenberger, Robert 70  
 Rosiak, Mark 85  
 Rosiak, Yvette 118, 228, 271  
 Roslin, Randy 118  
 Russ, Larry 102, 281  
 Ross, Sandra 102  
 Ross, Scott 102  
 Rossman, Diane 102, 205  
 Rossman, Gary 85  
 Roth, Jill 118  
 Rottenstein, Theresa 118  
 Rourke, Patricia 70  
 Routh, Mike 85, 281  
 Rowe, Bob 102  
 Rowe, William 70, 171, 212  
 Rower, Kenneth 85, 281  
 Rower, Roberta 70  
 Rower, Teresa 118  
 Royston, Kathy 118  
 Rude, Robert 118  
 Rudnicki, Mary Anne 85  
 Rudnicki, Paulette 102, 240  
 Ruff, Brian 118, 269  
 Ruff, Gary 85, 257, 259  
 Ruhl, Debra 85  
 Runckel, Phyllis 118, 229  
 Runyan, Kathleen 85  
 Rupley, Ed 118  
 Rupp, Karen 85, 230  
 Rusch, Pamela 102, 227  
 Russell, Carl 118  
 Russell, Joy 85  
 Russell, Rozanne 118  
 Ruther, David 85  
 Rutherford, Danny 118  
 Rutherford, David 70, 210  
 Rutherford, Dennis 70, 210  
 Rutherford, Vickie 85  
 Rutter, William 86, 259, 281  
 Ruwe, Thomas 118, 255  
 Ryan, Willis 86  
 Rybka, Gary 70, 216  
 Rybka, Mark 118, 241, 269  
 Rybka, Robin 102  
 Rydman, Joyce 70, 173, 232  
 Rydman, Kathleen 86  
 Rymers, David 86  
 Rymers, Jerome 70  
 Rymers, Patricia 86  
 Sa Arsenio 102, 217  
 Sack, Jim 102  
 Sack, Richard 70, 220, 257  
 Samples, William 102, 224  
 Sampsel, Franklin 102, 217, 254, 281  
 Sampsell, Gary 70, 210  
 Sampsell, Kathy 118  
 Sanborne, Caroline 188  
 Sanders, James 70  
 Sanders, Janine 86  
 Sanders, Rebecca 86  
 Sanford, David 86  
 Sanford, Terry Lee 118  
 Sarchiz, Robin 118, 217  
 Sares, Mark 118, 228, 255, 264  
 Sares, Michael 74, 86, 216, 223, 259, 260, 265, 301  
 Sarkans, Ingrida 70, 232, 234, 236, 237, 238  
 Sartor, Bernadette 118  
 Sartor, Margaret 70  
 Saunders, Connie 70  
 Savage, Keith 102, 254  
 Savidge, Andrea 118, 208  
 Sawyer, Debra 102  
 Sawyer, Jane 118, 231  
 Scanlon, Paula 70, 71, 201, 236, 237, 238  
 Scaroleta, Constance 70, 158, 207, 212  
 Scaroleta, Dennis 118  
 Schad, Jerry 102  
 Schaefer, Robin 70, 201, 213, 232, 236, 243, 265  
 Schaler, Michael 70  
 Schattel, Neal 86, 229  
 Schachtler, Anne 70  
 Schegel, Terry 86  
 Scheidhauer, Linda 70, 159, 232  
 Scheidhauer, Mark 118, 255  
 Scheimbach, Beth 118, 228, 239  
 Scheimbach, Joel 86, 257  
 Scherer, John 118, 217, 225  
 Schermerhorn, Sankiel 86  
 Schetter, Chris 102  
 Scheuer, Randy 102  
 Schieb, Carolyn 86  
 Schlachter, Douglas 118  
 Schlachter, James 102  
 Schlegel, Dennis 86  
 Schlegel, Robin 118  
 Schlosser, Joseph 102  
 Schlosser, Kathryn 86  
 Schmich, Frank 86  
 Schmidt, John 70  
 Schmidt, Michelle 110, 118, 241  
 Schmidt, Steven 86  
 Schmit, Janet 70  
 Schmitt, George 70  
 Schmitt, Steven 86  
 Schneider, James 118  
 Schneider, Sue 102  
 Schoenegge, Cheryl 102  
 Schoenegge, Jack 102  
 Schoenegge, Randy 86  
 Schoenrock, Denise 102, 231, 235  
 Schoenrock, Nanette 102, 205, 231  
 Schoettley, Cheryl 118, 231  
 Schoewe, John 102  
 Schounmaker, John 119  
 Schreiber, JoAnne 119, 229  
 Schrein, John 102  
 Schrein, Robert 102  
 Schreiver, Judith 86  
 Schroder, Debra 119, 241  
 Schroeder, Debra 70, 160  
 Schroeder, Nancy 119, 228  
 Schroeder, Sandra 86, 230  
 Schuler, Richard 86, 252, 260, 281  
 Schultz, Cheryl 119, 228  
 Schultz, Eileen 102  
 Schultz, Esther 102, 240  
 Schultz, James 70  
 Schultz, Raymond 102, 254, 263  
 Schulz, Richard 70, 166, 252  
 Schumaker, John 86, 252  
 Schwachenwald, Cathy 70, 210  
 Schwartz, Cheryl 70, 272  
 Schwartz, Jeff 86, 266  
 Schwartz, Kathy 86  
 Schwartz, Marc 86, 266  
 Schwartz, Tamara 119  
 Schwartz, Terry 119, 229  
 Schwartzbeck, Marcy 102, 227  
 Schwen, Patricia 119  
 Scott, Cathryn 119, 228  
 Scott, Debra 86  
 Scott, Rebecca 119, 208  
 Scott, William 119  
 Scribner, Constance 102  
 Scribner, Debra 58, 70  
 Sedlock, Joseph 119  
 Seger, Wayne 102  
 Seggie, Gerri 86  
 Seggie, Laura 102, 205, 224, 235  
 Sellers, William 102  
 Semple, Karen 119, 225  
 Sense, Patricia 70  
 Serafin, James 86  
 Sexton, Steve 70, 210  
 Seymour, Patricia 119, 208, 231  
 Shaffer, William 102  
 Shake, Barbara 70, 212  
 Shalhoup, Gregory 70  
 Shallcross, Mark 86  
 Shambarger, Mark 86  
 Shaneyfelt, James 70, 211  
 Shaneyfelt, Stephen 119, 229  
 Shapler, Susan 119, 228  
 Sharfe, Celia 102, 189, 205, 239  
 Sharp, Clyde 70  
 Sharp, Gregory 103  
 Sharp, Judy 86  
 Sharp, Kevin 70  
 Sharp, Laurie 103, 227  
 Sharp, Rodney 86, 220  
 Sharpe, Randall 70, 211  
 Sharrow, Robert 86, 216, 252, 260  
 Shay, Michael 70  
 Sheeler, Glenn 103  
 Sheldon, Bradley 103  
 Sheldon, Charles 86  
 Shelhart, Connie 103  
 Shelton, Joanne 70, 212  
 Shelton, Robert 119  
 Shepard, Mark 86  
 Shepard, Renee 86  
 Shepler, Gary 119, 228  
 Shepler, Sandy 86  
 Sherman, Constance 70, 208  
 Sherman, Mark 103, 214, 234, 235, 239  
 Sherman, Pamela 103, 224  
 Sherwood, Mark 103  
 Sherwood, Scott 119, 217  
 Shiffler, Kathleen Mary 119  
 Shipman, Jack 86, 252, 281  
 Shipp, Dawn 119, 228  
 Shoffer, Debra 119, 208, 217, 231  
 Shoffer, Mark 119, 269  
 Shoffer, Mike 86  
 Shook, Tim 103  
 Shoup, David 103, 263  
 Shuer, Lawrence 86, 216, 229, 237, 238  
 Shuer, Mary 119, 229  
 Shugerman, Wendy 103, 227  
 Shultz, Vicki 70  
 Shunk, Florine 103  
 Shunk, William 86, 252, 281  
 Siddall, Donna 70  
 Siefert, Cindy 119  
 Siefert, Timothy 86  
 Sieren, Thomas 86, 266, 281  
 Silcox, Mary 70  
 Silcox, Robert 119, 228, 255, 269  
 Siler, Vickie 70, 206  
 Sillery, James 70  
 Silverman, Beth 119, 217, 229  
 Silverman, Peter 103, 217, 263  
 Silverman, Steven 71, 233, 234, 266  
 Silverthorne, Alan 119, 225  
 Silverthorne, Gary 86, 223  
 Simons, Ronald 103  
 Simpson, Deborah 103, 205, 217  
 Simpson, Pamela 71, 204, 232, 236, 246  
 Simrell, Keith 86  
 Simrell, Vickie 86  
 Singer, Barry 103  
 Singer, Cindy 119  
 Singer, Karen 119  
 Sirman, Patricia 86, 204  
 Siwa, Vikki 103, 205, 231  
 Sizemore, Janice 71, 212  
 Sizemore, Kenneth 86  
 Sizemore, Stephen 103  
 Sizemore, Stephen 119  
 Sizemore, Tim 103  
 Sizemore, Walter 86  
 Skaff, Andrea 205, 235  
 Skaff, Toni 86, 204, 256  
 Skibinski, Gregory 71  
 Skinner, Patrick 86, 216, 252, 266, 281  
 Skulas, Myron 103, 235, 236, 239, 266  
 Slaman, David 71  
 Slater, Laura 119, 228  
 Slater, Nancy 103  
 Slota, Dennis 86  
 Slowinski, Paula 103  
 Skusher, Roger 71, 282  
 Smedlund, Eugene 103  
 Smedlund, Steven 119  
 Smiley, Joseph 71  
 Smiley, Shannon 86  
 Smith, Barb 86  
 Smith, Blaine 103, 254, 263  
 Smith, Candice 103  
 Smith, Carol 119  
 Smith, Cheryl 118, 119



- Smith, Cheryl 86  
 Smith, Christine 103, 205  
 Smith, Darlene 103  
 Smith, David 103  
 Smith, Dennis 103, 254  
 Smith, Dewey 86  
 Smith, Diane 86  
 Smith, Donna Marie 71  
 Smith, Douglas 86  
 Smith, Georgean 71  
 Smith, Glenda 103  
 Smith, Gregory 119  
 Smith, Heather 119, 229  
 Smith, Jeffery 71  
 Smith, Jeffrey 86, 215, 280  
 Smith, Karen 71, 212  
 Smith, Kevin 86  
 Smith, Kevin 103  
 Smith, Kevin L 119  
 Smith, Luanne 103  
 Smith, Michael 103, 263  
 Smith, Michael 119  
 Smith, Michele 103, 227, 231, 235  
 Smith, Pamela 86  
 Smith, Pamela 119  
 Smith, Perri 71, 216  
 Smith, Randolph 119  
 Smith, Rebecca 71, 137  
 Smith, Rebecca 86  
 Smith, Robert 71, 211  
 Smith, Robert 103  
 Smith, Robert 119, 264  
 Smith, Roland 71  
 Smith, Sherrie 119  
 Smith, Thomas 71, 212  
 Smith, Vicki 87, 208  
 Smith, Vickie 87  
 Smith, Wesley 71, 223  
 Smithers, Robert 103, 227  
 Smolenski, Bruce 71  
 Smotherman, Russell 119  
 Snively, David 119  
 Snell, Terry 119  
 Sniegowski, Timothy 71  
 Snow, Vernon 103  
 Snyder, Cheryl 71  
 Snyder, Cheryl 119  
 Snyder, Debra 87  
 Snyder, Diane 103, 240  
 Snyder, James 103, 214, 224, 234, 235, 240  
 Snyder, Karen 71, 156, 226, 232, 240  
 Snyder, Sharon 71, 220  
 Sobczak, Allen 71  
 Sobczak, Gregory 87  
 Sobocki, Steven 103, 254  
 Socha, Donald 119, 225, 255  
 Sokolowski, Sherry 87, 233, 237  
 Soldner, Diane 103  
 Solek, Diane 103  
 Solek, Michael 119  
 Sommers, Linda 119  
 Sopko, Pamela 87, 226  
 Sopko, Timothy 71  
 Sorter, Gary 71  
 Sorter, Janet 119  
 Sorter, Sandra 103  
 Sowers, Richard 71  
 Spalding, Cindy 119  
 Spangler, Carol 103  
 Spangler, Jacquelin 71  
 Spangler, Charles 71, 220  
 Sparks, Robert 103, 263, 281  
 Spath, Marilyn 103  
 Spaulding, Britt 87, 260  
 Spaulding, Theresa 87  
 Speegle, Deborah 71  
 Speegle, Dennis 87  
 Speegle, Jeanne 119  
 Spencer, James 71  
 Spice, Lucinda 87  
 Spittler, Chuck 119, 228  
 Spohn, Donald 119  
 Spychalski, Chris 119  
 Spychalski, Kenneth 103  
 Stahl, Duane 71, 232  
 Staifer, Cynthia 87, 233  
 Staifer, Daniel 119, 269  
 Stalker, David Mark 119  
 Stalker, Robin 87  
 Stamper, Dawn 87  
 Stamper, Denise 71, 219, 223, 229, 246  
 Stampflemer, Thomas 87  
 Stanford, Deborah 103, 227  
 Stanford, Peggy 87, 229  
 Stanton, Susan 87  
 Stanz, Mike 103  
 Staples, Darrel 103  
 Stautzenbach, Gay 87  
 Stautzenbach, William 103, 263  
 St. Clair, Dorcas 119, 220  
 St. Clair, Jeffrey 87  
 Stealey, Bryan 119, 239  
 Stealey, Robbie 103  
 Stearns, Andrew 87, 281  
 Stearns, Eric 119  
 Stearman, Stewart 72, 259, 282  
 Steidke, James 119, 217, 225  
 Steidke, Judy 72, 208  
 Steele, Lynda 72, 236, 237, 238  
 Steele, Teena 72  
 Stein, James 119  
 Steinman, Mary 87, 213, 243  
 Stelter, David 87  
 Stelter, Kevin 119, 255  
 Stender, Lon 103  
 Sterger, Nicholas 87  
 Sterger, Stanley 103  
 Steven, Allan 72  
 Stevens, David 87  
 Stevens, Tamara 103, 227  
 Stevens, Terri 72, 220  
 Stevens, Wallace 103  
 Stevenson, Carol 120, 217  
 Stevenson, Holly 87  
 Steves, Alan 87, 180, 223, 229  
 Steves, Douglas 120, 217, 221  
 Steves, James 90, 103, 235, 281  
 Stickles, Sandra 103, 205, 217, 227, 235  
 Studd, Bill 103  
 Studd, Paul 120  
 Stiff, Gary 87  
 Stobinski, Marian 103  
 Stock, Katherine 103  
 Stock, Paul 87, 229  
 Stockman, Charlene 72  
 Stoddard, Mike 103, 217, 239, 263  
 Strober, Dave 120  
 Stull, Karen 120  
 Stoll, John 87, 220, 223  
 Stone, Cheryl 120, 228  
 Stone, Constance 120  
 Stone, Shirley 87, 240  
 Storer, Donald 103  
 Storer, Terrance 120, 255  
 Stowe, Geri 120  
 Stowell, Pamela 87  
 Stowell, Robin 120, 228  
 Straughn, JoAnne 72  
 Strawinski, Brenda 103  
 Strawinski, Sandra 104  
 Strawser, Connie 120  
 Street, Karen 120, 229  
 Strickland, Donna 87  
 Striggow, Robert 72, 207, 276  
 Strong, Rex 120, 264  
 Stroud, Michael 87  
 Stroup, Stephanie 104, 205, 217, 273  
 Strowger, Kim 104, 189, 205, 235  
 Struble, Jeannie 104, 205  
 Struble, Jerrie 72, 252  
 Struck, Dale 88  
 Stuart, Marlon 104  
 Stults, Susan 88  
 Stunkel, Robert 72  
 Stultz, David 104  
 Stykeman, Grace 104  
 Stykeman, James 104  
 Stykeman, Karen 88, 208  
 St. Yves, Kathleen 120, 228  
 St. Yves, Linda 104, 205  
 Sulewski, Steven 104  
 Sullivan, James 72  
 Sullivan, Thomas 104  
 Sulzer, Mary 88  
 Summers, Jeffrey 72, 210, 236  
 Summers, Linda 120, 225  
 Summerville, Gary 104, 254, 268  
 Sunday, Daniel 88  
 Sundling, Richard 72  
 Super, James 88  
 Surprise, Melvin 120, 208  
 Sutherland, Kristine 120  
 Sutherland, Tom 120, 231  
 Sutton, Dale 88  
 Sutton, Robert 120  
 Suwinski, Darlene 104  
 Swain, Mark 72  
 Swain, Tina 120, 225  
 Swanbrow, Denise 120, 225, 239  
 Swartz, Galen 120  
 Swartzell, Richard 104, 222, 224  
 Sweebe, Dale 120  
 Sweebe, Darlene 120  
 Sweebe, Gloria 88  
 Swick, Rick 88  
 Swigon, Susan 88  
 Swindle, Cheryl 120, 239  
 Swisher, Deborah 88  
 Szachta, Dennis 120  
 Szalkowski, Susan 104, 224  
 Szczur, Martin 88  
 Szmania, Sandra 120  
 Szozda, Frank 104  
 Szumigala, David 120  
 Szychowski, Stephen 88, 252, 281  
 Szydlowski, Ronald 88  
 Szymanski, Suzanne 120, 228  
 Taber, Jim 104  
 Tafelski, Philip 120, 225  
 Talley, Thomas 88, 252  
 Tanner, Deborah 104  
 Tanner, Donald 88, 216, 252  
 Tanner, James 88, 223, 260, 281  
 Tatersall, Arthur 104  
 Tattan, Timothy 120  
 Tattersall, Pamela 120  
 Taylor, Beverly 88  
 Taylor, Billie 88  
 Taylor, Bonnie 120  
 Taylor, Christopher 72, 223  
 Taylor, Kim 72  
 Taylor, Nelson 88  
 Taylor, Preston 104  
 Taylor, Steve 104  
 Taylor, William 88  
 Teachout, James 88  
 Teachout, Pamela 104, 240  
 Teachout, Robert 120  
 Tebbe, Kent 72  
 Tebbe, Steve 120, 255  
 Telft, David 104  
 Telft, Debra 88  
 Tegatz, Mary 88, 213, 220, 230, 237  
 Terry, Cindy 88, 204, 233  
 Thatcher, John 72  
 Theodorov, Kally 88  
 Thomas, Christine 88  
 Thomas, Deborah 104, 224  
 Thomas, Linda 120, 241  
 Thomas, Lucinda 72  
 Thomas, Peggy 104, 205  
 Thomas, Steve 88, 252, 281  
 Thompson, David 72  
 Thompson, Deborah 104  
 Thompson, Mark 72  
 Thompson, Patrick 104, 254, 281  
 Thompson, Robert 88  
 Thompson, Ronald 88  
 Thompson, Steven 88  
 Thorley, Jo Anna 72, 236  
 Thornburgh, Jane 104, 205  
 Thornton, Daniel 72  
 Thornton, Gary 88, 281  
 Thornton, Kim 88  
 Tibbits, Roy 120, 264  
 Tieback, Sandra 72, 229  
 Tillman, Cynthia 120, 228  
 Tillman, Deborah 88  
 Tillman, Michael 120  
 Tillman, Robert 104  
 Tillman, Ron 88  
 Tillman, Sharon 72  
 Timmerman, Diane 88, 204  
 Timmerman, Janet 72, 201, 204, 236  
 Timmerman, Susan 120, 228  
 Toepppe, Donald 120  
 Toth, Carol 120  
 Toth, Cathy 72, 212  
 Tower, Paul 88  
 Trimble, Barbara 72, 201, 233  
 Trimmer, Gary 72, 210  
 Trout, LuAnn 88  
 Trumbull, Bill 104  
 Trzaskowski, Diane 72  
 Trzaskowski, Stephen 88, 252  
 Trzcinski, Terrence 104  
 Tuhby, Susan 104, 217, 227  
 Tubell, Robert 120  
 Tuck, Carol 88  
 Tuck, Sue 120  
 Tucker, Michael 88  
 Tucker, Robert 72, 280  
 Tull, Cynthia 104  
 Tumey, Sue 72  
 Turby, Jane 104  
 Turner, Charles 72, 257, 274  
 Turner, Dan 104, 224, 236  
 Turner, Paul 72, 201, 236, 237, 238, 239, 243  
 Turpening, Glen 88, 223, 281  
 Tussing, Robert 88  
 Uddin, Nijam 72  
 Uddin, Pastoria 120  
 Ullman, Pamela 104  
 Ulrich, Jeffrey 104  
 Ulrich, Jeffrey 120  
 Ulrich, Luann 120  
 Ulrich, Michael 72  
 Ulrich, Robert 104  
 Unger, Ronald 72, 215, 220, 232  
 Uphike, Dennis 88  
 Urban, Michael 72  
 Urbanowski, Linda 120, 241  
 Urbanski, Connie 104, 235  
 Urbanski, Dianne 104, 217, 235  
 Urbanski, Lynn 88, 213, 243  
 Urso, John 120  
 Uselton, Linda 104  
 Uselton, Mill 104  
 Vaculik, Christine 120, 207, 228  
 Vaculik, Joyce 88  
 Vaculik, Phillip 72, 252, 266  
 Vaculik, Steven 120

Vail, Joanne 72, 216  
 Vaillant, Gail 120  
 Van Barg, Kathy 72, 210  
 VanBuren, Sharon 88  
 VanDeilen, Jerry 88  
 vanDeilen, Mark 104  
 Vanderpol, Jeff 104  
 VanDorp, Chris 104  
 VanDorp, Jeffrey 72, 280  
 Van Etten, Barbara 104, 227  
 Van Etten, Carla 104, 227  
 Van Etten, Sharon 72, 204, 246  
 Van Gekter, John 120  
 Van Orden, Julia 120, 241  
 Van Pelt, Charmaine 120  
 Van Wormer, Karen 72  
 Vargo, Barbara 104  
 Vargo, Jeanne 72, 212, 265  
 Vargo, Juannie 104  
 Veh, Russell 88  
 Veitch, Mona Lee 120, 228  
 Veitch, Rex 104, 281  
 Vendi, Richard 104  
 Vernier, Connie 72  
 Vernier, Gary 88  
 VieBrooks, John 104  
 Vlahotes, Dianna 72, 216  
 Vobbe, Frederick 88  
 Vollmer, James 120, 217, 225, 255  
 Vorderburg, Kim 88, 233  
 Voyd, Christine 104  
 Wadas, Robert 104, 281  
 Wade, Thea 104  
 Wager, Rick 104, 188, 239  
 Wagner, Laura 72, 204  
 Wagner, Penny 88  
 Wahl, Alison 120, 231  
 Waincott, Mark 120, 255, 269  
 Wainscott, Michael 82, 88, 252, 266, 281  
 Waite, Debbie 88  
 Waite, Richard 88  
 Waite, Scott 120  
 Wajer, John 88  
 Wajer, Joseph 120  
 Wales, Debbie 88  
 Walker, Dave 120, 255  
 Walker, Debra 104, 205, 224, 235  
 Walker, James 88  
 Walker, Jeanette 72, 208  
 Walker, John 104, 235, 268  
 Walker, Terrence 72  
 Wallace, Richard 120  
 Walley, Janice 72, 207  
 Walrath, Judy 72, 204, 216  
 Walter, Dave 120  
 Walters, Danny 104  
 Walters, Lou Ann 104, 217  
 Walters, Roger 88  
 Wampler, Jeffery 72, 210  
 Waniemaker, James 121, 255  
 Ward, Denise 88  
 Ward, Kerrie 121, 228  
 Warn, Marjorie 121  
 Warner, Harold 121  
 Warnke, Peggy 121  
 Warren, Beth 121  
 Warren, Denise 104, 205, 208  
 Warren, Pamela 104, 205, 217, 227, 235  
 Warren, Ricky 72  
 Warrington, Barbara 72, 213  
 Wasielewski, Karen 72  
 Wasielewski, Lawrence 104, 254  
 Wasnich, Ronald 104  
 Waters, Debra 121  
 Waters, Diana 72  
 Watkins, Barbara 88, 216, 229  
 Watson, Timothy 121  
 Watt, Keith 105, 224

Weaver, Douglas 105  
 Weaver, Elizabeth 88, 233  
 Webb, Thomas 105, 268  
 Webber, Cynthia 72, 236  
 Webber, Joyce 105, 224, 235  
 Weber, Jack 105  
 Webne, Lisa 121, 217, 229  
 Webne, Steven 88  
 Webney, Linda 89, 238  
 Webster, Cynthia 72, 223, 232  
 Webster, Jeffery 105  
 Webster, Therese 72  
 Werble, Jerry 105, 224, 268  
 Weible, Shelly 89  
 Weide, Craig 105, 189, 239  
 Weidinger, Michael 105  
 Weidinger, Nancy 72, 210  
 Weiher, Nancy 121, 228  
 Weiher, Rebecca 72  
 Weiher, Robert 89  
 Weiler, Dean 89  
 Weiler, Donna 121  
 Weiler, Tammy 105, 227, 235  
 Weills, Elizabeth 121  
 Weinstein, Debbie 121, 228, 241  
 Weis, Laurel 89  
 Weis, Tim 89  
 Weisenburger, Lynn 72  
 Weiser, Douglas 105, 263  
 Welch, Mark 105  
 Weller, Darcy 89  
 Wells, Debbie 105, 227  
 Wells, Raymond 105  
 Wells, Richard 73, 208  
 Wells, Vicki 89, 204, 226, 229  
 Welter, Frank 105  
 Wemmer, David 105, 217, 222, 224, 234  
 Wenner, Alan 121  
 Wenner, Arnold 105  
 Werner, Deborah 89  
 Werner, Patricia 89, 223  
 Wery, Patricia 121  
 Westet, Michael 121  
 Westmeyer, Dennis 105  
 Westmeyer, Mark 89  
 Westray, Ken 121  
 Westrick, Virginia 89, 234  
 Wey, Yvonne 105  
 Whalen, Thomas 89  
 Whaley, Dennis 105, 227, 254  
 Whaley, Sandra 105  
 Whaley, William 73, 130  
 Wheeler, Linda 89  
 Whipple, Becky 105, 205, 207  
 Whitaker, Janice 89  
 White, Barbara 121  
 White, Donald 89  
 White, Janice 73  
 White, Sandra 89  
 White, Shelly 105, 205  
 White, Vicky 105  
 White, William 73  
 Whitehill, Anna Marie 89  
 Whiteman, Scott 89  
 Whitmill, Vera 121  
 Whitney, Adrian 105, 231  
 Whitney, Karen 121, 229  
 Whitney, Pamela 89, 204, 229  
 Whitson, Beth 121  
 Whitson, William 73  
 Whittier, Lynn 73, 206, 232  
 Wians, Sandra 121, 225, 239  
 Wians, William 71, 73, 148, 200, 201, 220, 236, 238, 243  
 Wilburn, Patricia 89, 226  
 Wilburn, Randall 105  
 Wilburn, Ronald 121  
 Wilcox, Douglas 105  
 Wilcox, Paula 105

Wilder, Gary 73, 223  
 Wildman, Bruce 105, 224, 268  
 Wildman, Mark 73  
 Wilhelm, Becky 105, 205  
 Wilhelm, David 121  
 Wilkins, Betty 73, 208, 226, 232  
 Wilkins, Roger 89  
 Will, Lornie 89  
 Willard, Kim 89  
 William, Rick 89  
 Williams, Carolyn 105, 227  
 Williams, Dana 105  
 Williams, David 73  
 Williams, Debbie 121, 229  
 Williams, George 73  
 Williams, Jim 105  
 Williams, John 105  
 Williams, Kathy 105  
 Williams, Linda 89  
 Williams, Nancy 105, 224  
 Williams, Nancy 121, 228  
 Williams, Randy 121  
 Williams, Ray 73  
 Williams, Sharon 89  
 Williams, Thomas 73, 229, 232  
 Williams, Tony 105  
 Williams, Victoria 105  
 Williamson, Elizabeth 105, 227  
 Williamson, Jay 105, 224  
 Willis, Jerry 89  
 Willis, Kelley 105, 239  
 Willyard, Carol 105  
 Willyard, Richard 73  
 Wilson, Brian 121, 255, 269  
 Wilson, Cynthia 73, 237, 238  
 Wilson, Deborah 121, 225, 239  
 Wilson, Diana 121, 225, 229  
 Wilson, Duane 73  
 Wilson, Patricia 105, 227  
 Wilson, Randall 89  
 Wilson, Ray 73, 251, 280, 301  
 Wilson, Richard 89  
 Wilson, Robert 73, 207, 232, 251, 280  
 Wilson, Sandra 89, 204, 216  
 Wilson, Terry 89  
 Winfrey, Jeffrey 105, 254, 263, 281  
 Wing, Abby 105  
 Wing, Charles 89  
 Wing, Elizabeth 73, 212  
 Wing, Rick 121, 228  
 Winkle, Dennis 73, 282  
 Winter, Rick 121, 264  
 Wise, Jeff 121, 217, 269  
 Wise, Randy 89  
 Wise, Ricky 105, 268  
 Wisniewski, Karen 73  
 Wisniewski, Debra 89  
 Wisniewski, Nancy Ann 121, 217  
 Wisniewski, Peggy 89  
 Wisniewski, Victoria 89  
 Wisniewski, William 73  
 Withrow, Drew 73, 257, 259  
 Withrow, Ernie 89  
 Wnorowski, Daniel 105  
 Woggon, Janice 121, 228  
 Wohlfarth, Paul 89  
 Wohlfarth, Tim 121, 225, 264  
 Wolfe, Robin 89  
 Wolfinger, Debra 73, 212  
 Wolin, Dave 89, 215, 223  
 Woodby, Nancy 73  
 Woodruff, Jerry 89  
 Woodruff, Joann 73  
 Woodward, Richard 89  
 Woodward, William 105  
 Wooten, Benny 89  
 Wray, Pamela 82, 89, 194, 204  
 Wretschko, Ellen 89, 148, 204, 236  
 Wright, Alan 73

Wright, Andy 121  
 Wright, Dawn 89  
 Wright, Douglas 121  
 Wright, Janet 105  
 Wright, Vicki 89  
 Wrights, Rob 89  
 Wueller, Michael 121, 228  
 Wuerfel, Rebecca 121, 228  
 Wumer, Kim 121, 229  
 Wunschel, James 105, 268  
 Wurster, Virgil 105, 254, 268  
 Wurzell, Sandra 73  
 Wygant, Carla 89  
 Wygant, Susan 89  
 Wyman, Deborah 89  
 Wynn, Edward 73, 252  
 Wysowaty, Daniel 89, 281  
 Yager, John 73, 223, 229  
 Yager, Linda 89, 204  
 Yarger, Deborah 73, 210  
 Yaros, Robert 121, 225  
 Yarrito, Cynthia 105, 205, 224  
 Yates, Rodney 73, 223, 234  
 Yeager, Arthur Walter 121  
 Yee, Mamie 73  
 Yingling, Chris 105, 224, 263  
 York, Randall 121, 221, 225  
 Young, Cynthia 73, 212  
 Young, Robert 121, 217  
 Young, Steven 73  
 Zahn, Larry 90, 105, 222, 224, 239  
 Zaidel, Gregory 73  
 Zakrewski, Linda 105  
 Zakrzewski, Jeffrey 73, 274  
 Zander, Jeanne 73, 232  
 Zapata, David 105  
 Zapata, Stephan 121  
 Zapata, Teresa 73, 232  
 Zaracki, Pam 105  
 Zaski, Deborah 89  
 Zawadoni, Linbeth 89  
 Zawistowski, Darlene 121, 228  
 Zawistowski, Deborah 89  
 Zawodni, Rick 105  
 Zegarlowicz, Louis 121, 255, 269  
 Zegarlowicz, William 73  
 Zgorecki, Lynn 121, 228  
 Ziegler, Diana 105  
 Ziegler, Kathryn 121, 228  
 Ziegler, Nancy 73, 212  
 Ziegler, Richard 89  
 Ziegler, Sharon 89  
 Ziegler, William 89, 231  
 Ziems, William 73  
 Zimmerman, Henry 121, 269  
 Zink, Robert 105, 254, 263, 281  
 Zink, Stephanie 105  
 Ziviski, Zachary 121  
 Zmuda, Gary 73  
 Zmudzinski, Victoria 105, 227  
 Zohn, Michael 89  
 Zorecki, Deborah 105, 205, 227  
 Zuccarelli, Charles 89  
 Zucker, Karl 73, 252, 280  
 Zulwicks, Gary 89  
 Zumbun, Wendy 89, 204, 223  
 Zunk, Cynthia 73  
 Zunk, Sue 121  
 Zunk, Valerie 121  
 Zurawski, Sue 105  
 Zyndorf, Mark 73

## Faculty Directory

Abel, Manon 143  
 University of Toledo, Vocational  
 Automotive Technicians, Whit-  
 mer



- Alt, David 183, 282  
B.S. in P.E., Montana State University, Physical Education, Baseball, Whitmer
- Althouse, Ray 166  
B.Ed., M.Ed., University of Toledo, Mathematics, History, Jefferson.
- Alvarez, Al 127  
B.Ed., M.Ed., University of Toledo, Associate Principal of Student Affairs, Whitmer
- Anderson, Bruce 166, 251  
B.S., Hillsdale College, Algebra, Geometry, Intermediate Mathematics, Football, Whitmer
- Andrews, Mrs. Joyce 129  
Secretary in Title III Office, Whitmer
- Arnold, Donald 180  
B.Ed., University of Toledo, Stage Bands, Whitmer Complex
- Asuncion, Roland 174, 229  
B.Ed., M.A., University of Toledo, University of Michigan, Spanish I, II, III, Spanish Club, Whitmer
- Attie, Mrs. Betty 128, 147, 198, 201, 236, 238  
B.Ed., University of Toledo, Speech, Drama, World Literature, Thespians, Junior and Senior Class Plays, Whitmer
- Aulderheide, Alan 126, 152  
B.S., M.S., Bowling Green State University, Title III-Director of Research and Development Center, Whitmer
- Bahna, Donald 127  
B.Ed., M.Ed., University of Toledo, Assoc. Principal — Curriculum, Whitmer.
- Bailey, John 177  
B.S. in Ed., M.A. at Toledo University, Ohio State University, American History, Whitmer
- Baker, Mrs. Virginia 170  
B.Ed., M.Ed., University of Toledo, Bookkeeping, Typing, Whitmer
- Ball, Mrs. Margaret  
B.A. in Business Ed., DeHance College, Senior Clerks/Typist Block, Typing I, Whitmer
- Barger, Philip 168, 171  
B.B.A., University of Toledo, Business Math, Business Law, Sales, Whitmer
- Bartlett, Mrs. Dorothy 155  
Audio-Visual Paraprofessional, Whitmer
- Barton, Mark 165, 217  
B.Ed., M.Ed., University of Toledo, Mathematics, Algebra, Student Council, Jefferson
- Bartoo, David 147, 264  
B.S. in Ed., Bowling Green State University, English, Jefferson Blue Basketball, Jefferson
- Beddoes, Mrs. Dorothy 159, 240  
B.E. University of Toledo, M.L.S. Library Council, Whitmer
- Belka, Mrs. Janice 90, 174  
B.S., Slippery Rock State College, Spanish, Freshman class, T.A.W.L. Rep., Washington.
- Bender, Robert 126  
B.S. in Ed., M.Ed., Bowling Green State University, University of Toledo, Associate Principal, Washington
- Bennett, David 162  
B.S., Bowling Green State University, General Science Jefferson
- Benton, Orra 137  
Clerk-Treasurer, Board of Education
- Bihn, Mrs. Doris 168  
B. of Ed., University of Toledo, Typing, Shorthand, Office Practice, Whitmer
- Binger, Mrs. Judy 183, 206  
B.E., University of Toledo, Physical Ed., G.A.A., Whitmer
- Binkley, Jonathan 176  
B.A., M.A., Findlay College, University of Toledo, American Government, Whitmer.
- Bishop, Kenneth 125  
Clerk/Treasurer
- Blazey, Mrs. Betty 129  
Secretary in Title III office, Whitmer
- Bium, Mrs. Sharon 130  
B.S., M. in Ed., Bowling Green State University, University of Toledo, guidance, counseling, Whitmer
- Boles, Edward 158  
B.S., M. in Ed., Tennessee Technological University, Bowling Green State University, Occupational Work Experience, Whitmer
- Boros, Mrs. Dorothy 131  
B.S. in Ed., M.A. in Ed., Bowling Green State University, University of Toledo, Guidance Counselor, Washington
- Bowsher, Lester 164, 167  
B.S., M.S., Ohio Northern University, St. Francis College, Senior Analysis, Algebra I, Whitmer
- Bramson, Mrs. Rosemary 166  
B.Ed., University of Toledo, English, Jefferson
- Brechbill, Larry 126  
B. of Ed., M. of Ed., University of Toledo, Assistant Principal, Washington.
- Brighton, Mrs. Verna 164, 167  
B. of Ed., M.A. of Ed., University of Toledo, University of Michigan, Algebra, General Math, Washington
- Brown, Mrs. Barbara 146  
B.A. of Ed., University of Toledo, British Literature, English 2, Senior Class Adviser, Whitmer
- Browne, Vern 251  
Brumbaugh, Martin 124  
B.S. in Ed., M. in Ed., Manchester College, Bowling Green State University, Administrative Assistant for Business
- Bucklew, Mrs. Nannette 178  
B.Ed., University of Toledo, American History, World History, Whitmer
- Cain, Ronald 162, 215, 268  
B.S., Millersville College, Physics, Washington Wrestling Whitmer
- Cannon, Mrs. Sara 149  
B.Ed., University of Toledo, English, Washington
- Carlidge, Miss Patti 157  
B.A., Mary Manse College, Special Education, Cheerleaders, Jefferson
- Chase, Charles 141  
B.S., M.A., Bowling Green State University, Ohio State University, Industrial Arts, Driver Education, Washington
- Chesney, Richard 142  
University of Toledo, Western Michigan University, Drawing and Related Science, Drafting, Whitmer
- Christoffers, Mrs. Joan 173  
B. of Ed., University of Toledo, French, Future Teachers of America, French Honorary, Whitmer.
- Christopoulos, Mrs. Billie 165  
B. of Ed., University of Toledo Algebra, Intermediate Math, Washington
- Cicak, George 183, 257  
B. of Ed., University of Toledo, Health Education, Swimming, Washington
- Cline, Robert 160, 251, 323  
B.S. in Ed., Otterbein College, Biology, Track, Football, Whitmer
- Collins, Mrs. Nancy 165  
B.S. in Ed., Bowling Green State University, Mathematics, Jefferson
- Cook, William 177  
B.Ed., University of Toledo, American History, Whitmer
- Corfman, Donald 152, 164  
B.S., M.Ed., M.A., Bluffton College, University of Toledo, Bowling Green State University, Mathematics Department Chairman, Title III, Whitmer
- Corrothers, Miss Susan 178, 243  
B.S. in Ed., Bowling Green State University, World History, Assistant Dean, Senior Class, Junior Council on World Affairs, Whitmer
- Crabb, Mrs. Betty 129  
Secretary to Mr. Bender, Washington
- Craden, Mrs. Sally 182  
B.S. in Ed., M.S. in Ed., Bowling Green State University, Health Education, Washington
- Cramer, Mrs. Mary 144  
B.A. in Ed., University of Toledo, Composition, Whitmer.
- Cunningham, Patrick 179, 264  
B.A., University of Toledo, History, World of Work, Sophomore Basketball Jefferson
- Curliss, LaMar 161, 162  
B.S., Bowling Green State University, General Science, Driver Education, Jefferson
- Davis, Harvey 124  
B.S., M.Ed., Northwest Missouri State College, University of Toledo, Director of Secondary Education.
- Davis, Wayne 130  
B.S., M.Ed., University of Dayton, University of Toledo, Guidance Counselor, Whitmer
- Daye, Gordon 141  
B.S., Bowling Green State University, Industrial Arts, Jefferson.
- Decker, Norman 183, 250, 251  
B.S., M.S., Bowling Green State University, Physical Education, Varsity Football, Varsity W, Whitmer
- DeGood, Dr. K. C. 125  
A.B., M.S., Ph.D., Findlay College, University of Michigan, Ohio State University, Board of Education.
- DeLong, Dean 124  
B.Ed., M.Ed., Otterbein College, Bowling Green State University, Assistant Superintendent
- Dentel, Dale 181  
B. of M.Ed., Capitol University, Music Theory, Marching Band, Symphonic Band, Whitmer
- DeWitt, Donald 58, 164, 165, 251 254  
B.S., M.S., Manchester College, St. Francis College, Advanced Algebra, Geometry, Football, Whitmer
- Dieringer, Andrew 168  
B.S. in Ed., Bowling Green State University, Business Machines, Business Math, Whitmer
- Dudley, Mrs. Kristi 161  
B.S., Wittenberg University, General Science, Washington
- Dusseau, Wilbur 140  
Machine Shop and Related Science, Whitmer
- Elliott, Mrs. Sally 155  
Paraprofessional - Humanities resource center, Jefferson
- Emerson, Mrs. Dorothy 148, 242  
B.Ed., University of Toledo, American Literature, Growth of the English Language, National Honor Society, Whitmer.
- Emery, Mrs. Jane 168, 207  
B.A., University of Toledo, Consumer Economics, Economics, Office Practice, Equestrians, Whitmer
- Engel, John 160, 161  
B.S., University of Dayton, Chemistry, Biology, Whitmer.
- Erme, Frank 178, 196  
B.S., M.A., Findlay College, University of Toledo, World History, Athletic Director, Whitmer
- Erswell, Mrs. Della 168, 212  
B.Ed., University of Toledo, Bookkeeping, Senior Account Clerk Block, I.O.E., Whitmer
- Evearitt, Larry 144  
B. of Ed., Toledo University, Freshman English, Washington
- Feaver, Mrs. Virginia 141  
B.A., North Central College, Office of the Associate Principal Whitmer
- Folger, Frederick 179  
B. Ed., University of Toledo, American History, Asst. Dept. Chairman, Jefferson.
- French, Thomas 168  
B.Ed., University of Toledo, General Business, Washington
- Fry, Mrs. Sandra 158, 211  
B.S. in Ed., Bowling Green State University, Distributive Education, Distributive Education Club of America, School Store, Whitmer



- Furney, Miss Linda 149, 238, 239  
B.S. Ed., Bowling Green State University, World Lit., General English, Coach-Jefferson Debate, Whitmer
- Gaffney, Mrs. Bonnie 138, 210  
University of Toledo, Cosmetology, Vocational Industrial Club of America, Whitmer
- Gaines, Mrs. Elizabeth 150  
B.A., University of Toledo Reading Center, Washington
- Gannon, Kevin 158, 274  
B.S. in Ed., University of Toledo, Wooster College, Hobart College, Co-ordinator of the O.W.E. Program, American Government, Math, English, Whitmer
- Garn, John 147  
Ph.B., University of Detroit, English, Jefferson
- Gilbert, William 176, 251  
B.S. in Ed., M.S. of Ed., Ohio University, Eastern Michigan University, American History, Assistant Boys' Dean, Assistant Coach in Football and Track, Whitmer
- Gillespie, Mrs. Joyce 156  
Paraprofessional, Whitmer
- Gladfelter, Mrs. Lois 172, 233  
B.Ed., University of Toledo, Latin, Classical Honor Society, Foreign Language Dept. Chairman, Whitmer
- Goldman, Mrs. Ida 147  
B.S. in Ed., M.A., University of Toledo, American Literature, Whitmer
- Gonia, Mrs. Florence 145  
B.S. in Ed., M.Ed., Bowling Green State University, University of Toledo, English, Washington
- Grau, James 157, 214  
B.S. in Ed., Bowling Green State University, Special Education, Chess Team, Volunteers, Whitmer
- Graves, Harry 142  
University of Toledo, Machine Shop, Related Science, Whitmer
- Grimm, Donald 160, 251  
B.S. in Ed., M.S. in Ed., Bowling Green State University, Indiana University, Biology, Football-assist Coach, Whitmer
- Gshwind, Thomas 131  
B.A., M.Ed., Findlay College, Bowling Green State University, Guidance Counselor, Jefferson
- Hamen, Frederick 180, 220  
B.S. in Ed., Ohio Northern Instrumental Music, Jefferson
- Hall, Gerald 176, 254  
B.S. in Ed., Bowling Green State University, American History, Whitmer
- Hamrick, Fred 161  
B.S. in Sec. Ed., M.S. in Ed., Rio Grande College, North Carolina, Chemistry, Student Council, Whitmer
- Hartman, Miss Sue 171  
B.S. in Ed., M. in Ed., Bowling Green State University, Sr. Stenographic Block, Typing I, I.O.E. Club, Whitmer
- Haydock, Thomas 176  
B.S. in Ed., Central Michigan University, Geometry, Pre-Algebra, Whitmer
- Hayes, Mrs. Rita 180, 228  
Bachelor of Music, Mary Manse College, Girls Glee, Jefferson
- Heaton, Mrs. Marjorie 129  
Secretary to Mr. Knauss, Jefferson
- Heidtman, Hal 163, 251  
B.S. in Ed., Ohio University, General Science, Biology, Football, Washington
- Heindorff, Dan 179  
B.S. in Ed., M.A. in Ed., Bowling Green State University, American History, Driver Education, Jefferson
- Helburn, Helene Mrs. 131  
B.A. in Ed., M.Ed., University of Michigan, University of Toledo, Guidance Counselor, Jefferson
- Hering, Jeffrey  
B.A., University of Michigan, Algebra I, Algebra II, Whitmer
- Hersland, John 130, 131  
B.S. in Ed., M.A., Bowling Green State University, Dean of Boys, Whitmer
- High, Andy 144  
A.B., B.J., University of Missouri, American Literature, Whitmer
- Hiser, Paul 141  
B.S. in Ed., Bowling Green State University, Industrial Arts, Jefferson
- Hocher, Mrs. Anita 160  
B.A., New York University, General Science, Washington
- Hoefel, Miss Jeannine 173, 231  
A.B., M.A., Mary Manse College, Indiana University, French, French Club, Washington
- Holden, Frederick 126  
B.S. in Geology, B.Ed., M.A., Bowling Green State University, Assistant Principal, Jefferson
- Horstman, Raymond 179, 263  
B.S. in Ed., Masters in Ed., Bowling Green State University, American History, Freshman Basketball, Jefferson
- Houston, Miss Betty 175, 236, 239  
B.A., M.Ed., University of Toledo, Public Speaking, Hi-Jinx, Whitmer Summer Players, Washington Debate, Washington
- Huffman, David 124  
B.Ed., M.Ed., University of Toledo, Director of Elementary Education
- Hutchinson, Roger  
B.E., University of Toledo, American History, Jefferson
- Ice, Gerald 152, 160  
B. in Ed., M. of Science and Ed., University of Toledo, Physiology, Science Department Chairman, Title III, Whitmer
- Jacobs, James 137  
B.S., M.E. in School Administration, Bowling Green State University, Supervisor of Industrial and Vocational Education, Whitmer
- Jacobs, Thomas 167  
B.Ed., University of Toledo, Intermediate Math, General Science, Washington
- Jansen, Owen 137  
B. of Ed., University of Toledo, Art, Washington
- Johnson, Delvin 140  
A.B., Denison University, Woodworking, Whitmer
- Johnston, Mrs. Karen 166  
B. of Ed., University of Toledo, Math, Jefferson
- Jones, Steven 139  
B. Voc. Ed., University of Toledo, Electronics II, Voc. Math, Vocational Industrial Clubs of America, Whitmer
- Kaczmarek, Mrs. Sue 160  
B.A., Mary Manse College, General Science, Washington
- Kahle, David 145  
B. of Ed., University of Toledo, English, Washington and Jefferson
- Kalmbach, Mrs. Ester 164, 237  
B.Ed., M.S., University of Toledo, Ohio State University, Algebra, Senior Math, Debate, Forum, National Forensic League, Whitmer
- Kantaras, Mrs. Athanasia 166  
B.Ed., University of Toledo, Algebra, General Math, Washington
- Karazin, Mrs. Mary 164  
B.Ed., University of Toledo, Geometry, Cheerleaders, Whitmer
- Keller, Mrs. Barbara 159, 240  
B.A., M.A.I.S., University of Michigan, Library Council, Library Science, Whitmer
- Keller, Mrs. Janet 174, 232  
B. of Ed., M. of Ed., University of Toledo, Spanish II, Spanish IV, Spanish Honorary, Whitmer
- Kerlin, Stephen 178  
B.Ed., University of Toledo, American Government, History, Assistant boy's Dean, Whitmer
- Kern, Miss Frances 136  
B.S. in Ed., M.A. in Ed., Bowling Green State University, Teachers College Columbia University, Home Economics, Future Homemakers of America
- Kimmelman, Paul 182  
B. of Ed. in Public Health and Curriculum, University of Toledo, Health Education, Washington
- Kingsley, Powell 162, 163, 251  
B.E., University of Toledo, Biology, Physiology, Football, Golf, Whitmer
- Klomp, Thomas 147  
A.B., Findlay College, English, Freshman Wrestling, Whitmer
- Knauss, Eugene 126  
B.E., M.E., University of Toledo, Associate Principal, Jefferson
- Krisely, Ronald 125  
B.B.A., University of Toledo, Pres. Board of Education
- Koester, Jay 181  
B.Ed., University of Toledo, Instrumental Music, Band, Stage Band, Washington
- Kuhler, Mrs. Marilyn 131, 208  
R.N., Toledo Hospital School of Nursing, Nurse, Paramedical Club, Whitmer
- Konczal, Mrs. Josephine 156  
Paraprofessional - Humanities Resource Center, Washington
- Kosovec, Mrs. Norma 155  
Paraprofessional, Math-Science Resource Center, Jefferson
- Krause, Mrs. Joyce 157  
B.S., Bowling Green State University, Special Education
- Krienbrink, Leonard 173, 230  
B.Ed., M.Ed., C.E.S., University of Toledo, Sorbonne Université de Paris, French, French Club, Whitmer
- Kunisch, Raymond 163  
B.S., University of Toledo, General Science, Driver Education, Jefferson
- Kuntz, Mrs. Elaine 58, 147, 149, 209  
B.S. in Ed., Eastern Illinois University, American Literature, Sophomore Class, Whitmer
- Kutizke, Mrs. June 173, 231  
A.B., M.Ed., J.D., University of Toledo, French, Latin, French Club, Latin Club, Washington and Jefferson
- Kwiatkowski, Mrs. Carolyn 159, 241  
Library Clerk, Library Council, Washington
- Lane, Alan 177  
B.Ed., M.A., University of Toledo, U.S. Government, World Affairs, Whitmer
- Lattimore, Ned 146, 266  
B.S., M.A., Bowling Green State University, American Literature, British Literature, Wrestling, Whitmer
- Lemerand, Mrs. Alice 155  
Western Reserve University, Paraprofessional - Math/Science Resource Center, Whitmer
- Lemke, Mrs. Rosemary 171, 212, 242  
B.Ed., University of Toledo, Bookkeeping Block, Typing, Retter Office Employees, National Honor Society, Whitmer
- Loetfler, Gary 165  
B.Ed., University of Toledo, Algebra, Debate, Washington
- Lyons, Douglas 161  
B.Ed., University of Toledo, Chemistry, Whitmer
- Marciniak, Mrs. Sheila 148  
B. of Ed., University of Toledo, English, World Lit.
- Marsh, Mrs. Nancy 166  
B.S., Ohio University, Algebra I, Algebra II, Whitmer
- Martin, Boyd 127  
A.B., M.A., Muskingum University, University of Michigan, Principal of Whitmer Complex
- Martin, Richard 177, 260  
B.A., Marshall University, World Geography, American History, Head Cross Country, Asst. Varsity Basketball, Whitmer
- Mathies, William 170  
B.A., M.Ed., University of Toledo, Business Math, Mathematics, Washington
- Mattimore, John 152, 176  
B.S., St. Mary's College, Sociology-Department Head, Whitmer

- Mauter, Mrs. Peggy 130  
B.S., M.E., Masters in Guidance and Counseling, Miami University, University of Toledo, Guidance Counselor, Whitmer  
McFarland Thomas 163, 214, 234  
B.S., M.A., Ohio State University, Science Chess Team, Photography, Electronics Club, Washington
- McHenry, Miss Cathay 165  
B.Ed., University of Toledo, Algebra I, Algebra II, Whitmer
- McKenzie, Miss Flora 182  
B.Ed., M.Ed., University of Toledo, Physical Education, Girls Athletic Association, Jefferson
- McMaken, Dennis 181, 227, 228  
B.M.Ed., Capitol University, Elementary Instrumental Music, Whitmer Choir, Washington Mixed Chorus, Washington Girls' Glee, Jefferson Mixed Chorus, Vocal Director for Whitmer Musical, Vocal and Instrumental director for Washington Hi-Jinx Complex
- McNeil, Mrs. Carole 137  
B.S. in Ed., M.A., Bowling Green State University, University of Toledo, Art I, Ceramics, Arts and Crafts, Fine Arts Club, Whitmer.
- Mehls, Harmon 180  
B.S. in Ed., Ohio Northern University, Instrumental Music, Marching Band, 8th Concert Band, Jefferson
- Mertz, David 176  
B.A., M.A., Heidelberg College, University of Toledo, American History, Whitmer
- Metzger, Henry 125, 137  
Board of Education
- Migliori, Joe 182, 207, 260, 262  
B.A., Heidelberg College, Physical Education-Dept. Head, Basketball, Varsity W Club, Whitmer
- Mignerey, Dr. Harry 125  
B.A., M.D., Ohio State University, Western Reserve University, Board of Education
- Miller, Mrs. Elsie 128  
Secretary to Mr. Martin, Whitmer
- Miller, Mrs. Norma 131  
R.N., St. Luke's Hospital School of Nursing, Nurse, Washington
- Mohler, Mrs. Ann 159  
Monica, Nick  
Jefferson Football, Jefferson
- Moore, Kenneth 140  
B.S. in Ed., M.A. in Ed., Bowling Green State University, University of Michigan, Architectural Drawing, Driver Education, Metals I, Metals II, Whitmer
- Mortemore, Mrs. Lenore 162  
B.S., B.Ed., University of Toledo, General Science, Washington
- Nelson, Mrs. Irene 156  
Paraprofessional - Math / Science resource center, Washington
- Newman, Larry 140  
B.S., Bowling Green State University, Industrial Arts, Driver Education, Washington
- Nicewonder, Mrs. Muel 147  
B.Ed., University of Toledo, English, Washington
- Nichols, Mrs. Marguerite 130, 131, 208  
R.N., Mercy Hospital School of Nursing, Nurse, Adviser of Paramedical Club, Whitmer
- Nightingale, Homer 125  
B.S., M.A., University of Toledo, University of Michigan, Superintendent of Schools
- Noble, Miss Catherine 164, 165  
B.A., M.S.E., Notre Dame College, Arkansas State University, Algebra II, Geometry, Whitmer
- Noble, Mrs. Leila 159, 241  
B.A., B.L.S., Denison University, Western Reserve University, Librarian, Library Council, Jefferson
- Norton, Mrs. Carol 146, 233, 246  
B.S. in Ed., Ohio State University  
World Literature, Journalism, ORACLE, Quill and Scroll Adviser, Whitmer
- Oberle, Carl 142  
B.S. in Ed., Bowling Green State University, Pre-Vocational, Whitmer
- Ochs, Mrs. Joyce 150  
B. of Ed., University of Toledo, Reading specialist, Jefferson
- Offenburg, Mrs. Kathy 164  
B. of Ed., University of Toledo, Algebra I, Intermediate Math, Geometry, Whitmer
- O'Reilly, Edward 152, 155  
B.S., M.Ed., University of Toledo, Audio-Visual director, Whitmer
- Oshorn, Richard  
B.Ed., M.Ed., University of Toledo, World History, Whitmer
- Palermo, Miss Dawn 165  
B.Ed., University of Toledo, Mathematics, Jefferson
- Parlette, Mrs. Althea 159, 270  
B.A., B.Ed., M. in L.S., Rutgers University, University of Toledo, Drexel Institute of Technology, Librarian, Coordinator of Elementary Libraries, Library Council, Washington
- Paxon, Daniel 182, 281  
B.A., M.A., Hillsdale College, Ball State University, World History, American History, Football Whitmer
- Pattay, Robert 162, 217  
B.S. in Ed., University of Detroit, General Science, Student Council, Washington.
- Patterson, Miss Karen 137  
B.S., Indiana University, Art, Jefferson
- Pavett, Ronald 160  
B.S. in Ed., Bowling Green State University, General Science, Driver Education, Jefferson
- Pease, Andy 163, 251, 255  
B.A., University of Toledo, General Science, Football, Jefferson
- Pennypacker, Mrs. Nancy 136  
B.S. in Home Economics, Bowling Green State University, Home Economics, Jefferson
- Perkins, Mrs. Mary Jane 144, 148  
B.A. in Ed., Bowling Green State University, English, GAA, Jefferson
- Pickle, Mrs. Ann 149  
B.Ed., University of Toledo, World Literature, American Literature, Whitmer
- Pippert, Mrs. Frances 175  
B.A., Muskingum University, Physical Education, Washington
- Pippert, Melvin 163  
B.S. in Agriculture, M.S. in Vocational, Ohio State University, Indiana University, Science, Jefferson
- Pletcher, Mrs. Charlotte 183  
B.S., Milligan College, Physical Education, Whitmer
- Pontius, Mrs. Mary Lou 129  
Office of the Principal, Whitmer
- Poppe, Michael 139  
Ohio University, University of Toledo, Toledo School of Electronics, Electronics, Whitmer
- Price, James 180  
B.S., Miami University, General Science, Jefferson
- Reifert, James 144, 269  
B.S., Bowling Green State University, English, Wrestling, Jefferson
- Revard, Phillip 90, 175  
B.Ed., University of Toledo, Spanish, Freshman Class Adviser, Washington
- Revill, Gary 20, 176, 177  
B.S. in Ed., Bowling Green State University, Sociology, American History, Driver Education, Senior Class Adviser, Whitmer.
- Rex, James 146, 251  
B.Ed., University of Toledo, English, World Literature, Football, Whitmer
- Rice, Arthur 178, 179  
A.B., M.Ed., Northland College, University of Toledo, Sociology, Whitmer
- Rice, James 145, 235, 260  
B.A., B.Ed., University of Toledo, Olivet College, Freshman Drama Club Basketball, Washington
- Richard, Mrs. Jean 147  
B.S. in Ed., M.S. in Ed., Ohio State University, Bowling Green State University, English, Washington
- Rideout, Mrs. Nancy 137  
B. of Fine Arts, Bowling Green State University, Art, Jefferson
- Riggle, Mrs. Ruth 131  
R.N., Toledo Hospital School of Nursing, Nurse, Paramedical Club, Jefferson
- Rinderknecht, Mrs. Kathy 148  
B.A., M.A., Wittenberg University, University of Toledo, English, Jefferson
- Roberts, James 165  
B.S. in Ed., Ohio State University, Algebra, Geometry, Whitmer
- Rodebaugh, Mrs. Betsy 160  
B.S. in Ed., Western Carolina University, Biology, Whitmer.
- Ruiz, Mrs. Diane 174  
B.S. in Ed., Bowling Green State University, Spanish, Spanish Honorary, Whitmer.
- Rusie, Mrs. Sally 149  
B.Ed., University of Toledo, World Literature, Whitmer
- Rybarczyk, James 166  
B.A., University of Toledo, Math Jefferson.
- Sanford, Mrs. Ann 169  
B.S., Mary Washington College of the University of Virginia, Reading Specialist, Washington
- Schaefer, Mrs. Myrl 128  
Office of the Associate Principal, Whitmer
- Schinas, Mrs. Robin 172, 175, 229  
B.A., Spanish, English, Spanish Club, Jefferson
- Schlegel, Mrs. Irma 131  
B.S. in Ed., University of Toledo, Dean of Girls, Whitmer
- Schulish, Mrs. Joan 136  
B.Ed., University of Toledo, Home Economics, Washington
- Schulz, Carl 176, 251, 284  
B.Ed., University of Toledo, Sociology, American Government, Football, Baseball, Whitmer
- Schwartz, Miss Linda 165  
B.A., University of Michigan, Algebra, General Math, Washington
- Scotfield, Mrs. Margaret 128  
Office of the Associate Principal Whitmer
- Shanteau, Mrs. Gertrude 168  
B.Ed., M.Ed., University of Toledo, Shorthand I, Department Chairman-Business, Whitmer.
- Sharpless, Mrs. Linda 147, 149, 239  
B.A. in Ed., Otterbein College, English, Individual Events, Jefferson
- Shelt, Larry 161  
B.S. in Ed., Bowling Green State University, Chemistry, Driver Education, Whitmer
- Shook, Mrs. Lorraine 171  
B.S. in Bus. Ed., Indiana University of Pennsylvania, Typing, Note-hand, Whitmer.
- Sigler, James 161  
B.S., Bowling Green State University, Biology, Whitmer
- Simpson, Mrs. Garnet 151  
B.Ed., University of Toledo, Reading specialist, Chairman of Reading Center, Whitmer
- Skulas, Mrs. Christina 148  
B.S., Butler University, English, Hi-Jinx, Washington
- Slovak, Paul 140, 141  
B.S. in Ed., Bowling Green State University, Mechanical Drawing, Scenery Design, Musical, Ticket Manager, Whitmer
- Smith, Daniel 115, 165  
B.Ed., University of Toledo, Mathematics, Jefferson
- Smith, Darrel 137  
B.S. in Ed., M.A. in Ed., Bowling Green State University, Eastern Michigan University, Art, Jefferson
- Smith, Mrs. Grace 168  
B.S., M.S., Bowling Green State University, Jr. Clerk Typist Block, Typing I, Semester Typing, I.O.E., Whitmer
- Smith, John 183, 266  
B.S., Bowling Green State University, Physical Education, Wrestling, Washington.
- Souhere, Joe 251  
B.A. in Ed., Electricity and Wood



Shop, Industrial Arts Club, Football, Track, Jefferson  
 Spaulding, Mrs. Beverly 154  
 Paraprofessional, Audio-Visual Center Whitmer  
 Sradeja, Robert 178  
 B.S. in Ed., Bowling Green State University, Geography, World History, Bowling, Whitmer  
 Stacy, Donald 178  
 B.S. in Ed., M.A., Bowling Green State University, Health and Safety Co-ordinator, Whitmer  
 Stahr, Mrs. Lucy 146  
 B Ed., M Ed., University of Toledo, Composition, British Literature, Whitmer  
 Stearns, Miss Barbara 167, 205  
 B.S. in Ed., Toledo University Intermediate Math, Science, Pep Club, Cheerleaders, Washington  
 Steiner, Miss Lillian 136  
 B.A., M.S., M.A.T., in Biological Sciences, Bluffton College, Ohio State University, Michigan State University, Home Economics, Whitmer  
 Stephenson, Robert 131  
 M Ed., University of Toledo Guidance Counselor, Washington  
 Stewart, Mrs. Barbara 130  
 B.S. in Ed., M Ed., Bowling Green State University, University of Toledo, Guidance Co-ordinator, Whitmer  
 Stone, Miss Cynthia 74, 175, 239  
 B.S. in Ed., Bowling Green State University, German, German Club, Sophomore Class Advisor, Whitmer  
 Sturek, Mrs. Phyllis 149, 233, 244  
 B Ed., University of Toledo World Literature, Journalism Newspaper Adviser, Quilt and

Scroll Adviser, Whitmer  
 Stutz, Mrs. Mary Anne 146  
 B.A., Mary Grove College, British Literature, Whitmer  
 Summers, Mrs. Edna 138  
 Cosmetology I, Related Shop Whitmer  
 Sutherland, Mrs. Patricia 150  
 B Ed., University of Toledo, Reading Specialist, Jefferson  
 Swanson, Mrs. Elizabeth 136  
 B Ed., University of Toledo Home Economics, Washington  
 Szymkowiak, David 179  
 B.S. in Ed., Bowling Green State University, American History, Jefferson  
 Taylor, Randal 74, 137  
 B.S., Bowling Green State University, Art I, Painting, Sculpturing, Senior Class Adviser, Whitmer  
 Thomas, Leroy 143  
 G.M. Technical College, New Jersey Institute, Auto Mechanics, Automotive Transmissions, Auto Related Science, Vocational Industrial Club of America, Whitmer  
 Thomas, Arthur 157  
 B.A., Milligan College, Special Education, Jefferson  
 Thyer, John 125  
 Board of Education  
 Tobin, Miss Margaret 167  
 A.B., Mary Manse College, Alexandria, Intermediate Math, Washington  
 Toddono, Miss Ann  
 B Ed., University of Toledo, Art I Commercial Art, Drawing, Design, Whitmer  
 Tongring, Jack 180  
 B.Sc., M.A., Ohio State University, Varsity Band, Introduction to Music, Stage Band, Instrumental

Music, Whitmer  
 Towe, Mrs. Margaret 144, 146, 152  
 B.A., B Ed., University of Toledo English Department Head, Title III team leader, World Literature, Whitmer  
 Trimble, Mrs. Ruth 159, 241  
 Library Aide, Library Club, Jefferson  
 Frost, Mrs. Diana 175  
 B Ed., University of Toledo Spanish I, II, Whitmer  
 Turner, Richard 125, 202  
 Board Member  
 Tussing, Miss Cheryl 183, 204  
 B.S., Bowling Green State University, Girls Physical Ed., Reserve Pep Club, Varsity Pep Club, G.A.A., Pantherettes, Whitmer  
 Wall, Miss Virginia 169, 171  
 B. of Ed., University of Toledo Beginning Typing, Advanced Shorthand, Junior Stenographic Block, I.O.E. Club, Whitmer  
 Wallace, Mrs. Joan 163  
 B.S. in Ed., Bowling Green State University, Jefferson  
 Webb, Mrs. Linda 163  
 B.E., University of Toledo, Biology, General Science, Washington  
 Weglan, John 145  
 B Ed., University of Toledo, American Literature, British Literature, Whitmer  
 Weida, Gregg R.  
 B Ed., American History, Dress Code Committee, Student Council, Jefferson  
 Whiteman, James 153, 177, 243, 251, 276  
 B.A. of Ed., University of Michigan, American History, Varsity Trainer, Tennis Coach, American

Field Service, Whitmer  
 Williamson, Miss Lois 148  
 B.S. in Speech Ed., Ft. Wayne Bible College, English, Washington  
 Williamson, Mrs. Nora 128  
 Secretary to Guidance Counselors, Whitmer  
 Wilson, James 176, 251  
 B.S. Manchester College, U.S. Government, Football  
 Windisch, Mrs. Reta 182  
 B. of Ed., M. of Ed., University of Toledo, Home Economics, Health, Jefferson  
 Winter, Mrs. Irene 136  
 B.S. in Home Economics, Bowling Green State University Home Economics, Jefferson  
 Yeager, Carl 179, 202, 222  
 B.S. in Ed., Bowling Green State University, Intermediate Math, General Mathematics, Washington Track, Jefferson Football, Washington  
 Zemla, Mrs. Barbara 144  
 B Ed., University of Toledo, English, American Literature, World Literature, Whitmer  
 Zientek, William 182, 251  
 B.S. in Ed., Ball State University, Physical Education, Football, Track, Wrestling, Jefferson  
 Zumr, Margaret 145, 237  
 B.S. in Sec. Ed., University of Texas at El Paso, World Literature, Individual Events, Washington  
 Zunk, Daniel 130  
 B.S. in Ed., M.A., Bowling Green State University, University of Toledo, Guidance Counselor, Whitmer



Mr. Santa Claus Keith Goodrich gives a congratulations kiss to Mrs. Santa Claus, Wendy Wood at the Christmas dance



Pantherettes perform one of their several routines, adding color to the basketball half time festivities





*Why did I let them to move that bar up another foot?*

*A cool as I today right cool with the boys*



*I'm Harri ponders over depositing it with tracking his memory*

*Capt*



*Where'd I get?*



*The Bobbsey twins plus one*

*Right "You're supposed to run, not sit down"*



*"Where do they keep the lions, Bwana?"*



*Below: Students work and visit with friends in the commons area during scheduled time*



*"My girdle is killing me"*



*Bill Stearns lectures Coach Cline on the technical aspects of track*

Mrs. Norton  
Adviser

Sue Myers  
Editor

Carol Curdes  
Business Manager

The account of this year is complete. Through this publication we have attempted to present the changes and expansion that have occurred in the Whitmer complex. Special thanks go to Mrs. Margaret Towe, Miss Catherine Noble, Mr. Bob Abraham of H.A. Powell Studios, Mr. Bob Blanton of the American Yearbook Company, and the students, faculty, and administration of Whitmer. Particular thanks go to Mrs. Carol Norton who devoted many hours helping the staff with the preparation of the book

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Pam Simpson

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Dee Stamper  
Sharon Van Etten

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Mike Beakas  
Jim Hain  
Mike Wilson

**TYPIST**

Doris Kolinski

**FIRST SEMESTER**

Leslie Bondy  
Cathy Carter  
Jenny Fox  
Debbie Jacobs  
Sue Mahett  
Sharon Pidcock  
Tom Richards



1969 ORACLE,  
First Class Rating





1. The first thing I noticed  
when I stepped out of the plane  
was the fresh air. It felt like  
I had been in a bubble for  
hours. The sun was shining  
brightly, and the birds were  
singing. It was a beautiful  
surprise.

2. The second thing I noticed  
was the smell of the flowers.  
They were everywhere, and  
they smelled so good. It was  
like a warm blanket. I had  
never smelled anything like  
this before.

3. The third thing I noticed  
was the sound of the water.  
It was so loud, and it felt  
so good. I had never heard  
anything like this before.  
The water was so clear, and  
it was so deep. I had never  
swum in anything like this  
before. It was a beautiful  
surprise.

Copy.

I am very much  
that ~~that~~ with it & I  
I am with it & I  
I hope to have you & my  
brother next year  
I am sure of the future.

Love & Grace.

Edith M. M. M.



To  
Becky Sue

You are a real nice o  
putty girl stuff that  
want a real suck  
through the up to  
come P.D. and with  
the couple.

atty

To Dicky,

so a real sweet  
that you are the brains  
of the suit dog gang  
is all that a real man  
all the gloom around with  
few, seven innards, egg man  
and with  
the guys and at last

the  
Dicky



Becky,  
To a real sweet  
girl who I enjoyed  
having in my gym &  
home ec. class. Good  
Luck always Cheryl  
Assally  
7/4/1

Becky,  
To a girl that I  
wouldn't have known  
if Paula wouldn't have  
told us who you were and  
if Kathy wouldn't have  
told us then of Paula  
about Paula about  
you unless you told us about  
yourself.  
Good luck with everything

Darcy Mickers  
"74" Q

Becky  
To a girl who I've  
known for 30 or more  
years, star as sweet as  
you are  
Terri Casie



To Becky  
A real cute girl  
in my 6th grade  
history class. Good  
luck in '44". Best  
wishes with the  
boys.

Hope to see ya  
Marilyn  
Warr

From Diane Cio:  
Becky,

To a real  
sweet kid who  
I really have  
a lot of fun  
with.  
Diane

Becky,  
A real nice  
kid that I met  
in homeroom.  
Good luck in  
the years to come.  
Marilyn  
Klock  
14

Becky  
To a real sweet  
girl I've only know  
of for a short time.  
Good luck

Sandy  
Matuszak

Becky,  
To a real  
nice girl.  
Good luck in  
the coming  
years!  
Nikki  
14

To Becky,  
A real nice person  
who I'm glad to  
know. Good luck  
in the future.

Cheryl  
Stone



